



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2024-2025**

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services

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- 1 Graduate and Postdoctoral Studies, page 7
 - 1.1 Administrative Officers, page 7
 - 1.2 Location, page 7
 - 1.3 Graduate and Postdoctoral Studies' Mission, page 7
- 2 Important Dates, page 7
- 3 Graduate Studies at a Glance, page 7
- 4 Program Requirements, page 7
- 5 Graduate Admissions and Application Procedures, page 8
- 6 Fellowships, Awards, and Assistantships, page 8
- 7 Postdoctoral Research, page 8
 - 7.1 Postdocs, page 8
 - 7.2 Guidelines and Policy for Academic Units on Postdoctoral Education, page 8
 - 7.3 Vacation Policy for Postdocs, page 10
 - 7.4 Leave of Absence for Health and Parental/Familial Reasons, page 10
 - 7.5 Postdoctoral Research Trainees, page 10
- 8 Graduate Studies Guidelines and Policies, page 11
- 9 Graduate Student Services and Information, page 11
- 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees, page 12
- 11 Becoming a Licensed Occupational or Physical Therapist, page 12
 - 11.1 Licensing Regulations, page 12
 - 11.2 Program Accreditation, page 12
 - 11.3 Professional Organizations, page 12
- 12 Student Evaluation and Promotion, page 13
 - 12.1 De

-
- 13.1.10 Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits) , page 23
 - 13.1.11 Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits) , page 24

1 Graduate and Postdoctoral Studies

1.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

1.2 Location

James Administration Building, Room 400
845 Sherbrooke Street West
Montreal QC H3A 0G4
Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

1.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

2 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates

- Coursework for Graduate Programs, Diplomas, and Certificates

5 Graduate Admissions and Application Procedures

Please refer to [Univer](#)

- ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.
- iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 7.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources](#) > Graduate > Regulations > Categories of Students > : [Leave of Absence Status](#)).

3. Appointment, Funding, Letter of Agreement

- i. Postdoctoral appointments may not exceed the registration eligibility period as defined above.
- ii. In order to be registered, the postdoc must be assured of financial support other than from personal means during their stay at McGill University. This amount must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies or the collective agreement, as applicable. Funding during parental leave is subject to the conditions of the funding agency or the collective agreement, as applicable.
- iii. Postdocs require a [Letter of Agreement for Postdoctoral Education](#) signed by the postdoc, the supervisor, and the department/unit head or delegate.
- iv. Postdocs with full responsibility for teaching a course should be compensated over and above their postdoctoral funding as course lecturers. This applies to all postdocs, except those for whom teaching is part of the award.
- v. The amount of research, teaching, or other tasks that postdocs engage in over and above postdoctoral activities should conform to the regulations for postdocs specified by the Canadian research council of their discipline or the collective agreement. This applies to all postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students under [mcgill.ca/students/srr](#), and those granted by the policies listed at [mcgill.ca/secretariat/policies-and-r](#)

- to clarify expectations regarding intellectual property rights in accordance with the University's policy;
- to provide mentorship for career development; and
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

- to inform themselves of and adhere to the University'

research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (Master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years.
- The individual must be engaged in full-time research.
- The individual must provide copies of official transcripts/diplomas.
- The individual must have the approval of a McGill professor to supervise the research and of the Unit.
- The individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services.
- The individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training.
- The individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities).
- The individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

8 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources](#) > [Graduate](#) > [: Guidelines and Policies](#) for information on the following:

- Guidelines and Re

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > [Graduate](#) > [: Research Policy and Guidelines](#) for information on the following:

- [Regulations on Research Policy](#)
- [Regulations Concerning the Investigation of Research Misconduct](#)
- [Requirements for Research Involving Human Participants](#)
- [Policy on the Study and Care of Animals](#)
- [Policy on Intellectual Property](#)
- [Regulations Gov](#)

Canadian Association of Occupational Therapists
100-34 Colonnade Road
Ottawa ON K2E 7J6
Telephone: 613-523-CAOT(2268); 1-800-434-CAOT(2268) (toll-free)
Website: caot.ca

