



**School of Physical and Occupational Therapy  
Programs, Courses and University Regulations  
2024-2025**



This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at [www.mcgill.ca/study](http://www.mcgill.ca/study).

This publication provides guidance to prospects, applicants, students, faculty and staff.

**1 .** McGill University reserves the right to mak

*Publication Information*

Published by

**Enrolment Services**

McGill University  
3415 McTavish Street  
Montreal, Quebec, H3A 0C8  
Canada

All contents copyright © 2024 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof, in any form.

McGill University reserves the right to mak

- 1 Physical and Occupational Therapy, page 7
  - 1.1 Location, page 7
  - 1.2 About Physical and Occupational Therapy, page 7
- 2 Directors' Council, page 7
- 3 Health Sciences: General Information, page 8
  - 3.1 Admission, page 8
  - 3.2 Student Services and Regulations, page 8
    - 3.2.1 Student Advising, page 8
    - 3.2.2 Language Policy, page 8
      - 3.2.2.1 Proof of Proficiency in English, page 9
      - 3.2.2.2 Proof of Proficiency in French, page 9
    - 3.2.3 V



---

# 1 Physical and Occupational Therapy

---

## 1.1 Location

School of Physical and Occupational Therapy  
Davis House  
3654 Promenade Sir-William-Osler  
Montreal QC H3G 1Y5  
Telephone: 514-398-4500  
Fax: 514-398-6360  
Website:

---

### 3 Health Sciences: General Information

This section contains important details specific to the McGill health sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

---

#### 3.1 Admission

Admission requirements and application procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

---

#### 3.2 Student Services and Regulations

##### 3.2.1 Student Advising

The Mission Statement of the University expresses the commitment to offer students the best education available. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisors, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisors and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their records. While faculty advisors and staff are always available to give you advice and guidance, you are ultimately responsible for the completeness and correctness of your course selection, for your compliance with and completion of program and degree requirements, and for your observance of regulations and deadlines. It is your responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

##### Your advisor

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your faculty or school with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, by working with you to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisors within the University and, with your permission, serve as a direct link to other University resources.



**Note for Nursing:** See the advising structure in your [Student Handbook](#) or contact the [Nursing Student Affairs Office](#).

##### Related Services

Please refer to : [Student Services – Downtown Campus](#) or : [Student Services – Macdonald Campus](#) for a list of services available to you.

##### Language Policy











### **Nursing Fees**

OIIQ registration fee (paid at the OIIQ)	approximately \$250 (for duration of program, subject to change by the OIIQ)
Local transportation to clinical sites	approximately \$100/month, depending on the transit system
Clinical Skills Kit	amount varies as per course needs

### **Physical and Occupational Therapy Fees**

Books and Other Equipment	\$1,000
Laboratory Materials	approximately \$80.00

---

## **3.4 Immigration Information**

U4Fder1 0tmi14it

/ Centre universitaire de santé McGill (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine and Health Sciences at McGill University.

The McGill University Health Centre (MUHC) offers specialized and multidisciplinary tertiary and quaternary care of exceptional quality focused on the needs of adult and pediatric patients, in a bilingual environment, making it one of the most comprehensive teaching hospitals in North America. Every year, the MUHC receives more than 539,890 ambulatory visits; admits over 34,280 inpatients; performs more than 28,560 surgeries; and delivers almost 3,000 babies yearly.

Affiliated with the Faculty of Medicine and Health Sciences of McGill University, the MUHC contributes to the evolution of medicine by attracting clinical and scientific experts from around the world, evaluating cutting-edge medical technologies, and training tomorrow's healthcare professionals.

