



**Faculty of Dental Medicine and Oral Health
Sciences**

**Programs, Courses and University Regulations
2022-2023**

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

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Canada

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1 About the Faculty of Dental Medicine and Oral Health Sciences

1.1 Location

Faculty of Dental Medicine and Oral Health Sciences

2001 McGill College Avenue, Suite 500

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website: mcgill.ca/dentistry

D.M.D. and Dent-P Admissions Offices

2001 McGill College Avenue (by appointment)

Telephone: 514-398-7090

Graduate Programs Admissions

2001 McGill College Avenue

Telephone: 514-398-6699

1.2 Mission Statement

Our Vision

The Faculty of Dental Medicine and Oral Health Sciences, McGill University, envisions a healthy and equitable society. It is committed to the promotion of oral health and quality of life in the whole population, with emphasis on the needs of underserved communities and individuals.

Our Main Goals

- To enable oral health professionals to attain the highest levels of competence and commitment to patients and to the community.
- To foster outstanding research, and to educate and nurture students in order to increase knowledge and improve the well-being of the population.
- To serve the population through the delivery of oral health care in hospital facilities and through outreach programs in underprivileged communities.
- To maintain a leadership role in oral health education, in scientific research, and in the shaping of public health policy, with an emphasis on reducing health inequalities.

Our Core Values

Commitment to excellence and innovation.

2 History

Our Faculty's focus is on training oral physicians capable of providing comprehensive health care to their patients. We offer unparalleled opportunities for practical experience in a wide variety of hospital and clinical settings. Internationally renowned for our research bolstered by new, world-class facilities, our students are exposed to the latest developments in dental research.

Historically we have enjoyed a creative mix of students not only from Canada, but also from the United States and around the world. We have a strong history of student participation in Faculty affairs with the goal to create a collegial learning environment.

The history of dental education in Quebec goes back to 1892 when the Asg Tm(e ha)Tj1patPfiah1.99 Tm l.eps606 1 67.52 2e01 0 1opportunities tel tor7.29 Tm(orld.)Tj

To reflect the increase in curricular content of basic science and medical courses in recent years, the Faculty requested that the degree program be renamed. The change, to Doctor of Dental Medicine (D.M.D.), received University approval in the spring of 2000.

The Faculty of Dental Medicine and Oral Health Sciences had always been closely associated with the Montreal General Hospital, where the clinical teaching in the Faculty was mainly carried out, along with rotations to other teaching hospitals. The preclinical teaching laboratory was housed in the Strathcona Anatomy and Dentistry Building on campus. During the summer of 2014, the Faculty of Dentistry moved to a new location at the corner of McGill College Avenue and Sherbrooke Street, where it occupies three floors. With this move, the Faculty is ushering in a new era of dental education, clinical care, research, and service to the community. For the first time in the faculty's history, clinical and community research; clinical and preclinical teaching; graduate and dental students; and administrative offices are together in a state-of-the-art facility which acts as the hub for the faculty's community outreach activities. Our researchers and biomedical laboratories remain at the Strathcona and Anatomy Building on McGill Campus downtown.

Basic science subjects are taught in conjunction with the Faculty of Medicine and Health Sciences during the first 18 months of the program.

3 Health Sciences: General Information

This section contains important details specific to the McGill health sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

3.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

3.2 Student Services and Regulations

3.2.1 Student Advising

The Mission Statement of the University expresses the commitment to offer students “the best education available”. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisers, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisers and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their records. While faculty advisers and staff are always available to give you advice and guidance, you are ultimately responsible for the completeness and correctness of your course selection, for your compliance with and completion of program and degree requirements, and for your observance of regulations and deadlines. It is your responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

Your adviser

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your Faculty or School with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, by working with you to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisers within the University and, with your permission, serve as a direct link to other University resources.



Note for Nursing: See the advising structure in your [Student Handbook](#) or contact the [Nursing Student Affairs Office](#).

Related Services

Please refer to : [Student Services – Downtown Campus](#) or : [Student Services – Macdonald Campus](#) for a list of services available to you.

3.2.2 Language Policy

The official language of instruction for the McGill health sciences is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to [University Regulations & Resources](#) > *Undergraduate* > *General Policies and Information* > : [Language Policy](#).



Note for Dentistry: The language of instruction at McGill University is English; dental students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.

D.M.D. students must also refer to mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements.



Note for Dietetics Major, School of Human Nutrition: All placement sites within the McGill network are bilingual and require students to have, at minimum, a working knowledge of both English and French. [Proof of French proficiency](#) is an admissions requirement.



Note for Medicine: The language of instruction at McGill University is English at the Montreal Campus, and French at the Campus Medical Outaouais. All lectures and small groups at the Montreal Campus are conducted in English, but medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D.,C.M. program. Consequently, alternative arrangements aimed at placing students in sites where a working knowledge of French is not required will not be made. Students may be assigned to a one-year integrated clerkship in Gatineau, Quebec (in French) and/or other rural locations. Assignment to clinical sites, including Gatineau, are made at the discretion of the UGME office.

M.D.,C.M. students must also refer to

mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements and mcgill.ca/ugme/policies-procedures/ugme-policy-language-proficiency.



Note for Nursing: The official language of instruction at McGill is English. In accord with McGill University's Charter of Students' Rights, students have the right to submit in English or in French any written work that is graded. Students should be aware that most of the clinical affiliation placements undertaken in Quebec, including those in the greater Montreal, require proficiency in both English and French. As such, Nursing students are expected to have a working knowledge of the English and French languages. French language proficiency is a requirement for B.Sc.(N.) and Qualifying Year programs. For further information, please refer to mcgill.ca/nursing/apply.



Note for Physical and Occupational Therapy: All sites within the McGill network require students to have a working knowledge of both English and French. To be eligible for the most varied fieldwork experiences, students are required to prepare themselves to work in both languages. Students who do not speak French will have more limited clinical placement opportunities. This may result in delayed graduation from the program.

3.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary V and a Diploma of Collegial Studies in Quebec; or they have studied for five or more years in an institution where English is the primary language of instruction.

All other applicants must demonstrate proficiency in English, using one of the following five options:

- **Test of English as a Foreign Language (TOEFL)**

Most undergraduate programs require 90 (iBT; 577 for the PBT (paper-based test)). Some programs require higher or lower scores.

- **McGill Certificate of Proficiency in English**

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies

688 Sherbrooke Street West, 11th floor

Montreal QC H3A 3R1

Telephone: 514-398-1212, 514-398-1769

Email: language.conted@mcgill.ca

Website: mcgill.ca/continuingstudies/area-of-study/languages

- **International English Language Testing System (IELTS)**

A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

3.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: mcgill.ca/undergraduate-admissions/french-proficiency.



Note for Physical and Occupational Therapy: French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills, and attitudes. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills, and attitudes.

Details on the French proficiency admission requirements can be found on our website: mcgill.ca/spot/programs/admissions-0/language.

3.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by [McGill's Student Wellness Hub](#).

Proof of immunity must be written and signed by either a nurse or a physician. For details, see mcgill.ca/wellness-hub/access-care/vaccines.

There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, the General Practice Residency Program in Dentistry, and all Oral and Maxillofacial Surgery programs will be required to be tested for Hepatitis B surface antigen by the Student Wellness Hub. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA.

[Wellness Hub](#) for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to the Student Wellness Hub. The Student Wellness Hub will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit their card electronically by the third clinical seminar (submission details provided in Clinical Seminar 1).

3.3 Fees: Health Sciences

The information in this publication was updated in May 2022. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resources](#) > *Undergraduate* > : *F*

Dentistry - Purchases of Equipment and Materials Fee

For more information, see mcgill.ca/dentistry/programs. You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](#).

