



**School of Physical and Occupational Therapy
(Undergraduate)**

Programs, Courses and University Regulations

2021-2022

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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- 1 Prizes, Awards, and Loans for Returning Students, page 7
 - 2 Student Evaluation and Promotion, page 7
 - 2.1 Degree Requirements for the B.Sc.(Rehab. Sc.) – Major in Occupational Therapy, and the B.Sc.(Rehab. Sc.) – Major in Physical Therapy, page 7
 - 2.2 M.Sc.A.OT. & M.Sc.A.PT. Requirements, page 8
 - 2.3 Student Advising, page 8
 - 2.3.1 Related Services, page 8
 - 2.4 Student Promotions, page 9
 - 2.5 Course Change and Withdrawal, page 10
 - 2.5.1 Course Change and Withdrawal, page 10
 - 2.5.2 University Withdrawal, page 10
 - 2.6 Academic Credit Transfer and IUT Agreements, page 11
 - 2.7 Examinations, page 11
 - 2.7.1 General Information, page 11
 - 2.7.2 Final Examinations, page 11
 - 2.7.3 Interim Class Tests and Mid-Term Examinations, page 11
 - 2.7.4 Supplemental Examinations, page 12
 - 2.7.5 Deferred Examinations, page 12
 - 2.8 Credit System, page 12
 - 2.8.1 Satisfactory / Unsatisfactory Option, page 12
 - 3 Becoming a Licensed Occupational or Physical Therapist, page 12
 - 3.1 Licensing Regulations, page 12
 - 3.2 Program Accreditation, page 13
 - 3.3 Professional Organizations, page 13
 - 4 Clinical Placements, Language, Vaccination, and CPR Requirements, page 14
 - 5 Browse Academic Programs, page 14
 - 5.1 Physical and Occupational Therapy, page 14
 - 5.1.1 Location, page 14
 - 5.1.2 About Occupational and Physical Therapy, page 15
 - 5.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures, page 15
 - 5.1.3.1 Admission Requirements for Undergraduate Programs, page 15
 - 5.1.3.2 Admission Requirements for Qualifying Year – Master of Science, Applied, page 17
 - 5.1.4 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits) , page 17
 - 5.1.5 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits) , page 18

1 Prizes, Awards, and Loans for Returning Students

Undergraduate Prizes and Awards (Eligibility subject to change)

McGill Alumnae Society Prize

Presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to female students.
Value: \$150.

Patricia Ann Macdonald Wells Van Daele Memorial Award

Established in 2003 by family, friends, and colleagues of Patricia Ann MacDonald Wells Van Daele as well as graduates of the School of Physical and Occupational Therapy. Awarded by the School of Physical and Occupational Therapy to students enrolled in the School's professional programs or to post-baccalaureate physical and occupational therapists registered in the Master's programs in Rehabilitation Science, in recognition of an outstanding clinical, community-based, or research project related to the aging population and/or clinical education.

Value: minimum \$500.

Undergraduate Scholarship

Women Associates of McGill Scholarship

Awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to female students.

Value: varies.

Dean's Honour List

Continuing students

A maximum of the top 10% of continuing students in each faculty is named to the Dean's Honour List. This designation is based on the combined GPA for the fall and winter terms. While carrying no monetary reward, it is an official University recognition of academic achievements and is recorded on student transcripts. Graduating students

If you are graduating with an undergraduate degree, you may be awarded the designation of Dean's Honour List under the following conditions:

- you have completed a minimum of 60 McGill credits towards your degree;
- you are in the top 10% of your faculty's graduating class of students.

This calculation is based on the CGPA.

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, are given in the [Undergraduate Scholarships and Awards Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#).

