



**Faculty of Medicine and Health Sciences**  
**Programs, Courses and University Regulations**  
**2024-2025**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

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# 1 **Medicine and Health Sciences**

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## 1.1 **Location**

### **Faculty of Medicine and Health Sciences**

Administrative Offices

3605 de la Montagne Street

### 3. Service

The Faculty of Medicine and Health Sciences is committed to contributing to the development of healthier societies locally, nationally, and internationally through education, research, clinical care, and collaboration. Members and trainees of the Faculty provide exemplary, scientifically-based health support and services to the McGill target populations and participate actively in national and international professional organizations. The Faculty promotes a scholarship of application that aims to ensure that the latest available knowledge is used to improve the care and well-being of society.

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## 2 Administrative Officers

### Administrative Officers in the Faculty of Medicine and Health Sciences

Lesley Fellows	<b>Vice-President (Health Affairs) and Dean (Faculty of Medicine and Health Sciences)</b>
Jean-Pierre Farmer	<b>Associate Vice-President and Vice-Dean (Health Affairs)</b>
Demetra Kafantaris	<b>Executive Director (Administration and Operations)</b>
Leah Moss	<b>Senior Advisor to Vice-President (Health Affairs) and Dean (Faculty of Medicine and Health Sciences)</b>
Christian Pineau	<b>Vice-Dean (Academic Affairs)</b>
Marc Pell	<b>Assistant Dean (Academic Affairs)</b>
TBA	<b>Assistant Dean (Academic Career Development)</b>
Shari R. Baum	<b>Vice-Dean (Research)</b>







Students are responsible for the correctness and completeness of their records. While faculty advisors and staff are always available to give you advice and guidance, you are ultimately responsible for the completeness and correctness of your course selection, for your compliance with and completion of program and degree requirements, and for your observance of regulations and deadlines. It is your responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

**Your advisor**

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
-

All other applicants must demonstrate proficiency in English, using one of the following five options:

- **Test of English as a Foreign Language (TOEFL)**

Most undergraduate programs require 90 (iBT; 577 for the PBT (paper-based test)). Some programs require higher or lower scores.

- **McGill Certificate of Proficiency in English**

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies  
688 Sherbrooke Street West, 11th floor  
Montreal QC H3A 3R1  
Telephone: 514-398-1212, 514-398-1769  
Email: [language.conted@mcgill.ca](mailto:language.conted@mcgill.ca)  
Website: [mcgill.ca/continuingstudies/area-of-study/languages](http://mcgill.ca/continuingstudies/area-of-study/languages)

- **International English Language Testing System (IELTS)**

A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

#### 4.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: [mcgill.ca/undergraduate-admissions/french-proficiency](http://mcgill.ca/undergraduate-admissions/french-proficiency).



**Note for Physical and Occupational Therapy:** French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills, and attitudes. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills, and attitudes.

Details on the French proficiency admission requirements can be found on our website: [mcgill.ca/spot/programs/admissions-0/language](http://mcgill.ca/spot/programs/admissions-0/language).

#### 4.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by [McGill's Student Wellness Hub](#).

Proof of immunity must be written and signed by either a nurse or a physician. For details, see the [Vaccine Requirements For Health Care Programs](#) at the Student Wellness Hub.

**There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.**

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, the General Practice Residency Program in Dentistry, and all Oral and Maxillofacial Surgery programs will be required to be tested for Hepatitis B surface antigen by the Student Wellness Hub. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If tests for either Hepatitis B "e" or Hepatitis B viral DNA are positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the *Service d'évaluation du risque de transmission d'infections hématogènes*, a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures

involving needles, scalpels, or other sharp objects as this may pose a risk to patients and co-workers. This means that they may not be able to complete their clinical requirements and may be required to withdraw.

**Applicants who know they are carrying blood-borne pathogens should consider carefully their intention to become healthcare workers and govern themselves accordingly.**

Students involved in patient care who develop any contagious disease placing patients at risk must immediately discuss their condition with their supervisor and they may be required to temporarily stop clinical activities. McGill University considers it important for Health Sciences students to fulfil their ethical obligation to patients by taking appropriate measures to minimize the transmission of disease.

Students will receive details of the immunization requirements with their acceptance package and at [Vaccine Requirements For Health Care Programs](#) at the Student Wellness Hub. Immunizations can be completed at the Student Wellness Hub, which operates during the summer.

For information on how to make an appointment at the Student Wellness Hub, see [mcgill.ca/wellness-hub/hub-clinical-services/how-access-hub-clinical-services#Appointments](http://mcgill.ca/wellness-hub/hub-clinical-services/how-access-hub-clinical-services#Appointments).



**Note:** You must also refer to your specific faculty's or school's immunization section to be certain that all immunization requirements have been fulfilled.



**Note for Medicine and Dentistry:** M.D., C.M. and D.M.D. students must also refer to Health & Safety section of UGME Policies & Procedures at [mcgill.ca/ugme/academic-policies#healthsafety](http://mcgill.ca/ugme/academic-policies#healthsafety).



**Note for Nursing:** For a complete listing of requirements and deadlines for meeting these requirements in nursing, see [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical).

**Note for Physical and Occupational Therapy:** Prior to starting their first clinical course, students must ensure that their immunization records are complete and that the M.D., C.M. and D.M.thea.ran ho

**General Fees**

Medicine	\$500
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**Communication Sciences and Disorders Fees**

M.Sc.A. ID Badge – First Year	\$39.78
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**Dentistry - Purchases of Equipment and Materials Fee**

In addition to the fees shown on the list of fees for Dentistry, students must purchase certain items of equipment and supplies from the Faculty of Dental Medicine and Oral Health Sciences. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2024–2025 is estimated as follows:

First Year	\$400
Second Year	\$17,000
Third Year	\$4,100
Fourth Year	\$2,500

For more information, see [mcgill.ca/dentistry/programs](http://mcgill.ca/dentistry/programs). You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](#).

**Dentistry Extra Fees**

1 Short White Coat with McGill Logo	approximately \$35
Supplemental or Reread Exam Request Fee	\$45.16 per exam

**Dental Clinic/Lab Maintenance & Improvement Fee (as of 2024–2025)**

Second Year	\$1,317
Third and Fourth Years	\$2,634

**Dentistry - Laptops**

The Faculty of Dental Medicine and Oral Health Sciences uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

**Dentistry and Medicine - Microscopes**

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

**Medicine Fees**

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.	approximately \$1,500 to \$2,000 (for duration of program)
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**Medicine Fees**

One Short White Coat with McGill Logo

approximately \$50

*Collège des médecins du Québec* (CMQ) registration fee – beginning of First Year (September 30)

\$130

**Medicine Extra Fees**

Vaccines

see the [Student Wellness Hub](#)

French Medical Workshop (optional registration; recommended) – *All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)*

\$385 per course (see [Language Requirements](#))

**Medicine - Laptops**

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

**Nursing Fees**

Books, Uniform, Stethoscope, etc.

approximately \$2,500 to \$3,500 (for duration of the program)

Graduation Pins – Third Year

\$80 to \$200, depending on market value

Name Badge – First Year

approximately \$26

OIIQ registration fee (paid at the OIIQ)

approximately \$250 (for duration of program, subject to change by the OIIQ)

Local transportation to clinical sites

approximately \$100/month, depending on the transit system

Clinical Skills Kit

amount varies as per course needs

**Physical and Occupational Therapy Fees**

Books and Other Equipment

\$1,000

Laboratory Materials

approximately \$80.00

**4.4 Immigration Information**

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from [Immigration, Refugees, and Citizenship Canada](#).

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical).

In addition, International Student Services prepares a Getting Started pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the [International Student Services website](#).

For further information, please contact:

International Student Services  
Brown Student Services Building  
3600 McTavish Street, Suite 5100  
Montreal QC H3A 0G3  
Telephone: 514-398-4349  
Email: [international.students@mcgill.ca](mailto:international.students@mcgill.ca)  
Website: [mcgill.ca/internationalstudents](http://mcgill.ca/internationalstudents)

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## 4.5 Facilities

The following facilities are associated with the McGill health sciences.

### 4.5.1 Buildings

For a complete list of FMHS buildings for our six Schools and our Centres and other units, please consult the [Building Directory](#).

### 4.5.2 Hospitals

#### 4.5.2.1 McGill University Designated Teaching Hospitals

The teaching hospital network of McGill University is an integral part of the research, teaching, and clinical activities of the Faculty of Medicine and Health Sciences. By agreement and tradition, the administration, medical staff, and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine and Health Sciences. The McGill University Health Centre (MUHC) / Centre universitaire de santé McGill (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine and Health Sciences at McGill University.

The McGill University Health Centre (MUHC) offers specialized and multidisciplinary tertiary and quaternary care of exceptional quality focused on the needs of adult and pediatric patients, in a bilingual environment, making it one of the most comprehensive teaching hospitals in North America. Every year, the MUHC receives more than 539,890 ambulatory visits; admits over 34,280 inpatients; performs more than 28,560 surgeries; and delivers almost 3,000 babies yearly.

Affiliated with the Faculty of Medicine and Health Sciences of McGill University, the MUHC contributes to the evolution of medicine by attracting clinical and scientific experts from around the world, evaluating cutting-edge medical technologies, and training tomorrow's healthcare professionals.

Our activities are carried out at the following locations:

#### **Montreal Children's Hospital, Royal Victoria Hospital, Montreal Chest Institute, and Cedars Cancer Centre at the Glen Site**

1001 Decarie Boulevard  
Montreal QC H4A 3J1  
Telephone: 514-934-1934  
Website: [muhc.ca/glen-site](http://muhc.ca/glen-site)

#### **Montreal General Hospital**

1650 Cedar Avenue  
Montreal QC H3G 1A4  
Telephone: 514-934-1934  
Website: [muhc.ca/montreal-general-hospital](http://muhc.ca/montreal-general-hospital)

#### **Montreal Neurological Institute and Hospital**

3801 University Street  
Montreal QC H3A 2B4  
Telephone: 514-398-6644  
Website: [muhc.ca/The-Neuro](http://muhc.ca/The-Neuro)

#### **Lachine Hospital**

650 16th Avenue  
Lachine QC H8S 3N5

Telephone: 514-934-1934

Website: [muhc.ca/lachine-hospital](http://muhc.ca/lachine-hospital)

**Centre d'hébergement (CHSLD) Camille-Lefebvre**

637, 13e Avenue

Montreal QC H8S 4K4

Telephone: 514-934-1934

Website: [muhc.ca/lachine-hospital](http://muhc.ca/lachine-hospital)

The MUHC is a community of more than 17,000 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2022–2023, our workforce comprised 3,793 nurses, licensed practical nurses, cardiorespiratory staff, and orderlies; 2,098 health professionals other than physicians and nurses (includes some residents and technicians); 3,493 researchers, investigators, students, postdoctoral fellows and other members of the Research Institute of the MUHC (RI-MUHC); 1,564 physicians, dentists and pharmacists; 339 managers; 2,237 office staff; 2,531 paratechnical and trades employees; and 863 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training. All MUHC physicians are appointed professors at the Faculty of Medicine and Health Sciences at McGill Uni

Montreal QC H3T 1M5  
Telephone: 514-345-3511

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (*Centre hospitalier affilié universitaire*) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

In 2022–2023, over 3,563 babies were delivered at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 94,301 out-patient clinic visits; 6,589 procedures through the surgical day centre, and over 14,106 patient admissions, in addition to ambulatory care visits, annually. The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary's Research Centre page](#) to learn more.

**Douglas Mental Health University Institute** (Montreal West Island Integrated University Health and Social Services Centre /*Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

6875 LaSalle Boulevard  
Montreal QC H4H 1R3  
Telephone: 514-761-6131  
Website: [douglas.qc.ca](http://douglas.qc.ca)

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health and Social Services Network (RUISSS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient services.

The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines. There are more than 110,063 interventions carried out annually in all programs combined.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of 68 scientists and clinical researchers and more than 275 university students. This team is devoted to making better sense of the causes of mental disorders—whether genetic, environmental, cultural, or social—as well as developing diagnostic tools, treatments, and prevention methods.

The [Douglas Research Centre](#), embedded in the Douglas Mental Health University Institute, is the second largest mental health research centre in Canada, comprising a team of multi-disciplinary Principal Investigators, and MSc and PhD students and postdocs from diverse departments at McGill University and other institutions.

The Douglas Research Centre is also home to McGill University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research, and teaching programs here and abroad.

Visit the [Douglas Research Centre website](#) to learn more.

#### 4.5.2.2 Institutions Affiliated with McGill University

As part of the Quebec Government's health care reform in 2015, most health care institutions merged and grouped into larger entities called either a Centre intégré universitaire de santé et de services sociaux (CIUSSS), or a Centre intégré de santé et de services sociaux (CISSS). In general, contracts of affiliation are no longer between individual hospitals and the University but between these larger entities and the University.

The following institutions have contracts of affiliation with McGill University for participation in teaching and research in one or more departments and services:

**McGill University Health Centre**  
[muhc.ca](http://muhc.ca)

**CIUSSS de l'Ouest-de-l'Île-de-Montréal**  
[ciuss-ouestmtl.gouv.qc.ca](http://ciuss-ouestmtl.gouv.qc.ca)

**CIUSSS du Centre-Ouest-de-l'Île-de-Montréal**  
[ciusswestcentral.ca](http://ciusswestcentral.ca)

**CISSS de l'Outaouais**  
[ciuss-outaouais.gouv.qc.ca](http://ciuss-outaouais.gouv.qc.ca)

**CISSS de Laval**  
[lavalensante.com](http://lavalensante.com)

**Shriners Hospitals for Children - Canada**  
[shrinershospitalsforchildren.org/montreal](http://shrinershospitalsforchildren.org/montreal)



### 4.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile  
2001 McGill College Avenue, Suite 100  
Montreal QC H3A 1G1  
Canada  
Telephone: 514-398-7203  
Fax: 514-398-8900  
Website: [mcgill.ca/dentistry/undergraduate-teaching-clinic/contact](http://mcgill.ca/dentistry/undergraduate-teaching-clinic/contact)

At the clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other university work.