Canadian Physiotherapy Association
National Office
955 Green Valley Crescent, Suite 270
Ottawa ON K2C 3V4
Telephone: 613-564-5454; 1-800-387-8679 (toll free)
Fax: 613-564-1577
Email: information@physiotherapy.ca
Website: physiotherapy.ca

Canadian Alliance of Physiotherapy Regulators
1243 Islington Avenue, Suite 501
Toronto ON M8X 1Y9
Telephone: 416-234-8800
Fax: 416-234-8820
Website: alliancept.org

Quebec Provincial Offices

Ordre des ergothérapeutes du Québec
2021 avenue Union, bureau 920
Montreal QC H3A 2S9
Telephone: 514-844-5778; 1-800-265-5778 (toll free)
Fax: 514-844-0478
Email: ergo@oeq.org
Website: oeq.org

Ordre professionnel de la physiothérapie du Québec
7151 rue Jean-Talon est, bureau 700
Anjou QC H1M 3N8
Telephone: 514-351-2770; 1-800-361-2001 (toll free)
Fax: 514-351-2658
Email: physio@oppq.qc.ca
Website: oppq.qc.ca

International Offices

Please check websites of individual countries and states for specific licensing requirements.

12 Student Evaluation and Promotion

12.1 Degree Requirements for the Master of Science (Applied) – Occupational Therapy (M.Sc.A.OT.), and the Master of Science (Applied) – Physical Therapy (M.Sc.A.PT.)

Entry to professional practice requires the completion of an M.Sc.A.OT. or M.Sc.A.PT. Therefore, students who graduate from the Bachelor of Science in Rehabilitation (OT or PT) must continue to the MSc(A) OT or MSc(A) PT to obtain entry to professional practice.

Students who graduate with the B.Sc.Rehab.Sc. degree with the required cGPA of 3.0 or better will be considered for acceptance into the same discipline of the Master of Science (Applied) program that commences in the summer following graduation. For full details, refer to the Rules and Regulations documents at [School of Physical & Occupational Therapy > Occupational Therapy Program > Master of Science \(Applied\) in Occupational Therapy](#) and [School of Physical & Occupational Therapy > Physical Therapy Program > Master of Science \(Applied\) in Physical](#)

with or without probationary status; or (ii) the student has not progressed sufficiently toward achievement of the required skills and attributes for entry to practice.

Students from McGill or elsewhere who do not hold the B.Sc.Rehab.Sc. - Major in Occupational or Physical Therapy degree must apply to the Master's program via a graduate Qualifying Year, or have the option to first apply to the undergraduate degree of B.Sc.Rehab.Sc. - Major in OT or PT and proceed to the M.Sc.A. degree in the same discipline.

For further details and other requirements, please refer to the [School of Physical & Occupational Therapy > Graduate & Postdoctoral Studies](#) section. For complete admissions information, refer to mcgill.ca/spot/programs/admissions.

Student Evaluation and Promotion MSc(A) OT and MSc(A) PT

Academic matters are the jurisdiction of the Occupational Therapy Promotion and Review Committee (OTPRC) or the Physical Therapy Promotion and Review Committee (PTPRC). The OTPRC and the PTPRC review the academic record, professional conduct, and general performance of students throughout the Occupational Therapy and Physical Therapy programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

For complete rules and regulations regarding student promotions, along with the below resource documents, refer to the following School of Physical and Occupational Therapy program documents:

mcgill.ca/spot/ > [Physical Therapy Program](#) > mcgill.ca/spot/programs/pt/professional-masters or > [Occupational Therapy Program](#) > mcgill.ca/spot/programs/ot/master-science-applied-occupational-therapy.

