



**Ingram School of Nursing (Undergraduate)
Programs, Courses and University Regulations
2021-2022**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

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1 Scholarships, Bursaries, and Prizes

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, can be found in the [Undergraduate Scholarships and Awards Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#). Information is also available at www.mcgill.ca/nursing/students/student-resources/programs/funding/allnursing and www.mcgill.ca/nursing/students/student-resources/programs/funding/ugfunding.

1.1 Entrance Scholarships

There are a number of entrance scholarships open to all Canadian students. Information can be found in the Undergraduate Scholarships and Awards Calendar available at www.mcgill.ca/studentaid. The following scholarships, bursaries, and prizes are open to students in the Ingram School of Nursing.

Grace Prescott Bursary

Established in 1990 by Grace Harriet Prescott to assist students pursuing studies in Nursing. Awarded on the basis of academic standing and financial need.

Isabel Clarke Dickson Woodrow Scholarships

Established in 2001 by a generous bequest from Isabel Clarke Dickson Woodrow for Canadian students entering an undergraduate Nursing program. While academic standing is a consideration, the primary focus is on financial need.

2.1 Degree Evaluation

Students are responsible for ensuring that they are taking the required courses to meet degree requirements as set out in their program of study. Students can check their degree requirements at [University Regulations & Resources > Undergraduate > Student Records > : Verification of Student Records: Degree Evaluation](#).

2.2 Communication Policy

Email is the official means of communication between McGill University, the Ingram School of Nursing, and its students. Please consult [University Regulations & Resources > Undergraduate > General Policies and Information > Information Technology \(IT\) Resources > : Email Communication](#). Students are required to identify themselves with their name and McGill ID number when communicating by email with faculty or staff.

2.3 General Course Requirements

Students are informed at the beginning of any course of the course objectives and requirements as well as the methods of evaluation and the contribution of each method of evaluation to the final grade in the course. Students will not be permitted to write an examination in any course unless they have fulfilled the requirements of the course, including attendance.



Note for all students: It is expected that students will attend designated Ingram School of Nursing conferences such as 'Nursing Explorations'. A student fee applies.

2.4 Regulations Concerning Final Examinations

See [section 2.9.3: Examinations](#) and [University Regulations & Resources > Undergraduate > : Examinations: General Information](#).

2.5 Leave of Absence

Exceptionally, students may require a Leave of Absence (LOA); please see [section 2.9.5: Leave of Absence \(LOA\)](#), [University Regulations & Resources > Undergraduate > General Policies and Information > : Undergraduate Leave of Absence Policy](#), and the [Ingram School of Nursing Faculty and Student Handbook](#) for information and instructions.

Any student who has been granted a leave of absence for one academic year and who does not resume studies in the following semester must withdraw from the Ingram School of Nursing. Such students may apply for readmission within one year after withdrawal.

2.6 Withdrawal

Permission must be obtained from the Program Director prior to withdrawing from a required course as this can delay the degree completion date. Students considering withdrawal from the program are advised to discuss their situation with the Director of their program prior to making a final decision.

Deadlines are noted at mcgill.ca/importantdates and will be in accordance with [University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University](#).



Note: Students who withdraw from their Fall term courses are considered as withdrawn from the University unless a leave of absence is recorded on their transcript.

Students who decide to withdraw from nursing or transfer to another McGill program are required to return their proof of registration to the OIIQ.

2.7 Clinical Requirements for Undergraduate Programs

2.7.1 Clinical Studies Portal Document Uploads Required

B.Sc.(N.) and B.N.(I) students must also meet the following requirements:

2.7.1.1 OIIQ Registration

2.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study)

Quebec legislation requires that any student in a health profession be registered with their respective professional order to ensure protection of the public. For nursing, that order is *l'Ordre des infirmières et infirmiers du Québec* (OIIQ). Only students with OIIQ registration of some form can have access to patients/clients during their nursing studies. This access is granted under the follo

- receives inquiries and/or complaints related to student conduct issues—disciplinary matters are referred to the Associate Director - Undergraduate and Entry-to-Practice Educational Programs.

- been readmitted as “Unsatisfactory Readmission”; the student remains on probation until the conditions specified in their letter of readmission are met.