### 4.5.4 Facilities for Human Nutrition

The *Clinical Nutrition Research Unit* is a state-of-the-art research facility located in Sainte-Anne-de-Bellevue.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. It is equipped with technology for comprehensive physiological assessments of body composition and sampling of biospecimens; an ex

Fax: 514-398-7452

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Email: [mcvd\\_admin.fmhs@mcgill.ca](mailto:mcvd_admin.fmhs@mcgill.ca)  
For more information, visit [mcgill.ca/mcvd](http://mcgill.ca/mcvd)

#### 4.5.5.9 McGill International TB Centre: PAHO / WHO Collaborating Centre for Tuberculosis Research

Research Institute of the McGill University Health Centre  
5252 de Maisonneuve West, Room 3D.58  
Montreal Quebec H4A 3S5  
Telephone: 514-934-1934, ext. 32128  
Fax: 514-484-1424  
For more information, visit [mcgill.ca/tb](http://mcgill.ca/tb)

#### 4.5.5.10 McGill University Research Centre for Studies in Aging (MCSA)

6825 boulevard LaSalle  
Verdun QC H4H 1R3  
Telephone: 514-766-2010  
Email: [info.mcsa@mcgill.ca](mailto:info.mcsa@mcgill.ca)  
For more information, visit <http://mcsa.ca>

### 4.5.6 Research Institutes

- [section 4.5.6.1: Institute of Health Sciences Education](#)
- [section 4.5.6.2: Rosalind and Morris Goodman Cancer Institute](#)
- [section 4.5.6.3: The Neuro \(Montreal Neurological Institute-Hospital\)](#)
- [section 4.5.6.4: Victor Phillip Dahdaleh Institute of Genomic Medicine](#)

#### 4.5.6.1 Institute of Health Sciences Education

Lady Meredith House  
1110 Pine Avenue West, Room 205  
Montreal QC H3A 1A3  
Telephone: 514-398-4987  
Fax: 514-398-7246  
Email: [ihse.med@mcgill.ca](mailto:ihse.med@mcgill.ca)  
Further information is available at [mcgill.ca/ihse](http://mcgill.ca/ihse)

#### 4.5.6.2 Rosalind and Morris Goodman Cancer Institute

1160 Pine Avenue West  
Montreal QC H3A 1A3  
Telephone: 514-398-3535  
Fax: 514-398-6769  
Email: [info.gci@mcgill.ca](mailto:info.gci@mcgill.ca)  
Further information is available at [mcgill.ca/gci](http://mcgill.ca/gci)

#### 4.5.6.3 The Neuro (Montreal Neurological Institute-Hospital)

3801 University Street  
Montreal QC H3A 2B4  
Telephone: 514-398-6644  
Email: [infoneuro@muhc.mcgill.ca](mailto:infoneuro@muhc.mcgill.ca)  
Further information is available at [mcgill.ca/neuro](http://mcgill.ca/neuro)



- [section 5.1.5: Diagnostic Radiology](#)
- [section 5.1.6: Emergency Medicine](#)
- [section 5.1.7: Family Medicine](#)
- [section 5.1.8: Medicine](#)
- [section 5.1.9: Neurology and Neurosurgery](#)
- [section 5.1.10: Obstetrics and Gynecology](#)
- [section 5.1.11: Oncology](#)
- [section 5.1.12: Ophthalmology](#)
- [section 5.1.13: Otolaryngology — Head and Neck Surgery](#)
- [section 5.1.14: Pathology](#)
- [section 5.1.15: Pediatrics](#)
- [section 5.1.16: Pediatric Surgery](#)
- [section 5.1.17: Psychiatry](#)
- [section 5.1.18: Social Studies of Medicine](#)
- [section 5.1.19: Surgery](#)
- School of [section 5.2: Biomedical Sciences](#)
  - [section 5.2.2: Anatomy and Cell Biology](#)
  - [section 5.2.3: Biochemistry](#)
  - [section 5.2.4: Biomedical Engineering](#)
  - [section 5.2.5: Human Genetics](#)
  - [section 5.2.6: Microbiology and Immunology](#)
  - [section 5.2.7: Pharmacology and Therapeutics](#)
  - [section 5.2.8: Physiology](#)
  - [section 5.2.9: Rosalind and Morris Goodman Cancer Institute](#)
  - [section 5.2.10: Victor Phillip Dahdaleh Institute of Genomic Medicine](#)
- School of [section 5.3: Communication Sciences and Disorders](#)
  - Further information about the School is available at the above link.
- [Ingram School of Nursing](#)
  - Further information about the School is available at the above link.
- [School of Physical and Occupational Therapy](#)
  - Further information about the School is available at the above link.
- School of [section 5.4: Population and Global Health](#)
  - [section 5.4.2: Epidemiology, Biostatistics, and Occupational Health](#)
  - [section 5.4.3: Equity, Ethics, and Policy](#)
  - [: Global and Public Health](#)

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## 5.1 School of Medicine

### 5.1.1 Location

School of Medicine  
680 Sherbrook: [PSofmmic Medicine](#)



### 5.1.5.2 Core Courses

This Department contributes to the multidisciplinary curriculum components of Fundamentals of Medicine and Dentistry (FMD) and Transition to Clinical Practice (TCP) for the M.D.,C.M. program. See the [Elective Courses](#) page for elective opportunities.

#### 5.1.5.2.1 Courses

RADD 301 – TCP Radiology

For further information, visit [the Department's website](#).

## 5.1.6 Emergency Medicine

### 5.1.6.1 Location

Department of Emergency Medicine  
McGill University Health Centre  
1001, boul. Décarie, D05.2017.2  
Montreal QC H4A 3J1  
Telephone: 514-934-1934 ext. 43945  
Website: [mcgill.ca/emergency](http://mcgill.ca/emergency)

Chair: Marc Afilalo

### 5.1.6.2 Courses

The following course is given by the Department of Emergency Medicine:

INDS 408 – Emergency Medicine Clerkship

### 5.1.6.3 Electives

See the [Elective Courses](#) page for elective opportunities.

- For further information, visit [the Department's website](#).

## 5.1.7 Family Medicine

### 5.1.7.1 Location

Department of Family Medicine  
5858 Côte-des-Neiges Road, Suite 300  
Montreal QC H3S 1Z1  
Telephone: 514-398-7375  
Email: [undergrad.fammed@mcgill.ca](mailto:undergrad.fammed@mcgill.ca)  
Website: [mcgill.ca/familymed](http://mcgill.ca/familymed)

Chair: Marion Dove

### Core Courses

For further information, visit



### 5.1.9.3 Electives

The Department provides electives for medical students. These are available at the Montreal Neurological Hospital, the Montreal General Hospital, the Jewish General Hospital, the Royal Victoria Hospital (Glen Site), and St-Mary's Hospital. Please go to this link to apply for an elective: [afmcstudentportal.ca](https://afmcstudentportal.ca). See the [Elective Courses](#) page for elective opportunities.

### 5.1.9.4 Graduate Courses

Refer to Neurology and Neurosurgery's [Graduate and Postdoctoral course offerings](#).

For further information, visit [the Department's website](#).

## 5.1.10 Obstetrics and Gynecology

### 5.1.10.1 Location

Department of Obstetrics and Gynecology  
McGill University Health Centre  
Royal Victoria Hospital – Glen Site  
1001 Decarie Blvd.  
Montreal QC H4A 3J1  
Telephone: 514-934-1934, ext. 31658  
Fax: 514-843-1678  
Email: [ugstudies.obsgyn@mcgill.ca](mailto:ugstudies.obsgyn@mcgill.ca)  
Website: [mcgill.ca/obgyn](https://mcgill.ca/obgyn)

Chair: Togas Tulandi

### 5.1.10.2 Core Courses

This Department contributes to all curriculum components of the M.D.,C.M. program.

OBGY 401 – Obstetrics and Gynecology Clerkship

### 5.1.10.3 Electives

The Department provides several electives for medical students. See the [Elective Courses](#) page for elective opportunities.

For further information, visit [the Department's website](#).

## 5.1.11 Oncology

### 5.1.11.1 Location

Gerald Bronfman Department of Oncology  
5100 de Maisonneuve Blvd West, Suite 720  
Montreal QC H4A 3T2  
Telephone: 514-398-8466  
Website: [mcgill.ca/oncology](https://mcgill.ca/oncology)

Chair: Lucy Gilbert

### 5.1.11.2 Core Courses

The Gerald Bronfman Department of Oncology contributes to the multidisciplinary core content in the M.D.,C.M. program, including Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components. Additionally, they offer a 30-credit [Graduate Diploma in Oncology](#).

### 5.1.11.3 Electives

The department provides several electives for medical students. See the [Elective Courses](#) page for elective opportunities.

For further information, visit [the Department's website](#).

## 5.1.12 Ophthalmology

### 5.1.12.1 Location

Department of Ophthalmology & Visual Sciences  
McGill Academic Eye Clinic  
5252 de Maisonneuve Blvd West, 4th Floor  
Montreal QC H4A 3S5  
Telephone: 514-843-1544  
Email: [eye.med@mcgill.ca](mailto:eye.med@mcgill.ca)  
Website: [mcgill.ca/ophthalmology](http://mcgill.ca/ophthalmology)

Chair: Guillermo Rocha

### 5.1.12.2 Core Courses

OPTH 300 – TCP Ophthalmology

The Department gives sessions with particular emphasis on history-taking, diagnosis, and treatment of common eye problems, as well as instruction on how to use the ophthalmoscope and slit lamp microscope.

### 5.1.12.3 Electives

Electives are offered to Clerkship students at the McGill Academic Eye Centre, Jewish General Hospital, and Montreal Children's Hospital. Each student functions as a clinical clerk in the respective Eye Department. See the [Elective Courses](#) page for elective opportunities.

For further information, visit [the Department's website](#).

## 5.1.13 Otolaryngology – Head and Neck Surgery

### 5.1.13.1 Location

Department of Otolaryngology – Head and Neck Surgery  
McGill University Health Centre  
Royal Victoria Hospital – Glen Site  
1001 Décarie Blvd, Room D05.5711  
Montreal QC H4A 3J1  
Telephone: 514-843-2820  
Fax: 514-843-1403  
Website: [mcgill.ca/ent](http://mcgill.ca/ent)

Chair: Nader Sadeghi

### 5.1.13.2 Core Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Core Clerkship components of the M.D.,C.M. program. Through a systematic approach of lectures and small group sessions, students will actively learn about the principal diseases of the head and neck region (including the ears and nose), including their etiology, pathogenesis, presentation, and management.

### 5.1.13.3 Electives

The Department also offers two- to four-week electives for students at the Royal Victoria and Montreal Children's Hospitals (both located at the Glen site), as well as at the Jewish General Hospital. During these electives, students will learn history-taking and physical examination techniques for common disorders of the head and neck in an objective and structured fashion. Students will become part of the surgical team and be involved in the workup and management of their patients. See the [Elective Program](#) for elective opportunities.

### 5.1.13.4 Graduate Courses

For more information about these courses, see the Faculty of Medicine and Health Sciences' Otolaryngology - Head and Neck Surgery [Graduate Studies section](#).

For further information, visit [the Department's website](#).

## **5.1.14 Pathology**

### **5.1.14.1 Location**

#### **Undergraduate Medical Education**

Department of Pathology  
McGill University Health Centre–Glen Site  
1001 Dé

1001 Décarie Boulevard, B.RC.6358.1  
Montreal QC H4A 3J1  
Telephone: 514-214-4467  
Fax: 514-421-4251  
Website: [mcgill.ca/peds](http://mcgill.ca/peds)

Chair: Bethany Foster

#### **5.1.15.2 Core Courses**

#### 5.1.17.4 Graduate Courses

For information regarding courses leading to the M.Sc. degree in Psychiatry, see the Faculty of Medicine and Health Sciences' [Graduate and Postdoctoral Studies](#) section.

For further information, visit [the Department's website](#).

### 5.1.18 Social Studies of Medicine

#### 5.1.18.1 Location

Department of Social Studies of Medicine  
3647 Peel Street, Room 103  
Montreal QC H3A 1X1  
Telephone: 514-398-6033  
Website: [mcgill.ca/ssom](http://mcgill.ca/ssom)

Chair: Thomas Schlich

#### 5.1.18.2 Core Courses

This Department contributes to the multidisciplinary core content offered during the Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components of the M.D.,C.M. program. More specifically:

INDS 426 – Putting It All Together: Basic Science, Medicine and Society

#### 5.1.18.3 Electives

The Department offers a wide range of electives in aspects of the social sciences and humanities as they relate to medicine. See the [Elective Courses](#) page for elective opportunities.

#### 5.1.18.4 Graduate Program

Through the department, graduate students can obtain one of the following degrees:

- M.A. in Medical Anthropology
- M.A. in Medical Sociology

The above degrees are acquired in programs administered jointly with the Departments of History, Anthropology, and Sociology in the Faculty of Arts. Consult the Faculty of Arts' [Graduate and Postdoctoral Studies](#) section for further information.