Dentistry Extra Fees

1 Short White Coat with McGill Logo	approximately \$35
Supplemental or Reread Exam Request Fee	\$45.16 per exam

Dental Clinic/Lab Maintenance & Improvement Fee (as of 2022-2023)

Second Year	\$1,278.68
Third Year	\$2,557.32
Fourth Year	\$2,557.32

Dentistry - Laptops

The Faculty of Dentistry uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.	approximately \$1,500 to \$2,000 (for duration of program)
2 Short White Coats with McGill Logo	approximately \$100
<i>Collège des médecins du Québec</i> (CMQ) registration fee – beginning of First Year (September 30)	\$120

Medicine Extra Fees

Vaccines	see the Student Wellness Hub
French Medical Workshop (optional registration; recommended) – <i>All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)</i>	\$385 per course (see Language Requirements)

Medicine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

Nursing Fees

Books, Uniform, Stethoscope, etc.

Nursing Fees

Graduation Pins – Third Year	\$80 to \$200, depending on market value
Name Badge – First Year	approximately \$26
OIIQ registration fee (paid at the OIIQ)	approximately \$250 (for duration of program, subject to change by the OIIQ)
Local transportation to clinical sites	approximately \$100/month, depending on the transit system
Clinical Skills Kit	amount varies as per course needs

Physical and Occupational Therapy Fees

Books and Other Equipment	\$1,000
Laboratory Materials	approximately \$80.00

3.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada*.

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website mcgill.ca/nursing/students/student-portal/clinical.

In addition, International Student Services prepares a “Getting Started” pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 5100
Montreal QC H3A 0G3
Telephone: 514-398-4349
Website: mcgill.ca/internationalstudents
Email: international.students@mcgill.ca

3.5 Facilities

The following facilities are associated with the McGill health sciences.

3.5.1 Buildings**680 Sherbrooke Street West, Montreal QC H3A 0B8**

This building houses the Ingram School of Nursing, the offices of Undergraduate Medical Education, Postgraduate Medical Education, Interprofessional Education, the Social Accountability and Community Engagement, and the Medical Education Systems.

772 Sherbrooke Street West, Montreal QC H3A 1G1

An Administrative Excellence Centre is located in this building.

1010 Sherbrooke Street West, Montreal QC H3A 2R7

The Faculty of Medicine and Health Sciences Admissions Office, the University Advancement Office and the Building and Infrastructure Management Office (BIMO) are located in this building.

3605 de la Montagne Street, Montreal QC H3G 2M1

This building, built in 1925, comprises the administrative offices of the Faculty of Medicine and Health Sciences. The Réseau Universitaire Intégré de Santé et Services Sociaux (RUISSS) McGill and the Indigenous Health Professions Program are also located in this building.

3647 Peel Street, Montreal QC H3A 1X1

This building houses the Department of Social Studies of Medicine.

5100 de Maisonneuve Blvd. West, Suite 720, Montreal QC H4A 3T2

The Gerald Bronfman Department of Oncology and two Administrati

In 1963, the Irving Ludmer Psychiatry Research and T

The Steinberg Centre for Simulation and Interactive Learning (SCSIL) plays a vital role in the training of health care students, residents, and practitioners at McGill University. Located in the lower level of the *Galeries du Parc* mall, the SCSIL occupies 31,000 square feet of space, including a technical skills area, a high-fidelity simulation suite, 10 clinical encounter rooms, a simulated patient ward, a hybrid operating room, a virtual reality trainer room and a simulated apartment. In our risk-free and technologically-immersive simulated clinical environments, learners can safely practice procedural and communication skills, and engage in interprofessional team training to gain valuable expertise. Through world-class simulation-based education, research, and innovation, we aim to provide the best possible health care to the communities we serve.

Strathcona Anatomy and Dentistry Building

3640 University Street, Montreal QC H3A 0C7

This building, opened in 1911, houses the research wet laboratories and the research administration of the Faculty of Dental Medicine and Oral Health Sciences (formerly the Faculty of Dentistry), the offices and laboratories of the Department of Anatomy and Cell Biology, the McGill Programs in Whole Person Care and the Polypeptide Laboratories. The Maude Abbott Medical Museum is also located in this building.

Campus Outaouais

200-525, boul. de l'Hôpital, Gatineau (Québec) J8V 3T4

Depuis plus de 30 ans, l'Université McGill, le CISSS de l'Outaouais et les autorités régionales qui ont précédé le CISSS collaborent à renforcer la capacité du réseau de santé en Outaouais. Les étudiants en médecine et médecins résidents qui ont la possibilité de faire l'ensemble de leur formation en Outaouais sont plus susceptibles de tisser des liens durables dans la région. 1 0 1317.79rTj/F'yseau de santssers de ti4 pr167s susceptibl.1.693 6185a simu

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Centre/*Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

3830 Lacombe Avenue
Montreal QC H3T 1M5
Telephone: 514-345-3511
Website: <http://www.smhc.qc.ca>

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 273 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (Centre hospitalier affilié universitaire) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

Over 3,208 babies are delivered annually at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 109,660 out-patient clinic visits, 10,948 procedures through the surgical day centre, and over 12,569 patient admissions, in addition to ambulatory care visits, annually. The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary's Research Centre page](#) to learn more.

Douglas Mental Health University Institute (Montreal West Island Integrated University Health and Social Services Centre /*Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

6875 LaSalle Boulevard
Montreal QC H4H 1R3
Telephone: 514-761-6131
Website: <http://www.douglas.qc.ca>

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health and Social Services Network (RUISSS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient services.

The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of 69 scientists and clinical researchers and more than 247 university students. This team is devoted to making better sense of the causes of mental disorders - whether genetic, environmental, cultural, or social - as well as developing diagnostic tools, treatments, and prevention methods.

The Douglas Hospital Research Centre is also home to McGill University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research, and teaching programs here and abroad.

Visit the [Douglas Research Centre website](#) to learn more.

3.5.2.2 Institutions Affiliated with McGill University

As part of the Quebec Government's health care reform in 2015, most health care institutions merged and grouped into larger entities called either a Centre intégré universitaire de santé et de services sociaux (CIUSSS), or a Centre intégré de santé et de services sociaux (CISSS). In general, contracts of affiliation are no longer between individual hospitals and the University but between these larger entities and the University.

The following institutions have contracts of affiliation with McGill University for participation in teaching and research in one or more departments and services:

McGill University Health Centre
www.muhc.ca

CIUSSS de l'Ouest-de-l'Île-de-Montréal
www.ciuuss-ouestmtl.gouv.qc.ca

CIUSSS du Centre-Ouest-de-l'Île-de-Montréal
www.ciuusswestcentral.ca

CISSS de l'Outaouais
www.ciuss-outaouais.gouv.qc.ca

CISSS de Laval
www.lavalensante.com

Shriners Hospitals for Children - Canada

<https://www.shrinershospitalsforchildren.org/montreal>

3.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile

2001 McGill College Avenue, Suite 100

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website:

outreach activities, cutting-edge research activities, and international collaborations, the Centre focuses on new discoveries and their clinical applications to improve the prevention and treatment of chronic pain.

3.5.5.2 Artificial Cells and Organs Research Centre

McIntyre Medical Sciences Building, Room 1002/1004
3655 Promenade Sir-William-Osler
Montreal QC H3G 1Y6
Telephone: 514-398-3512/3514
Fax: 514-398-7452
Website: medicine.mcgill.ca/artcell

This centre concentrates on interdisciplinary research on artificial cells first invented here (Chang, McGill, 1957, Science 1964) and since evolved into micro-nano systems; nanomedicine; nanobiotherapeutics; nanobiotechnology; nanotechnology; blood substitutes based on nanobiotechnology; hemoperfusion; bioencapsulation of enzymes, cells, stem cells, probiotics; regenerative medicine; delivery systems for drug, enzymes, genes, etc.

At present, the members of this centre at McGill come from different specialties: Physiology, Biomedical Engineering, Medicine, Pathology, Surgery, Bioengineering, Biotechnology, and Chemical Engineering. This is an international centre with 2 international societies, which coordinates biannual meetings around the world; see medicine.mcgill.ca/artcell/centrechtart.pdf. It is the emeritus editor's office for the international journal *Artificial Cells, Nanomedicine, and Biotechnology* (2020-) and Editor's Office for a book series titled *Regenerative Medicine, Artificial Cells, and Nanomedicine*. This *centre's website* is a public service website with reviews, papers, videos, and monographs all complementary from the director. It is the major international reference source in this area.

