



Ingram School of Nursing (Graduate)
Programs, Courses and University Regulations
2018-2019

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This publication provides guidance to prospects, applicants, students and staff

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Not all courses are offered every year and changes can be made after publication. Always check the Minea/Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_screen for the most up-to-date information on whether a course is offered.

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- 11.1.12 Master of Science Applied (M.Sc.A.) Nursing (Non-Thesis): Pediatric Nurse Practitioner (45 credits) page 28
 - 11.1.13 Master of Science Applied (M.Sc.A.) Nursing (Non-Thesis): Primary Care Nurse Practitioner (45 credits) page 28
 - 11.1.14 Graduate Certificate (Cert.) Theory in Mental Health (15 credits) page 29
 - 11.1.15 Graduate Certificate (Cert.) Theory in Neonatology (15 credits) page 29
 - 11.1.16 Graduate Certificate (Cert.) Theory in Pediatrics (15 credits) page 29
 - 11.1.17 Graduate Certificate (Cert.) Theory in Primary Care (15 credits) page 29
 - 11.1.18 Graduate Diploma (GDip.) Mental Health Nurse Practitioner (30 credits) page 30
 - 11.1.19 Graduate Diploma (GDip.) Neonatal Nurse Practitioner (30 credits) page 30
 - 11.1.20 Graduate Diploma (GDip.) Pediatric Nurse Practitioner (30 credits) page 30
 - 11.1.21 Graduate Diploma (GDip.) Primary Care Nurse Practitioner (30 credits) page 30
 - 11.1.22 Doctor of Philosophy (Ph.D.) Nursing page 30
 - 11.1.23 Doctor of Philosophy (Ph.D.) Nursing: Psychosocial Oncology page 31

1 Dean's Welcome

To Graduate Students and Postdoctoral Fellow
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3 Important Dates

For all dates relating to the academic year, consult www.mcgill.ca/importantdates

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > Graduate > [Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to [University Regulations & Resources](#) > Graduate > [Regulations](#) > [Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Ad Personam Programs (Thesis Option Only)
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources](#) > Graduate > [Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources](#) > Graduate > [Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Postdoctoral Research section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or a ~~equivalent~~ (i.e., Medical Specialist Diploma) ~~employed~~ by a member of the University's academic staff including

- vi. Postdocs are mandatory members of the Post-Graduate Studies (PGSS) and an annual association fee is automatically deducted from PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Omnicare person.
- ix. Postdocs may enrol as part-time students in the second language written and English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a Canada Study Permit.
- x. Access to student services and athletic services available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined at www.mcgill.ca/students/sra and must abide by the policies listed at www.mcgill.ca/secretariat/policies-and-regulations
- ii. Each academic unit hosting Postdocs should clearly identify Postdoc needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
 - to verify the Postdocs' eligibility period for registration;
 - to provide Postdocs with departmental policies and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor
- v. Some examples of responsibilities of the supervisor are:
 - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their Postdocs;
 - to provide feedback on research submitted by the Postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
 - to inform themselves of and adhere to the University's policies and/or regulations for Postdocs for leave, for research, and for student conduct as outlined at www.mcgill.ca/students/sra and the Graduate and Postdoctoral Studies [University Regulations and Resources](#)
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
 - to register Postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to Postdocs;
 - to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate April 2000; revised May 2014

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGS April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons. (see [University Regulations & Resources > Graduate > : Leave of Absence Status](#))

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 consecutive weeks. If the leave is interrupted for one or two terms, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure [University Regulations & Resources > Graduate > : Leave of Absence Status](#)

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obliged to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at www.mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine, Not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctorate or medical specialty but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional title (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or research component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair or Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's/D.) through application to a relevant

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy

section 11.1.10 Master of Science Applied (M.Sc.A.) Nursing (Non-Thesis): Neonatology Nurse Practitioner (45 credits)

This concentration is open to bachelorette prepared nurses and is designed to prepare them for this advanced practice role. Neonatal nurse practitioners

section 11.1.19 Graduate Diploma (GrDip.) Neonatal Nurse Practitioner (30 credits)

application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the neonatal nurse practitioner licensing exam.

section 11.1.20 Graduate Diploma (GrDip.) Pediatric Nurse Practitioner (30 credits)