Students in Probationary Standing may continue in their program, but must carry a reduced load (maximum 14 credits per term). They must maintain a TGPA of a minimum 2.5 and obtain a CGPA of 2.0 or above at the end of the next academic year to return to Satisfactory Standing (see above). Students on probation must also meet any requirements outlined by the Student Standing and Promotions Committee. Any student on probation should consult with the Nursing Student Affairs Office (NSAO) to discuss their course selection and degree planning.

Unsatisfactory Standing

Students in Unsatisfactory Standing have not met the minimum standards set by the Ingram School of Nursing. Students in Unsatisfactory Standing are required to withdraw from the program. These students should consult [the Nursing Student Affairs Office](#) for guidance as their status in the University may be deemed satisfactory in programs with less rigorous standing requirements.

Unsatisfactory Standing is granted if the student meets **any** of the following:

- obtains a CGPA of less than 1.5;
- obtains a CGPA of between 1.5–1.99 and the number of allowable failures in nursing and non-nursing courses has been exceeded and the student has not been granted permission to remain in the program;
- has a CGPA above 2.0, the number of allowable failures is exceeded, and the student has not been granted permission to remain in the program;
- was previously in Probationary Standing (includes Unsatisfactory Readmitted students) or interim Unsatisfactory Standing and the TGPA is below 2.5 and the CGPA is below 2.0 **or** the student fails to meet the requirements outlined by the Student Standing and Promotions Committee;
- has failed a clinical course and has not been allowed to repeat the course;
- has failed to demonstrate professional behaviour or integrity by not adhering to standards in classroom and clinical studies (including performance at the Steinberg Centre for Simulation and the Satoko Shibata Learning Laboratories) with relationship to teachers, classmates, standardized patients/persons, patients/families, community partners, or others involved in the learning process, and has not been allowed to continue in the program;
- has violated the Quebec Code of Ethics of Nurses, Queb 5dcGillni

work and grade it as they would have done themselves, reviewers assess the appropriateness of the original grade based, for example, on the application of the grading key to the student's work. Reassessments are free.

A written request for a reread is submitted to the Student Standing and Promotions Committee (via the NSAO). Grades are either raised, lowered, or remain the same, as the result of a reread. Rereads for courses not administered by the Ingram School of Nursing are subject to the deadlines and regulations of the relevant faculty. Reassessment is done free of charge. Computer-marked examinations can be reassessed but not reread. There is a fee for the reread of a final examination or paper; for more information, see www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/other.

Application deadlines for rereads:

- March 31 for courses ending in the Fall term
- July 31 for courses ending in the Winter term
- August 31 for courses ending in May

Requests for reassessments or rereads in more than one course per term are not permitted. Reassessments or rereads are not available for supplemental examinations.

Reassessments and rereads are not available in clinical courses. While every effort is made to be transparent and fair in clinical evaluations, students may disagree with the feedback they receive. In such cases, students should take time to reflect on the feedback. If the student continues to disagree with the evaluation process, then the student can engage a dialogue with the clinical teacher and course coordinator. Owing to the nature of clinical studies, there is no formal appeal process and the clinical teacher and course coordinator's grade is the retained grade (in addition, see the Evaluation in Clinical Studies section of the *Ingram School of Nursing Faculty and Student Handbook*).

Procedures Governing Reassessment/Rereads

Reassessment is done free of charge. Computer-marked examinations can be reassessed but not reread. **There is a fee for the reread** of a final examination or paper. Visit www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/other for details.

2.9.4 Time to Degree Completion

Students entering U1 of the B.Sc.(N.) program are expected to complete the program as full-time students over a three-year period (including summer sessions). Exceptionally, such as in the case of failed courses or LOA, students may take a maximum of four years to complete the degree. Students entering in U0 are expected to complete the program as full-time students over a four-year period (including summer sessions) with a maximum time to completion of five years. B.N.I. students are expected to complete their program in two years if studying full-time or in three years if part-time. Completion must be no more than four years after initial program registration. Any change in the time-to-completion must be discussed and approved by the Program Director. Students seeking to change the program of study must have valid/documented evidence of family or personal crisis/illness or extenuating circumstances.