Our activities are carried out at the following locations:

**Montreal Children's Hospital, Royal Victoria Hospital, Montreal Chest Institute, and Cedars Cancer Centre at the Glen Site**

1001 Decarie Boulevard  
Montreal QC H4A 3J1  
Telephone: 514-934-1934  
Website: [muhc.ca/glen-site](http://muhc.ca/glen-site)

**Montreal General Hospital**

1650 Cedar Avenue  
Montreal QC H3G 1A4  
Telephone: 514-934-1934  
Website: [muhc.ca/montreal-general-hospital](http://muhc.ca/montreal-general-hospital)

**Montreal Neurological Institute and Hospital**

3801 University Street  
Montreal QC H3A 2B4  
Telephone: 514-398-6644  
Website: [muhc.ca/The-Neuro](http://muhc.ca/The-Neuro)

**Lachine Hospital**

650 16th Avenue  
Lachine QC H8S 3N5  
Telephone: 514-934-1934  
Website: [muhc.ca/lachine-hospital](http://muhc.ca/lachine-hospital)

**Centre d'hébergement (CHSLD) Camille-Lefebvre**

637, 13e Avenue  
Montreal QC H8S 4K4  
Telephone: 514-934-1934  
Website: [muhc.ca/lachine-hospital](http://muhc.ca/lachine-hospital)

The MUHC is a community of more than 17,000 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2022–2023, our workforce comprised 3,793 nurses, licensed practical nurses, cardiorespiratory staff, and orderlies; 2,098 health professionals other than physicians and nurses (includes some residents and technicians); 3,493 researchers, investigators, students, postdoctoral fellows and other members of the Research Institute of the MUHC (RI-MUHC); 1,564 physicians, dentists and pharmacists; 339 managers; 2,237 office staff; 2,531 paratechnical and trades employees; and 863 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training. All MUHC physicians are appointed professors at the Faculty of Medicine and Health Sciences at McGill University. Each year, we welcome around 3,400 students and interns from university and college levels, as well as from professional schools.

The Research Institute of the McGill University Health Centre (RI-MUHC) is a world-renowned biomedical and healthcare research centre. The Institute, which is affiliated with the Faculty of Medicine and Health Sciences of McGill University, supports almost 700 researchers and more than 1,470 research trainees devoted to a broad spectrum of fundamental, clinical, and evaluative research at the Glen site and the Montreal General Hospital. Its research facilities provide a dynamic multidisciplinary research environment that fosters collaboration and leverages discoveries aimed at improving the health of patients

**Jewish General Hospital** (a member facility of the Integrated Health and Social Services University Network for West-Central Montreal / Centre intégré universitaire de santé et de services sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal)

3755 Côte Ste-Catherine Road  
 Montreal QC H3T 1E2  
 Telephone: 514-340-8222  
 Website: [jgh.ca](http://jgh.ca)

Since 1934, the Jewish General Hospital (JGH) has served patients—of diverse religious, linguistic, and cultural backgrounds—who reside in Montreal, elsewhere in Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits more than 22,000 patients per year, while handling approximately 592,000 outpatient visits; more than 84,700 emergency visits; more than 3,600 births; and at least 12,000 surgical procedures. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine. In addition, several services—including the Emergency Department, Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—are based in their own critical-care pavilion. The hospital has been designated by the government of Quebec as one of Montreal's five major service centres, as a provincial centre for high-risk obstetrical and neonatal care, and as a breast referral and investigation centre. In addition, during the COVID-19 pandemic, the JGH played a leading role in treatment and care, having been designated by the provincial government in early 2020 as one of the first healthcare centres to provide in-patient treatment to adults who were ill with the virus.

Treatment is provided by approximately 850 affiliated doctors, many of whom have teaching appointments at McGill University, as well as more than 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out a substantial amount of training for McGill's Faculty of Medicine and Health Sciences. It is also home to several of the University's programs, including the McGill Centre for Viral Diseases (encompassing research formerly conducted by the McGill AIDS Centre), the McGill Centre for Translational Research in Cancer, the McGill Head and Neck Surgery and Oncology Program, and the McGill Menopause Clinic.

The hospital's *Lady Davis Institute* is acknowledged as a world leader in many fields of research, including cancer (the Terry Fox Molecular Oncology Group), aging (the Bloomfield Centre for Studies in Aging), epidemiology (the Centre for Clinical Epidemiology and Community Studies), nursing (the Centre for Nursing Research), cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has enabled the Lady Davis Institute to rank among the leaders of Quebec's hospital-affiliated research institutions in attracting high levels of funding per researcher.