2 Student Evaluation and Promotion

2.1 Degree Requirements for the B.Sc.(Rehab. Sc.) – Major in Occupational Therapy, and the B.Sc.(Rehab. Sc.) – Major in Physical Therapy

Students in Occupational Therapy or Physical Therapy must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory Standing, and have a CGPA of at least 2.3 out of 4.0 in the Occupational Therapy or Physical Therapy curriculum to obtain the degree of B.Sc.(Rehabilitation Science) – Major in Occupational Therapy or the degree of B.Sc.(Rehabilitation Science) – Major in Physical Therapy.

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Further information on the curriculum is available at [OT Curriculum](#) or [PT Curriculum](#).

The Evaluation System is multi-faceted and under constant review by the School of Physical and Occupational Therapy. The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete School regulations, refer to the *Important Information for Students* and *Rules and Regulations* documents at [Occupational Therapy](#) and [Physical Therapy](#).

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

Promotion Period 1 – U1: beginning of September to end of August

Promotion Period 2 – U2: beginning of September to end of August

Promotion Period 3 – U3: beginning of September to end of April

2.2 M.Sc.A.OT. & M.Sc.A.PT. Requirements

Entry to professional practice requires the completion of a Master of Science, Applied, degree in Occupational Therapy (M.Sc.A.OT.) or in Physical Therapy (M.Sc.A.PT.). Therefore, students who graduate from the **B.Sc.(Rehab. Sc.) – Major in Occupational Therapy** or the **B.Sc.(Rehab. Sc.) – Major in Physical Therapy** degree must continue to the M.Sc.A.OT. or to the M.Sc.A.PT. to obtain entry to professional practice.

Students who graduate from the B.Sc.(Rehab. Sc.) degree with the required CGPA of 3.0 or better may be considered for acceptance into the same discipline of the M.Sc.A. program that commences in the summer following graduation. For full details, refer to the *Rules and Regulations* documents at [Occupational Therapy](#) and [Physical Therapy](#).

Entry to the Master's Applied in Occupational Therapy or Master's Applied in Physical Therapy requires students to have a minimum cGPA of 3.0. Even when the cGPA requirement is attained, the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review

2.4 Student Promotions

Academic matters are the jurisdiction of the *Occupational Therapy Promotion and Review Committee* (OTPRC) or the *Physical Therapy Promotion and Review Committee* (PTPRC). The OTPRC and the PTPRC review the academic record, professional conduct, and general performance of students throughout the Occupational Therapy/Physical Therapy programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

Program information and documents are available from various McGill and School websites. Carefully read all academic regulations; grading and promotions regulations; student academic regulations; curriculum and course details; rules and regulations; code of conduct; required skills and attributes; and other important information.

Amongst other topics for which you can find information are:

- Student Grading and Promotion requirements
- OT Mentoring program
- Student Exchanges (if available)
- Student Athletes
- Student Services and Campus Life and Engagement
- McGill Office for Students with Disabilities
- Resource Centre and Assessment Library

For complete rules and regulations regarding student promotions, refer to the following School of Physical and Occupational Therapy program documents:

- *Important Information for Students*
- *Rules and Regulations*
- *Curriculum*
- *Code of Conduct*
- *Required Skills and Attributes*

Program documents are updated annually and are available at [Occupational Therapy](#) and [Physical Therapy](#).

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Further information on the curriculum is available at OT Curriculum or PT Curriculum. Exceptions may be possible provided that students have obtained written permission from the Promotions and Review Committee to register part-time.

No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Only final grades submitted on Minerva are the official McGill grades. Mycourses (McGill's Learning Management system) is a tool but not the source for final grades.

Students must successfully complete all the requirements of each promotion period before being permitted to enter the next promotion period.

The required minimum passing grade is C+ for all courses with the designation of OCC1, PHTH, and POTH. As well, for any course with the designation of OCC1, PHTH, or POTH, which comprises both individual and group evaluations, or both theoretical and practical evaluations, each student must pass every component in order to receive a passing grade for the course (the minimum passing grade is C+).