3.5.5.3 Biomedical Ethics Unit

2001 McGill College Avenue, Suite 1200
Montreal QC H3A 1G1
Telephone: 514-398-6668
Website: mcgill.ca/biomedicalethicsunit

The Biomedical Ethics Unit of McGill University, Montreal, was established in 1996 with the aim of supporting scholarly research, clinical services, teaching and public outreach. Members of the unit have backgrounds in sociology, molecular genetics, history, and philosophy with cross-appointments in *Social Studies of Medicine, Family Medicine, Experimental Medicine, Human Genetics, Sociology*, and the *Department of Epidemiology, Biostatistics and Occupational Health*.

The BMEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trial methods, research ethics, genetics, reproductive technologies, access to care, public health ethics, health inequalities, biosecurity, anti-aging research, end-of-life care policies, and pharmaceutical development.

We offer a *Master's Degree Specialization* in Bioethics. The Program admits students from the two supporting Faculties (Law, Medicine and Health Sciences), one School (Religious Studies) and one Department (Philosophy) which confer on completion of the Program a Master's Degree with a Specialization in Bioethics.

3.5.5.4 Centre for Research in Reproduction and Development

The Research Institute, MUHC Glen Site
1001 Decarie Blvd., E-M0.3509
Montreal QC H4A 3J1
Telephone: 514-207-9887
Website: mcgill.ca/crrd

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and was a founding partner of the FQRNT-funded *Réseau Québécois en Reproduction* (RQR). Today, the interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 70 graduate students, 50 fellows and research associates, and 30 technical support staff from 15 departments, 4 faculties, and 8 divisions at the University. With such critical mass, the CRRD has established itself as one of the most productive and dynamic research hubs for young and established researchers committed to the science of reproduction and development.

The research programs of our members span a wide range of diverse and complementary topics, including understanding the basic biological mechanisms that control developing eggs and sperm within the gonads, how the reproductive hormones are produced and exert their effects, how the developing embryo implants into the uterus and establishes communication with its mother, causes and cures for conditions such as pre-eclampsia and intra-uterine growth retardation, and the effects of environmental pollutants and disease on the development of the eggs and sperm and of the fetus. We use both animal model systems and human clinical studies to reach our research objectives.

The CRRD enables and promotes interactions between investigators at McGill, other universities in Quebec, across Canada, and internationally.

3.5.5.5 Centre for Research on Brain, Language and Music

3640 rue de la Montagne

Montreal QC H3G 2A8
Telephone: 514-398-6962
Website: crblm.ca

The Centre for Research on Brain, Language and Music (CRBLM) at McGill University is a *Regroupement Stratégique* whose mission is to promote research and training in the areas of language and music neuroscience, performance, and development. Participating universities include McGill, *Université de Montréal*, UQAM, and Concordia. Our infrastructure for language and music research is unparalleled, including research facilities located in the McGill Faculties of Medicine and Health Sciences, Science, Arts, and Education, as well as the International Laboratory for Brain and Music Research (BRAMS) located at the *Université de Montréal*. Our specific objectives include:

1. promoting the scientific study of language and music neuroscience, performance, and development;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovation:

The CRN has been and remains home to some of Canada's most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

3.5.5.8 McGill Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research
Jewish General Hospital
3755 Côte Ste-Catherine
Montreal QC H3T 1E2
Telephone: 514-340-8222 ext. 28873
Website: mcgill.ca/translational-research-cancer

The great challenge faced by the oncology research community is the translation of laboratory and clinical research data into clinical outcomes of benefit in the assessment, treatment and prevention of cancer. Established in 1996, thanks to a generous endowment gift from the Goldfarb Family Foundation and the Alexander Family Foundation, the MCTRC aims to facilitate the translation of the exciting novel findings from fundamental research laboratories into testable hypotheses.

viral infections. They are also dedicated to training the next-generation of healthcare professionals and researchers with the ultimate goal of strengthening and growing our capacity of investigating and controlling viral diseases, as well as preparing for future viral pandemics.

Dr. Chen Liang is the Centre's inaugural Director. He took the role of the Interim Director of the McGill AIDS Centre in 2018, and led the efforts of launching the McGill Centre for Viral Diseases. The leadership of the MCVD also includes Dr. Marina Klein, Associate Director for Clinical Research, and Dr. Andrew Mouland, Associate Director for Basic Research (mcgill.ca/mcvd/about-us/leadership). Ms Elisa Xu is the Centre's coordinator.

3.5.5.10 McGill International TB Centre: PAHO / WHO Collaborating Centre for Tuberculosis Research

Research Institute of the McGill University Health Centre
5252 de Maisonneuve West, Room 3D.58
Montreal, Quebec, Canada
H4A 3S5
Telephone: 514-934-1934, ext. 32128
Fax: 514-484-1424
Website: mcgill.ca/tb

Founded in 2014, the McGill International TB Centre, a WHO Collaborating Centre for TB Research, is a world leader in the interdisciplinary study of TB.

Our TB Centre aims to make a positive contribution to ending the TB epidemic in Canada and globally, especially in high-burden countries and among the most vulnerable population groups, through interdisciplinary research, training and capacity building and equitable research partnerships.

Our Centre brings together 33 investigators (24 members from McGill and the RI-MUHC and 9 associate members) who have research expertise spanning from basic biomedical methods to clinical, epidemiological and social sciences. Members work includes the development, evaluation and implementation of new diagnostic tests and strategies, as well as new treatment regimens for TB infection and disease. Please visit our website at mcgill.ca/tb.

3.5.5.11 McGill University Research Centre for Studies in Aging

6825 boulevard LaSalle
Verdun QC H4H 1R3
Telephone: 514-766-2010
Website: aging.mcgill.ca

The McGill University Research Centre for Studies in Aging (MCSA) is committed to investigating causes and possible treatments of the dementias, especially Alzheimer's Disease. Established in 1985 to develop and offer specialized services for the elderly, MCSA has grown into a multi-disciplinary academic unit dedicated to gerontological research and postgraduate teaching. The MCSA research scope is broad, encompassing mechanisms of aging as well as prevention of age-associated disorders. Since its inception, the MCSA remains dedicated to transformative research and counts numerous teaching, public education, and research accomplishments. The Centre has achieved international recognition and outreach, continuously attracting students, young scientists and international collaborators in Alzheimer's Disease research. The Centre's scientific production and visibility through many highly cited contributions attest to its excellence and world-class research positioning.

During the past decades, the MCSA has played a pioneering role in identifying genetic abnormalities leading to an increased risk for Alzheimer's Disease. The Memory Clinic of the Alzheimer's Disease Research Unit, developed by Professor Emeritus Dr. Serge Gauthier, continues to focus on improved therapies, long-term treatment of subjects affected by dementia, and enhancing the quality of life of patients and caregivers. Over the last 37 years the priority of the MCSA evolved to primary prevention of cognitive decline, early diagnosis, and treatment for persons with mild or prodromal symptoms, and best treatments for patients with various types of dementia. The importance of genes such as ApoE as risk factors and as predictors of response to treatment in Alzheimer's Disease was one of the significant contributions of the MCSA to the field of aging. Another achievement of the MCSA is the strong link with academic research centres worldwide, including Brazil, China, and Germany, which is reflected by a steady flow of students and visiting scholars from these countries, among others.

In Canada, the MCSA created the academic trial network C5R and has hosted consensus meetings on the best evidence-based approach to the diagnosis and management of various types of dementia. The current focus of the MCSA is on prevention, and the development of tools and methods to allow earliest diagnosis and intervention of age-related disease. Prevention has been identified as an important objective in dementia research by national and international

TRIAD: Translational Biomarkers in Aging and Dementia (Pavilion Crossroads)

TRIAD is a longitudinal observational cohort specifically designed to study mechanisms driving dementia. Website: riad.tml-mcgill.com.