- Important Information for Students
- Rules and Regulations
- Curriculum
- Code of Conduct
- Essential Skills and Attributes
- Process-McGill's Office for Student Accessibility & Achievement
- Resources for learners

Students in Occupational Therapy or Physical Therapy must successfully complete a total of 30 credits in the Qualifying Year (QY) in Occupational Therapy or Physical Therapy, or have obtained the B.Sc.Rehab.Sc. - Major Occupational Therapy or Physical Therapy followed by 63 credits in the corresponding M.Sc.A. degree. They must successfully complete all courses in the respective MSc(A) curricula, and be in Satisfactory Standing to obtain the degree of M.Sc.A. (OT or PT).

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Exceptions may be possible provided that students have obtained written permission from the Promotions and Review Committee to register part-time. Further information on the curriculum is available at mcgill.ca/spot/programs/ot/curriculum for OT curriculum or at mcgill.ca/spot/programs/pt/curriculum for PT curriculum.

Students enrolled full-time in the MSc(A) OT or MSc(A) PT program must complete all degree requirements within 3 years of the date of initial registration in this program. In the situation of part-time studies, degree requirements must be completed within 5 years of the date of initial registration. Please consult McGill's Graduate and Postdoctoral Studies page for [Time Limitation Policy](#).

The School's assessment and promotions and review policies are multi-faceted, and under constant review by the School of Physical and Occupational Therapy. The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete information about the School's rules and regulations, refer to the Important documents at mcgill.ca/spot/programs/ot/master-science-applied-occupational-therapy and mcgill.ca/spot/programs/pt/professional-masters.

You must successfully complete all the requirements of each promotion period before being permitted to enter the next promotion period. In order to be promoted to the next promotion period, a student must successfully complete all professional courses in each promotion period, as well as all requirements for inter-professional education courses.

The required minimum passing grade is a B- (65%) for all courses with the designation of OCC1, PHTH, and POTH. As well, for any course with the designation of OCC1, PHTH, or POTH, which comprises both individual and group evaluations, or both theoretical and practical evaluations, each student must pass every component in order to receive a passing grade for the course (the minimum passing grade is a B- (65%)).



Note: Courses with a Subject Code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

No evaluation, examination mark, etc. shall be considered final until approved by the OTPRC or the PTPRC and is recorded on the student's official transcript. Only final grades submitted on Minerva are the official McGill grades. myCourses (McGill's Learning Management system) is a tool but not the source for final grades.

For the purposes of evaluation, the curriculum is broken down into the following promotion periods:

QY:

Promotion Period 1 Fall September–December

Promotion Period 2 Winter January–April

M1 and M2:

Promotion Period 1 M1 Summer May–August

Promotion Period 2 M1 Fall September–December

Promotion Period 3 M1 Winter January–April

Promotion Period 4 M2 Fall–program completion (includes summer research project)

Failure Policy, Withdrawal, or Dismissal from the School of Physical & Occupational Therapy

When a student has failed one course, or one or more course components, or has been found to have been engaged in unethical or inappropriate conduct (i.e., unprofessional behaviour), the OTPRC or the PTPRC will automatically review the student's entire academic record and general performance.

A student will be withdrawn from the University, if the student fails two courses (i.e., two different courses, one failed course, plus a failed repeat of the same course or one failed course and a failed supplemental exam for that course). The student's transcript will thereafter indicate that the student was withdrawn from the University.

Failing a course in a Qualifying Year is equivalent to failing a course in a graduate program, and counts as a first failed course if a student is subsequently admitted to a graduate program in a related field. For full details, refer to the : [Failure Policy](#).

Academic offences such as plagiarism and cheating on examinations and unethical or inappropriate conduct are considered serious offences which could lead to dismissal from the program.

A student who engages in criminal activity and/or who is found guilty of having violated the criminal code will have their dossier referred to the OTPRC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy or physical therapy and grounds for dismissal from the program.

The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

12.2 Examinations

General Information

Please refer to the mcgill.ca/secretariat/files/secretariat/2016-04_student_assessment_policy.pdf as well to the Rules and Regulations document at mcgill.ca/spot/programs/ot/master-science-applied-occupational-therapy and mcgill.ca/spot/programs/pt/professional-masters and Academic Integrity, Standards of Behaviour and Code of Conduct, and Examination Facilities for Students with Disabilities.

Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH, or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. It should be noted that the supplemental exam result will not erase the failed grade originally obtained and used in calculating the GPA. Both the original and supplemental exam marks will be calculated in the GPA and cGPA. For more information, please refer to Rules and Regulations at [Occupational Therapy or Physical Therapy](#), and to [Graduate and Postdoctoral Studies](#) > [Graduate Students](#) > [Registration and Degree Progress](#) > [Exams](#), and to : [Failure Policy in Graduate Studies](#).

Deferred Examinations

Deferred final examinations are examinations rescheduled because the original examination was missed for valid reasons. Deferring an exam is an exceptional measure and is meant to help students who are severely ill or dealing with unforeseeable, significant extenuating circumstances.

Students, who for serious reasons—such as valid health reason or family or personal crises—have not written one or more examinations, may receive the permission of the Program Director or delegate to defer the examination to the next deferred examination period. The student must inform the Student Affairs Office and the Program Director or delegate as soon as possible of the reason for their absence from the examination. The student must present the supporting documentation to the Program Director or delegate, as soon as possible and no later than one (1) week after the examination. Please refer to details in Rules and Regulations at [Occupational Therapy or Physical Therapy](#) and to [University Regulations & Resources](#).

Note: No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination.

13 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2024–2025 session as listed.

13.1 Physical and Occupational Therapy

13.1.1 Location

School of Physical and Occupational Therapy
1130 Pine Avenue West

Montreal QC H3A 1A3
Canada
Telephone: 514-398-4500
Email: *see below*
Website: mcgill.ca/spot

Directors

Director and Associate Dean – Laurie Snider

Email: admincoord.spot@mcgill.ca

Associate Director – Judith Soicher

Email: admincoord.spot@mcgill.ca

Director's Academic Associate – Sarah C. Marshall

Email: sarah.marshall@mcgill.ca

Program Director , Physical Therapy – Liliane Asseraf-Pasin

Email: profmasters.spot@mcgill.ca

Associate Program Director, Physical Therapy – Richard Preuss

Email: profmasters.spot@mcgill.ca

Program Director, Occupational Therapy – Sara Saunders

Email: profmasters.spot@mcgill.ca

Associate Program Director, Occupational Therapy – Susanne Mak

Email: ector

section 13.1.6: Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)

The program requires three terms of full-time residence study and can usually be completed within three to four terms. It is designed for graduates who hold a B.Sc. (or equivalent) in Physical or Occupational Therapy or related health professions. Two years of clinical experience is recommended. The program trains health professionals to become consumers of research in order to promote evidence-based practice in rehabilitation science. The curriculum is made up of both required and elective courses and may also include a research project.

section 13.1.7: Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (62 credits)

The Master of Science, Applied, in Physical Therapy program is to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills. Entry to the Master of Science, Applied, in Physical Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (PT) and the Qualifying Year to the M.Sc.A. (PT).

section 13.1.8: Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Occupational Therapy program is to be completed in 1.5 years of graduate study over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practice. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills. Entry to the Master of Science, Applied, in Occupational Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (OT) and the Qualifying Year to the M.Sc.A. (OT).

section 13.1.9: Doctor of Philosophy (Ph.D.) Rehabilitation Science

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

section 13.1.10: Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

section 13.1.11: Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)

The 15-credit postgraduate certificate program aims to train healthcare professionals on the most recent and relevant approaches and technologies for the care and management of chronic pain with an interdisciplinary perspective. The program comprises four core courses offered online and one elective course, which can be online or a directed practicum.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional master's program.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required series of immunizations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunization schedules that last several months. Students must upload their immunization file to the Wellness portal in September of their U3 or Qualifying Year. Once their file is reviewed by the Wellness Hub, it can take several months for students to complete missing vaccinations. All vaccination requirements must be complete by March 1 of the U3 or Qualifying Year in preparation for the M1 Summer term of two clinical courses.