For further information, visit [the Department's website](#).

### 5.1.19 Surgery

#### 5.1.19.1 Location

Department of Surgery — Royal Victoria Hospital (Glen Site)  
McGill University Health Centre  
1001 Décarie Boulevard, C05.2456  
Montreal QC H4A 3J1

Department of Surgery — Montreal General Hospital Site  
McGill University Health Centre  
1650 Cedar Av., L9.411  
Montreal QC H3G 1A4

Email: [ugradsurgery.med@mcgill.ca](mailto:ugradsurgery.med@mcgill.ca)  
Website: [mcgill.ca/surgery](http://mcgill.ca/surgery)

Chair: Liane Feldman

#### 5.1.19.2 Core Courses

This department contributes to all curriculum components of the M.D.,C.M. program.

SURG 301 – TCP Surgery  
SURG 402 – Surgery Clerkship

### 5.1.19.3 Electives

The department provides several electives for medical students. See the [Elective Courses](#) page for elective opportunities.

For further information, visit [the Department's website](#).

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## 5.2 School of Biomedical Sciences

### 5.2.1 Location

School of Biomedical Sciences  
Francesco Bellini Building  
Life Sciences Complex  
3649 Promenade Sir-William-Osler, Room 433  
Montreal QC H3G 0B1  
Email: [sbms.medicine@mcgill.ca](mailto:sbms.medicine@mcgill.ca)  
Website: [mcgill.ca/sbms](http://mcgill.ca/sbms)

Associate Dean and Director (*interim*): Alvin Shrier

For further information, visit [the School's website](#).

### 5.2.2 Anatomy and Cell Biology

#### 5.2.2.1 Location

Department of Anatomy and Cell Biology  
Strathcona Anatomy and Dentistry Building  
3640 University Street, Room M-30  
Montreal QC H3A 0C7  
Telephone: 514-398-6350  
Email: [admin.acb@mcgill.ca](mailto:admin.acb@mcgill.ca)  
Website: [mcgill.ca/anatomy](http://mcgill.ca/anatomy)

Chair: Chantal Autexier

#### 5.2.2.2 Core Courses

This Department contributes to the multidisciplinary curriculum of the M.D.,C.M. program during the Fundamentals of Medicine and Dentistry (FMD) and Clerkship components.

#### 5.2.2.3 Putting It All Together: Basic Science, Medicine, and Society (Anatomy for Surgeons – Basic and Translational Science Selective)

A selection of practical anatomy

For further information, visit [the Department's website](#).

## **5.2.3 Biochemistry**

### **5.2.3.1 Location**

Department of Biochemistry  
McIntyre Medical Building  
3655 Promenade Sir-William-Osler, Room 905  
Montreal QC H3G 1Y6  
Telephone: 514-398-1898  
Website: [mcgill.ca/biochemistry](http://mcgill.ca/biochemistry)

Chair: Thomas Duchaine

### **5.2.3.2 Core Courses**

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components of the M.D.,C.M. program. See the [Elective Courses](#) page for elective opportunities.

### **5.2.3.3 Other Courses**

The Department offers a range of courses leading to the Bt

Email: [grad.hg@mcgill.ca](mailto:grad.hg@mcgill.ca)

Website: [mcgill.ca/humangenetics](http://mcgill.ca/humangenetics)

Chair: William Foulkes

#### **5.2.5.2 Core Courses**

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD) and Clerkship components of the M.D.,C.M. program. See the [Elective Courses](#) page for elective opportunities.

#### **5.2.5.3 Graduate Courses**

This Department contributes to the multidisciplinary curriculum components of Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship. See the [Elective Courses](#) page for elective opportunities.

The department also offers the following programs:

- M.Sc. in Genetic Counselling (Non-Thesis)
- M.Sc. in Human Genetics (Thesis)
- Ph.D. in Human Genetics (Thesis)

For details, please refer to the Faculty of Medicine and Health Sciences' [Graduate and Postdoctoral Studies](#)



Email: [undergradstudies.pharmacology@mcgill.ca](mailto:undergradstudies.pharmacology@mcgill.ca)

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For further information, visit [the Institute's website](#).

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## 5.3 School of Communication Sciences and Disorders

### 5.3.1 Location

School of Communication Sciences and Disorders  
2001 McGill College Avenue, Suite 800  
Montreal QC H3A 1G1  
Telephone: 514-398-4137  
Fax: 514-398-8123  
Email: [scsd@mcgill.ca](mailto:scsd@mcgill.ca)  
Website: [mcgill.ca/scsd](http://mcgill.ca/scsd)

Associate Dean & Director: Susan Rvachew

For information about the School's graduate programs, see the Faculty of Medicine and Health Sciences' [Graduate and Postdoctoral Studies](#) section.

For further information, visit [the School's website](#).

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## 5.4 School of Population and Global Health

### 5.4.1 Location

School of Population and Global Health  
2001 McGill College Avenue, Suite 1200  
Montreal QC H3A 1G1  
Telephone: 514-398-5776  
Email: [spgh.med@mcgill.ca](mailto:spgh.med@mcgill.ca)  
Website: [mcgill.ca/spgh](http://mcgill.ca/spgh)

Director and Associate Dean: Timothy Evans

#### 5.4.1.1 About the School of Population and Global Health

The School of Population and Global Health is comprised of the Department of Epidemiology, Biostatistics and Occupational Health; the Department of Equity, Ethics and Policy; and the Department of Global and Public Health.

For further information, visit [the School's website](#).

### 5.4.2 Epidemiology, Biostatistics and Occupational Health

#### 5.4.2.1 Location

Department of Epidemiology, Biostatistics and Occupational Health  
2001 McGill College Avenue, Room 1200  
Montreal QC H3A 1G1  
Telephone: 514-398-6258  
Email: [gradadmin.eboh@mcgill.ca](mailto:gradadmin.eboh@mcgill.ca)  
Website: [mcgill.ca/epi-biostat-occh](http://mcgill.ca/epi-biostat-occh)

Chair: Josée Dupuis

#### 5.4.2.2 Core Medical Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components of the M.D.,C.M. program. See the [Elective Courses](#) page for elective opportunities.

#### **5.4.2.3 Introduction to Epidemiology and Biostatistics**

Lectures and small group tutorials cover basic principles of epidemiology and biostatistics as applied in clinical and community settings. Included are research design and methods, dealing with bias and confounding, screening and risk appraisal, statistics, and critical appraisal of the literature.

#### **5.4.2.4 Clinical Electives in Public Health and Preventive Medicine (*DSP de Montréal*)**

Elective rotations are available to medical students at the Montreal public health department under the supervision of Public Health and Preventive Medicine specialists and family physicians. Rotations are available in communicable diseases or environmental health, including exposure to on-call duties, health surveillance activities, and epidemiological investigations; as well as disease prevention or health promotion, including early childhood development, youth health, chronic disease prevention and health inequalities.

#### **5.4.2.5 Postgraduate Medical Education (Residency in Public Health and Preventive Medicine)**

The McGill residency program in Public Health and Preventive Medicine trains specialists to identify health problems in populations; to plan, implement, and evaluate programs to promote health and control disease; and to apply this knowledge to community-oriented clinical practice. The practice of public health and preventi

#### 5.4.2.9 Graduate Courses in Occupational Health

**Note:** \*\*The Occupational Health Ph.D. and M.Sc.A.(Distance) programs are not currently accepting applications.\*\*

McGill is known for its pioneering research in occupational hazards associated with agents such as respirable dust, chemical hazards, and radiation. The M.Sc. (Applied) and Ph.D. programs in Occupational Health are multidisciplinary and involve engineering, chemistry, ergonomics, epidemiology, and occupational health. The applied programs educate practitioners in occupational health and safety and in industrial hygiene who will be capable of evaluating the work environment and its hazards and of proposing appropriate methods of prevention and control. A part-time "distance education" option is a particularly attractive feature of the Master's program, for practitioners already working in the field who wish to enhance their theoretical and practical knowledge base. The research programs train independent researchers in the field of occupational health and safety, and workplace environmental sciences. See the Faculty of Medicine and Health Sciences' [Occupational Health](#) section for descriptions of courses and programs.

For further information, visit [the Department's website](#).

#### 5.4.4.2 About the Department of Global and Public Health

As one of three departments in the School of Population and Global Health, the Department of Global and Public Health aims to address health inequities and advance public health—locally, nationally, and globally—through action-oriented research, interdisciplinary training, allyship, and equitable partnerships.

The Department aims to foster solution-focused leadership, learning and knowledge generation around priority public health problems. Central to this approach is equitable partnerships. Our research and education will draw upon diverse expertise from across McGill University, within and beyond the boundaries of the Faculty of Medicine and Health Sciences, and our external partners:

- Our faculty members will be engaging in practice- and problem-based projects with particular attention to systems of innovation and the broad range of skills required to solve complex public health challenges and

Value: varies.

**David F. Claxton Entrance Scholarship**

Established in 2011 by Amy Claxton, in honour of her husband, David Claxton, M.D.,C.M.'78. Dr. Claxton's family has a long unbroken history of McGill graduates stretching back four generations in both Medicine and Law. The David F. Claxton entrance scholarship is awarded to an outstanding undergraduate student entering the Faculty of Medicine and Health Sciences on the basis of academic merit.

Value: varies.

**Deschesnes-Yee Class of Medicine 1990 Entrance Scholarship**

Established in 2016 by the Class of Medicine 1990 on the occasion of their 25th anniversary reunion and in memory of their classmates Dimitrios Deschesnes, M.D.,C.M.'90 and Herman Yee, M.D.,C.M.'90. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee on the basis of academic merit to students entering the M.D.,C.M. program.

Value: varies.

**Dr. Graham Sommer International Scholarships in Medicine**

Established in 2006 by Dr. Graham Sommer, M.D.,C.M.'72. Awarded by the Faculty of Medicine and Health Sciences to outstanding international students entering the M.D.,C.M. program in the Faculty. While academic standing is of primary importance, consideration will also be gi

Established in 2010 by Lawrence G. Hampson, B.Sc.'47, M.D.,C.M.'49, M.Sc.'53, Dip.Surgery'55, in memory of his wife Marjorie Hampson. It is awarded to an outstanding undergraduate student entering the Faculty of Medicine and Health Sciences.

Value: varies.

**Medicine and Health Sciences Faculty Entrance Scholarship**

Established through the generous donations of graduates and friends of McGill University's Faculty of Medicine and Health Sciences, for distinguished students entering the McGill four-year undergraduate program.



served that community for over 40 years before retiring in Canada. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more M.D.,C.M. students pursuing research in paediatrics.

Value: varies.

**Dr. Barry Fletcher and Heather Carswell Fletcher Pediatric Research Bursary**

Established in 2022 by Heather Carswell Fletcher, BSc 1965, an award-winning science and medical writer, in memory of her husband, Barry D. Fletcher, MD CM 1961, a pioneer pediatric radiologist, researcher, clinician, educator and mentor. Dr. Fletcher's initial clinical research began with neonatal lung disease while at McGill. With the arrival of magnetic resonance imaging, he became among the first to investigate pediatric congenital heart disease and musculoskeletal problems while at Case Western Reserve among the first to investigate pediatric congenital heart disease and musculoskeletal problems while at Case Western Reserv

Value: \$3,000.

**George Corcoran Scholarship**

Established in 1996 through a bequest from Emily Jones Corcoran in memory of her husband. The fund provides stipend support for medical students in the M.D./Ph.D. program. Awarded on the recommendation of the M.D./Ph.D. Program Director.

Value: varies.

**Harold and Rhea Pugash Research Bursary**

Established in 2011 by Eric S. Pugash, M.D.,C.M.'79, F.R.C.S.(C), in honour and memory of Harold H. Pugash, BA'49 and Rhea D. Pugash, Dipl.(P.T.)'51, both of whom greatly valued education and demonstrated the qualities of achievement, honesty, and sense of humour. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty of Medicine and Health Sciences at McGill University.

**Harry Shankman Scholarship**

Established in 2000 through a bequest from the late Annette Shankman Rieder in honour of her brother Harry Shankman, M.D. The fund provides stipend support for deserving medical students in the M.D./Ph.D. program. Awarded by the Faculty of Medicine and Health Sciences' Scholarships Committee, on the recommendation of the M.D./Ph.D. Program Director.

Value: varies.

**Heffez Family Research Bursary**

Established in 2017 by Dr. Dan S. Heffez, M.D.,C.M.'79 and family. Awarded by the Faculty of Medicine and Health Sciences to support one or more students in the M.D.,C.M. program pursuing faculty supervised, yet independent research. First preference will be given to students completing research in neuroscience and/or neurosurgery. Second preference will be given to students completing research in cardiology and/or cardiac surgery. Third preference will be given to students pursuing research in any other surgery-related area.

Value: varies.

**Hilton J. McKeown Scholarships**

Established by a bequest from Hilton J. McKeown, M.D.'27, to the Friends of McGill to provide financial support to students in the Faculty of Medicine and Health Sciences. Awards are granted on the basis of academic achievement and the value of each award will depend upon financial need and other awards held. Preference will be given to students in the M.D.,C.M., & Ph.D. program. Awarded by the Faculty of Medicine and Health Sciences.

Value: varies.

**Irving and Gloria Fox Research Bursaries for Medical Students**

Established in 2022 by Irving Fox, BSc'65, MDCM'67, and Gloria Fox, BA'66. The award is in recognition of the two summers of research Irving spent as a medical student at McGill, which sparked a fulfilling, lifelong career devoted to benefitting humanity through medical science and research. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to support one or more students in the MDCM program pursuing research in the summer.