3.5.6 Research Institutes

- [section 3.5.6.1: Institute for Health and Social Policy](#)
- [section 3.5.6.2: Institute of Health Sciences Education](#)
- [section 3.5.6.3: Rosalind and Morris Goodman Cancer Institute](#)
- [section 3.5.6.4: The Neuro \(Montreal Neurological Institute-Hospital\)](#)

3.5.6.1 Institute for Health and Social Policy

Charles Meredith House
1130 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-1236
Website: mcgill.ca/ihsp

The Institute for Health and Social Policy is a tri-faculty Institute of the Faculties of Medicine and Health Sciences, Arts, and Law, and a unit of the [McGill School for Population and Global Health](#). It is a multidisciplinary institute for research, training, and cross-sectoral collaboration on issues of social policy, health, and well-being. Its activities focus on how policy is formulated and implemented across different contexts, and on how policy affects population health and well-being. The Institute aims to bring normative and empirical perspectives together in support of effective social policy.

The McGill Institute for Health and Social Policy is as a multidisciplinary centre for research, training and dialogue on issues of health and social policy. The IHSP conducts world-class research on how social conditions impact the health, well-being and resilience of people and communities locally, provincially, nationally and globally. The Institute collaborates across sectors and disciplines, bringing values and evidence together in support of healthy social policy.

Since it was founded, the Institute for Health and Social Policy has supported numerous world-class initiatives investigating how social conditions impact population health and welfare. For more information, visit: the [IHSP website](#).

3.5.6.2 Institute of Health Sciences Education

Lady Meredith House
1110 Pine Avenue West, Room 205
Montreal QC H3A 1A3
Telephone: 514-398-4987
Fax: 514-398-7246
Website: mcgill.ca/ihse

The Institute of Health Sciences Education (IHSE) opened its doors in 2019 and builds upon the historic legacy of the Centre for Medical Education which originated in 1975. The Institute promotes excellence in research and practice across the continuum of health sciences education. Health sciences education encompasses medical education, health professions education, and biomedical sciences education, amongst other domains of concern.

The aims of the Institute of Health Sciences Education are to:

- Catalyse and support scholarship around cutting-edge research questions in health sciences education;
- Foster the translation of health sciences education research into educational practice;
- Support capacity building in educational research methodologies and theories;
- Encourage innovation and excellence in teaching and learning in health professions and health sciences education; and
- Offer formal and informal educational programs for future leaders in health sciences education research and practice.

With an active interest in the advancement and transformation of health sciences education and practice, members of the IHSE consist of researchers, educators, and clinicians from diverse backgrounds and disciplines. Bringing together research and practice, this unique mix of individuals investigate important educational questions, and move beyond traditional departmental and disciplinary boundaries to create new knowledge, enable capacity-building, and promote knowledge translation in the field.

The Institute of Health Sciences Education offers a variety of educational opportunities to students, residents, and faculty. Of interest to medical students and residents are:

1. The Scholarship in Medical and Health Sciences Education program is designed for medical and health sciences students and residents who are interested in developing capabilities related to educational research. Participants will develop, or participate in a project in progress, that applies educational theories and methodologies, to an educational research question. For more information, visit: [the Institute of Health Sciences Education's website](#).
2. The Foundations in Medical and Health Sciences Education program, a non-clinical elective offered on an annual basis in Period 6 of the rotation schedule, which generally falls between November-December of the calendar year. The elective is intended to expose students and residents to the field of medical and health sciences education through interactive lectures, group discussions, individual and group projects, and participation in the activities of the Institute of Health Sciences Education. For more information, visit: the [IHSE website](#).

3.5.6.3 Rosalind and Morris Goodman Cancer Institute

1160 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-3535
Fax: 514-398-6769
Website: mcgill.ca/gci

The mission of the Rosalind and Morris Goodman Cancer Institute is to bring together internationally renowned scientists who are devoted to cancer research and provide them with state-of-the-art resources so that they can fully contribute to the worldwide effort of developing novel approaches for the improvement of the diagnosis, treatment, and management of this disease. Investigators within the Institute have made significant contributions toward the molecular understanding of diseases such as cancer which can be exploited to better stratify cancer and facilitate the development of novel therapeutic approaches.

The Rosalind and Morris Goodman Cancer Institute provides an internationally recognized training ground for the next generation of investigators who will pursue research in the life sciences and cancer. The Institute plays a key role in reaching out and educating the public on the understanding of disease and its treatment.

Research Centres and Core Facilities

- Azrieli Centre for Autism Research
- Clinical Biospecimen Imaging and Genetic -(C-BIG) Repository
- Centre for Neurological Disease Models
- Cyclotron and Radiochemistry Facility
- Early Drug Discovery Unit
- McConnell Brain Imaging Centre
- Microscopic Cellular Imaging Facility
- Neurosurgical Simulation and Artificial Intelligence Learning Centre

For more information, please visit www.theneuro.ca

3.5.7 Libraries

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at mcgill.ca/library. Several of the library branches are likely to be of particular interest to health sciences users.

Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library, located in the Macdonald-Stewart Library Building, is temporarily closed to undergo significant structural repairs and major internal upgrades (estimated to reopen in January 2023).

Services, staff, and collections are relocated to the McLennan-Redpath Library Complex.

More information is available on the Schulich Library website.

McLennan-Redpath Library Complex
3459 McTavish Street
Montreal QC H3A 0C9
Website: mcgill.ca/library/branches/schulich

Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucmc,Jr r2h

Successful candidates will be awarded their D.M.D. degree after completing 2.5 years of the D.M.D. Program. Students accepted into the DMD Advanced Standing for Foreign Trained Dentists Pathway are placed in the second half of the second year of the 4-year DMD program.

The number of positions available for the DMD Advanced Standing for Foreign Trained Dentists Pathway varies every year depending on the space available and the needs of the program. Successful candidates will begin the program in early December. Dentists who have graduated from a non-accredited dental program and who are interested in getting licensed to practise in Canada can complete the National Dental Examining Board of Canada (NDEB) Equivalency Process. The Equivalency Process comprises three assessments. Successful completion of the assessments allows individuals to apply to take the NDEB written and OSCE examinations. Detailed information on the NDEB Equivalency Process is available at ndeb-bned.ca/en/non-accredited.

Graduates of non-accredited dental programs who wish to practice in Quebec should also consult with the [Ordre des dentistes du Québec](http://www.Ordre-des-dentistes-du-Quebec.com) .

Requirements

To apply to the DMD

5.2 Province of Quebec

In addition to holding a NDEB certificate, graduates who wish to practice in Quebec must meet the language requirement for professionals; see : [Language Requirements for Professions](#).

Further information regarding licensure in Quebec may be obtained from:

Ordre des Dentistes du Québec
800 René-Lévesque Ouest, Suite 1640
Montreal QC H3B 1X9
Telephone: 514-875-8511
Email: info@odq.qc.ca
Website: www.odq.qc.ca

5.3 Dental Regulatory Authorities in Other Provinces

Students are advised to write to the addresses listed below for information whenever they are in doubt as to the regulations of any province in Canada.

Alberta –

Executive Registrar, Alberta Dental Association, Suite 101 - 8230 105th Street, Edmonton AB T6E 5H9
Website: www.dentalhealthalberta.ca

British Columbia –

Registrar, College of Dental Surgeons of British Columbia, Suite 500 - 1765 West 8th Avenue, Vancouver BC V6J 5C6
Website: www.cdsbc.org

Manitoba –

Registrar, Manitoba Dental Association, Suite 202-1735 Corydon Avenue, Winnipeg MB R3N 0K4
Website: www.manitobadentist.ca

New Brunswick –

Registrar, New Brunswick Dental Society, 570 Queen Street, Suite 504, P.O. Box 488 Station "A", Fredericton NB E3B 6Z6
Website: www.nbdental.com

Newfoundland & Labrador –

Registrar, Newfoundland & Labrador Dental Board, Suite 204, 49-55 Elizabeth Avenue, St. John's NL A1A 1W9
Website: nldb.ca

Nova Scotia –

Registrar, Provincial Dental Board of Nova Scotia, Suite 103 - 210 Waterfront Drive, Bedford NS B4A 0H3
Website: pdbns.ca

Ontario –

Registrar, Royal College of Dental Surgeons of Ontario, 6 Crescent Road, Toronto ON M4W 1T1
Website: www.rcdso.org

Prince Edward Island –

Registrar, Dental Association of Prince Edward Island, 184 Belvedere Avenue, Charlottetown PE C1A 2Z1
Website: www.dapei.ca

Saskatchewan –

Registrar, College of Dental Surgeons of Saskatchewan, 201-1st Avenue South, 1202 the Tower at Midtown, Saskatoon SK S7K 1J5
Website: www.saskdentists.com

5.4 National Board of Dental Examiners (U.S.)

Students intending to practice in the United States are advised to contact:

Secretary, Council of the National Board of Dental Examiners, American Dental Association, 211 East Chicago Avenue, Chicago IL 60611-2678

Information should also be obtained from the secretary of the licensing board of the specific state in which the student intends to practise.