2.9.5 Leave of Absence (LOA)

A leave of absence may be granted to undergraduate students for reasons related to maternity or parenting; personal or family health issues; and professional and/or required military service. Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. A LOA request should be submitted to NSAO with appropriate documentation. No tuition fees are charged for the duration of the LOA and students maintain an active student ID card and have access to McGill mail and libraries.

Note:

- Personal objectives, e.g., travel and financial matters, are not grounds for a leave of absence.
- Normally, a student shall be in Satisfactory Standing when requesting a LOA.
- Since students on a LOA pay no fees, the Student Services are not available; however, an opt-in option is available at the usual rate.
- Students who are eligible for scholarship renewal will not have scholarship monies transferred to their account while on LOA but will maintain eligibility for renewal upon re-registration.
- Terms and conditions vary among loan and bursary providers; student consultation with an adviser in Scholarships and Student Aid is recommended.
- International students seeking a LOA are advised to contact *International Student Services (ISS)*.

Any student who has been granted a LOA for one academic year and who does not resume studies in the following semester must withdraw from the program. Such students may apply for readmission within one year after withdrawal at which time the student may be required to recommence the program.

Students must return their registration certificate to the OIIQ on interruption of studies for any amount of time or upon withdrawal from the nursing program. The OIIQ returns the certificate free of charge upon request if the student returns to study within one year. In the case of an interruption of more than a year, a student must register again with the Order, providing the OIIQ with all the required documents and the registration fee.

2.9.6 Academic Integrity

For information on academic integrity, see [University Regulations & Resources > Undergraduate > General Policies and Information > : Academic Integrity](#).

2.9.7r Pregnancy and Nursing Clinical Studies

unit, paediatrics, and some psychiatric agencies). Nursing students must follow the directives of their pregnancy care provider, however the ISON cannot guarantee that suitable placement can be found, in particular if the recommended setting cannot meet the learning objectives of the courses. An alternate placement or delay in clinical studies may be required based on clinical agency policies related to pregnancy. Changes in course of study may be required

Website: www.oiiq.org

The Order of Nurses of Quebec administers the professional examination for graduates planning to work in Quebec; graduates from the Ingram School of

section 3.1.9: Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

credits of advanced standing (equivalent to the first year of university) and are admitted to the second year of university. The program consists of two years at university in which students take more advanced nursing and science courses to meet the competencies expected of a nurse with a Baccalaureate degree. These competencies include working in multidisciplinary teams or more autonomously in hospital and community settings, with individuals, families, and groups, planning health education programs and participating in research. This program also aims to further advance the practice of students by expanding their knowledge base, strengthening their critical thinking skills, promoting a strength-based, family-centered perspective and preparing them for roles expected of a baccalaureate nurse. The program may be completed in two years if taken full-time and three years if taken part-time. While the B.N.I. on-campus and online are relatively similar, the B.N.I. online is unique in that it is tailored toward learners who are independent and self-directed.

3.1.3 Minor Degrees

Minor degrees are offered by several academic units (e.g., Women's Studies, Psychology). Minors involve a specified program of study, generally 18–24 credits. The option is most applicable to transfer students. Those seeking to complete a minor must complete a form and be able to respond 'yes' to each of the questions and submit this form to the Nursing Student Affairs Office (NSAO) for approval. The form is available in the [Ingram School of Nursing Faculty and Student Handbook](#).

3.1.4 Program Accreditation

The Bachelor of Science (Nursing) and the Bachelor of Nursing (Integrated) programs are fully accredited by the Canadian Association of Schools of Nursing (CASN).