More information is available at [jgh.ca](http://jgh.ca).

**St. Mary's Hospital Center** (Montreal West Island Integrated University Health and Social Services Centre/Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

3830 Lacombe Avenue  
 Montreal QC H3T 1M5  
 Telephone: 514-345-3511

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (*Centre hospitalier affilié universitaire*) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

In 2022–2023, over 3,563 babies were delivered at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 94,301 out-patient clinic visits; 6,589 procedures through the surgical day centre, and over 14,106 patient admissions, in addition to ambulatory care visits, annually. The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary's Research Centre page](#) to learn more.

**Douglas Mental Health University Institute** (Montreal West Island Integrated University Health and Social Services Centre /Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

6875 LaSalle Boulevard  
 Montreal QC H4H 1R3  
 Telephone: 514-761-6131  
 Website: [douglas.qc.ca](http://douglas.qc.ca)

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health and Social Services Network (RUISSS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient services.

The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines. There are more than 110,063 interventions carried out annually in all programs combined.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of 68 scientists and clinical researchers and more than 275 university students. This team is devoted to making better sense of the causes of mental disorders—whether genetic, environmental, cultural, or social—as well as developing diagnostic tools, treatments, and prevention methods.

The *Douglas Research Centre*, embedded in the Douglas Mental Health University Institute, is the second largest mental health research centre in Canada, comprising a team of multi-disciplinary Principal Investigators, and MSc and PhD students and postdocs from diverse departments at McGill University and other institutions.

The Douglas Research Centre is also home to McGill University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/W





Telephone: 514-265-3408

Email: [ludmercentre@mcgill.ca](mailto:ludmercentre@mcgill.ca)

For more information, visit [mcgill.ca/ludmercentre](http://mcgill.ca/ludmercentre)

#### **3.5.5.6 McGill Centre for Research in Neuroscience**

Montreal General Hospital, Livingston Hall, L7 132

Research Institute of the McGill University Health Centre

1650 Cedar Avenue

Montreal QC H3G 1A4

Telephone: 514-934-8094

Fax: 514-934-8216

Contact: [yvonne.gardner@mail.mcgill.ca](mailto:yvonne.gardner@mail.mcgill.ca)

For more information, visit [mcgill.ca/crn](http://mcgill.ca/crn)

#### **3.5.5.7 McGill Centre for Translational Research in Cancer**

- [section 3.5.6.4: Victor Phillip Dahdaleh Institute of Genomic Medicine](#)

### 3.5.6.1 Institute of Health Sciences Education

Lady Meredith House  
1110 Pine Avenue West, Room 205  
Montreal QC H3A 1A3  
Telephone: 514-398-4987  
Fax: 514-398-7246  
Email: [ihse.med@mcgill.ca](mailto:ihse.med@mcgill.ca)  
Further information is available at [mcgill.ca/ihse](http://mcgill.ca/ihse)

### 3.5.6.2 Rosalind and Morris Goodman Cancer Institute

1160 Pine Avenue West  
Montreal QC H3A 1A3  
Telephone: 514-398-3535  
Fax: 514-398-6769  
Email: [info.gci@mcgill.ca](mailto:info.gci@mcgill.ca)  
Further information is available at [mcgill.ca/gci](http://mcgill.ca/gci)

### 3.5.6.3 The Neuro (Montreal Neurological Institute-Hospital)

3801 University Street  
Montreal QC H3A 2B4  
Telephone: 514-398-6644  
Email: [infoneuro@muhc.mcgill.ca](mailto:infoneuro@muhc.mcgill.ca)  
Further information is available at [mcgill.ca/neuro](http://mcgill.ca/neuro)

### 3.5.6.4 Victor Phillip Dahdaleh Institute of Genomic Medicine

740 Doctor Penfield Avenue  
Montreal QC H3A 0G1  
Telephone: 514-398-3311  
Email: [info.genome@mcgill.ca](mailto:info.genome@mcgill.ca)  
Further information is available at [genomic.medicine.mcgill.ca](http://genomic.medicine.mcgill.ca)

## 3.5.7 Libraries

Access to all of the McGill University library branches and to the library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at [mcgill.ca/library](http://mcgill.ca/library). Several of the library branches are likely to be of particular interest to health sciences users.

### Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library is located in the Macdonald-Stewart Library Building. PLEASE NOTE: Library entrance is via the Frank Dawson Adams building, west lobby, near the FDA auditorium. Subject-specialized liaison librarians are available to meet research, learning, and teaching needs of students and staff. More details are available on the Library website.

Macdonald-Stewart Library Building  
809 Sherbrooke Street West,  
PLEASE NOTE: entrance is via the Frank Dawson Adams building, west lobby, near the FDA auditorium  
Montreal QC H3A 0C1  
Telephone: 514-398-4769  
Email: [schulich.library@mcgill.ca](mailto:schulich.library@mcgill.ca)  
Website: [mcgill.ca/library/branches/schulich](http://mcgill.ca/library/branches/schulich)

### Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler, one of its most famous pupils and teachers. More details are available on the library website.



---

## 5 Student Evaluation and Promotion

---

### 5.1 Degree Requirements for the Bachelor of Science (Rehabilitation Science) in Physical Therapy and the Bachelor of Science (Rehabilitation Science) in Occupational Therapy

Students in Occupational Therapy (OT) or Physical Therapy (PT) must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory Standing, and have a CGPA of at least 2.3 out of 4.0 in the OT or PT curriculum to obtain the degree of B.Sc.(Rehab.Sc.) in OT or the degree of B.Sc.(Rehab.Sc.) in PT.

Due to the sequential nature of the programs, the OT and PT programs are full-time programs of study. Further information on the curriculum is available at [OT curriculum](#) or [PT curriculum](#).

The Evaluation System is multi-faceted and under constant review by the School of Physical and Occupational Therapy (SPOT). The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete School regulations, refer to the Important Information for Students and Rules and Regulations documents at [Occupational Therapy](#) and [Physical Therapy](#).

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

Promotion Period 1 – U1: beginning of September to end of August

Promotion Period 2 – U2: beginning of September to end of August

Promotion Period 3 – U3: beginning of September to end of April

---

### 5.2 Master of Science (Applied) in Physical Therapy or Master of Science (Applied) in Occupational Therapy Requirements

Entry to professional practice requires the completion of a Master of Science (Applied) degree in Occupational Therapy (M.Sc.A.OT.) or a Master of Science (Applied) degree in Physical Therapy (M.Sc.A.PT.). Therefore, students who graduate from the Bachelor of Science (Rehabilitation Science) in Occupational or Physical Therapy program must continue to the Master of Science (Applied) in OT or PT program to obtain entry to professional practice.

Students who graduate from the B.Sc.(Rehab.Sc.) degree with the required CGPA of 3.0 or better may be considered for acceptance into the same discipline of the Master of Science (Applied) program that commences in the Summer following graduation. For full details, refer to the *Rules and Regulations* documents at [Occupational Therapy](#) and [Physical Therapy](#).

Entry to the Master of Science (Applied) programs in Physical or Occupational Therapy requires students to have a minimum CGPA of 3.0. Even when the CGPA requirement is attained, the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical



### **Probation, Withdrawal, or Dismissal from the School of Physical & Occupational Therapy**

When a student has failed one or more courses, or course components, or has been found to have been engaged in unethical or inappropriate conduct (i.e., unprofessional behaviour), the OTPRC or the PTPRC will automatically review the student's entire academic record and general performance.

A student with an overall CGPA between 2.3 and 3.0 or TGPA less than or equal to 2.49 in the promotion period will be placed on probation, reviewed by the OTPRC or PTPRC, and may be required to repeat the promotion period. A student may not repeat more than one promotion period in the curriculum. Failure in any course with the designation of OCC1, PHTH, or POTH during a repeat promotion period will result in dismissal from the program.