6 Undergraduate/Professional Dentistry Requirements

6.1 Basic Cardiac Life Support

You must provide (by July 31 of the year in which you are commencing undergraduate dental education) proof of certification in cardiopulmonary resuscitation (CPR), level C or C+, and automated external defibrillation (AED) training. The CPR/AED certification must be valid for at least the first year of your studies. Students are responsible for maintaining valid certification for the duration of the program.

Certification must be granted, or fully recognized, by any of the following organizations:

- The Canadian Heart and Stroke Foundation
- The Quebec Heart and Stroke Foundation
- The Canadian Red Cross
- St. John Ambulance Canada
- The American Heart Association
- The American Red Cross

Upload a copy of your certificate to the item on your checklist.

6.2 Compulsory Immunization Program

You are required to complete the immunization form for review by McGill's Student Wellness Hub as soon as possible and by no later than July 31 of the year in which you are commencing the undergraduate dental education program. For the purposes of verification of compliance with the immunization requirements, you grant permission to the Admissions Office to securely share your student health information with the Student Wellness Hub.

Locate the Dental Medicine and Oral Health Sciences' tab at the bottom of the [Student Wellness Hub's Vaccines page](#) to download your immunization form. Upload your completed, signed, and verified form, with all supporting documentation, to the Student Wellness Hub's portal. Once it is reviewed and approved, the Student Wellness Hub will send an email confirming completion of the Immunization Program. You may be required to meet with a Student Wellness Hub representative if follow-up or additional information is required.

Further details are available at mcgill.ca/dentistry/programs/immunization.

6.3 Instruments

All Dentistry students must purchase a complete McGill Instrument Kit from the Faculty. See *Health Sciences: General Information* > [section 3.3: Fees: Health Sciences](#).

7 Registration

7.1 New Students

Newly accepted students will receive a list of courses from the Student Affairs Officer they are to register for through [Minerva](#). It is your responsibility to ensure you are properly registered by verifying your unofficial transcript. Registration must be completed by **August 14**.

The *Orientation week* is **mandatory** for all students; failure to attend may result in cancellation of the application.

For further information, consult [University Regulations & Resources](#) > *Undergraduate* > : [Registration](#). Registration information will be emailed to successful applicants in June.

7.2 Returning Students

Prior to the start of the Fall term, students will receive a list of courses from the Student Affairs Officer they are to register for through [Minerva](#). It is your responsibility to ensure you are properly registered by verifying your unofficial transcript.

For further information, consult [University Regulations & Resources > Undergraduate > : Registration](#).

8 Scholarships, Awards, and Financial Aid

The following are scholarships, awards, and financial aid available to students in the Faculty of Dentistry.

- [section 8.1: Entrance Scholarships](#)
- [section 8.2: In-course Scholarships](#)
- [section 8.3: Medals and Prizes](#)
- [section 8.4: Financial Aid](#)
- [section 8.5: Dental Officer Training Plan](#)

8.1 Entrance Scholarships

Each year, a limited number of Entrance Scholarships are awarded to students of high academic standing in the Faculty of Dentistry. Applicants must be entering a university for the first time to undertake a full-time undergraduate degree program.

Full information concerning undergraduate scholarships and bursaries are given in the [Undergraduate Scholarships and Awards Calendar](#).

Dr. Yu-Ming Lam Scholarship

Established in 1999 by Dr. Yu-Ming Lam, D.D.S.'72, and family, in honour of Mr. Y

Awarded on the basis of academic achievement by the Faculty of Dentistry to a student who has completed at least one year of the D.M.D. program. Preference shall be given to students from British Columbia.

Dr. James E.G. Harrison Scholarship in Dentistry

Established in 2001 by James E.G. Harrison, D.D.S.'51. This scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to a meritorious undergraduate student in the D.M.D. program who demonstrates a firm commitment to the ethical practice of dentistry in interactions with

F. Slater Jackson Prize

Founded by Mr. and Mrs. H.F. Jackson in memory of their son, the late F. Slater Jackson, M.D. Awarded to the student with the highest standing in the Molecules to Global Health Block A.

Samuel Rosenfeld Prize

Awarded to the student with the highest standing in the Defense Block F.

Mary and Louis Streicher Prize

Established in 1980, awarded to the student with the highest standing in the Digestion and Metabolism Block D.

8.3.2 Second Year



Note: Criteria subject to change due to revised curriculum—Fundamentals of Medicine and Dentistry (FMD) and Fundamentals of Dentistry.

Dr. W.C. Bushell Award

Awarded to the students with the highest overall standing in the Radiology course in the second year of the dental curriculum.

Dr. M. Donigan Award

Presented to the student attaining the highest overall standing in the Physicianship and Dentistry Apprenticeship units in the FMD component of the curriculum.

Joseph Morley Drake Prize

Founded by the late Joseph Morley Drake, M.D. Awarded to the student with the highest standing in the Pathobiology, Prevention and Treatment of Disease unit.

Dr. Leanore K. Feine Prize

Awarded to an undergraduate student who has best demonstrated commitment to the oral health of the local community.

Charles E. Frosst Medical Prize and Bronze Medal

A bronze medal and prize of \$1,000 are awarded annually to a student, in the Basis of Medicine, who has achieved excellence in the Unit on Pathobiology, Treatment, and Prevention of Disease and has demonstrated, on the basis of interviews, the most promise in the field of Pharmacology.

Dr. Maxwell and Betty L. Goldenberg Prize

Established by a generous bequest from the estate of Mrs. Betty L. Goldenberg in honour of her husband Dr. Maxwell Goldenberg, D.D.S.'25. Awarded by the Faculty of Dental Medicine and Oral Health Sciences to the student attaining the highest standing in the Practical Clinical Component of Cycle Two (PreClinical Studies), in the second year of the dental undergraduate program.

Robert B. Greenblatt Prize

Endowed in 1987 by Dr. Robert B. Greenblatt, an eminent endocrinologist and Professor Emeritus at the Medical College of Georgia, who graduated from McGill with a B.A. in 1928 and an M.D.,C.M. in 1932. Awarded by the Faculty Scholarships Committee to the student who obtains the highest standing in the Reproduction and Sexuality Block I.

Dr. I.K. Lowry Award

Awarded to an undergraduate student who has obtained the highest overall standing in the Support Tissue course in the second year of the dental curriculum.

Francis McNaughton Prize

Established in 1980, a prize and a book are awarded to the student with the highest standing in the Human Behaviour Block J.

Dr. K.I. Melville Award

Awarded to an undergraduate student who has obtained the highest overall standing in the Foundations of Dentistry course in the second year of the dental curriculum.

Dr. D.P. Mowry Award

Presented to the student attaining the highest overall standing in the second year of the dental curriculum.

Mark Nickerson Prize

Established in 1990 by the Department of Pharmacology and Therapeutics in honour of Professor Mark Nickerson, a renowned McGill pharmacologist. Awarded to the student in the Basis of Medicine, who has achieved excellence in the unit on Pathobiology, Treatment and Prevention of Disease and has demonstrated, on the basis of interviews, an understanding of the role of pharmacology and therapeutics in contemporary society. Recipients will also receive a scroll.

Dr. Arthur S. Solomon Award

Presented to the student attaining the second highest standing in the FMD component of the curriculum.