Student Athletes

The policy for student athletes who are part of a team and are competing in athletic competitions at an inter-university level or higher, or students participating in the School's Sports Practicum courses, is available in the School of Physical and Occupational Therapy's *Important Information for Students* document (available at mcgill.ca/spot/programs/ot/bsc-rehabilitation-science and mcgill.ca/spot/programs/pt/bsc-rehabilitation-science).

Probation, Withdrawal, or Dismissal from the School of Physical & Occupational Therapy

When a student has failed one or more courses, or course components, or has been found to have been engaged in unethical or inappropriate conduct (i.e., unprofessional behaviour), the OTPRC or the PTPRC will automatically review the student's entire academic record and general performance.

A student with an overall CGPA between 2.3 and 3.0 or TGPA less than or equal to 2.49 in the promotion period will be placed on probation, reviewed by the OTPRC or PTPRC, and may be required to repeat the promotion period. A student may not repeat more than one promotion period in the curriculum. Failure in any course with the designation of OCC1, PHTH, or POTH, during a repeat promotion period will result in dismissal from the program.

Students will also be placed on probation for unethical or inappropriate conduct.

Academic offences such as plagiarism and cheating on examinations and unethical or inappropriate conduct are considered serious offences which could lead to dismissal from the program. A student who engages in criminal activity and/or who is found guilty of having violated the criminal code will have his/her dossier referred to the OTPRC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy or physical therapy and grounds for dismissal from the program. The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

In the event that a student is required to withdraw or abandon their studies in occupational therapy or physical therapy, the School of Physical and Occupational Therapy will proceed with the withdrawal procedure. Students who are required to withdraw from either the occupational therapy or physical therapy programs

or abandon their studies in occupational therapy or physical therapy will not be readmitted to either program. If a student chooses to voluntarily withdraw from the program, they will not be permitted to remain re

2.6 Academic Credit Transfer and IUT Agreements

The Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution. In certain cases, credits may be granted by the School for courses taken at other universities. The Program Director's approval is required and must be obtained in advance.

Courses accepted for transfer credits must meet the following criteria:

1. Courses must be comparable in their content and in their method of evaluation to courses that students are allowed to take for credit at McGill; verify using the McGill Equivalency Database mcgill.ca/transfercredit/course-equivalency.
2. Course content must not overlap with courses already completed at McGill, CEGEP, another university, or elsewhere.

Students wishing to take advantage of this agreement should consult the Student Affairs Office for details. Further instructions and conditions are listed at [University Regulations & Resources > Undergraduate > Registration > : Quebec Inter-University Transfer Agreement](#). If you are an IUT student visiting McGill from another university, please refer to : [Quebec Inter-University Transfer Agreement: Visiting IUT Students](#).

Students interested in Exchanges should consult the School's Rules and Regulations for [Occupational Therapy](#) or [Physical Therapy](#).



Note: If you are granted approval to take a course(s) at another university, the letter grades applied by the host institution take precedence over the numerical grades (if both are provided). In order to be granted transfer credits, the final grades earned at the host university must meet the minimum requirements as set by the Occupational Therapy or Physical Therapy programs. However, grades earned at the host university for transfer courses are not entered on the student's McGill transcript and are not included in the calculation of the TGPA or CGPA. For courses that are completed, the grade will be automatically submitted to the home university (McGill) by the host institution. Students who wish to drop or withdraw from the course(s) for which approval has been granted will need to drop or withdraw from the course as per the method of registration at the host university AND submit this change on the online IUT application. For universities outside of Quebec, it is the student's responsibility to ensure that an official transcript is sent from the host institution to the Student Affairs Office. Students studying at another Quebec university on an Inter-University Transfer Agreement (IUT) will have their grade(s) sent to McGill University automatically by the host university. **Transcripts not received by the appropriate date will be considered for the next graduation period only.**

2.7 Examinations

2.7.1 General Information

Please refer to [University Regulations & Resources > Undergraduate > : Examinations: General Information](#) and to the [University Student Assessment Policy](#) (available on the [Secretariat website](#)).