Value: varies.

**Ivan Racheff Scholarships**

Established in 1986 to be awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to medical students who demonstrate an interest in research in public health and/or the effects of pollution or pollutants on the human body.

**J. Warren and Christa Harthorne Summer Research Bursary**

Established in 2015 by J. Warren Harthorne, M.D.,C.M.'57, and Christa Harthorne, to recognize and promote research activities of undergraduate medical students pursuing research in the Faculty of Medicine and Health Sciences. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty at McGill University.

Value: varies.

**James O. Meadows and Maria Meadows Awards**

Income from a bequest from the late Dame Maria Cowan Meadows provides awards for undergraduates or graduates in the Faculty of Medicine and Health Sciences for the purpose of supporting research. Preference will be given to candidates working in the field of cancer research, but worthy candidates in other areas of medical or surgical research will also be considered. Application is made to the Dean of the Faculty of Medicine and Health Sciences.

**John H. Altshuler Research Award in Pathology or Dermatology or Hematology**

Established in 2006 by David Altshuler and the Altshuler Family in memory of his late father John H. Altshuler, B.Sc.'55, M.D.,C.M.'59. Awarded annually by the Faculty of Medicine and Health Sciences' Student Research Committee to a medical student in the Faculty of Medicine and Health Sciences who participates in a research project at McGill University. Preference will be given to students pursuing research within the fields of Pathology, Dermatology, or Hematology.

Estimated value: \$3,000.

**Judith Anne Wright Litvack Bursaries**

Bequeathed in 1999 by Judith Litvack to support the Research Bursary Program for students in the Faculty of Medicine and Health Sciences. The research projects supported are to be in the areas of cancer research and research of post-traumatic disorder anxiety. One or more bursaries in each of the two research areas will be awarded annually by the Faculty's Research Committee.

Value: \$2,000 minimum for each.

**Kevric Summer Research Bursaries**

Established in 2009 by Richard Hylands, B.Com.'80. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more undergraduate students in the M.D.,C.M. program in the Faculty of Medicine and Health Sciences at McGill University.

**Leslie Gin Foo and Sophie Pui Woon Woo Research Bursary**

Established in 2015 by Anna Woo, M.D.,C.M.'92, in honour of her parents, Leslie Gin Foo and Sophie Pui Woon Woo, who came to Canada in search of a better life for their family and proudly witnessed all four of their children graduate from McGill University.

Established in 2015 by Elaine C. Davis, Ph.D.(Anatomy)'92, in honour of her father, Norman R. Davis, B.Com.'52 and mother, Caroline M. Davis (née Clements), B.Sc.'52. Awarded by the Associate Dean, Research, Faculty of Medicine and Health Sciences, to one or more Biomedical B.Sc. students conducting Summer research in one of the Faculty of Medicine and Health Sciences' departments that participates in the teaching of B.Sc. students.  
Value: varies.

**Robert Courey Research Bursary**

Established in 2015 by Robert Courey, B.Sc.'66, M.D.,C.M.'68. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to one or more medical students in the Faculty of Medicine and Health Sciences pursuing research.  
Value: varies.

**Ron and Marcy Prussick Research Bursary**

Established in 2012, by Ron Prussick, B.Sc.'83, M.D.,C.M.'87, and his wife, Marcy Prussick, LL.B.'87, in the interests of nurturing a life-long interest in research for medical students. Awarded by the Faculty of Medicine and Health Sciences' Student Research Committee to medical students in the Faculty at McGill University.

**Rose Mamelak Johnstone Research Bursary**

Established in 2013 by Michael Johnstone, MD CM 1982 in memory of his mother

Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Director of Global Health Programs to provide support for undergraduate medical students or postgraduate residents in the Faculty who are engaged in global health research and/or clinical training related to immigrant, refugee, and aboriginal/indigenous populations, in Canada and abroad. Support may include funds for travel, housing, research, and/or clinical experiences. Preference will be given to projects of merit and projects with cross-disciplinary perspectives as well as faculty support.

Value: varies.

**Ambassador Paul Frazer Travel Award for Global Health**

Established in 2015 by Paul Frazer, B.A.'70, to provide support for one or more graduate students in the Master of Science in Public Health program in the Department of Epidemiology

**Dr. Margaret Siber Global Health Scholar Award**

Established in 2017 by Dr. Margaret Siber, M.D.,C.M., 1970, to provide trav

The Osler Medical Aid Foundation (OMAF) awards are intended to support undergraduate medical students conducting service-learning or clinical electives in underserved communities both in Canada and overseas for a minimum duration of four weeks. Two scholarships of up to \$1,000 will be available in each application round, to support travel and accommodation expenses. In keeping with OMAF's heritage as a student-driven scholarship initiative, a medical student will be included on the selection committee for these awards.

Value: varies.

#### **Soe-Lin-Hecht Global Health Graduate Award**

Established in 2019 by Dr. Shan Soe-Lin, BSc 2003, Ph.D. 2009, Dr. Robert Hecht, and Hla Hla Myint Soe-Lin. To provide support for one or more outstanding Master's students in the Faculty of Medicine and conducting research in public health or epidemiology. For students conducting research overseas in low or middle-income countries, or in an indigenous community in Canada. Awarded by the Faculty of Medicine upon recommendation of the Director of Global Health Programs.

Value: varies.

#### **Soe-Lin-Hecht Global Health Scholar Undergraduate Award**

Established in 2019 by Dr. Shan Soe-Lin, BSc 2003, Ph.D. 2009, Dr. Robert Hecht, and Hla Hla Myint Soe-Lin, in memory of Dr. Soe Lin, who was an ardent believer in the importance of using a good education to better the lot of humanity. To provide annual travel support and/or stipends for up to three outstanding undergraduate students who are participating in the Global Health Scholars program in the Faculty of Medicine. For students pursuing a mentored research project overseas in low or middle-income countries, or in an indigenous community in Canada. Preference will be given to students pursuing studies in Microbiology and Immunology. Awarded by the Faculty of Medicine upon recommendation of the Director of Global Health Programs.

Value: varies.

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## **6.4 Needs-Based Scholarships, Bursaries, and Loans**

### **6.4.1 Scholarships, Bursaries, Prizes, and Awards**

For more information on need-based awards, including how to apply, please visit [mcgill.ca/studentaid/scholarships-aid/current-undergrads](http://mcgill.ca/studentaid/scholarships-aid/current-undergrads).

#### **Allan Jay Solomon Award**

A fund of \$2,000 established in 1977 by family and friends in memory of the late Allan Jay Solomon, B.Sc.'73, M.D.,C.M.'75. The revenue from this fund provides an annual award tenable in any year of the undergraduate course in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of distinguished academic standing and financial need.

#### **Anjna Majhail Entrance Bursary**

Established in 2007 by Anjna Majhail, M.S.W.'72. Awarded by the Scholarships and Student Aid Office to full-time undergraduate students entering the Faculty of Medicine and Health Sciences, M.D.,C.M. program, on the basis of demonstrated financial need and academic achievement. Estimated value: \$5,000; renewable.

#### **Annie Diamond Bursaries**

Established in 1969 for medical students with financial need. Awarded by the Scholarships and Student Aid Office.

#### **Bellam Memorial Bursaries**

Established with a bequest from the estate of the late C.F. Bellam. Awarded by the Scholarships and Student Aid Office on the basis of financial need to students in the Faculty of Medicine and Health Sciences from Quebec, with preference for students from the Stanstead region.

#### **Beverley Cooner Bursary**

Established in 1968 by the family and friends of the late Beverley Cooner to assist a deserving medical student. Awarded by the Scholarships and Student Aid Office on the basis of financial need and academic standing.

#### **Bruce and Muriel Kelly Memorial Bursary**

Established in 1988 by a bequest from Muriel Kelly to assist a deserving and needy Canadian student pursuing the degree of M.D.,C.M., with a preference given to students from the Toronto area. Awarded by the Scholarships and Student Aid Office.

#### **Bruce Smith Bursary Fund**

From a bequest by the late Dr. Bruce Stewart Smith to enable worthy students with financial need to complete medical training at McGill University.

#### **Campbell Keenan Memorial Scholarship**

Established by the late Miss Charlotte Mildred Hagar in memory of the late Dr. Campbell B. Keenan. Tenable by students in their second, third, or fourth year of the M.D.,C.M. program in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of distinguished academic standing and financial need to students who intend to enter surgical practice.

Value: varies; may be renewable.

#### **Chancellor Ferrier Memorial Bursary**

Established by Mrs. Herbert V. Lacey in memory of her great-grandfather, Senator James Ferrier, Chancellor of McGill from 1884 to 1889. Awarded

**Charles James and Frances A. Snow Memorial Bursary**

Established in 1998 by a bequest of Frances A. Snow to assist needy students in the pursuit of their medical studies. Awarded by the Scholarships and Student Aid Office.

**Class of Medicine 1943B Bursary**

Established in 1995 by the Class of Medicine 1943B in honour of their 50th anniversary of graduation. Awarded by the Scholarships and Student Aid Office to a third-year medical student in good academic standing who exhibits financial need.

**Class of Medicine 1953 Bursary**

Established by the Class of 1953 on the occasion of its 55th anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program based on financial need and good academic standing.

**Class of Medicine 1954 - Dr. C.P. Martin in Memoriam Scholarship**

Established in 1999 by the Class of Medicine of 1954 to celebrate their 45th and 50th anniversaries of graduation. Given in appreciation for the education they received at McGill, and in memory of their beloved professor of anatomy, Dr. C.P. Martin. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1959 Scholarship**

Established in 1999 by the Class of Medicine 1959 in appreciation for the education they received at McGill and in commemoration of the Class' 40th anniversary of graduation. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1963 Scholarship**

Established in 1998 by the Class of Medicine 1963 in appreciation for the education received at McGill and in commemoration of the Class's 35th anniversary of graduation. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1964 Bursary**

Established by the Class of 1964 on the occasion of its 40th Anniversary reunion. This bursary is awarded on the basis of financial need by the Scholarships and Student Aid Office to students in good standing in the M.D.,C.M. program.

**Class of Medicine 1967 Bursary**

Established by the Class of 1967 in honour of their 40th Anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need and good academic standing.

**Class of Medicine 1972 Bursary**

Established by the Class of Medicine 1972, in appreciation for the education they received at McGill, and in commemoration of their 25th Anniversary of graduation. Awarded on the basis of financial need by the Scholarships and Student Aid Office to medical students in good academic standing.

**Class of Medicine 1978 Bursary**

Established in 2015 by the Class of Medicine 1978 on the occasion of their 35th Anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of demonstrated financial need and good academic standing. Preference will be given to students from under-represented groups with a focus on Indigenous students.

**Class of Medicine 1979 Bursary**

Established in 2007 by the Class of 1979 on the occasion of its 25th Anniversary reunion, which took place in 2004. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. or Med-P program on the basis of financial need to one or more students in good academic standing.

**Class of Medicine 1981 Bursary**

Established in 2007 by the Class of 1981 on the occasion of its 25th Anniversary reunion, which took place in 2006. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need to one or more students in good academic standing.

**Class of Medicine 1983 Bursary**

Established in 2011 by the Class of Medicine 1983 in honour of their 25th Anniversary reunion. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need and good academic standing.

**Class of Medicine 1987 Bursary**

Established in 2014 by the Class of Medicine 1987 on the occasion of their 25th Anniversary reunion, to honour the memory of their classmates: William Herman Delong, M.D.,C.M.'87, Settimo Di Cori, B.Sc.'83, M.D.,C.M.'87, Richard Douglas Kohn, M.D.,C.M.'87, Ian Michael Rubins, B.Sc.'83, M.D.,C.M.'87, M.Sc.'92, Stacey Ann Schwartz, M.D.,C.M.'87, and Kenneth McNeill Wright, B.Sc.'83, M.D.,C.M.'87. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. program on the basis of financial need and good academic standing.

**David G. Guthrie Major Bursaries in Medicine**

Established in 2008 by David G. Guthrie, B.Sc.'43, M.D.,C.M.'44. Dr. Guthrie, a radiologist, wishes to acknowledge the education and opportunities provided to him by McGill and wishes to help future generations of medical students with their studies and medical ambitions. Awarded by the McGill University Scholarships and Student Aid Office to students in the M.D.,C.M. program and the Med-P year who have good academic standing and demonstrated financial need. Preference will be given to Canadian students entering the program.

Estimated value: \$5,000; renewable provided good academic standing is maintained.



**Dianne & Aldo Bensadoun Family Bursary**

Established in 2007 by

Established in 1993 by Edna S. Brodie in memory of her husband, Dr. Maurice Brodie, M.D.'28. Awarded on the basis of academic standing and financial need by the Scholarships and Student Aid Office to undergraduate students in the Faculty of Medicine and Health Sciences.

**Dr. Milton C. and Nina E. Wilson Award**

Established in 1970 by a bequest from the late Milton C. Wilson. The annual income provides support for Undergraduate or Postgraduate students in the Faculty of Medicine and Health Sciences who are in financial need.

**Dr. Paul Sohi Bursary**

Established in 2013 by Paul Singh Sohi, M.D.,C.M.'88, for full-time undergraduate students in their final year of the M.D.,C.M. program. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need.

**Dr. Richard and Mrs. Polly Valeriotte Medical Students Support Bursary**

Established in 2011 by Richard Valeriotte, B.Sc.'52, M.D.,C.M.'57, and Polly Valeriotte, B.A.'53, for one or more undergraduate students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need.