Sutherland Prize

Donated by the Quebec Dental Surgeons Association, awarded to a student in the graduating year who has best served the interests of his/her colleagues throughout the university years.

Dr. A. Gerald Racey Prize

Awarded to the student in the final year who has excelled in the objective structured clinical examination portion of the final oral and maxillofacial examination.

Dr. A.W. Thornton Medal

Donated by the Montreal Dental Club, awarded to the student in the final year attaining the highest overall standing in the four years of the dental undergraduate program.

Prix d'excellence Jean-Robert Vincent

Donated by the Quebec Association for Special Care Dentistry, awarded to a graduating student who attains the highest grade in Geriatric Dentistry.

Dr. A.L. Walsh Prize

Awarded to a student in the final year for meritorious achievement in Oral Medicine throughout the clinical undergraduate program.

Dr. Marvin And Mandy Werbit Award in Dentistry

Established in 2008 by Marvin Werbit, D.D.S.'71, and Mandy Werbit. Awarded by the Faculty of Dental Medicine and Oral Health Sciences Scholarships Committee to a graduating student who has completed the D.M.D. program, and who has demonstrated outstanding personal initiative and a strong academic standing in Periodontology throughout the four-year undergraduate program.

8.4 Financial Aid

The University has a fund from which loans may be made to students of good academic standing.

Applications for financial assistance should be made to the **Scholarships and Student Aid Office**:

Brown Student Services Building
3600 McTavish Street, Suite 3200
Montreal QC H3A 0G3
Telephone: 514-398-6013
Website: mcgill.ca/studentaid

The Scholarships and Student Aid Office administers the University's financial aid programs, which include short term and longer term low-interest loans and limited bursary assistance for high need students. A description of loans and bursaries available to full time degree students in good academic standing can be found in the [Undergraduate Scholarships and Awards Calendar](#).

Applications for In-Course Financial Aid can be found through the Financial Aid/Awards menu in Minerva. An appointment with a Financial Aid Counsellor is required. To be considered for McGill financial aid, it is expected that D.M.D. students apply for and accept the maximum government student aid available and explore professional lines of credit with their bank. For information on government funding please visit mcgill.ca/studentaid/government.

8.5 Dental Officer Training Plan

The Dental Officer Training Plan is a subsidization plan offered to eligible dental undergraduates by the Canadian Forces in return for a short period of service following graduation. Under the plan, candidates are provided with a second lieutenant's rank and salary, and payment for tuition, instruments, supplies, and books. During the summer months, candidates undergo officer training.

To be eligible, a student must be able to meet the Canadian Forces standards for enrolment and be academically acceptable, without condition, to any one of the four professional years of the dental program.

Full details of the Dental Officer Training Plan may be obtained from:

Commanding Officer
Canadian Forces Recruiting Centre
1420 Sainte Catherine Street West
Montreal QC H3G 1R3
Telephone: 514-390-4999
Website: www.forces.gc.ca

Faculty Lecturers

M. Abadi, E.M. Abbey, J. Abikhzer, H. Abo Sharkh, F.E. Albert, J. Albilal, E. Alvaro, V. Amassian, S. Asif, M. Bakdach, D. Baker, M.J. Barmash, J.-P. Bedirian, J. Benjamin, A. Berardelli, T. Bergman, G.C. Bonin, M.-E. Boucher, Y. Bouhout, Y. Boulos, E. Briones, J.-F. Brochu, M.P. Canales, P. Canonne, J. Carpendale, G.C. Cernica, N. Chahine, C. Chahine, K. Chalaby, V. Chamlian, E. Chan, M.-C. Chouinard, M. Cielecki, S. Ciobanu, A. cristinziano, N. Criton-Muller, C.A. Czerednikow, M.J. D'Souza, B. Dabbagh, J.C. Desjardins, A. Diamandis, L.P. Dilullo, P. Drakoulakou, M.G. DuVal, G.H. El-Onsi, F. Elbaz, N. Elhadad, J.C. Erdan, S. Eskenazi, E.C. Espiritu, J.E. Ethier

health-related research and academics, organized dentistry, dental practice, and government, all with a view to addressing the enormous disparities in oral and general health that exist in society today.

section 11.1.4: Doctor of Dental Medicine (D.M.D.) Dentistry (Four-Year Program) (219 credits)

During the first 16 months of the program, the Fundamentals of Medicine and Dentistry are taught in conjunction with the Faculty of Medicine and Health Sciences. Students then complete seven months of intense preclinical training followed by two years of clinical training in our brand new state-of-the-art undergraduate teaching clinic. Students rotate through various hospital departments including Oral and Maxillofacial Surgery (at the Montreal General Hospital), Paediatric Dentistry (at the Montreal Children's Hospital), the Jim Lund Dental Clinic (at the Welcome Hall Mission in St. Henri), the Alan Edwards Pain Management Unit (at the Montreal General Hospital), and the McGill Pain Centre.

section 11.1.5: Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)

The Dent-P Year combines a preparatory year in the Faculty of Science followed by the four-year D.M.D. program in the Faculty of Dental Medicine and Oral Health Sciences. The objective of the Dent-P Year is to offer students the opportunity to adapt to university-level academics before entering the rigorous curriculum of the D.M.D. program. The Dent-P Year consists of two consecutive semesters of a Bachelor of Science-style curriculum. Students are officially registered in the Faculty of Science during their preparatory year and must complete the required courses

and maintain a minimum cumulative grade point average (CGPA) of 3.5 to continue on to the D.M.D. program.

11.1.3 Dentistry Admission Requirements and Application Procedures

11.1.3.1 Admissions – Undergraduate Program

Application for admission to the Faculty of Dental Medicine and Oral Health Sciences for the Fall semester (beginning in September) will be available online as of September 1 of the previous year at mcgill.ca/applying. Please consult the Faculty's website at mcgill.ca/dentistry/programs for the most recent application procedures. All documents, including transcripts and curriculum vitae, must be submitted by the deadlines given below. Each application to the D.M.D. program (four years) or the DENT-P Year (one preparatory year + four-year D.M.D. program) must be accompanied by a non-refundable application fee; please refer to the [Student Accounts](#) website for fee details.

The Faculty of Dental Medicine and Oral Health Sciences encourages students from various backgrounds to apply. Prospective applicants are advised to pursue courses of study, whether in the hum1 1c51o.256 4097.38ants are adv5.1 T.ar5282tnes gi

Candidates who have experienced any serious medical or personal difficulty(ies) that had a significant impact on their academic performance may claim 'Extenuating Circumstances (EXTC)' on their application. For more instructions: mcgill.ca/dentistry/4-year-dmd-program/how-apply.

Students Enrolled in a Graduate Program

Students enrolled in the D.M.D. program are not allowed to be registered simultaneously in any other program of study. Thus, students currently enrolled in graduate programs are normally expected to apply only when they are in the final year of that program. To be eligible for admission, graduate students applying to the Four-Year D.M.D. program must have submitted their written thesis by **July 31** of the year they will enter the D.M.D. program (e.g., July 31, 2022 for entry in Fall 2022). Written confirmation of thesis submission must be provided by the Thesis Office (or equivalent) of the university where the student is registered for graduate studies by July 31 of the year candidates enter the D.M.D. program. Failure to provide this confirmation of thesis submission by the aforementioned deadline will result in the candidate's offer being withdrawn.

Four-Year Undergraduate Dental Program (D.M.D.)

Applicants not admissible to the Dent-P Year:

- Applicants who are completing a Diploma of Collegial Studies (DEC) in more than two years (with the exception of certain students taking a “double DEC” or those enrolled in an approved *Sports Études* program);
- Applicants who have already obtained a Diploma of Collegial Studies, who are or have registered in an undergraduate degree program, or who have completed an undergraduate degree are not eligible.
- Applicants who have an IB Diploma from LCC or Grade 12 from Stanstead College.

Exceptions made for students: • entering a remedial program before their first DEC program. • who, from the onset of collegial studies were enrolled in another pre-university DEC program for up to 1 year and, without interruption, transferred into one of the approved Science DEC programs. The total duration of DEC studies must not exceed 3 years. All other eligibility requirements apply. The final determination of eligibility will be made by the Admissions Office only once the official application and all supporting documents are submitted. • Students enrolled in a Sport-études program may be exempted from these conditions. Such applicants must submit the designated Sport-études form which describes in detail all relevant sport activities. A sub-committee will determine the eligibility of these students.