3.1.5 Graduate Programs

- **M.Sc.A. in Nursing:** this clinically-based program prepares nurses to assume advanced-practice roles in nursing. It is subdivided into concentrations to address specific career goals. The M.Sc.A. in Nursing concentrations are:
 - *Advanced Clinical Practice*
 - *Direct Entry Nursing*
 - *Global Health*
 - *Global Health Direct Entry*
 - *Mental Health Nurse Practitioner*
 - *Neonatology Nurse Practitioner*
 - *Nursing Services Administration*
 - *Pediatrics Nurse Practitioner*
 - *Primary Care Nurse Practitioner*
- 1. **Nurses holding a bachelor's degree in nursing** equivalent to the B.Sc.(N.) or B.N. (Integrated) undergraduate degree offered at McGill must choose a concentration from the following: *Advanced Clinical Practice*, *Global Health*, *Mental Health Nurse Practitioner*, *Neonatology Nurse Practitioner*, *Nursing Services Administration*, *Pediatrics Nurse Practitioner* and *Primary Care Nurse Practitioner*.
- 2. **Graduates with a general B.A. or B.Sc.** from programs comparable to the McGill undergraduate degrees and no previous nursing preparation may only choose the *Direct Entry Nursing* or the *Global Health Direct Entry* concentrations. This route of entry to graduate studies in nursing is unique in Canada.
- **Graduate Certificates** are offered in *Theory in Neonatology* and *Theory in Primary Care*. **Graduate Diplomas** are offered in *Mental Health Nurse Practitioner*, *Neonatal Nurse Practitioner*, *Pediatrics Nurse Practitioner* and in *Primary Care Nurse Practitioner*.
Applications to the Graduate Certificates and Diplomas are accepted from:
 1. Licensed nurses with a minimum of a baccalaureate degree;
 2. A minimum of two years experience in the field of neonatology or in primary care.

See mcgill.ca/nursing/prospective/master-programs for further details.
- **Ph.D. in Nursing:** The doctoral program in Nursing is designed to prepare nurses for careers as researchers, academics and health care leaders who will develop the discipline of nursing through the advancement of nursing knowledge, practice and education. Applicants must have completed master's level studies and have either an undergraduate or graduate degree in Nursing.

For information on our graduate programs (graduate certificate, master's, doctoral, and postdoctoral studies), please refer to : [Nursing's Graduate Section](#).

3.1.6 Nursing Admission Requirements and Application Procedures

3.1.6.1 CASPer Assessment

All applicants to the Bachelor of Science (Nursing), Bachelor of Nursing (Integrated) and Master's programs at McGill University are required to complete a mandatory 90-minute online assessment called CASPer. CASPer—the Computer-Based Assessment for Sampling Personal Characteristics—is a web-based situational judgement test designed to evaluate key personal and professional characteristics essential for students to be successful in nursing school and,

ultimately

Admission is based on McGill's calculation of the applicant's "Top 5" academic Grade 12 courses (regardless of the calendar year in which they were taken), including the prerequisites. All grades are taken into consideration in determining admission, including those for failed or repeated courses. Grade 12 English or French will be included in the "Top 5" calculation, depending on the language of instruction at the applicant's school.

Applicants from other Universities or Colleges and Second Bachelor Degree applicants (Transfer Students)

Students who wish to transfer from other universities and colleges are considered on the basis of both the pre-university and university studies. A minimum of 60 credits must be completed at McGill if a degree is to be granted. Admission requirements are:

- One semester of differential calculus
- One semester of integral calculus
- Two semesters of biology with labs
- Two semesters of general chemistry with labs
- One semester of organic chemistry with lab
- Two semesters of ph

3.1.6.5 Application Deadlines

The deadlines for submission of applications for Fall admission are: January 15 (applicants studying outside of Canada), February 1 (applicants from Canadian high schools outside of Quebec), March 1 (all other applicants). If January admission to the Bachelor of Nursing program is open, the deadline for application is November 1.

Quebec	Canadian (outside of Quebec)	International	Special/Exchange/Visiting
Fall: March 1	Fall: Feb. 1	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: Nov. 1	Winter: Nov. 1	Winter: Nov. 1	Winter: Same as Canadian/International
Summer: N/A	Summer: N/A	Summer: N/A	Summer: N/A

3.1.7 Nursing Faculty

Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine and Health Sciences

David H. Eidelman; M.D.,C.M.(McG.), FRCPC, FACP

Associate Dean (Medicine) and Director, Ingram School of Nursing

Anita Gagnon; N., B.Sc.(N.)(CUA), M.P.H.(Johns Hop.), Ph.D.(McG.)

Associate Director, Ingram School of Nursing – Education

Josée Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr.)

Associate Director, Ingram School of Nursing – Research

Carmen G. Loiselle; RN, Ph.D.

B.N. (Integrated) - Online Modality and Continuing Nursing Initiatives Program Director, Ingram School of Nursing

Annie Chevrier; N., B.N.I., M.Sc.A.(McG.)