**Dr. Stanley L. Eidinger Memorial Bursary**

Established in 2013 by family and friends of Stanley L. Eidinger, B.A.'43, M.D.,C.M.'49. Awarded by the Scholarships and Student Aid Office to one or more full-time students in the Faculty of Medicine and Health Sciences on the basis of good academic standing and demonstrated financial need.

**Dr. W.B. and Dr. M.H. Chung Entrance Bursaries in Medicine**

Established in 2006 by Dr. Wallace B. Chung, M.D.'53, and his wife, Dr. Madeline H. Chung. Awarded by the Scholarships and Student Aid Office to full-time undergraduate students entering the Faculty of Medicine and Health Sciences, M.D.,C.M. program, on the basis of demonstrated financial need and academic achievement.

Estimated value: \$5,000; renewable.

**Edythe and David Carlin Bursary**

Established in 2016 in memory of Edythe and David Carlin by their son, Michael Lawrence Carlin, M.D.,C.M.'88, in support of undergraduate students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and good academic standing to students entering or enrolled in the M.D.,C.M. program in the Faculty of Medicine and Health Sciences.

Value: varies.

**Eva and Maurice Posternack Bursary in Medicine**

Established in 2013 by Charles Posternack, B.Sc.'77, M.D.,C.M.'81, in loving memory of his parents, Eva and Maurice Posternack. Awarded by the Scholarships and Student Aid Office to students enrolled in the Faculty of Medicine and Health Sciences who demonstrate financial need, are in good academic standing, and are paying the international tuition fee rate. Preference will be given to American citizens.

**Faculty of Medicine Bursary Fund**

Established in 1992 by the University to provide assistance to students in the Faculty of Medicine and Health Sciences. Awards are granted on the basis of academic standing and financial need.

**Frederick Penton Loftus Lane Bursary Fund**

Established in 1979 by a bequest from Esther M.E. Lane. Awarded by the Scholarships and Student Aid Office to undergraduate medical students on the basis of academic standing and financial need.

**Frieda and Carl A. Bodensieck Memorial Bursary**

Established in 1998 by a bequest from Frieda Taylor Emmett to assist students in the pursuit of studies in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office.

**G. Sheldon Rothwell and Robert S. Rothwell Bursaries**

Established in 2007 by Robert S. Rothwell, M.D.,C.M.'71, in memory of his father G. Sheldon Rothwell, M.D.,C.M.'37, for one or more students. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and financial need. Preference is to be given to M.D.,C.M. students but Med-P students are also eligible for this award.

**George Lyman Masten Scholarships**

Established in 2000 through a bequest by Charles H. Masten, M.D.,C.M. 1893. Awarded by the Scholarships and Student Aid Office to students in the Faculty of Medicine and Health Sciences, with a preference to candidates born or educated in the counties of St. Johns or Stanstead, Quebec, to provide need-based scholarships for meritorious and needy students.

**George Wior Foundation Bursaries**

Three bursaries in the amount of \$2,500 each, awarded annually to students in financial need with good academic standing. One bursary to a student in each of second, third and fourth year of the M.D.,C.M. program. The bursary is renewable only if academic standing is maintained.

**Gustav Levinschi Scholarship**

Endowed in 1986 for needy medical students requiring assistance in the pursuit of their studies. Awarded by the Scholarships and Student Aid Office.

**H.E. Herschorn Bursary**

Established under the will of the late H.E. Herschorn, N.P., B.A. 1911, B.C.L. 1914, for a deserving student, studying for the B.Sc., B.A., M.D.,C.M., LL.B., or B.C.L. degree in the intermediate or any subsequent year of the course.

**Heller Family Entrance Scholarship**

Established in 2007 by William Jacob Heller, B.Com.'78. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and academic standing to full-time undergraduate degree students entering the Faculties of Medicine and Health Sciences, Management, and Arts. Estimated value: \$5,000 each; renewable.

**Hyman Druckman Bursary**

Established in 1998 by a bequest from Hyman Druckman. Awarded by the Scholarships and Student Aid Office to deserving students in the Faculty of Medicine and Health Sciences with financial need.

**Ives Scholarship**

Established in 1967 by a bequest of David Fraser Murray, M.D.,C.M. 1924. Awarded by the Scholarships and Student Aid Office on the basis of financial need with preference given to students from Nova Scotia, New Brunswick or Prince Edward Island.

**J. Alexander Hutchison Bursaries**

Established in 2007 by J. Lawrence Hutchison, B.Sc.'49, M.D.,C.M.'53, Dip. Int. Med.'58, in honour of his grandfather, J. Alexander Hutchison, M.D.,C.M. 1884, Professor of Surgery and Chief of Surgery at the Montreal General Hospital. Awarded by the Scholarships and Student Aid Office to students in the M.D.,C.M. or Med-P program on the basis of financial need to one or more students in good academic standing.

**Jack Auerbach Memorial Bursary**

Established in 2001 through a bequest by Jack Auerbach for students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need.

**James Grahame Ker and Frederick K. Petrie Memorial Scholarship**

Awarded to a student from Eastern Ontario (Counties of Dundas, Stormont, Glengarry, Grenville, Carleton, Russell and Prescott) or from Montreal. Based upon distinguished academic standing and financial need; tenable in second year and may be renewed. Awarded by the Scholarships and Student Aid Office to medical students.

**James H. Cummings Scholarships**

Bequeathed by the late James H. Cummings. Awarded by the Scholarships and Student Aid Office to undergraduate medical students on the basis of academic standing and financial need.

**John and Barbara Altshuler Entrance Bursaries in Medicine**

Established in 2006 by David Altshuler and the Altshuler family, in honour of his parents, John Altshuler, B.Sc.'55, M.D.,C.M.'59, and Barbara Altshuler, DIP. P.Th.'58. Awarded by the Scholarships and Student Aid Office to a full-time undergraduate student entering the Faculty of Medicine and Health Sciences M.D.,C.M. program, on the basis of demonstrated financial need and academic achievement. Renewable for a maximum of four years, provided the holder maintains the same level of financial need and academic standing.

Estimated value: \$5,000 each.

**Joseph Israel Bennett Bursary**

A bequest from the late Joseph Israel Bennett provides an annual bursary for a deserving medical student. Awarded by the Scholarships and Student Aid Office.

**Kanekichi and Shizue Ohashi Bursary**

Established in 2011 by David O'Hashi, B.Sc.'57, M.D.,C.M.'61, in memory and honour of his parents. Full value of bursary to be awarded annually to a Canadian student holding an undergraduate degree, entering or enrolled in the M.D.,C.M. program in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need.

Estimated value: \$5,000.

**Keith Hutchison Memorial Scholarships**

Two or more scholarships, in memory of the late Dr. Keith Hutchison. Awarded on the basis of distinguished academic standing and need; tenable in any year. The recipient in any session may reapply for the following year.

**Kinch Memorial Bursary**

Established by Miss Dia Joyce in memory of Mr. and Mrs. C.H. Kinch to assist medical undergraduates. Awarded by the Scholarships and Student Aid Office.

**Laura Crawford Bursary**

Established in 1987 by a bequest from Laura Crawford, for one or more students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and good academic standing to Canadian students entering or enrolled in the Faculty of Medicine and Health Sciences.

**Leonard and Carol Berall and Family Bursaries**

Established in 2004 by Leonard and Carol Berall and family for undergraduate medical students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need to one or more students in good academic standing.

**Margaret Lock Prize in Social Studies of Medicine**

Established in 2005 by Dr. Margaret Lock for graduate students who have completed at least one year of study toward an advanced degree. Awarded by the F

**R.E. Powell Bursary Fund**

Established in 1976 by the family of the late R.E. Powell, Chancellor of McGill from 1957 to 1964, to assist students from outside the Montreal area. Open to undergraduate students in the faculties of Science and Medicine and Health Sciences who have satisfactory academic standing and need financial assistance. Preference is giv

Value: varies.

#### 6.4.2 Loan Funds

Alec an1 108.2a6ylvia Dollin unds652475.44Alec aAid Tj13 8.1 Tf1 0 0 1 81.693 728.5646/F2Alec aEstablished in 1958 by donations from

Value: varies.

**Epidemiology Book Prize**

Awarded to the student who obtains the highest standing in the Molecules to Global Health course.

Value: varies.

**F. Slater Jackson Prize**

Founded by Mr. and Mrs. H.F. Jackson in memory of their son, the late F. Slater Jackson, M.D. Awarded to the student with the highest standing in the Molecules to Global Health course.

Value: varies.

**James Q. Bliss Annual Book Award**

Awarded to the student who obtains the highest standing in the Renal course.

Value: varies.

**J**

Value: varies.

### **6.5.3 YEAR 2: TCP**

#### **Campbell Howard Prize in Clinical Medicine**

Founded by Mrs. Campbell Howard in memory of the late Dr. Campbell P. Howard, Professor of Medicine at McGill. Awarded to the student with the highest standing in the Transition to Clinical Practice – Internal Medicine course component of the medical undergraduate curriculum.

Value: varies.

#### **Carlo Bos Prize**

Established in 1991, in memory of Dr. Carlo Bos, a humane and respected psychiatrist who taught a multitude of medical students at the Allan Memorial Institute. Awarded to the student who, in the TCP Integrated Assessment course, has demonstrated the strongest performance in the skills preparatory to the practice of Medicine.

Value: varies.

#### **Christine Hwang Leadership Award**

Established in 2015 by Christine Hwang, M.D.,C.M.'92, to recognize a second-year medical student in the Faculty of Medicine and Health Sciences who fosters/nurtures a positive environment amongst his or her classmates through leadership, initiative, and community involvement. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Medical Students' Society.

Value: varies.

#### **Class of Medicine 1988 Community Health Alliance Project (CHAP) Prizes**

Established in 2014 by the Class of Medicine 1988 in honour of their 25th anniversary of graduation, to recognize one or more medical students in the M.D.,C.M. program. The Prizes will be awarded to those who have undertaken the best community project within the Community Health Alliance Project (CHAP), with a view to af



#### **6.5.5 YEAR 4: Graduation**

##### **Abdul K.I. and Zai Razack Memorial Medical Student Prize for Social Justice in Medicine**

Established in 2012 by Dr. Saleem Razack, a faculty member, for outstanding graduating medical students who have demonstrated a commitment to addressing the health care concerns of local identified vulnerable and marginalized populations through either research or advocacy during medical school. Aw

Established by the late Miss Charlotte Mildred Hagar in memory of the late Dr. Campbell B. Keenan. The prize will be awarded to the student in the graduating class who has shown the highest proficiency in Clinical Surgery as determined by the Chair of the Department of Surgery. The winner of the Robert Forsyth Prize is ineligible for this award.

Value: \$1,700.

**McGill Alumnae Society Prize**

Presented upon graduation to a distinguished student for ex9.1w

Established in 2009 through the estate of Winifred Margaret Ross, M.Sc.'48, M.D.,C.M.'52. Awarded by the Faculty of Medicine and Health Sciences for the best essay written in the field of palliative care to one student in their third year and one student in their fourth year of the M.D.,C.M. program. Estimated value: \$1,500 each.

### 6.5.6 Medals

#### **Holmes Gold Medal**

Founded by the Medical Faculty in 1865, in memory of the late Andrew Holmes, M.D., LL.D., Dean of the Faculty. It is awarded to the student graduating with the highest aggregate standing in the entire medical curriculum.

#### **Wood Gold Medal**

Endowed by Casey A. Wood, M.D., LL.D., in memory of his grandfather, Thomas Smith Wood. It is awarded for the most outstanding clinical performance achieved by a student in the Clerkship Period. The winner of the Holmes Medal is not eligible.

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## 7 Programs of Study, Admission, and Curriculum

Toutes ces informations sont disponibles en français et en anglais au : [mcgill.ca/medadmissions](http://mcgill.ca/medadmissions).

All information is available in both English and French at: [mcgill.ca/medadmissions](http://mcgill.ca/medadmissions).

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### 7.1 About Medical Programs

#### 7.1.1 Location

##### **Faculty of Medicine and Health Sciences**

Administrative Offices  
3605 de la Montagne Street  
Montreal QC H3G 2M1  
Canada  
Website: [mcgill.ca/medhealthsci](http://mcgill.ca/medhealthsci)

##### **Educational Services**

680 Sherbrooke Street West, Office 1701  
Montreal QC H3A 2M7  
Canada  
Website: [mcgill.ca/medhealthsci/education](http://mcgill.ca/medhealthsci/education)

##### **Undergraduate Medical Admissions Office**

1010 Sherbrooke West, Suite 1230  
Montreal QC H3A 2R7  
Canada  
(Entrance to building is via Metcalfe Street)  
Website: [mcgill.ca/medadmissions](http://mcgill.ca/medadmissions)

##### **General Information**

Administrative Offices: 514-398-3515  
Educational Services: 514-398-1768  
Admissions Information: 514-398-3517  
Website: [mcgill.ca/medhealthsci/about/contact](http://mcgill.ca/medhealthsci/about/contact)

#### 7.1.2 Medical Societies

All registered medical students are part of the **McGill Medical Students' Society Inc.** Please refer to [section 3: Medical Societies](#) for information on student activities and resources.

### 7.1.3 Undergraduate Medical Programs

For information about the Faculty of Medicine and Health Sciences, its mission, and its objectives please refer to the [section 1: Medicine and Health Sciences](#) faculty section.