You may be eligible to apply for the DMD program. Please refer to mcgill.ca/dentistry/4-year-dmd-program/requirements for more information.

11.1.4 Doctor of Dental Medicine (D.M.D.) Dentistry (Four-Year Program) (219 credits)

Note: The curriculum is under constant revision.

Curriculum Outline

Year 1 and Year 2, Fundamentals of Dentistry (FMD)

DENT 101J1	(1.83)	Dentistry Apprenticeship 1
DENT 101J2	(1.83)	Dentistry Apprenticeship 1
DENT 101J3	(1.83)	Dentistry Apprenticeship 1
DENT 113D1	(.25)	Community Oral Health Services 1
DENT 113D2	(.25)	Community Oral Health Services 1
DENT 125D1	(1.5)	Oral Health Research 1
DENT 125D2	(1.5)	Oral Health Research 1
DENT 210	(1.5)	Introduction to Oral Medicine and Oral Diagnosis
INDS 111	(6)	Molecules to Global Health
INDS 112	(6)	Respiration
INDS 113	(8)	Circulation
INDS 114	(8)	Digestion and Metabolism
INDS 115	(6)	Renal
INDS 116	(6)	Defense
INDS 117	(6)	Infection
INDS 118	(6)	Movement
INDS 119J1	(1)	Clinical Method 1
INDS 119J2	(1)	Clinical Method 1
INDS 119J3	(1)	Clinical Method 1
INDS 211	(6)	Reproduction and Sexuality
INDS 212	(12)	Human Behaviour

Year 2 DMD

DENT 206D1	(.25)	Social Justice Seminar 1
DENT 206D2	(.25)	Social Justice Seminar 1
DENT 208D1	(.5)	Introduction to Infection Prevention and Control
DENT 208D2	(.5)	Introduction to Infection Prevention and Control

DENT 213D1	(.25)	Community Oral Health Services 2
DENT 213D2	(.25)	Community Oral Health Services 2
DENT 215D1	(1)	Tooth Movement
DENT 215D2	(1)	Tooth Movement
DENT 217	(6.75)	Foundations of Dentistry
DENT 218D1	(1)	Support Tissue
DENT 218D2	(1)	Support Tissue
DENT 220D1	(6.5)	Introduction to Restorative Dentistry
DENT 220D2	(6.5)	Introduction to Restorative Dentistry
DENT 221D1	(2.5)	Tooth Loss
DENT 221D2	(2.5)	Tooth Loss
DENT 222D1	(1)	Radiology
DENT 222D2	(1)	Radiology
DENT 224D1	(1.625)	Transition to Clinic
DENT 224D2	(1.625)	Transition to Clinic
DENT 225D1	(1.5)	Oral Health Research 2
DENT 225D2	(1.5)	Oral Health Research 2

Year 3 DMD

DENT 305D1	(1.5)	Dental Public Health
DENT 305D2	(1.5)	Dental Public Health
DENT 307D1	(0)	Business Aspects of Dentistry
DENT 307D2	(0)	Business Aspects of Dentistry
DENT 309J1	(1)	Implantology
DENT 309J2	(1)	Implantology
DENT 309J3	(1)	Implantology
DENT 310J1	(5)	Clinical Practice/Junior Clerkship
DENT 310J2	(5)	Clinical Practice/Junior Clerkship
DENT 310J3	(5)	Clinical Practice/Junior Clerkship
DENT 311J1	(1)	Endodontics 1
DENT 311J2	(1)	Endodontics 1
DENT 311J3	(1)	Endodontics 1
DENT 312	(0)	Summer Clinic Externship
DENT 313D1	(.5)	Community Oral Health Services 3
DENT 313D2	(.5)	Community Oral Health Services 3
DENT 315J1	(.7)	Orthodontics 1
DENT 315J2	(.7)	Orthodontics 1
DENT 315J3	(.6)	Orthodontics 1
DENT 316D1	(2)	Pediatric Dentistry 1

DENT 318J1	(1)	Periodontology
DENT 318J2	(1)	Periodontology
DENT 318J3	(1)	Periodontology
DENT 319D1	(1.5)	Dental Pharmacology
DENT 319D2	(1.5)	Dental Pharmacology
DENT 320J1	(1.333)	Restorative Dentistry
DENT 320J2	(1.333)	Restorative Dentistry
DENT 320J3	(1.333)	Restorative Dentistry
DENT 322J1	(1.34)	Image Interpretation
DENT 322J2	(1.33)	Image Interpretation
DENT 322J3	(1.33)	Image Interpretation
DENT 323J1	(1.33)	Oral and Maxillofacial Surgery
DENT 323J2	(1.33)	Oral and Maxillofacial Surgery
DENT 323J3	(1.33)	Oral and Maxillofacial Surgery
DENT 325D1	(1.5)	Oral Health Research 3
DENT 325D2	(1.5)	Oral Health Research 3
DENT 337	(2)	Clinical Decision Making

Year 4 DMD

DENT 406D1	(.25)	Ethics and Jurisprudence
DENT 406D2	(.25)	Ethics and Jurisprudence
DENT 407D1	(1)	Practice Management
DENT 407D2	(1)	Practice Management
DENT 409	(2)	Advanced Restorative Dentistry
DENT 410D1	(5.5)	Clinical Practice/Senior Clerkship
DENT 410D2	(5.5)	Clinical Practice/Senior Clerkship
DENT 411D1	(.5)	Endodontics 2
DENT 411D2	(.5)	Endodontics 2
DENT 412D1	(1)	Introduction to Orofacial Pain
DENT 412D2	(1)	Introduction to Orofacial Pain
DENT 413	(1)	Community Oral Health Services 4
DENT 415D1	(1.5)	Orthodontics 2
DENT 415D2	(1.5)	Orthodontics 2
DENT 416D1	(2)	Pediatric Dentistry 2
DENT 416D2	(2)	Pediatric Dentistry 2
DENT 418D1	(1)	Periodontology Seminar
DENT 418D2	(1)	Periodontology Seminar
DENT 423D1	(2.5)	Oral Maxillofacial Surgery and Pathology
DENT 423D2	(2.5)	Oral Maxillofacial Surgery and Pathology
DENT 437	(2)	Clinical Decision Making

11.1.5 Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)

The five-year program consists of a Dental Preparatory (Dent-P) year followed by the regular four-year dental program. During the Dent-P year, students are registered in the Faculty of Science and must take courses totalling 30 credits. There are several required courses as well as a number of elective courses selected for the purpose of broadening and enriching their education.

Required Courses in Sciences (18 credits)

Elective Courses in Humanities (12 credits)

A student accepted to the Dent-P program will be required to register for a full year in the Faculty of Science. In that year, the student must take courses totalling 30 credits. Following the successful completion of this year, determined by a Student Promotion Committee, students will proceed into the first year of the four-year program. Students must obtain a minimum cumulative GPA of 3.5 with all individual grades "B" or higher for required courses and passing grades for all complementary courses to be promoted into the first year of the D.M.D. program.

Note: Students failing to meet these requirements will be able to transfer into a B.Sc. and may reapply to the D.M.D. program follo

Narrative transcripts are not acceptable.

Selection of residents is based on academic standing and personal interviews. Applicants must be graduates of an accredited Canadian or U.S. dental school and be eligible for licensure in Quebec.

French Language Requirement

Graduates from Quebec are required to pass the examination of the *Ordre des dentistes du Québec* (ODQ) in order to obtain a permit to practice dentistry in Quebec or in the rest of Canada.

