



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2021-2022**

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

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1 Dean's Welcome

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 10,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. McGill's approach to graduate education emphasises skills development; we cultivate your academic and professional growth through a variety of workshops, events and experiential learning opportunities. I invite you to consult the [GPS website](#) for information on the range of resources available to graduate students at McGill.

I would like to wish you all the best in your studies at McGill. We are here to make sure that you have the best possible experience.

Josephine Nalbantoglu, Ph.D.

Associate Provost (Graduate Education) and Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D.(McG.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Lorraine Chalifour; B.Sc., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Nathan Hall; B.A., M.A., Ph.D. (Manit.)

Associate Dean (Graduate and Postdoctoral Studies)

Russell Steele; B.S., M.S. (Carn. Mell), Ph.D. (Wash.)

Associate Dean (Graduate and Postdoctoral Studies)

2.2 Location

James Administration Building, Room 400

845 Sherbrooke Street West

Montreal QC H3A 0G4

Website: mcgill.ca/gps



Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 Graduate and Postdoctoral Studies' Mission

The mission of Graduate and Postdoctoral Studies (GPS) is to promote university-wide academic excellence for graduate and postdoctoral education at McGill. GPS provides leadership and strategic direction across the university in close collaboration with the academic and administrative units, and the graduate and postdoctoral community.

3 Important Dates

For all dates relating to the academic year, consult mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > : Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > : Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at mcgill.ca/gps/postdocs), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

1.

- i. Postdocs are subject to the responsibilities outlined at mcgill.ca/students/srr and must abide by the policies listed at mcgill.ca/secretariat/policies-and-regulations.
- ii. Each academic unit hosting postdocs should clearly identify postdocs' needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting postdocs.
- iv. Some examples of the responsibilities of the academic unit are:
 - to verify the postdoc's eligibility period for registration;
 - to provide postdocs with departmental policy and procedures that pertain to them;
 - to facilitate the re

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of a Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine and Health Science—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but whose degree/certification has not yet been awarded. An individual in this category will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. This individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. This individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. Applications must be accompanied by a letter of permission from the applicant's home institution (signed by the Department Chair, Dean, or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent o rele

10 Graduate Student Services and Information

Graduate students are encouraged to refer to : [Student Services and Information](#) for information on the following topics:

- Service Point
- Student Rights & Responsibilities
- Student Services – Downtown & Macdonald Campuses
- Residential Facilities
- Athletics and Recreation
- Ombudsperson for Students
- Extra-Curricular and Co-Curricular Activities
- Bookstore
- Computer Store
- Day Care

11 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > : [Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

12 Becoming a Licensed Occupational or Physical Therapist

The Undergraduate programs in Physical & Occupational Therapy provide access to the Professional Master's programs. For more information on our graduate programs, refer to the School of Physical & Occupational Therapy [Graduate](#) section, and the P&OT website's Graduate [Occupational Therapy](#) and [Physical Therapy](#) sections.

12.1 Licensing Regulations

Graduates who complete the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) degree are eligible to seek licensure. Graduates from McGill may seek licensure world-wide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [section 12.3: Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatoryarulaer43n 73

of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to : [Language Requirements for Professions](#).

Occupational therapists practising in Canada (except Quebec) are required to pass a National Certification Examination after graduation. For information, contact the *Canadian Association of Occupational Therapists* (refer to [section 12.3: Professional Organizations](#) below).

As of 1993, all physical therapy graduates who wish to practice in provinces in Canada (other than Quebec) are required to pass a Physiotherapy National Examination or provide proof of licensing in Quebec. For confirmation, contact the *Canadian Alliance of Physiotherapy Regulators* (refer to [section 12.3: Professional Organizations](#) below).

12.2 Program Accreditation

The Professional Master's Program has received accreditation status by *Physiotherapy Education Accreditation Canada*.

The Occupational Therapy program is accredited by the *Canadian Association of Occupational Therapists*.