**Note:** For a schedule of fees of any of these programs, please consult the [Student Accounts office](#) website.

#### *section 7.1.4: Doctor of Medicine and Master of Surgery (M.D.,C.M.) Medicine (200-204 credits)*

A four-year undergraduate medical curriculum leading to the M.D.,C.M. (*Medicinae Doctorem et Chirurgiae Magistrum*) degree. The curriculum objectives correspond to the Faculty of Medicine and Health Sciences' mission to equip the student to meet the highest standards of medical practice and professionalism and to ensure career-long excellence in whole-person care. Upon completion of the program, the graduate will be able to function responsibly, in a supervised clinical setting, at the level of an undifferentiated physician. The program emphasizes the fundamental sciences and scientific methodology as pillars of medical knowledge. It provides traditional lectures and small group teaching, as well as laboratory and computer teaching.

This program is offered on our two campuses:

- The Montreal Campus, in the heart of the city, has been the home of Canada's first Faculty of Medicine and Health Sciences for 200 years.
- McGill's Campus Outaouais, situated in the bustling city of Gatineau, opened in 2020 and is the signature location of the Faculty's four-year M.D.,C.M. program delivered in French to a smaller cohort of students.

For more information on each campus, please visit: [mcgill.ca/ugme/mdcm-curriculum-joint-programs/our-two-campuses/montreal-campus](http://mcgill.ca/ugme/mdcm-curriculum-joint-programs/our-two-campuses/montreal-campus) and [mcgill.ca/ugme/mdcm-curriculum-joint-programs/our-two-campuses/campus-outaouais](http://mcgill.ca/ugme/mdcm-curriculum-joint-programs/our-two-campuses/campus-outaouais).

The curriculum consists of four components:

- Fundamentals of Medicine and Dentistry (FMD)
- Transition to Clinical Practice (TCP)
- Clerkship
- Physicianship

Units in the Physicianship component are introduced sequentially. Clinical placements are at bilingual or francophone sites. New third-year Intergrated Clerkship opportunities are currently being developed in the local area and throughout the RUISSS McGill territory.

Students at both campuses have access to the same electives and can apply to the residency program of their choice during the final year of the MDCM Program.

Electronic media, multimedia, and other information technologies are used by the Faculty of Medicine and Health Sciences for teaching purposes and to promote learning. Therefore, students should expect to be audio- and/or video-recorded as part of the program; for example, with learning being done at the Steinberg Centre for Simulation and Interactive Learning.

Students are introduced to clinical observation in the first year of the M.D.,C.M. program, and will take on more active responsibilities upon entering clerkship in third year. While the language of instruction for classes is English (Montreal campus) or French (Outaouais campus), our clinical environment is bilingual or francophone, so it is important to feel comfortable and prepared to work in both French and English, as per the M.D.,C.M. Language Policy. French-language proficiency is a pre-admission requirement for students starting the M.D., C.M. program. English language proficiency is only required for candidate educated outside of Canada (in non-English speaking countries). Please refer to the [section 7.6.6: Language Proficiency Policy](#) for further details.

The Faculty does not accept students for part-time medical studies.

#### *section 7.1.5: Doctor of Medicine & Master of Surgery with Ph.D. (Joint M.D.,C.M. & Ph.D.)*

Students interested in a research career in academic medicine may apply to the joint M.D.,C.M. & Ph.D. program. This 7-year program offers the basic and clinical sciences portion of the medical curriculum from September of year one to December 31 of year two, prior to the beginning of full-time graduate studies. These graduate studies are expected to last three to (no more than) four years, by which time all course work and research requirements for the Ph.D. degree must be completed and a thesis submitted. The defence of the thesis will ordinarily take place at a later date. From January of year five to May of year seven, students will complete the requirements for the M.D.,C.M. degree. Throughout the seven years, students in the M.D.,C.M. & Ph.D. program meet at two-week intervals during the academic year to discuss their research; attend research seminars from clinician-scientists from within, as well as outside, the McGill scientific community; and network with other students in the program.

#### *section 7.1.6: Doctor of Medicine & Master of Surgery with Oral & Maxillofacial Surgery (Joint M.D.,C.M. & O.M.F.S.) Medicine & Oral and Maxillofacial Surgery*

McGill University, through the Faculty of Medicine and Health Sciences and the Faculty of Dental Medicine and Oral Health Sciences, offers a joint M.D.,C.M. & Oral and Maxillofacial Surgery Program. Upon successful completion of this six-year program, students will receive an M.D.,C.M. degree from the Faculty of Medicine and Health Sciences and a Certificate in Oral and Maxillofacial Surgery from the Faculty of Dental Medicine and Oral Health Sciences.

#### **Admission Requirements**

***section 7.1.6: Doctor of Medicine & Master of Surgery with Oral & Maxillofacial Surgery (Joint M.D.,C.M. & O.M.F.S.) Medicine & Oral and Maxillofacial Surgery***

Candidates must possess a D.D.S. or D.M.D. degree from an accredited North American dental school and be eligible to obtain a limited dental license from the *Ordre des dentistes du Québec*. (A limited license can be issued by the *Ordre des dentistes du Québec* without prior testing of French language competency.)

Candidates must also pass the National Board of Medical Examiners Comprehensive Basic Science Examination prior to application. Please check the [AAOMS website](#) for more details. Results must be available prior to the application deadline.

Candidates must be certified in ACLS prior to the start of the program.

**Application Information**

Admission is through the Faculty of Dental Medicine and Oral Health Sciences. All applications must be submitted electronically at [mcgill.ca/applying/apply](http://mcgill.ca/applying/apply) (Application Type: postgrad Med/Dent Education).

The application period starts August 1; the application deadline is September 1.

***section 7.1.7: Bachelor of Science (B.Sc.) - Medicine Preparatory Program (Med-P Program)***

Med-P is a special qualifying year for immediate graduates of the Quebec Collegial (CEGEP) system and consists of coursework in the Faculty of Science followed by the standard four-year M.D.,C.M. program. The program is of

INDS 211	(6)	Reproduction and Sexuality
INDS 212	(12)	Human Behaviour
INDS 223	(1.5)	Research Fundamentals 2
INDS 225	(0)	FMD Integrated Assessment 2

**Transition to Clinical Practice**

ANAE 301	(2)	TCP Anesthesia
FMED 301	(3)	TCP Family Medicine
IMED 301	(7)	TCP Internal Medicine
INDS 224J1	(.666)	Community Health Alliance Project - C.H.A.P
INDS 224J2	(.667)	Community Health Alliance Project - C.H.A.P
INDS 224J3	(.667)	Community Health Alliance Project - C.H.A.P
INDS 305	(1)	Transition to Clerkship
INDS 323	(0)	TCP Integrated Assessment
NEUR 301	(2)	TCP Neurology
OPHTH 300	(1)	TCP Ophthalmology
PAED 301	(2)	TCP Pediatrics
RADD 301	(1)	TCP Radiology
SURG 301	(4)	TCP Surgery

**Clerkship**

ELEC 400	(4)	Elective 1 Clerkship
ELEC 401	(3)	Elective 2 Clerkship
ELEC 402	(3)	Elective 3 Clerkship
ELEC 403	(3)	Elective 4 Clerkship
ELEC 404	(3)	Elective 5 Clerkship
FMED 405	(8)	Family Medicine Clerkship
IMED 401	(8)	Internal Medicine Clerkship
IMED 407	(4)	Geriatric Medicine Clerkship
INDS 408	(4)	Emergency Medicine Clerkship
INDS 421	(8)	Transition to Residency
INDS 423	(0)	Clerkship Integrated Assessment 1
INDS 424	(0)	Clerkship Integrated Assessment 2
INDS 426	(6)	Putting It All Together: Basic Science, Medicine and Society
INDS 427	(1)	Public Health and Preventive Medicine Clerkship
OBYG 401	(6)	Obstetrics and Gynecology Clerkship
PAED 401	(6)	Pediatrics Clerkship
PSYT 401	(8)	Psychiatry Clerkship
SURG 402	(8)	Surgery Clerkship

**Physicianship**

INDS 119J1	(1)	Clinical Method 1
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INDS 119J2	(1)	Clinical Method 1
INDS 119J3	(1)	Clinical Method 1
INDS 122J1	(.667)	Physician Apprenticeship 1
INDS 122J2	(.667)	Physician Apprenticeship 1
INDS 122J3	(.666)	Physician Apprenticeship 1
INDS 219	(1.5)	Clinical Method 2
INDS 222J1	(.5)	Physician Apprenticeship 2
INDS 222J2	(.5)	Physician Apprenticeship 2
INDS 222J3	(.5)	Physician Apprenticeship 2
INDS 300	(1.5)	Mindful Medical Practice - Transition to Clinical Practice
INDS 302	(1.5)	Medical Ethics and Health Law
INDS 320J1	(.5)	Formation of the Professional and Healer
INDS 320J2	(.5)	Formation of the Professional and Healer
INDS 320J3	(.5)	Formation of the Professional and Healer
INDS 322J1	(.5)	Physician Apprenticeship 3
INDS 322J2	(.5)	Physician Apprenticeship 3
INDS 322J3	(.5)	Physician Apprenticeship 3
INDS 422D1	(.25)	Physician Apprenticeship 4
INDS 422D2	(.25)	Physician Apprenticeship 4
IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict

#### **Elective Course (0-4 credits)**

ELEC 200	(0)	Global and Public Health Pre-Clerkship Elective
ELEC 300	(4)	Elective

### **7.1.5 Doctor of Medicine & Master of Surgery with Ph.D. (Joint M.D.,C.M. & Ph.D.)**

Students interested in a research career in academic medicine may wish to apply for admission to the joint M.D.,C.M. & Ph.D. program. This is a seven-year program in which the basic and clinical sciences portion of the medical curriculum are completed from September of Year One to December 31 of Year Two, prior to the beginning of full-time graduate studies. The latter are expected to last three, but no more than four, years by which time all course work and the research requirements for the Ph.D. degree must have been completed and a thesis submitted. The defence of the thesis will ordinarily take place at a later date. From January of Year Five to May of Year Seven, students will complete the requirements for the M.D.,C.M. degree. Throughout the seven years, students in the M.D.,C.M. & Ph.D. program meet each Thursday evening during the academic year to discuss their research, hear research seminars from clinician-scientists, and network with other students in the program.





Inquiries concerning research training in the medical sciences should be directed to the Chair or Graduate Program Director of the department in which the candidates wish to receive their graduate education.

### 7.2.3 Graduate Training Programs in the Clinical Departments

The Faculty of Medicine and Health Sciences, in conjunction with the affiliated teaching hospitals, offers a wide variety of programs leading to McGill Certificates of Residency Training and certification by the *Collège des médecins du Québec* (CMQ), the College of Family Physicians of Canada, and the Royal College of Physicians and Surgeons of Canada. For information on the graduate medical programs available, their eligibility requirements, and funding opportunities, please consult [mcgill.ca/pgme](http://mcgill.ca/pgme).

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## 7.3 Admission Procedures and Requirements

If there is any discrepancy between the information presented here and at [mcgill.ca/medadmissions](http://mcgill.ca/medadmissions), the latter will prevail.

The Faculty of Medicine and Health Sciences of McGill University conducts a rigorous, multi-criteria evaluation of applications to its programs. Admissions criteria and the selection process are established and approved by the MCDM Admissions Committee and correspond to the Faculty's mission to equip students to meet the highest standards of medical practice and professionalism and to ensure career-long excellence in whole-person care. The MDCM Admissions Committee's guiding principles are: **seeking excellence, inclusivity, alignment, fairness, and transparency.**

Understanding that our graduates will go on to serve diverse communities in Quebec, Canada, and beyond, applicants should demonstrate a deep commitment to, and evidence of, a pursuit of excellence in academic work, ethical and professional conduct, and awareness of the complexities of the world in which they will go on to hold privileged positions of service and leadership.

The MDCM Admissions Committee encourage excellent candidates who meet the academic and non-academic criteria outlined in their respective applicant category to apply to the Faculty of Medicine and Health Sciences' programs.

### 7.3.1 Special Admissions Pathways

#### 7.3.1.1

In keeping with the Faculty of Medicine and Health Sciences' Diversity and Social Accountability statements, we seek to increase the diversity of our incoming classes because it is through a diverse Faculty constituency that we are best able to serve our communities and society in scholarship, research, and clinical care. Our class aims to reflect the community around us, and populations that have historically been underrepresented in the medical profession, belonging to under-represented ethnic, cultural, racial groups, sexual minorities, and from all socio-economic backgrounds.

#### 7.3.1.2 Quebec First Nations and Inuit Faculties of Medicine Program

The Quebec First Nations and Inuit Faculties of Medicine Program (*Programme des facultés de médecine pour les Premières Nations et Inuits au Québec*; PFMFNIQ) was established in 2008. Under this program, eight positions for medical training in any of the four Quebec faculties of medicine are available for eligible applicants. Eligibility requirements:

##### i) Admissions Criteria:

1. The applicant must be a resident of Quebec and a member of the First Nations or Inuit, under the Indian Act (RSC, C1-5) or in the Inuit registry.
2. The applicant must have a minimum R-Score of 28 (if applying to the Med-P Qualifying Year) or equivalent university CGPA to apply to the M.D.,C.M. and/or the M.D.,C.M. & Ph.D. program.
3. The applicant must meet the *educational* and *basic science* requirements, and submit all other *supporting documents* listed, including proof of French language proficiency and the CASPer test.

Note: Applicants are invited to contact the Undergraduate Medical Admissions Office to learn about options for support or accommodations in meeting the language proficiency requirement.

The eight spots are available for all of Quebec's faculties of medicine (*Université Laval, Université de Montréal, McGill University, and Université de Sherbrooke*). The choice of university is based on the candidate's preference and the available spots in the faculties.