This diploma is open to graduates of the Pediatric Nurse Practitioner M.Sc.A. or the Pediatric Graduate Certificate. In this final step of preparation for taking on the Pediatric NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the pediatric nurse practitioner licensing exam.

section 11.1.21 Graduate Diploma (GrDip.) Primary Care Nurse Practitioner (30 credits)

This diploma is open to graduates of the Primary Care Nurse Practitioner M.Sc.A. or the Primary Care Graduate Certificate. In this final step of preparation for taking on the Primary Care NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the primary care nurse practitioner licensing exam.

section 11.1.22 Doctor of Philosophy (Ph.D.) Nursing

The Ingram School of Nursing of McGill University offers a doctorate program leading to a Ph.D. in Nursing. The program trains nurse scientists who will make a contribution to the advancement of knowledge in the discipline of nursing and assume a leadership role both in the profession and in the health care system. The program is open to nurses with either an undergraduate or graduate degree in Nursing, or students who have completed a 2-year master's program in Nursing or a related field.

section 11.1.23 Doctor of Philosophy (Ph.D.) Nursing: Psychosocial Oncology

The Psychosocial Oncology option is currently not offered.

11.1.3 Nursing Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Proficiency in English

Since the language of instruction at McGill University is English, some applicants may need to provide proof of English language proficiency. Please visit the [Graduate and Postdoctoral Studies website](#) to see if this applies to you. Applicants must write term papers, examinations, and theses in English or in French. Before acceptance, appropriate exam results must be submitted directly from the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing Systems) Office.

- TOEFL: a minimum score of 100 on the Internet-based test (IBT) or on the paper-based test (PBT) with each component score no less than 20
- IELTS: a minimum overall score of 7.5

An institutional version of the TOEFL is not acceptable. Applications will not be considered if TOEFL or IELTS test results are not available.

For more information about the Language Policy at McGill University, please refer to [University Regulations & Resources > Graduate > Regulations > Language Policy](#).

GRE (Graduate Record Examination) general test results may be required in individual circumstances.

Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.

Master's, Graduate Certificate, and Graduate Diploma Programs

Nurse applicants to the master's program may complete their studies on a part-time basis (with the exception of those in Nurse Practitioner areas of study where only the first year may be done part-time), i.e., minimum of 3 credits per term to a maximum of 6 years. Applicants to the Graduate Certificates and Graduate Diplomas should consult with their advisor concerning course load.

Nurse applicants are expected to hold current registration in their Canadian province or in the United States. Nurses who are not licensed in Quebec must be registered with the [Ordre des infirmières et infirmiers du Québec](#) upon the start of their graduate studies. Nurse applicants to the Nurse Practitioner programs must hold current and full

- Students are required to purchase equipment such as a stethoscope and assessment equipment. Information is available at registration or within specific courses.
- Students are expected to demonstrate professional behaviour at all times. The Code of Ethics for Nurses and the McGill University Code of Student Conduct (as outlined in www.mcgill.ca/students/srr/academicright and www.mcgill.ca/secretariat/policies-and-regulations) provide guidelines. Professional behaviour is expected in relation to classmates, teachers, patients, and the institutions within which studies take place.
- Professional behaviour is expected in relation to classmates, teachers, patients, the interprofessional team, and the institutions within which studies take place.
- In any formal documentation, students must identify themselves as a McGill Nursing Student with the respective year of study noted.
- Name badges must be worn at all times in clinical studies. These are ordered in the first semester of the first year of studies and the cost is charged directly to the student's fee account. Name badges are ordered through the Ingram School of Nursing and students will be required to purchase two of name badges in early fall prior to starting clinical placement. Students must comply with the uniform policy during clinical placements.
- Students must have a photo I.D. taken at the MUHC for their clinical placements there.
- Attendance in clinical courses is mandatory and absences must be discussed with the instructor. Students with repeat absences may be asked to defer clinical studies if progress in the clinical course is compromised.
- Students whose performance in clinical studies does not meet the course objectives will be informed in writing and a learning plan will be developed. Students whose performance is below expectations or who are unsafe in clinical studies may be required to withdraw from the course at any time.
- Students whose academic performance is below expectation or considered to be incompetent or unsafe in clinical studies can be required to withdraw from the course at any time. In such cases the student will receive a grade of WF or F.
- While an effort is made to place students within reasonable commuting distance for clinical studies, each student must budget a sum of money to travel to and from a patient home and clinical institutions.
- Special requests for specific location or hours of clinical study cannot be accommodated.
- Students who are seropositive for Hepatitis B, C, or HIV and/or another blood-borne pathogens have an obligation to notify their Program Director. These students are referred to the Blood-Borne Infection Assessment Unit (Service d'évaluation des risques de transmission d'infection hémorragiques [SERTIH]) of the Québec Institut national de santé publique responsible for all infected workers, including nursing students. The service will make recommendations regarding clinical placement based on the nature of the situation.
- Clinical courses that are offered during the Summer session may require that students study during the summer.
- Clinical agencies may require students entering the facility to undergo a Criminal Reference Check prior to being granted permission to enter their facility.
- For more information on clinical requirements, see www.mcgill.ca/nursing/students/clinical