B.N. (Integrated) - Campus Modality Program Director, Ingram School of Nursing

Mélanie Gauthier; N., B.Sc.(N.)(McG.), M.N.(Syd.)

B.N. (Integrated) Assistant Program Director, Ingram School of Nursing

Oxana Kapoustina; N., B.Sc., M.Sc.A.(McG.)

B.Sc.(N.) Program Director, Ingram School of Nursing

Lia Sanzone; N., B.SC.(N), M.Sc.A(McG)

B.Sc.(N.) Assistant Program Director, Ingram School of Nursing

Amanda Cervantes; RN, MSc(A)(McG.)

Master's (NE) Program Director, Ingram School of Nursing

Jodi Tuck; N., B.Sc.(McM, M.Sc.A(McG.)

Master's (DE & QY) Program Director, Ingram School of Nursing

Maria Di Feo; N., B.Sc.(N.)(Montr.), M.Ed.(McG.)

Nurse Practitioner (NP) Program Director, Ingram School of Nursing

Irene Sarasua; N., B.A.(Tor.), M.Sc.A.(McG.)

Ph.D. Program Director, Ingram School of Nursing

Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), postdoc(Ott.)

Emeritus Professors

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.), Ph.D.(McM.)

Emeritus Professors

C. Céleste Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)

Judith Ann Ritchie; N., B.N.(New Br.), M.N., Ph.D.(Pitt.)

Professors

Franco Carnevale; N., B.Sc.(N.), M.Sc.A., M.Ed., Ph.D.(McG.), Ph.D.(Laval)

Anita J. Gagnon; N., B.Sc.(N.)(CUA), M.P.H.(Johns Hop.), Ph.D.(McG.)

Laurie N. Gottlieb; N., B.N., M.Sc.A., Ph.D.(McG.) (*Shaw Professor of Nursing*)

Carmen G. Loiselle; N., B.Sc.(N.)(Montr.), M.S., Ph.D.(Wisc. Madison)

Associate Professors

Antonia Arnaert; N., M.P.H.(KU Leuven), M.P.A.(EHSAL), Ph.D.(KU Leuven)

Madeleine M. Buck; N., B.Sc.(N.), M.Sc.A.(McG.)

Susan Drouin; N., B.N.(New Br.), M.Sc.A.(McG.), M.A., D.Soc.Sci.(R. Roads)

Nancy Feeley; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)

Céline Gélinas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), postdoc(McG.)

Kelley Kilpatrick; R.N., Ph.D.(McG.), postdoc(McM.)

Sylvie Lambert; N., B.Sc.(N.), Ph.D.(McG.), postdoc(New Castle, Australia)

Mélanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), postdoc(Tor.)

Christine Maheu; N., B.Sc.(N.), M.Sc.(Montr.), Ph.D.(INSERM), postdoc(Br. Col.)

Frederick Nestel; B.Sc.(McG.), M.Sc.(Qu.), Ph.D.(McG.)

Margaret Purden; N., B.Sc.(N.), Ph.D.(McG.)

Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), postdoc(Ott.)

Argerie Tsimicalis; N., B.Sc.(N) (Windsor), M.Sc.(QU), Ph.D.(Tor.), postdoc(Col)

Assistant Professors

Rosetta Antonacci; N., M.Sc.(Admin.)(Laval)CTf(lanie La)Tj1 0 0 1 107.472 464. 0 Admint244 349 Tm(veau2 599.547 1569.48 599.547 15eU4veau2 599.547 1569.41

Faculty Lecturers

Melanie Gauthier; N., B.Sc.(N.)(McG.), M.N.(Syd.)
 Marie-Claude Goyer, B.Sc., M.Sc. (Queen)
 Oxana Kapoustina; N., B.Sc., M.Sc.A.(McG.)
 Philippe Lamer, B.Sc., M.Sc. (NY)
 Giuseppina LaRiccia, B.Sc., M.Sc.(McG.)
 Catherine Leblanc; RN, B.Sc.(N)
 Katherine Logue; N., B.Sc., M.Sc.A.(McG.)
 Linda Massé; N., B.Sc.(N.)(Montr.), M.Sc.A.(McG.), LL.M.(Sher.)
 Shannon McNamara, B.Sc., M.Sc.(Montr.)
 Catherine-Anne Miller; N., B.Sc.(N.)(McG.), M.H.Sc.(Health Promotion & Global Health)(Tor.)
 Martyna Rembisz;RN, B.Sc.(N)