Students will also be placed on probation for unethical or inappropriate conduct (i.e., unprofessional behaviour).

Academic offences such as plagiarism and cheating on examinations and unethical or inappropriate conduct are considered serious offences which could lead to dismissal from the program. A student who engages in criminal activity and/or who is found guilty of having violated the criminal code will have their dossier referred to the OTPRC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy or physical therapy and grounds for dismissal from the program.

The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

In the event that a student is required to withdraw or abandon their studies in OT or PT programs, the School of Physical & Occupational Therap

**Notes:**

1. All students who have accessed Minerva to register must officially withdraw from/drop courses within appropriate deadlines if they decide not to attend the term(s) for which they have registered. If you are prevented from withdrawing from an OCC1, PHTH, or POTH course on Minerva, contact the [Student Affairs Office](#) to obtain the necessary forms.
2. Fee refunds, if any, for the term in which the student withdraws will be in accordance with [University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University](#).
3. Upon withdrawal students are required to return their ID card to the Univ



Please also refer to : [Academic Integrity](#), : [Standards of Behaviour and Code of Conduct](#), and : [Examination Accommodations for Students registered with the Office for Student Accessibility & Achievement](#).

### 5.7.3 Interim Class Tests and Mid-Term Examinations

Students will be informed of all course requirements by the end of the first week of lectures. Members of the teaching staff may give interim class tests if they consider them necessary. At the beginning of the course, students will be advised when class tests will occur and the means of evaluation. The timing of the class tests is at the discretion of the professor. However, in-term examinations will be given during the last 14 calendar days of classes—if part of a pattern of regular in-term assessments in the course—and will not be worth more than 10% of the final mark.

Mid-term examinations are generally given close to the middle of the term. Make-up examinations follow the same rules as for class tests.

Absences from mid-term exams, required lab work, or inter-professional education sessions must be approved by the Program Director. For an absence to be approved, for example, because of compassionate or medical reasons, the absence must be supported by written documentation, such as a medical certificate, and submitted to the Program Director. The Program Director at his or her discretion may request additional information before approving the absence.

### 5.7.4 Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH, or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. Supplemental examinations for Fall and Winter term campus courses are written during the official supplemental periods in March and August; for more information, see the [exams website](#).

It should be noted that the supplemental result will not erase the failed grade originally obtained which was used in calculating the GPA. Both the original and supplemental marks will be calculated in the GPA and CGPA. For more information, please refer to the School's Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#), and to [University Regulations & Resources > Undergraduate > Examinations: General Information > Final Examinations > : Supplemental Examinations](#).

### 5.7.5 Deferred Examinations

Students—who for serious reasons such as valid health reasons or family or personal crises, have not written one or more examinations—may receive the permission of the Program Director or a delegate to defer the examination to the next deferred examination period. Students must apply for deferred exams on Minerv

---

## 6.1 Licensing Regulations

Graduates who complete the Master of Science (Applied) in Occupational Therapy (M.Sc.A.OT.) or the Master of Science (Applied) in Physical Therapy (M.Sc.A.PT.) degree are eligible to seek licensure. Graduates from McGill may seek licensure worldwide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [section 6.3: Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to

Website: [oeq.org](http://oeq.org)

Ordre professionnel de la physiothérapie du Québec  
7151 rue Jean-Talon est, bureau 700  
Anjou QC H1M 3N8  
Telephone: 514-351-2770; 1-800-361-2001 (toll free)  
Fax: 514-351-2658

### *section 8.1.3: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits)*

professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving occupational therapist.

### *section 8.1.4: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)*

This degree provides access to the Master of Science, Applied, Physical Therapy degree. This program offers students a basic health sciences foundation and undergraduate-level courses specific to the practice of Physical Therapy. This undergraduate program prepares students for the professional Master's program (Master of Science Applied in Physical Therapy). The Physical Therapy curriculum emphasizes clinical reasoning, diagnostics, evidence-based practice, community rehabilitation, teamwork, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving physical therapist.