12.3 Professional Organizations

Canadian National Offices

Canadian Association of Occupational Therapists
100-34 Colonnade Road
Ottawa ON K2E 7J6
T

Please check websites of individual countries and states for specific licensing requirements.

13 Student Evaluation and Promotion

13.1 Degree Requirements for the Master of Science (Applied) – Occupational Therapy (M.Sc.A.OT.), and the Master of Science (Applied) – Physical Therapy (M.Sc.A.OT.)

Student Evaluation and Promotion M.Sc.A.OT. & M.Sc.A.PT.

Academic matters are the jurisdiction of the Occupational Therapy Promotion and Review Committee (OTPRC) or the Physical Therapy Promotion and Review Committee (PTPRC). The OTPRC and the PTPRC review the academic record, professional conduct, and general performance of students throughout the Occupational Therapy and Physical Therapy programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

Program information and documents are updated annually and are available from various McGill and the School's website at [occupational therapy Master of Science \(Applied\) in Occupational Therapy \(M.Sc.A.OT.\) | School of Physical & Occupational Therapy - McGill University](#) or [physical therapy Master of Science \(Applied\) in Physical Therapy \(M.Sc.A.PT.\) | School of Physical & Occupational Ther](#)

For the purposes of evaluation, the curriculum is broken down into the following promotion periods:

QY:

Promotion Period 1 Fall September -December

Promotion Period 2 Winter January-April

M1 & M2:

Promotion Period 1 M1 Summer May- August

Promotion Period 2 M1 Fall September -December

Promotion Period 3 M1 Winter January-April

Promotion Period 4 M2 Fall - program completion (includes summer research project)

Failure Policy, Withdrawal, or Dismissal from the School of Physical & Occupational Therapy

When a student has failed one course, or one or more course components, or has been found to have been engaged in unethical or inappropriate conduct (i. e. unprofessional behaviour), the OTPRC or the PTPRC will automatically review the student's entire academic record and general performance.

A student will be withdrawn from the University, if the student fails two courses (i. e. two different courses, one failed course plus a failed repeat of the same course or one failed course and a failed supplemental exam for that course). The student's transcript will thereafter indicate that the student was withdrawn from the University.

Failing a course in a Qualifying Year is equivalent to failing a course in a graduate program, and counts as a first failed course if a student is subsequently admitted to a graduate program in a related field. For full details, refer to the [Graduate Studies Failure Policy](#) [Failure Policy](#) | [eCalendar - McGill University](#)

Academic offences such as plagiarism and cheating on examinations and unethical or inappropriate conduct are considered serious offences which could lead to dismissal from the program.

A student who engages in criminal activity and/or who is found guilty of having violated the criminal code will have their dossier referred to the OTPRC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy or physical therapy and grounds for dismissal from the program.

The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

13.1.1 Requirements

Entry to professional practice requires the completion of an M.Sc.A.OT. or M.Sc.A.PT. Therefore, students who graduate from the **B.Sc.(Rehab.Sc.) – Major in Occupational Therapy** or the **B.Sc.(Rehab.Sc.) – Major in Physical Therapy** must continue to the M.Sc.A.OT or to the M.Sc.A.PT. to obtain entry to professional practice.

Students who graduate from the B.Sc.(Rehab.Sc.) degree with the required cGPA of 3.0 or better may be considered for acceptance into the same discipline of the M.Sc.A. program that commences in the summer following graduation. For full details, refer to the [Rules and Regulations](#) documents at [Master of Science \(Applied\) in Occupational Therapy | School of Physical & Occupational Therapy - McGill University](#) and [B.Sc.\(Rehab.Sc.\) – Major in Physical Therapy | School of Physical & Occupational Therapy - McGill University](#).