Academic Associates

Hugo Marchand; N., B.N.(I.)(McG.)
 Elizabeth Marie Claire Murphy-Lavallée; B.N.(I.)(McG.)
 Louise Murray; N., B.Sc., M.Sc.N.(Montr.)
 Amélie Samson; N., B.N.(I.)(Sher.)
 Rosanna Zappavigna; N., B.Sc, M.Ed. (McG.)

3.1.7.1 Clinical and Affiliated Faculty Members

Professor

Susan E. French

Associate Professors

Lynne McVey, Frederick Peter Nestel, Janet Rennick, Edith Zorychta

Assistant Professors

Alain Biron, Madeleine Boulay-Bolduc, Mark Daly, Linda Edgar, Jessica Emed, Lucia Fabijan, Valerie Frunchak, Mary Grossman, Andrea Laizner, Ariella Lang, Virginia Lee, Diane E. Lowden, Ann Lynch, Anita Mehta, Michelle Nadon, Patricia O'Connor, Hélène Racine, Marie-Claire Richer, Christina Rosmus, Andreanne Saucier, Charles Sounan

Faculty Lecturers

Deborah Abner, Nathalie Aubin, Sophie Baillargeon, Denise Bédard, Jacqueline Bocking, Johanne Boileau, Linda P. Boisvert, Diane Borisov, Rose Boyle, Sandra Bradford-Macalanda, Diane Brault, Sharon Brissette, Carolyn Brown, Susan Marie Buddo, Sonia Castiglione, Sophie Charland, Luisa Ciofani, Christina Clausen, Martine Claveau, Erin Lillian Cook, Hermes Cornejo, Joann Creager, Esther Dajczman, Julie Dallaire, Rose Deangelis, Rosalie Dion, Nancy Drummond, Julie Fréchette, Maryse Godin, Iris Gourdji, Cynthia Graham-Certosini, Maria Hamakiotis, Norine M. Heywood, Tara Jesion, Rosalie Johnson, John Kayser, Mina Ladores, Philippe Lamer, Anne Marie Lancôt, Karine Lepage, Rachel Lomas, Luisa Luciani Castiglia, Althea Hazel McBean, Sharon Mooney, Louise Murray, Catherine Oliver, France Paquet, Maxime Paquet, Joanne Marie Power, Andréanne Robitaille, Nathalie Rodrigue, Ramona Rodrigues, Patricia Ann Rose, Irene Sarasua, Maryse Savoie, Eleanor Scharf, Melanie Sheridan, Jessica Sherman, Marie Jennifer Somera, Rosa Sourial, Isabelle St-Sauveur, Janice Karen Stephenson, Lucie Tardif, Gillian Taylor, Claire Thibault, Kelly Thorstad, Lucie Tremblay, Antoinetta Vitale, Lucy Wardell, Rosanna Zappavigna

Adjunct Professors

Bruce Gottlieb, Manon Lacroix, David Wright

Associate Members

Rhonda Amsel, S. Robin Cohen, Jae-Marie Ferdinand, Richard Gosselin, Ronald D. Gottesman, John C. Kirk

Affiliate Members

Joyce Marie Arsenault, Theresa Broda, Patrick Casey, Stephanie Charron, Nadia Andrée Doiron, Meggie Guinan, Tiffany Johnston, Donna Kindrat, Caroline Martel, Colette Mascle, Trisha Andrea Nonog, Caroline Normand, Emily Chang Orlov, Royal Orr, Brigitte Perrier, Lisa Marie Pichocvich, Grzegorz Sobieraj, Chantal Souigny, Karinne Troini, Chantale Viens, Barbara Ann Taugher, Teresa Testa

3.1.7.2 McGill Teaching Hospital Network

McGill University Health Centre (MUHC)

Glen Site

Lachine Hospital

Montreal General Hospital

Montreal Neurological Institute

CIUSSS de l'Ouest-de-l'île-de-Montréal

Batshaw Youth and Family Centre

CSSS de l'Ouest de l'île (CLSC Pierrefonds, CLSC Lac St-Louis, Lakeshore General Hospital)