- **Candidates who have earned their dentistry degrees in Quebec:** Even if they were born outside Quebec, candidates who have earned their dentistry degrees in Quebec must demonstrate their knowledge of French before they can apply for a permit from the *Ordre des dentistes du Québec* (ODQ) and are not eligible for temporary permits. Generally speaking, candidates who have not done their secondary school studies in French must take an examination administered by the *Office québécois de la langue française* (OQLF) to evaluate their knowledge of French.
- **Candidates who have earned their dentistry degrees outside Quebec:** Candidates who do not meet the requirements of the Charter of the French Language concerning appropriate knowledge of French but who meet all other criteria for practising dentistry may obtain a temporary permit valid for at most one year. This temporary permit will be granted by the Order, along with a registration form for the French examination administered by the *Office québécois de la langue française* (OQLF).

Temporary permits may be renewed up to three times, subject to the OQLF's authorization. Candidates must take the OQLF examination after each renewal. A passing mark must be obtained by the deadline in order to be granted an ODQ permit.

Further details may be obtained by contacting the *General Practice Residency Program* Coordinator at gpr.dentistry@mcgill.ca.

11.2.2.2 Application Procedures



Note: All applications for the GPR program must be completed [online](#). Do **not** use uApply to apply, as this is a post-graduate program.

The application period starts on August 15 and ends September 15; for more information, see mcgill.ca/dentistry/general-residency-program/apply-now.

See mcgill.ca/applying for detailed application procedures.

Supporting Documents

Applicants are **required** to use the [document upload feature on Minerva](#) to ensure their documents are added to their file. All documents must be uploaded except for letters of reference; these need to be sent in PDF format directly by the referees (using a professional email address) to gpr.dentistry@mcgill.ca.

Official copies of transcripts can be sent to the McGill Documentation Centre:

McGill University – Enrolment Services
Student Records
3415 McTavish Street
Room MS 13
Montreal QC H3A 0C8
CAN

Your referees can submit **either** a Reference Letter **or** a Confidential Reference Report. If your referees choose to submit a Confidential Report, then you should send them a copy of the [Confidential Reference Report](http://mcgill.ca/dentistry/general-residency-program/supporting-documents) [.pdf] (available at mcgill.ca/dentistry/general-residency-program/supporting-documents) to your referees to be completed. Please note that *Confidential Reference Reports*

- A 4-year *Certificate in Oral and Maxillofacial Surgery*
- A 6-year *Integrated MDCM-OMFS Residency Program*
- An *ad hoc Fellowship in Maxillofacial Oncology and Microvascular Reconstruction*.

For more details about the *Fellowship in Maxillofacial Oncology and Microvascular Reconstruction*, please contact the division's Student Affairs Administrator, omfsprogram.dentistry@mcgill.ca directly.

section 11.3.4: Certificate (Cert.) Oral Surgery Internship (52 credits)

The Division of Oral and Maxillofacial Surgery offers a 1-year Internship in Oral Surgery. The program is designed to allow dental graduates a chance to gain greater experience in dentoalveolar surgery and other oral surgical activities. The intern works closely with the OMFS residents throughout the year, sharing responsibilities with the junior OMFS residents.

section 11.3.5: Certificate (Cert.) Oral and Maxillofacial Surgery (4-year program) (144 credits)

The 4-year Certificate in Oral and Maxillofacial Surgery is a non-funded program and is only offered to candidates who are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dental Medicine and Oral Health Sciences, McGill University, and is not open to all candidates.

section 11.3.6: Certificate (Cert.) Oral & Maxillofacial Surgery (Integrated O.M.F.S. & M.D.,C.M.)

McGill University, through the faculties of Medicine and Health Sciences and Dental Medicine and Oral Health Sciences, offers a joint M.D.,C.M./OMFS Program. Upon successful completion of this 6-year program, students will receive an M.D.,C.M. degree from the Faculty of Medicine and Health Sciences and a Certificate in Oral and Maxillofacial Surgery from the Faculty of Dental Medicine and Oral Health Sciences. The program is fully-accredited by the Commission on Dental Accreditation of Canada. The M.D.,C.M. degree is fully accredited by the Liaison Committee for Medical Education and the Council on Accreditation of Canadian Medical Schools.

11.3.3 Oral and Maxillofacial Surgery Admission Requirements and Application Procedures

11.3.3.1 Admissions Requirements

Please visit mcgill.ca/dentistry/programs or *contact the Faculty Dental Medicine and Oral Health Sciences Division of Oral and Maxillofacial Surgery* for admission requirements.

11.3.3.2 Application Procedures

McGill's online application form for program candidates is available at mcgill.ca/applying.

See mcgill.ca/applying for detailed application procedures.



Note: All applications for OMFS programs must be completed [online](#). Do **not** use uApply to apply, as this is a post-graduate program.

Required Documents

Applicants are **required** to use the [document upload feature on Minerva](#) to ensure their documents are added to their file. All documents can must be uploaded except for letters of reference; these need to be sent in PDF format directly by the referees (using a professional email address) to omfsprogram.dentistry@mcgill.ca.

Please be sure to include your McGill I.D. number on ALL supporting documents.

1. Official Transcripts of all previous university education

Applicants may [upload](#) a copy of their unofficial transcript via Minerva. If offered admission, at that time, students must make arrangements with their college and/or university to send official transcripts to McGill.



Important: Official transcripts sent to McGill University become the property of the University and will not be returned or forwarded to other institutions.

Current McGill University students are **not** required to send transcripts by mail. McGill's admitting office obtains these directly. All other applicants must make arrangements with their college and/or university to send official transcripts to McGill.

2. A Minimum of Three Reference Reports or Letters

- One from the Dean of your Dental School
- One from an Oral and Maxillofacial Surgeon with whom you have worked or the Residency Program Director at your school
- One from a dental professional who is familiar with your academic ability and who has agreed to supply references

The reference letters must be sent in PDF format directly by the referee via a professional email address to omfsprogram.dentistry@mcgill.ca.

3. CV and Letter of Intent



Note: All documents submitted to McGill University in support of an application to be admitted—including, but not limited to, transcripts, diplomas, letters of reference, and test scores (in paper or electronic format)—become the property of McGill University and will not be returned to the applicant or forwarded to another institution.

Make sure to include your name and McGill ID number with each submission.

11.3.3.3 Application Deadlines

The application period starts on **August 1**

11.3.6 Certificate (Cert.) Oral & Maxillofacial Surgery (Integrated O.M.F.S. & M.D.,C.M.)

McGill University, through the Faculties of Dentistry and Medicine, and the McGill University Health Centre, offers an advanced education program in Oral and Maxillofacial Surgery. The program is fully accredited by the Canadian Dental Association Accreditation Committee. It is a six-year program and commences on July 1 of each year.

It is the intent of the program to develop both well-trained, practising oral and maxillofacial surgeons, and surgeons who pursue academic careers and research. All residents will also complete an M.D.,C.M. degree through the McGill School of Medicine. For the full M.D.,C.M. curriculum please refer to www.mcgill.ca/study/faculties/medicine/undergraduate/programs/mdcm-doctor-medicine-and-master-surgery

Currently the six-year M.D.,C.M. & OMFS program is only open to dentists who are Canadian citizens or permanent residents of Canada, and have graduated from an accredited North American dental school. Candidates for this program must possess a D.D.S. or D.M.D. degree or the equivalent and be eligible to obtain a limited dental license from the Ordre des dentistes du Québec. (A limited license can be issued by the Ordre des dentistes du Québec without prior testing of French language competency.)

11.4 Graduate and Postgraduate Programs

Some **postgraduate** programs are listed in the Professional section, under:

- [section 11.2: General Practice Residency Program](#)
- [section 11.3: Oral and Maxillofacial Surgery](#)

For information regarding other Graduate and Postgraduate programs, refer to the Faculty of Dental Medicine & Oral Health Sciences' [Graduate and Postdoctoral Studies](#) section.

11.5 Continuing Dental Education

The Faculty sponsors courses in Continuing Dental Education, which are recognized for Continuing Dental Education credits by dental licensing bodies.

Generally, the Faculty offers a series of courses in various clinical and basic sciences related to dentistry. These are provided in both small and larger group sessions to enhance the learning process. The courses are designed to meet the needs of dental practitioners and researchers, to keep them abreast of current concepts and practices, and to make them aware of recent advances in dental science.

A list of such courses and events is updated regularly; please consult mcgill.ca/dentistry/continuing-education.