##### ii) Selection Process:

Applicants with First Nations or Inuit status may choose to declare their status. If they declare and confirm their status as a member of the First Nations or Inuit of Quebec on the online application system, they will be considered as part of the regular Quebec contingent (evaluation of application according to the regular selection process for this contingent) as well as part of the First Nations and Inuit contingent. It is thus possible for a candidate's application to be processed for both contingents in parallel. Applicants who elect not to declare their First Nations or Inuit status will be considered in the regular Quebec contingent.

The top ranked candidates are invited to interviews. Candidates invited to the individual interview and applying for consideration in the (PFMPNIQ) pathway are e

Candidates will have an individual interview weighted at 50% and the Multiple Mini-Interviews (MMIs) weighted at 50%. Offers of admission are based on the combined results of the individual and the Multiple Mini-Interviews (MMIs), within the MDCM or the Med-P cohorts.

**Support:**

For more information on this program, please contact the First Nations of Quebec and Labrador Health and Social Services Commission program coordinator at [jedeviensmedecin.com/nous-joindre/](http://jedeviensmedecin.com/nous-joindre/). More information is available at [jedeviensmedecin.com](http://jedeviensmedecin.com).

**7.3.1.3 Canadian Indigenous Pathway**

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3. The applicant completed the majority of secondary school (3 of 5 years) in a **public secondary school located in an area of Quebec classified as a rural or small population centre by Statistics Canada**. Transcript will be verified for eligibility purposes.



**Note:** Review the population centres [here on Statistics Canada's website](#); they can be sorted by small, medium, and large, and you can click through to open a detailed map. Rural areas of Quebec are any area outside a large, medium, or small population centre. In general, rural areas have a population of <1000, and small population centres have a population <29 999 people.



**Note:** Applicants are invited to contact the Undergraduate Medical Admissions Office to learn about options for support or accommodations in meeting the language proficiency requirement.

**How to Apply:**

Candidates must indicate they wish in the RSPP in the online application system and provide the requested details about their secondary school studies.

Candidates will have support from the Social Accountability and Community Engagement (SACE) Office during the application process. Email [sace.med@mcgill.ca](mailto:sace.med@mcgill.ca) for more information about Social Accountability at the Faculty of Medicine and Health Sciences and to benefit from the community of support for Black candidates.

**International Medical Graduates IMG 2 (with Advanced St83.4 about Social**

[admissions.med@mcgill.ca](mailto:admissions.med@mcgill.ca) and confirming their eligibility with the CAF by contacting the positional mailbox: [CFHSAttractionCell-CelluledattractionSSF@forces.gc.ca](mailto:CFHSAttractionCell-CelluledattractionSSF@forces.gc.ca).

**i) Admissions Criteria:**

1. The applicant must be a Quebec or Canadian (non-Quebec) resident.
2. Applicants who are Quebec residents should have a CGPA of 3.5 or above and Canadian (non-Quebec) applicants should have a CGPA of 3.8 or above to be considered in the competitive range.
3. The applicant must be a full-time Canadian Armed Forces member who has a minimum of 1 year of experience in the military.
4. The applicant must meet the *educational* and *basic science* requirements, and submit all other *supporting documents* listed, including proof of French language proficiency and the CASPer test.

**ii) Selection Process:**

Candidates must complete the regular competitive selection process for their regular residency cohort. Successful candidates will be considered in the Programme militaire d'études en médecine (PMEM), if they meet all of the following criteria:

- a. Their name appears on the final list for the applicant category they are applying to.
- b. Their name appears on the final selection list for PMEM.
- c. Their name appears on the list the Canadian Armed Forces committee will be financially supporting for the admission cycle in place.

This program is financed by the Canadian Armed Forces and ensures the **admission of francophone students to medical programs offered in French**. The objective of the program is to increase the number of positions for francophone Family Medicine military students in the years ahead. Students admitted

- b) The applicant should have a CGPA of 3.5 or above to be considered within the competitive range, and applying to the M.D.,C.M.and/ or M.D.,C.M./Ph.D. program.
- c) The applicant must meet the educational and basic science requirements, submit all other supporting documents listed, including proof of French language proficiency and the CASPer test.

2. **Quebec – IMG:** Quebec residents who are International Medical Graduates (holding a medical degree from outside Canada or the United States) applying for admission with advanced standing.
3. **Canadian Armed Forces:** Quebec or Canadian Out-of-Province residents who are full-time members of the Canadian Armed Forces, and who are permitted to apply to this program stream by the CAF.

Please consult [section 7.3.1: Special Admissions Pathways](#) for further information and requirements for all of the above categories.

### 7.3.3 Academic Criteria

#### Undergraduate Degree Performance

The assessment of academic performance for M.D.,C.M. applicants holding university degrees (excluding Quebec First Nations and Inuit, and Quebec International Medical Graduate) is based on the following:

1. Undergraduate degree cumulative grade point average;
2. Completion and passing of the basic sciences (science prerequisites);
3. Overall academic context.

The primary basis of the assessment of undergraduate degree performance is the **degree cumulative grade point average** (CGPA) used for the basis of admission. Successful applicants have historically demonstrated a CGPA above 3.5 out of 4.0 (average approximately 3.8). Applicants with a CGPA below 3.5 are rarely considered to be competitive.

The MDCM Admissions Committee reserves the right not to consider those who do not have a minimum of 60 consecutive undergraduate graded credits (i.e., two full-time academic years) at the time of application.

For information on degree requirements, consult [section 7.4: Eligibility Requirements](#)

8. reliability, dependability
9. responsibility, teamwork
10. ability to deal with conflict or stressful situations
11. leadership, initiative
12. sense of assurance despite ambiguity or self-confidence
13. community involvement, social activism
14. level of professionalism, respect for the public at large
15. personal development

### 7.3.5 File Review Process

Positions to train in medicine in Quebec are determined by governmental decree; please see [section 7.3.2: Applicant Categories](#) and [section 7.3.1: Special Admissions Pathways](#). Students within each cohort compete with each other for a pre-determined number of positions within the particular cohort.

Each year, the Undergraduate Medical Admissions Office determines the number of interviews that will be held for each cohort. When an application is received, it is ranked among others in the same cohort according to academic performance. There is no strict GPA threshold; rather, ranking is based upon Specialpran



A 120-credit (four-year) or equivalent bachelor's degree from an accredited institution in any discipline. Applicants who have successfully obtained a Diploma of Collegial Studies (*Diplôme d'études collégiales*; "DEC") in a pre-university program can apply with a 90-credit program from a Quebec university.

The undergraduate program must have been undertaken on a full-time basis and should be completed in the time prescribed by the program. A full course load (e.g. 12-15 credits) per semester and completion within the time prescribed by the program is expected; however, applicants with some part-time semesters, who have taken up to one additional year to complete a bachelor's degree remain eligible; the final assessment based on individual circumstances remains the responsibility of the Undergraduate Medical Admissions Office. A full course load (as defined by the institution awarding the degree) is expected in regular sessions. Summer or other interim sessions are acceptable, assuming a full-time registration in regular sessions. The MDCM Admissions Committee expects a minimum of 60 consecutive graded credits at the time of application.

### **Second Bachelor's Degree**

Candidates holding or currently pursuing a second bachelor's degree may use the second degree as the basis of admission degree if:

1. the first degree completed meets the above requirements;
2. a minimum of 45 new, consecutive graded credits are earned by the application deadline. The remaining 15 (or more) credits must be completed, and the degree conferred, by July 31 of the year of entry to medical school, and must be at a comparable level of performance; and
3. the second degree demonstrates a stronger academic performance.

### **All Bachelor Degrees**

Students from all academic backgrounds are encouraged to consider medicine as a career. Prospective applicants should pursue courses of study, whether in the natural or social sciences or the humanities, which appeal to them and which have as their aim a broad education and intellectual training rather than merely anticipating the medical curriculum. Candidates admitted to the Faculty of Medicine and Health Sciences have degrees in various disciplines, the MDCM Admissions Committee seeks academically well-rounded candidates and ensures, by way of the basic science prerequisites, that all students have an adequate preparation in science.

The Undergraduate Medical Admissions Office does not consider degrees without a marking or grading system; narrative transcripts are not accepted.

### **Special consideration for Winter 2020 term**

The Winter 2020 term is excluded from assessment for all candidates, without exception, due to the global disruption to academic programs caused by the COVID-19 pandemic. Grade point av

- Candidates seeking a substitution for the basic sciences are encouraged to contact the admissions office between **June** and **September** of the year they wish to apply to Medicine. In general, higher level or specialized science courses are not substituted for missing the introductory requirements. Requests for substitutions are considered in the case of programs whose introductory courses are atypical or other special cases.
- The Undergraduate Medical Admissions Office reserves the right not to consider requests for exemption or substitution for basic sciences after September 30.

### 7.4.3 MCAT (Medical College Admission Test)

#### MCAT Compulsory

Any applicant whose basis-of-admission degree was awarded from a non-Canadian university is required to write and submit scores from the MCAT; submission of all MCAT results is compulsory. EXCEPTIONS:

- International Medical Graduates applying for placement with Advanced Standing
- International Medical Graduates applying for admission into the first year of the M.D.,C.M. program who are submitting a Medical Council of Canada Qualifying Exam-Part I (MCCQE1) score

#### MCAT Not Required

All applicants who have completed their basis-of-admission degree at a Canadian university are not required to submit an MCAT score. Applicants to the Med-P Qualifying year are also not required to submit MCAT scores. MCAT scores released to McGill by these candidates are not weighted in the selection process.

#### 7.4.3.1 About the MCAT

Information regarding the MCAT, including testing dates, locations, and preparation materials can be obtained from the [American Association of Medical Colleges \(AAMC\)](#). Test takers are required to read through the MCAT Essentials document. Be aware that registration for the computer-based test is limited. We suggest that you inquire about registration as early as possible.

#### 7.4.3.2 Submitting Your Results

MCAT results must be released to and received by the Office of Admissions by the relevant application deadline. Please consult with the MCAT administrators, the [Association of American Medical Colleges \(AAMC\)](#), to arrange for the release of your scores electronically.

#### Consideration of MCAT Results

Scores are acceptable for 5 years after the last test administration.

MCAT results dating more than 5 years from the relevant application deadline will not be considered. MCAT results received after the relevant application deadline will not be considered.

The admissions office will consider the highest overall result set of available valid sets (sittings) and will not consider the individual subset scores from separate sets.

#### AFMC MCAT Fee Assistance Program

The Association of American Medical Colleges (AAMC) and the Association of Faculties of Medicine of Canada (AFMC) are piloting a new fee assistance program for Canadian examinees in financial need who register for the Medical College Admission Test® (MCAT®). Canadian applicants who qualify will receive reduced scheduling, rescheduling, and cancellation rates for the current or upcoming testing year. Note that there are specific deadlines to apply. Students interested in the Fee Assistance Program for Canadians can learn more about the eligibility criteria, application process, and deadlines by visiting [AFMC's fee assistance program website](#). AFMC will review applications, determine eligibility for financial assistance and notify a



**Note:** The majority of competitive applicants will complete the DEC in the expected two years and be full-time according to the regulations of their institution in each Fall and Winter semester; however, this measure allows flexibility for some part-time terms or leaves that prevent completing the program. Common situations include but are not limited to: starting in a bridging (trémplin) program or in another pre-university DEC, issues with availability of required courses at your institution, Double-DEC, Sports-Études, medical withdrawal from a course or a semester, taking five courses in one semester and seven in another, or other extenuating circumstances. Candidates should only select "extenuating circumstances" in the online application and submit their letter and documentation if they did not complete the DEC in three years, or if their circumstances had a temporary impact on their usual level of academic achievement. Do not submit a letter if only the credit load per semester or overall length of DEC (beyond three years) were impacted.

5. In addition to all other program requirements, candidates must have successfully completed and achieved the competency codes for the following courses by the time the DEC is granted:

Subject	Science DEC	Arts & Science DEC	IB DEC
<b>Biology</b>	NYA (00UK), General Biology II (00XU)	01Y5, 01YJ	a minimum of two courses (5.33 credits)
<b>Chemistry (General and Organic)</b>	NYA (00UL), NYB (00UM), Organic Chemistry I (00XV)	01Y6, 01YH	three courses (8.00 credits), including Organic Chemistry
<b>Physics</b>	NYA (00UR), NYB (00US), NYC (00UT)	01Y7 and one of either (01YF or 01YG)	two courses (5.33 credits)
<b>Math</b>	NYA (00UN), NYB (00UP), NYC (00UQ);	01Y1, 01Y2, 01Y4;	two courses (5.33 credits)

For more information on these codes and their requirements, please contact your CEGEP academic advising office.

**Applicants to the Med-P must not:**

- Have taken any of the prerequisite courses listed above outside of a regular Fall or Winter semester;
- Have registered in any other post-secondary program (\*1);
- Note that grade 12 programs, including those in Quebec (for example Stanstead, or LCC including IB Diploma) are not accepted as a basis of application to Med-P.

(\*1) Exceptions made for students who graduated from the DEC in a Fall term, and began a new post-secondary program the following Winter (i.e. in the Winter term they are submitting their application to Med-P); academic performance from the new program is not considered; no more than one semester of study is permitted.

(\*2) Quebec residents enrolled in a French Baccalaureate program located in Quebec are eligible; both years (première and terminale) must be undertaken in Quebec, the candidate must complete all "compléments Québécois" for the Cegep-equivalent prerequisites listed above, which must be reflected on the course attestation provided by the school, along with an R score.