Entry to the Master of Science, Applied (M.Sc.A.) in Occupational Therapy or Master of Science, Applied (M.Sc.A.) Physical Therapy requires students to have a minimum cGPA of 3.0. Even when the cGPA requirement is attained, the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review Committee (PTPRC) may recommend that a student not be admitted to the Master's program if, during the Bachelor's program, (i) the student has had 3 or more documented performance deficiencies (flags), with or without probationary status; or (ii) the student has not progressed sufficiently toward achievement of the required skills and attributes for entry to practice.

Students from McGill or elsewhere who do not hold the undergraduate degree of B.Sc.(Rehab.Sc.) – Major in Occupational Therapy or B.Sc.(Rehab.Sc.) – Major in Physical Therapy must apply to the master's program via a graduate Qualifying year, or have the option to first apply to the undergraduate degree of B.Sc.(Rehab.Sc.) – Major in Occupational Therapy or B.Sc.(Rehab.Sc.) – Major in Physical R5r'

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH or POTH will be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. It should be noted that the supplemental exam result will not erase the failed grade originally obtained and used in calculating the GPA. Both the original and supplemental exam marks will be calculated in the GPA and cGPA. For more information, please refer to Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#) and to University Regulations & Resources : [Exams | Graduate and Postdoctoral Studies - McGill University](#).

Deferred Examinations

Students, who for serious reasons such as valid health reason, family or personal crises, have not written one or more examinations, may receive the permission of the Program Director or delegate to defer the examination to the next deferred examination period. The student must inform the Student Affairs Office and the Program Director or delegate as soon as possible of the reason for their absence from the examination. The student must present the supporting documentation to the Program Director or delegate, as soon as possible and no later than one (1) week after the examination. Please refer to details in Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources](#).



N.B.: No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination.

13.2.1 Requirements

Entry to professional practice requires the completion of an M.Sc.A.OT. or M.Sc.A.PT. Therefore, students who graduate from the **B.Sc.(Rehab.Sc.) – Major in Occupational Therapy** or the **B.Sc.(Rehab.Sc.) – Major in Physical Therapy** must continue to the M.Sc.A.OT or to the M.Sc.A.PT. to obtain entry to professional practice.

Students who graduate from the B.Sc.(Rehab.Sc.) degree with the required cGPA of 3.0 or better may be considered for acceptance into the same discipline of the M.Sc.A. program that commences in the summer following graduation. For full details, refer to the *Rules and Regulations* documents at [Master of](#)

Directors

Director and Associate Dean – Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Email: admincoord.spot@mcgill.ca

Associate Director – Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Email: admincoord.spot@mcgill.ca

Director's Academic Associate – Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)

Email: sarah.marshall@mcgill.ca

Program Dir

section 14.1.8: Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Physical Therapy program is to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills. Entry to the Master of Science, Applied, in Physical Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (PT) and the Qualifying Year to the M.Sc.A. (PT).

section 14.1.9: Master of Science, Applied (M.Sc.A.OT.) Occupational Therapy (Non-Thesis) (63 credits)

The Master of Science (Applied) in Occupational Therapy program is to be completed in 1.5 years ofon 14.1.9

Prior to starting their first clinical course, students must also ensure that they have completed their mask fitting. Details about mask fitting will also be provided in the Clinical Seminars.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required a series of immunisations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunisation schedules that last several months. Delays in completing your immunisation requirements or failure to complete the process may result in the revocation of your clinical placement. Process: Obtain the form to be completed from the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Hub. Students are asked to submit their duly completed and signed immunisation forms (with supporting documentation, if specified) or their supporting immunisation documentation via the Student Wellness Hub's secure document submission platform. A confirmation e-mail will be sent to you once your documents have been reviewed. Please upload this email to the e-Fieldwork platform by March 1st (submission details provided in Clinical Seminar 1).