2.7.2 Final Examinations

Grades for final examinations and final course grades are presented to and approved by the [Occupational Therapy Promotions and Review Committee](#) (OTPRC) or the [Physical Therapy Promotions and Review Committee](#) (PTPRC). No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Following the committee meetings, final grades will be made available on [Minerva](#).

Please refer to the [Rules and Regulations](#) document updated annually at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources > Undergraduate > Examinations: General Information > : Final Examinations](#) for important information regarding final examinations.

Please also refer to : [Academic Integrity](#), : [Standards of Behaviour and Code of Conduct](#), and : [Examination Accommodations for Students registered with the Office for Students with Disabilities \(OSD\)](#).

2.7.3 Interim Class Tests and Mid-Term Examinations

Students will be informed of all course requirements by the end of the first week of lectures. Members of the teaching staff may give interim class tests if

2.7.4 Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. Supplemental examinations for Fall and Winter term campus courses are written during the official supplemental periods in March and August; for more information, see the [Exams website](#).

It should be noted that the supplemental result will not erase the failed grade originally obtained which was used in calculating the GPA. Both the original and supplemental marks will be calculated in the GPA and cGPA. For more information, please refer to *Rules and Regulations* at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources](#) > [Undergraduate](#) > [Examinations: General Information](#) > [Final Examinations](#) > [Supplemental Examinations](#).

2.7.5 Deferred Examinations

Students, who for serious reasons such as valid health reasons or family or personal crises, have not written one or more examinations, may receive the permission of the Program Director or a delegate to defer the examination to the next deferred examination period. Students must apply for deferred exams on Minerva. The Student Affairs Office and the Program Director or a delegate must be informed by the student as soon as possible after the examination of the reason for his/her absence from the examination, and the supporting documentation must be received no later than one (1) week after the examination date. Please refer to details in *Rules and Regulations* at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources](#) > [Undergraduate](#) > [Examinations: General Information](#) > [Final Examinations](#) > [Final Examinations: Deferred Examinations](#) and [mcgill.ca/exams/dates/supdefer](#).

No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination. Such students must, with the permission of the OTPRC or the PTPRC, either (in the case of all required program courses) re-register in the same course in the next term when the course is offered, or in an approved substitute in the case of failure of an elective/complementary course.

2.8 Credit System

All courses carry a credit rating. Courses can be graded either by letter grades or in percentages, but the official grade in each course is the letter grade. Where appropriate, a class average will be calculated and appear on transcripts expressed as the letter grade most representative of the class performance. For passing requirements, refer to the *Rules and Regulations* at [Occupational Therapy](#) or [Physical Therapy](#).

Details on the credit system are available at [University Regulations & Resources](#) > [Undergraduate](#) > [Student Records](#) > [Credit System](#) and [Grading and Grade Point Averages \(GPA\)](#).

2.8.1 Satisfactory / Unsatisfactory Option

The University S/U grading option cannot be applied to courses required to fulfil the requirements of the Occupational Therapy or Physical Therapy curriculum. It is, therefore, not normally available to students following the Physical Therapy and Occupational Therapy programs.

3 Becoming a Licensed Occupational or Physical Therapist

The Undergraduate programs in Physical & Occupational Therapy provide access to the Professional Master's programs. For more information on our graduate programs, refer to the School of Physical & Occupational Therapy [Graduate](#) section, and the P&OT website's Graduate [Occupational Therapy](#) and [Physical Therapy](#) sections.

3.1 Licensing Regulations

Graduates who complete the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) degree are eligible to seek licensure. Graduates from McGill may seek licensure world-wide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [section 3.3: Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially-recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to [: Language Requirements for Pr](#)

Occupational therapists practising in Canada (e

4 Clinical Placements, Language, Vaccination, and CPR Requirements

Clinical hours necessary to obtain membership in both the national associations and provincial licensing bodies for each profession are included within the professional Master's programs (M.Sc.A.(Occupational Therapy) and M.Sc.A.(Physical Therapy)). This standard is compatible with the licensing requirements in other provinces where legislation is in force.