For complete details, consult the [Student 689.68 Tm\(gis36.recomme622 Tm\(689.6ss Hub, it 0 0 1 248.8794.66.22 Tm\(Stude. 0 1 rBT/F.1 Tf1 0 0 1 67.5228 668.52 Tm\(](#)

Qualifying Year for Entry into MSc(A) OT

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in one's undergraduate degree, equivalent to a B Standing, or a McGill cGPA of 3.0 (70–74%) or higher;
3. No prerequisite courses; completion of optional background courses is recommended;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by *Altus Assessments*);
5. Completion of all application components set out in the *Occupational Therapy Qualifying Year Admissions Guide*;
6. Applicants must meet the English language requirements listed above, although a minimum overall band score of 7.0 is required for IELTS (International English Language Testing System);
7. Proof of French language competency. Refer to *Occupational Therapy Qualifying Year Admissions Guide*.

Further information regarding the Qualifying Year is available at mcgill.ca/spot/programs/admissions-0/professional-programs.

Qualifying Year for Entry into MSc(A) PT

1. An undergraduate degree or equivalent in any subject from a university of recognized reputation;
2. Evidence of high academic achievement in all undergraduate coursework, equivalent to a McGill CGPA of 3.2 or higher;
3. At least three McGill-equivalent credits in Human Anatomy and at least three McGill-equivalent credits of Human or Mammalian Physiology, with a McGill-equivalent grade of B (70–74%) or higher, completed prior to the start of the Qualifying year;
4. Completion of the Canadian Professional Health Sciences CASPer Test (the CASPer test is administered by *Altus Assessments*);
5. Completion of all application components set out in the *Physical Therapy Qualifying Year Admissions Guide*;
6. Applicants must meet the English language requirements listed above, although a minimum overall band score of 7.0 is required for IELTS (International English Language Testing System).;
7. Proof of French language competency. Refer to the *Physical Therapy Qualifying Year Admissions Guide*.

Further information regarding the Qualifying year is available at mcgill.ca/spot/programs/admissions-0/professional-programs.

Ph.D. in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline or related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B+ Standing, or a McGill CGPA of 3.3 (75–79%) is required;
3. Applicants must meet the language requirements listed above.

Graduate Certificate in Driving Rehabilitation

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B Standing or a McGill CGPA of 3.0 (70–74%);
3. See point 4 under M.Sc. in Rehabilitation Science (Thesis) above for more information on language requirements.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 4 under M.Sc. in Rehabilitation Science (Thesis) above for more information on language requirements.

13.1.4.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

13.1.4.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum vitae
- Two years of clinical e

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

20 credits of courses that pertain to the student's area of specialization; to be chosen from the School course offerings or other courses at the 500, 600 or 700 level with permission from the Graduate Program Director.

13.1.7 Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (62 credits)

The M.Sc.(Applied) in Physical Therapy; Non-Thesis is to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter- professionalism. Strong links between academic and clinical fieldwork education are emphasized. Emphasis is on client-centred and evidence-based practice across the lifespan and health care continuum, including health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program includes advanced clinical practice, research methodology, and educational methodology. The program may be completed in 61 or 62 credits.

Required Courses (55 credits)

IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
PHTH 571	(6)	PT Clinical Practicum 1
PHTH 572	(6)	PT Clinical Practicum 2
PHTH 573	(7)	PT Clinical Practicum 3
PHTH 606	(3)	Introduction to Pediatric Physical Therapy
PHTH 620	(7)	PT Clinical Practicum 4
PHTH 622	(3)	Integrated Pain Management
PHTH 623	(4)	Differential Diagnosis and Management
PHTH 652	(3)	Integrated Clinical Exercise Rehabilitation
POTH 602	(3)	Advanced Educational and Management Strategies
POTH 612	(4)	Applied Clinical Research Methods
POTH 624	(7)	Master's Project
POTH 682	(2)	Promoting Healthy Activity

Complementary Courses (6 credits)

6 credits from the following:

PHTH 641	(3)	Topics in Cardiorespiratory Rehabilitation
PHTH 645	(3)	Pelvic Floor Rehabilitation
PHTH 661	(3)	Sport Physiotherapy
PHTH 662	(3)	Advanced Manual Therapy
POTH 508	(3)	Plasticity in Rehabilitation
POTH 604	(3)	Current Topics in Pediatrics
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
POTH 685	(3)	Perception and Action

* If chosen, students must complete both POTH 625D1 and 625D2

Elective Course (0-1 credit)

0 or 1 credit may be taken at the 500 level or higher upon consultation with the Physical Therapy Program Director.