For complete details, consult the Student Wellness Hub Please also refer to the Vaccination/Immunisation Requirements for Health Sciences Programs in the undergraduate Health Sciences eCalendar. mcgill.ca/study/2020-2021/faculties/medicine/professional/hs_gen_student_services_regulations

14.1.4 Physical and Occupational Therapy Admission Requirements and Application Procedures

14.1.4.1 Admission Requirements

Language Requirements

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g.:

- **TOEFL** (Test of English as a Foreign Language) with a minimum score of 86 on the Internet-based test (iBT), with each component score not less than 20; or
- **IELTS** (International English Language Testing System) with a minimum overall band score of 6.5.



Note: McGill University's Institutional code for the TOEFL and GRE is **0935**



Note:



Note: French Language Competency requirement for QY Admissions to the M.Sc. (A) OT or the M.Sc.(A) PT.

M.Sc. in Rehabilitation Science (Thesis)

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing, or a McGill CGPA of 3.0 (70–74%);
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization;
4. Applicants must meet the language requirements listed above;
5. A **GRE** (Graduate Records Examination) Test is recommended for the following applicants:
 - those who do not have a B.Sc. or equivalent from a Canadian university;
 - those who have been out of university for five years or more.

Only the GRE General Test is required.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

If a graduate student accepted into the M.Sc. program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the Ph.D. program.

M.Sc. in Rehabilitation Science (Non-Thesis)

1 to 5 as above; plus two years of clinical experience is recommended.

M.Sc.Applied, Occupational Therapy or the M.Sc., Applied in Physical Therapy Requirements

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Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

Graduate Certificate in Driving Rehabilitation

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

14.1.4.2 Application Procedures

McGill's online application form for graduate program candidates is available at mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > *Gr*

Graduate Certificate in Chronic Pain Management

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	May 1	June 1	June 1
Winter Term:	Feb. 1	Sept. 10	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Graduate Certificate in Driving Rehabilitation

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	May 1	June 1	June 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

14.1.5 Physical and Occupational Therapy Faculty

Faculty profiles are available at mcgill.ca/spot/people.

Emeritus Professors

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)
 Erika Gisel; B.A., B.Sc.(O.T.), M.Sc., Ph.D.(Temple)
 Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

Professors

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval) (*on leave*)
 Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)
 Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
 Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

Associate Professors

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)
 Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)
 Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A., Ph.D.(Montr.)
 Patricia Belchior da Cunha; B.A.(Law), B.Sc.(O.T.)(UCDB, Brazil), Ph.D.(Flor.)
 Joyce Fung; B.Sc.(P.T.)(PolyU, Hong Kong), Ph.D.(Rehab. Sc.)(McG.)
 Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)
 Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab. Sc.)(McG.)
 Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)
 Eva Kehayia; B.A.(Thessaloniki), M.A., Ph.D.(McG.)

Associate Professors

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Melissa Park; B.A.(Yale), M.A.(O.T.), Ph.D.(USC)

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Faculty Lecturers

Crystal Garnett; B.A.(UWO), M.Sc.(P.T.)(Qu.)
 Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
 Ana Maria Moga; B.Sc.(P.T.), M.Sc.(Rehab. Sc.)(McG.)
 Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)
 Claire Perez; B.Sc.(P.T.), B.Sc.(Bio.), M.Sc.(McG.)
 Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)
 Barbara Shankland; B.Sc.(O.T.)(UWO), M.Sc.(Rehab. Sc.)(McG.)
 Frangiska Xenopoulos; B.Sc.(P.T.)(McG.), M.Cl.Sc.(UWO)

Academic Associates

Sarah Marshall; B.Sc.(P.T.), M.Sc.(McG.)
 Monica Slanik; B.Sc.(C'dia), B.Sc.(O.T.)(McG.)