Working knowledge of both English and French is important for students who will be working in clinical affiliations throughout the province of Quebec. French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. This means that all health and social service institutions operate in French. Certain institutions have a bilingual mandate for patient care but team meetings and dealings with third party agencies operate in French only. Some of the clinical communication competencies you will exercise during your studies include: listening to a client or their family describe the reason for consulting, asking questions to learn more, explaining a condition in formal and informal terms, and communicating with other healthcare professionals such as doctors, nurses, physiotherapists. This could be in-person, on the phone, or with written documentation

As such, all applicants should be aware that any clinical placements in the province of Quebec require the ability to communicate (written and oral) in French. Refer to the details for the admissions requirement of proof of French proficiency in the Qualifying Year Admissions Guides mcgill.ca/spot/programs/admissions-0/professional-programs

In light of the COVID-19 pandemic, clinical practica will be taking place within the province of Quebec for the foreseeable future. Students must therefore possess the recommended minimum level of oral and written French, as outlined in the admission guides, prior to the start of clinical practica. Students who do not speak French will have more limited clinical placement opportunities. This may result in delayed graduation from the program.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional Master's program.

Mask Fitting

Prior to starting their first clinical course, students must also ensure that they have completed their mask fitting. Details about mask fitting will also be provided in the Clinical Seminars.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required a series of immunisations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunisation schedules that last several months. Delays in completing your immunisation requirements or failure to complete the process may result in the revocation of your clinical placement. Process: Obtain the form to be completed from the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Hub. Students are asked to submit their duly completed and signed immunisation forms (with supporting documentation, if specified) or their supporting immunisation documentation via the Student Wellness Hub's secure document submission platform. A confirmation e-mail will be sent to you once your documents have been reviewed. Please upload this email to the e-Fieldwork platform by March 1st (submission details provided in Clinical Seminar 1).

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5.1.2 About Occupational and Physical Therapy

Professional Profiles:

Occupational Therapy

Occupational therapy examines all aspects of how occupation as a therapeutic intervention enhances and enables health-related quality of life. Individuals who are affected by physical injury, disability, or psychosocial dysfunction are among the clientele served by occupational therapists. Occupational therapy maximizes independence, prevents disability and promotes health across the lifespan, from early intervention in infancy to preventive interventions with the well older adult. In the field of mental health, the occupational therapist contributes to clarifying the functional psychiatric diagnosis and assists clients in coping with environmental stress and integration into the community.

Further information is available from the [Canadian Association of Occupational Therapists](#).

Physical Therapy

Physiotherapy is a primary care, autonomous, client-focused health profession dedicated to improving and maintaining functional independence and physical performance; preventing and managing pain, physical impairments, disabilities, and limits to participation; and promoting fitness, health, and wellness (via [Canadian Physiotherapy Association](#)).

Physical therapists use exercise, physical modalities, manual therapy approaches, assistive devices, and lifestyle management to help individuals obtain maximal functional potential. The physical therapist is a health professional who contributes to the multidisciplinary team through patient evaluation, treatment planning and delivery, education, research, and consultation in clinics, industry, and the community.

section 5.1.4: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits)

This degree provides access to the Master of Science, Applied, Occupational Therapy degree. This program offers students a basic health sciences foundation and undergraduate-level courses specific to the practice of Occupational Therapy. The Occupational Therapy curriculum emphasizes occupation and occupational performance in daily life, community rehabilitation, client-centered and evidence-based practice, clinical reasoning, ethics, teamwork and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving occupational therapist.

section 5.1.5: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

This degree provides access to the Master of Science, Applied, Physical Therapy degree. This program offers students a basic health sciences foundation and undergraduate-level courses specific to the practice of Physical Therapy. This undergraduate program prepares students for the professional Master's program (Master of Science Applied in Physical Therapy). The Physical Therapy curriculum emphasizes clinical reasoning, diagnostics, evidence-based practice, community rehabilitation, teamwork, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving physical therapist.