**7.4.5 Eligibility for Special Admission Pathways**

Eligibility requirements for undergraduate medicine through the various special admission pathways are described in the [section 7.3: Admission Procedures and Requirements](#) section.

**Special Admission Pathways for**

- First Nations or Inuit applicants who are residents of Quebec: [0 1 43j1 0 0 1 103.2 281. 258.227 452hsted abo](#)



Offers for M.D.,C.M. are conditional upon conferral of a Bachelor's degree (M.D.,C.M., M.D.,C.M./Ph.D. programs) or Diploma of Collegial Studies (Med-P year) and upon the successful completion by the time of registration of studies currently in progress, at a level comparable to past academic performance.

For the first series of offers, successful applicants must respond within two weeks. Should they receive an offer, candidates having been placed on the wait list may be given a shorter period of time to respond.

Registration fees for the first series of offers are \$500, which should be paid on or before the date of registration.

- M.D.,C.M. students who previously completed DMD courses at McGill will receive advance standing for the M.D.,C.M. courses successfully completed while in the DMD program.

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## 7.6 Requirements for Registration and Matriculation



**Note:** Applicants to the Faculty of Medicine and Health Sciences may be asked to comply with some of the requirements presented below as part of the application process prior to registration.

### 7.6.1 Basic Cardiac Life Support

Students registering in the M.D.,C.M. program are required to provide, by July 31 of the year in which they commence undergraduate medical education, proof of certification in cardiopulmonary resuscitation (CPR), level C or C+, and automated external defibrillation (AED) training. Certification must be valid at the start of the undergraduate medical education, and students are responsible for maintaining their certification throughout the program. Certification must be granted, or fully recognized, by one of the following organizations:

- [Heart and Stroke Foundation of Canada](#)
- [Canadian Red Cross](#)
- [St. John Ambulance](#)
- [American Heart Association](#)
- [American Red Cross](#)

### 7.6.2 Infectious Diseases and Infection Control

#### Immunization

To assure that students are not exposed to undue health risks and do not pose a risk to their patients, students must provide evidence of appropriate vaccination. For students admitted to both the Montreal and Outaouais campuses, a healthcare professional selected by the faculty reviews the immunization records to ensure the immunization requirement is met. Students are required to submit their documents by June 1, and the immunization status must be verified "complete" by the start of Orientation. Please refer to the information listed on: [Details on Immunization Standards and Basic Cardiac Life Support Certification](#).

All students must meet all requirements of the *Protocole d'immunisation du Québec* (PIQ) and be adequately vaccinated against COVID-19 according to the MSSS directives in effect, prior to the start of the program.

Association of Faculties of Medicine of Canada (AFMC) member schools have additional harmonized requirements for medical students who take visiting elective courses in Canada in third year. The

### **7.6.2.1 Health Insurance**

Health insurance is available via the McGill Student Society, described on McGill's Student Accounts website:  
<http://www.mcgill.ca/student-accounts/fees/non-tuition-charges/insurance>.

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#### 7.6.4 Registration with the CMQ

All students studying medicine in a Quebec university are required by law to *register with the Collège des médecins du Québec* (CMQ) by September 30 of their first year of study. Electronic registration is required. All students enrolled in the M.D.,C.M. program will receive an email from the CMQ office to confirm their registration. A student who fails to comply with this requirement or who has their registration withdrawn will not be permitted to continue in the program.

#### 7.6.5 Security (Criminal Record) Check

As stated above, students registering in the Faculty of Medicine and Health Sciences Undergraduate Medical Education programs will be expected to register with the *Collège des médecins du Québec* (CMQ) by September 30 of the first year of their medical studies. This includes an **official self-declaration** of any security/criminal dossier. The Undergraduate Medical Education Office will request the withdrawal from the Faculty of Medicine and Health Sciences of any student who does not meet the registration conditions of the CMQ.



**Note:** Students may also be required by the hospitals affiliated with some Canadian and or American universities to produce a criminal background check when applying for clinical elective rotations.

#### 7.6.6 Language Proficiency

##### English and French Communication Skills

Medical students will interact with francophone patients in the teaching hospitals and may also be assigned to francophone training sites for their clinical rotations. Students are introduced to clinical observation in the first year of the M.D.,C.M. program. The students will take on more active responsibilities upon entering clerkship in third year. Our clinical environment is bilingual or francophone, so it is important to feel comfortable and prepared to work in both French and English, as per the M.D.,C.M. Language Policy. Students may also register for English and French courses during their studies in the M.D.,C.M. program, as per the UGME Registration Policy.

##### French Language Proficiency

French-language proficiency is a pre-admission requirement for students starting the M.D.,C.M. program or Med-P qualifying year. This change is consistent with French- language proficiency pre-admission requirements of other health profession schools in the Faculty of Medicine and Health Sciences and with the Faculty's Statement on Language Proficiency.

Please consult the *UGME Policy on Language Proficiency* for information on the requirements and list of accepted tests or certificates.

##### 7.6.6.1 Student Campus Assignment (Montreal and Outaouais)

Students admitted to the Med-P Qualifying Year or the M.D.,C.M. program at the Montreal campus or at Campus Outaouais must complete their full studies at their assigned campus (i.e. accepted to Montreal, complete all studies at Montreal), (accepted to Campus Outaouais, complete all studies at Campus Outaouais. For the Med-P Qualifying year this year is offered at UQO, for the M.D.,C.M. program, the program is offered at Campus Outaouais). The choice of campus cannot be modified during the Med-P year or the M.D.,C.M. program.

Admitted students are not permitted to transfer their registration between the two campuses. However, various elective opportunities for both campuses are available to all M.D.,C.M. students.

#### 7.6.7 Information Technology

The curriculum is delivered via electronic means and admitted students must have a personal computer with word processing/office suite software, standard web browsers, and Internet connection. The Medicine E-curriculum can be accessed via *myCourses*.

Portable workstations such as laptops with wireless network connectivity (Wi-Fi/802.11b or greater; see McGill Wireless Networks at *mcgill.ca/it*) are recommended. On campus, students may have access to restricted computer laboratories, printers, and limited workstations (including Macs) for temporary assistance.

Be advised that electronic media, multimedia, and other information technologies are used by the Undergraduate Medical Education Office for teaching purposes and to promote learning, including being audio- and/or video-recorded as part of the program; for example, at the Steinberg Centre for Simulation and Interactive Learning. By submitting your application, you are indicating your agreement with these terms.

#### 7.6.8 Standards of Behaviour and Code of Conduct

As a student in a professional faculty, individuals are expected to adhere to certain standards of behaviour. Common courtesy and respect are minimal requirements for all members of the academic community (faculty, students, and staff). Although students are in an early stage of their careers, their activities and interests are in tw



- [Policy on Harassment and Discrimination](#)
- [Student Professional Behaviours](#)
- [Guidelines for Medical Students in Social and Other Media](#)
- [Office of Medical Learner Affairs](#)

Students who demonstrate inappropriate professional conduct or are found guilty of a criminal offence may be dismissed from the program. All students should consult [mcgill.ca/secretariat/policies-and-regulations](http://mcgill.ca/secretariat/policies-and-regulations) for further information.

### 7.6.9 Medical Equipment

Students are responsible for the purchase of their own medical equipment. The following are required during the first year:

- stethoscope
- pen light
- reflex hammer
- ophthalmoscope/otoscope
- tuning forks (128Hz)
- BP cuff
- ocular protection - personal goggles permitted if they meet published Health Canada Standards (or CSA-Z94.3)

The following laboratory supplies are also required:

- a white long lab coat
- anatomy dissecting kit/2 persons (not biology kit)
- one box of gloves
- one pair of safety glasses/person

Students are also responsible for purchasing two white lab jackets for the first year via the Undergraduate Medical Education Office. Information about this and the “White Coat Ceremony” will be circulated at the beginning of the first year. The Ceremony is held in September or October of the second year.

It is recommended that students have a smart phone or pager during TCP (Transition to Clinical Practice) and Clerkship so that their clinical teams can reach them.

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## 7.7 Registration Procedures

### 7.7.1 Program Registration

#### New Students

All students entering the four-year M.D.,C.M. program must initiate re

For short-term absences, please consult the [UGME Short-Term Absences Policy](#) and the [UGME TCP-Related FAQs for Short-Term Absences Policy](#).

For medium- to long-term absences, please consult the [UGME Medium & Long-Term Leaves Policy](#).

'Medium-term leave' is defined as ranging from 6 consecutive calendar days to 7 weeks and 6 days.

'Long-term leav

Telephone: 506-849-5050  
Toll-Free: 1-800-667-4641  
Fax: 506-849-5069  
Website: [cpsnb.org](http://cpsnb.org)

**College of Physicians and Surgeons of Newfoundland and Labrador**

120 Torbay Road, Suite W100  
St. John's NL A1A 2G8  
Canada  
Telephone: 709-726-8546  
Fax: 709-726-4725  
Email: [cpsnl@cpsnl.ca](mailto:cpsnl@cpsnl.ca)  
Website: [cpsnl.ca](http://cpsnl.ca)

**College of Physicians and Surgeons of Nova Scotia**

Office Address: Suite 400-175 Western Parkway  
Bedford, NS B4B 0V1  
Telephone: 902-422-5823 (Main)  
Toll-Free: 1-877- 282-7767  
Fax: 902-422-7476  
Email: [info@cpsns.ns.ca](mailto:info@cpsns.ns.ca)  
Website: [cpsns.ns.ca](http://cpsns.ns.ca)

**College of Physicians and Surgeons of Ontario**

80 College Street  
Toronto ON M5G 2E2  
Canada  
Telephone: 416-967-2600 (General Inquiries)  
Toll-Free: 1-800-268-7096 ext. 603  
(Email: )Tj0 0 1 reG6P7dPm(cpsns.ns.caj0 0 1 reG6f22 Tm(oronto ON M538-(ax:3dPm(cps e)097.866 597.64 T9T.edbacTf1 0 0 1 111.83566 597.64 T9k Tfo.on

Telephone: 613-521-6012

Email: [service@mcc.ca](mailto:service@mcc.ca)

For inquiries on Medical Council of Canada (MCC) examinations

Telephone: 613-520-2240

Fax: 613-248-5234

Email: [service@mcc.ca](mailto:service@mcc.ca)

Website: [mcc.ca](http://mcc.ca)

#### **United States Medical Licensing Examination Secretariat**

3750 Market Street

Philadelphia PA 19104-3102

USA

Telephone: 215-590-9700

Fax: 215-590-9460

Email: [webmail@nbme.org](mailto:webmail@nbme.org)

Website: [usmle.org](http://usmle.org)

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## **7.8 Medical Curriculum**

The following refers to the four-year undergraduate medical curriculum leading to the M.D.,C.M. (*Medicinae Doctorem et Chirurgiae Magistrum*) degree.

### **7.8.1 Curriculum Renewal – Governance**

Serving society's needs is of the utmost importance and requires training graduates who are well-equipped to assume leadership roles in their communities. This entails keeping a constant, watchful eye toward advancing the M.D.,C.M. program curriculum and continuous fine-tuning to ensure it remains in step with the health sciences environment of the 21st century in Quebec, nationally and globally, including rapid advances in scientific knowledge. The undergraduate medical education program is overseen by the M.D.,C.M. Program Committee. This committee makes and enacts policies relevant to the design and delivery of the M.D.,C.M. program. It ensures that the program is aligned with the Faculty's mission statement and that it complies with relevant accreditation standards. It is responsible for the design, management, integration, evaluation, and continual improvement of the medical curriculum. The Chair of the committee is the Associate Dean, Undergraduate Medical Education (UGME). There is wide student representation within all educational committees, whether at the M.D.,C.M. Program Committee, its subcommittees, or its discipline subcommittee levels.

For more information on M.D.,C.M. program governance, see [mcgill.ca/ugme/mdcm-curriculum-joint-programs/ugme-govva](http://mcgill.ca/ugme/mdcm-curriculum-joint-programs/ugme-govva) v 1842741 Tm(22.Tm(vernance)T

### 7.8.2.3 Failure of Supplemental Activities

A failure of a supplemental activity in a Promotion Period will result in the student being required to repeat the Promotion Period or to be dismissed from the program as determined by the SPC. A student may not repeat more than one Promotion Period in the curriculum. **Failure in any course during a repeat Promotion Period will result in immediate dismissal from the program.** For more information, students should refer to the [mcgill.ca/ugme/policies-procedures/promotion-regulations](http://mcgill.ca/ugme/policies-procedures/promotion-regulations).

#### 7.8.2.3.1 Notice of Failures

It is the student's responsibility to be available for notification of a failing grade. If a student is unable to be located after a reasonable effort by the Dean's office, the consequences will be borne fully by the student.

### 7.8.3 Program Overview

**Due to curriculum changes, program components and courses may be revised. Revisions will be posted in the learning management system.**

The current M.D.,C.M. curriculum, implemented in Fall 2013, marking one of the largest renewals in Faculty history, is a product of five years of reflection, multidisciplinary consultation, planning, and development. Rooted in the principle of "The Patient at Heart and Science in Hand", the curriculum fully recognizes the importance of family medicine in addressing current needs, while simultaneously providing a program that is firmly rooted in science. Also significant is interdisciplinary learning, as well as offering a longitudinal experience where the major themes are learned in tandem rather than in isolation.

For more information on M.D.,C.M. program governance, see [mcgill.ca/ugme/mbcm-curriculum-joint-programs/ugme-governance](http://mcgill.ca/ugme/mbcm-curriculum-joint-programs/ugme-governance).