Adjunct Professors and Associate Members

Nancy Alarie; B.Sc.(P.T.)(McG.)
 Julie Côté; B.Sc., M.Sc.(Wisc. Madison), Ph.D.(Montr.)
 Mayada Elsabbagh; B.Sc.(Psych.)(McG.), Ph.D.(Psych.)(UQAM)
 Sharon Henry; B.Sc.(P.T.), Ph.D.(Ana. and Neurob.)(Vermont)
 Michael Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia) (*Dept. of Psychology*)
 Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

14.1.6 Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits)**Thesis Courses (29 credits)**

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

Required Courses (10 credits)

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 616	(1)	Seminars in Rehabilitation Science
POTH 617	(0)	Rehabilitation Seminars 1
POTH 628	(3)	Introduction to Regression Analysis

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics

POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(2)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

14.1.7 Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 617	(0)	Rehabilitation Seminars 1
POTH 619	(0)	Rehabilitation Seminars 2
POTH 628	(3)	Introduction to Regression Analysis

Complementary Courses (35 credits)

Group A: 20 credits

Chosen from the following courses of

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

POTH 661	(7)	Research Project 1
POTH 662	(8)	Research Project 2

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

14.1.8 Master of Science, Applied (M.Sc.A.PT.) Physical Therapy (Non-Thesis) (63 credits)

The Master of Science, Applied, in Physical Therapy is a 62-credit program to be completed in 1.5 graduate years over five semesters, and includes four clinical practica of 1,050 hours in total, leading to professional licensure to practice. The educational approach is consistent with adult learning, self-directed learning, reflective clinical practice, and inter-professionalism. Strong links between academic and clinical fieldwork education are emphasized. Courses emphasize client-centred and evidence-based practice across the lifespan and health care continuum, and include health promotion from prevention of disability to rehabilitation. In addition to fieldwork, the program requirements include courses in advanced clinical practice, research methodology, and educational methodology. The master's project prepares the entry-to-practice physiotherapist to become an autonomous and effective professional through the acquisition of research skills.

For additional information on courses taken during the Qualifying year, please refer to this website: <http://www.mcgill.ca/spot/programs/pt/curriculum>.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program.

Required Courses (57 credits)

IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
PHTH 571	(7)	PT Clinical Practicum 1
PHTH 572	(7)	PT Clinical Practicum 2
PHTH 573	(8)	PT Clinical Practicum 3
PHTH 606	(2)	Introduction to Pediatric Physical Therapy
PHTH 620	(7)	PT Clinical Practicum 4
PHTH 622	(3)	Integrated Pain Management
PHTH 623	(4)	Differential Diagnosis and Management
PHTH 652	(3)	Integrated Clinical Exercise Rehabilitation
POTH 602	(3)	Advanced Educational and Management Strategies
POTH 612	(4)	Applied Clinical Research Methods
POTH 624	(7)	Master's Project
POTH 682	(2)	Promoting Healthy Activity

Complementary Courses (6 credits)

6 credits from the following:

PHTH 641	(3)	Topics in Cardiorespiratory Rehabilitation
PHTH 645	(3)	Pelvic Floor Rehabilitation

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POTH 508	(3)	Plasticity in Rehabilitation
POTH 604	(3)	Current Topics in Pediatrics
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
POTH 685	(3)	Perception and Action

* Students must take both POTH 625D1 and 625D2

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should re

POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 627	(3)	Enabling Eating, Drinking, and Swallowing
POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics

Required Courses (15 credits)

POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

14.1.12 Graduate Certificate (Gr. Cert.) Chronic Pain Management (15 credits)

For more information about online graduate certificates including up-to-date information on course details and current professors contributing to the courses, see the McGill School of Physical and Occupational Therapy website at <http://www.mcgill.ca/spot/programs/online-graduate-certificates/chronic-pain-management>.

Required Courses (12 credits)

POTH 663	(3)	Pain Assessment in Clinical Practice
POTH 664	(3)	Neuroscience and Behavioural Perspectives of Pain
POTH 665	(3)	Interdisciplinary Management of Chronic Pain
POTH 666	(3)	Common Clinical Pain Syndromes

Complementary Courses (3 credits)

One of:

POTH 603	(3)	Directed Practicum
POTH 618	(3)	Topics in Rehabilitation

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair.

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended enrolment. For a complementary course at a different university, consult univChairPO