5.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures

5.1.3.1 Admission Requirements for Undergraduate Programs

Students are admitted to a 90-credit Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Major in Physical Therapy. The undergraduate degrees are designed to lead to a Master of Science, Applied, in the same discipline; i.e., Master of Science, Applied, in Occupational Therapy or Master of Science, Applied, in Physical Therapy. For entry to professional practice in Occupational Therapy or Physical Therapy a Master's Applied degree in Occupational Therapy or Physical Therapy is required.

Academic entrance requirements are available at mcgill.ca/applying.

Additional entrance requirements may be mandated, as described at mcgill.ca/spot/admissions and mcgill.ca/applying/nextsteps/documents/additional.

- Chemistry - 00UL, 00UM, 00XV, 01Y6, 01YH, NYA, NYB;
- Mathematics - 00UN, 00UP, 01Y1, 01Y2, NYA, NYB;
- Physics - 00UR, 00US, 00UT, 01Y7, 01YF, 01YG, NYA, NYB, NYC.
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times.
- Proof of French proficiency mcgill.ca/undergraduate-admissions/apply/submit-documents#additional.

Applicants who have completed a minimum of one year of college/university studies (or equivalent) are expected to have taken the following university/college-level courses and prerequisites:

- tw

March 1, as well as the *CASPer test* for rehabilitation science, and French requirement mcgill.ca/undergraduate-admissions/apply/submit-documents#additional which complement the other elements in our applicant selection process.

All of the above documents must be submitted no later than April 1. Your application will be processed only if your file is complete. Late submission of documents or non-receipt of documents by the specified date may invalidate your application. Please refer to mcgill.ca/spot/programs/admissions-0/inter-faculty-transfers and [University Regulations & Resources > Undergraduate > Registration > : Interfaculty Transfer](#) for details.

If you are accepted, you will enter the B.Sc.(Rehab. Sc.) program as a U1 student. Transfer credits will be reviewed following admission, and up to 30 transfer credits will be counted toward your degree. All transfer credits must be requested and processed by December of the first term of U1. Progression through the curriculum is conditional upon successful completion of each year's courses. Since the curriculum is sequential, the order of the courses is set and only offered in that year of the program, i.e., you must complete all courses in U1 to proceed to U2, etc. Students are not permitted to mix courses from different years in the same year. Therefore, the time required to complete the B.Sc.(Rehab

POTH 563

(3)

Foundations of Professional Practice

* Note: Students may choose ANAT 321 or ANAT 323 but not both.

Interprofessional Education Activities (IPEAs)

These required non-credit acti

PHTH 551	(4)	Physical Therapy Neurological Rehabilitation
PHTH 554	(2)	PT Cardiorespiratory Rehabilitation
PHTH 560	(6)	Integrated Orthopedic Management
PHTH 561	(5)	Integrated Neurological Rehabilitation
PHTH 564	(3)	Integrated Cardiorespiratory Rehabilitation
POTH 204	(3)	Introduction to Statistics for OT/PT
POTH 225	(3)	Introduction to Biomechanics in Rehabilitation Sciences
POTH 250	(3)	Introduction to Professional Practice 2
POTH 401	(3)	Research Methods
POTH 434	(3)	Musculoskeletal Biomechanics
POTH 455	(3)	Neurophysiology
POTH 563	(3)	Foundations of Professional Practice

Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams

Complementary Courses (18 credits)

These courses are to be completed prior to entering third year (U3) and must include:

3 credits of intermediate-level statistics from the following:

PSYC 305	(3)	Statistics for Experimental Design
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or equivalent

The remaining complementary credits are chosen by the student from a list of recommended courses or courses in the following subject areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may also take Sports Medicine Practicum PHTH 301 to replace one 3 credit U2 complementary course.
- Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended time frames:

3 credits in Fall U1

3 credits in Winter U1

6 credits in Fall U2

6 credits in Winter U2