CSSS Dorval-Lachine-LaSalle (LaSalle Hospital, CLSC LaSalle, CLSC Dorval-Lachine)

Douglas Mental Health University Institute

St. Mary's Hospital Centre

West Montreal Readaptation Centre

CIUSSS du Centre-Ouest-de-l'île-de-Montréal

CSSS Cavendish (CLSC René Cassin, Henri-Bradet Residential Centre, Julius Richardson, Father Dowd Home, St. Andrew Centre d'Hébergement, Catherine Booth, GMF Queen Elizabeth, GMF Kildaire)

CSSS de la Montagne (CLSC Côte des Neiges, CLSC Metro, CLSC Parc Extension)

MAB-Mackay Rehabilitation Centre

Maimonides Hospital Geriatric Centre

Sir Mortimer B. Davis – Jewish General Hospital

Other Teaching Centres

Accueil Bonneau

Cambridge Residence

Concordia University Health Clinic

CSSS Bordeaux-Cartierville-St. Laurent

CSSS Lucille-Teasdale

CSSS Pointe de l'île

CSSS St. Leonard-St. Michel

CSSS Sud Ouest Verdun (CLSC St. Henri, CLSC Verdun, CLSC Ville Emard-Côte St. Paul, Hôpital Verdun)

Je

Other Teaching Centres

Welcome Hall Mission

West Island Palliative Care Residence

International Sites

A range of international placement sites is collated by the Clinical Placement Coordinators.

Directors of Nursing Research in Teaching Hospitals

MUHC – Chantal Souligny

Jewish General Hospital – Margaret Purden

3.1.8 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits)

The B.Sc.(N.) is a 3-4 year program (including summer sessions) that focuses on complex and contemporary nursing issues. As a preparation for a nursing career, the program includes innovative courses on fundamental nursing expertise, skills and critical thinking. Completion of this program entitles successful graduates to sit licensure e

NUR1 225	(4)	Individual and Family Development Across Lifespans 2
NUR1 230	(1)	Supporting Health and Healing Capacities 1
NUR1 231	(1)	Supporting Health and Healing Capacities 2
NUR1 233	(2)	Promoting Young Family Development
NUR1 234	(2)	Nursing Older Adults
NUR1 235	(3)	Health & Physical Assessment/Anatomy 1
NUR1 236	(3)	Health & Physical Assessment/Anatomy 2
NUR1 300	(3)	Pharmacology for Nursing 1
NUR1 301	(3)	Pharmacology for Nursing 2
NUR1 311	(3)	Infection Prevention and Control
NUR1 323	(3)	Illness Management 1
NUR1 324	(3)	Illness Management 2
NUR1 325	(4)	Acute, Chronic, & Palliative Health Challenges 1
NUR1 326	(4)	Acute, Chronic, and Palliative Health Challenges 2
NUR1 329	(3)	Skin Integrity and Wound Care
NUR1 331	(4)	Nursing in Illness 1
NUR1 332	(4)	Nursing in Illness 2
NUR1 333	(3)	Nursing in Illness 3
NUR1 335	(1)	Illness Management Clinical Skills Laboratory 1
NUR1 336	(1)	Illness Management Clinical Skills Laboratory 2
NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(4)	Legal, Ethical, and Professional Practice Issues
NUR1 431	(3)	Community Health Nursing Practicum
NUR1 432	(3)	Community Health Nursing Project
NUR1 529	(4)	Critical Care Nursing

Complementary Courses (8 credits)

5 credits from the following:

NUR1 530	(5)	Nursing Practice Consolidation
NUR1 531	(5)	Ambassador Nursing Practice Consolidation

AND

3 credits from the following:

EDPE 375	(3)	Introductory Statistics
PSYC 204	(3)	Introduction to Psychological Statistics

Elective Courses (9 credits)

9 credits at the 200-500 level.

3.1.9 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

This program is offered in two modalities, online and on campus. Students must register in online or on campus courses according to the program they are admitted into.

For details on the course of study, please refer to <http://www.mcgill.ca/nursing/programs/bachelor-nursing-integrated/courses>.