13.1.8 Master of Science, Applied (M.Sc.A.OT) Occupational Therapy (Non-Thesis) (63 credits)

The Master of Science(Applied) in Occupational Therapy; Non-Thesis is a professional program that may lead to eligibility for licensure to practice as an Occupational Therapist. It is a 63-credit degree program that includes 1000 hours of fieldwork education over five semesters. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Focus on client-centered and evidence-informed practice, clinical reasoning, ethics and professionalism. The Master's project focuses on research skills and scholarly contribution to health care delivery or clinical education.

Required Courses (60 credits)

IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
OCC1 501	(7)	Clinical Practicum 1
OCC1 502	(7)	Clinical Practicum 2
OCC1 503	(8)	Clinical Practicum 3
OCC1 600J1	(0)	Clinical Practicum Seminars
OCC1 600J2	(0)	Clinical Practicum Seminars
OCC1 600J3	(0)	Clinical Practicum Seminars
OCC1 602	(7)	Clinical Practicum 4
OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(3)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(3)	Assistive Technology
POTH 612	(4)	Applied Clinical Research Methods
POTH 624	(7)	Master's Project

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 627	(3)	Enabling Eating, Drinking, and Swallowing
POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors
POTH 640	(3)	Role-Emerging Management

*If selected, students must take both POTH 625D1 and POTH 625D2.

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

13.1.9 Doctor of Philosophy (Ph.D.) Rehabilitation Science

The Ph.D. in Rehabilitation Science provides training and intensive experience in clinical research related to health and rehabilitation by asking the right questions through research design, analysis, interpretation and presentation of results. The program includes a comprehensive exam, research proposal, thesis and an oral defense.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (13 credits)

POTH 609	(3)	Qualitative Research in Rehabilitation Science
POTH 610	(4)	Research Methodology
POTH 614	(3)	Selected Topics in Rehabilitation Science
POTH 631	(3)	Research Proposal
POTH 701	(0)	Ph.D. Comprehensive

Complementary Course (6 credits)

One of the following courses:

POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2

Or 3 credits of advanced qualitative methodology to be chosen from the School course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

3 credits from the following:

POTH 628	(3)	Introduction to Regression Analysis
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Or 3 credits of advanced qualitative methodology to be chosen from the School course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

Elective Courses (3-6 credits)

3-6 credits of School course offerings, at the 500, 600, or 700 level, that pertain to the student's area of specialization, to be chosen in consultation with the Graduate Program Director.

13.1.10 Graduate Certificate (Gr. Cert.) Driving Rehabilitation (15 credits)

For more information about online graduate certificates, including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/driving-certificate>.

Required Courses (15 credits)

POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

13.1.11 Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)

For more information about online graduate certificates including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/chronic-pain-management>.

For more information on the distance program please click here:

https://www.mcgill.ca/study/university_regulations_and_resources/graduate/gi_regulations_id_and_personal_information#booknode-61130

Required Courses (12 credits)

POTH 663	(3)	Pain Assessment in Clinical Practice
POTH 664	(3)	Neuroscience and Behavioural Perspectives of Pain
POTH 665	(3)	Interdisciplinary Management of Chronic Pain
POTH 666	(3)	Common Clinical Pain Syndromes

Complementary Courses (3 credits)

One of:

POTH 603	(3)	Directed Practicum
POTH 618	(3)	Topics in Rehabilitation

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended enrolment. For a complementary course at a different university, consult university regulation and resources for further information on transfer credits prior to enrolment.