## **8.1.2 Physical and Occupational Therapy Admission Requirements and Application Procedures**

### **8.1.2.1 Admission Requirements for Undergraduate Programs**

Students are admitted to a 90-credit Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Major in Physical Therapy. The undergraduate degrees are designed to lead to a master of science, applied, in the same discipline, i.e., Master of Science, Applied in Occupational Therapy or Master of Science, Applied in Physical Therapy. For entry to professional practice in Occupational Therapy or Physical Therapy a Master's Applied degree in Occupational Therapy or Physical Therapy is required.

Academic entrance requirements are available at [mcgill.ca/applying](http://mcgill.ca/applying).

**Additional entrance requirements** may be mandated, as described at [mcgill.ca/spot/admissions](http://mcgill.ca/spot/admissions) and [mcgill.ca/applying/nextsteps/documents/additional](http://mcgill.ca/applying/nextsteps/documents/additional). This includes CASPer test and French language requirements.

Applicants are responsible for ensuring that **all** requirements are met prior to their respective deadlines.

Information is available from:

Enrolment Services, Service Point  
3415 McTavish Street  
Montreal QC H3A 0C8  
Telephone: 514-398-7878  
Email: [admissions@mcgill.ca](mailto:admissions@mcgill.ca)  
Website: [mcgill.ca/servicepoint](http://mcgill.ca/servicepoint)

Students who are required to withdraw from either the Occupational Therapy or Physical Therapy program **will not be readmitted to either program**.

**Quebec applicants** who have obtained a CEGEP Diploma of Collegial Studies are expected to have taken the follo

McGill students applying for an inter-faculty transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physical Therapy) must have completed a minimum of two terms of study (24 credits) at McGill, and taken all the prerequisites:

**Bac**

- Maximum of 3 credits of a personal interest course.

#### 8.1.4 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

The B.Sc.(Rehabilitation Science); Major in Physical Therapy emphasizes basic health sciences foundation specific to the practice of Physical Therapy. The program focuses on clinical reasoning, diagnostics, evidence-based practice, community rehabilitation, teamwork and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent critical thinking and problem-solving physical therapist.

##### Required Courses (75 credits)

\* Note: Students choose either ANAT 321 or ANAT 323 but not both.

ANAT 315	(3)	Clinical Human Musculoskeletal Anatomy
ANAT 316	(3)	Clinical Human Visceral Anatomy
ANAT 321*	(3)	Circuitry of the Human Brain
ANAT 323*	(3)	Clinical Neuroanatomy
IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
PHGY 209	(3)	Mammalian Physiology 1
PHGY 210	(3)	Mammalian Physiology 2
PHTH 245	(3)	Introduction to Professional Practice 1
PHTH 440	(3)	Clinical Exercise Physiology
PHTH 450	(3)	Introduction to PT Clinical Practice
PHTH 550	(7)	Physical Therapy Orthopedic Management
PHTH 551	(4)	Physical Therapy Neurological Rehabilitation
PHTH 554	(2)	PT Cardiorespiratory Rehabilitation
PHTH 560	(6)	Integrated Orthopedic Management
PHTH 561	(5)	Integrated Neurological Rehabilitation
PHTH 564	(3)	Integrated Cardiorespiratory Rehabilitation
POTH 204	(3)	Introduction to Statistics for OT/PT
POTH 225	(3)	Introduction to Biomechanics in Rehabilitation Sciences
POTH 250	(3)	Introduction to Professional Practice 2
POTH 305	(3)	Statistics for Experimental Design OT/PT
POTH 401	(3)	Research Methods
POTH 434	(3)	Musculoskeletal Biomechanics
POTH 455	(3)	Neurophysiology
POTH 563	(3)	Foundations of Professional Practice

##### Complementary Courses (15 credits)

These courses are to be completed prior to entering third year (U3). The complementary credits are chosen from the following subject areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may take PHTH 301 Sports Medicine Practicum (3 credits) as a U2 complementary course.