RN Licensure (Registration) to Practice

Graduates of an entry-to-practice program in nursing must seek licensure to practice on completion of the program. The granting of a license to practice nursing and the right to be called a "Nurse ± N" is a jurisdictional issue and varies from province to province within Canada, state to state in the United States, and country to country around the world.

NP Licensure (Registration) to Practice

Graduates of an entry to practice program in nurse practitioner must seek licensure to practice as a nurse practitioner upon completion of the program. The granting of a license to practice as a nurse practitioner and the right to be called a "Nurse Practitioner ± NP" is a jurisdictional issue which the professional order of Nurses determines and assigns. In Quebec, the licensure for NPs is a joint program with the OIIQ and the Collège des médecins du Québec.

11.1.3.3 Application Procedures

McGill's online application for graduate program candidates is available at www.mcgill.ca/gadapplicants/apply

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [Application Procedures](#) for detailed application procedures.

For information on the application process as well as the supporting documents required in addition to the uApply online application, please visit the [website](#) then search for your program of study

11.1.3.3.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.
- GRE (Graduate Record Examination) general test results may be required in individual circumstances.

11.1.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Ingram School of Nursing and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the [list at www.mcgill.ca/gps/contact/graduate-program](http://www.mcgill.ca/gps/contact/graduate-program)

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	Jan. 1 (N/A for Special, Visiting & Exchange)	Feb 1	Feb 1
• Qualifying for the M.Sc.A. Nursing			Feb 1	Feb 1

Graduate Program Director, Ingram School of Nursing

Jos e Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr

Assistant Graduate Program Director, Ingram School of Nursing

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Ph.D. Program Director, Ingram School of Nursing

Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), Post Doc.(Ott.)

Assistant Ph.D Program Director, Ingram School of Nursing

C line G linas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Lal), Post Doc.(McG.)

Associate Director of Research, Ingram School of Nursing

M lanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Lal), Post Doc.(Or.)

Emeritus Professors

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Ph.D.(McM.)

C. C leste Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)

JudithAnn Ritchie; N., B.N.(New Br.), M.N., Ph.D.(Pitt.)

Professors

Franco Carnale; N., B.Sc.(N.), M.Sc.A., M.Ed., Ph.D.(McG.), Ph.D.(Lal)

Anita J. Gagnon; N., B.Sc.(N.)(Catholic Univ of America), M.PH.(Johns Hop.), Ph.D.(McG.)

Laurie N. Gottlieb; N., B.N., M.Sc.A., Ph.D.(McG.) (Law Professor of Nursing)

Carmen G. Loiselle; N., B.Sc.(N.)(Montr) M.S., Ph.D.(Mc.-Madison)

Associate Professors

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Susan Drouin; N., B.N.(New Br.), M.Sc.A.(McG.), M.A., D.Soc.Sci.(R. Roads)

Nancy Feely; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)

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Margaret Purden; N., B.Sc.(N.), Ph.D.(McG.)

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Assistant Professors

Elaine Doucette; N., B.Sc.(C@dia), B.Sc.(N.), M.Sc.(N.)(Ott.)

Fran oise Filion; N., B.Sc.(N.), M.Sc.(N.)(Montr

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Yannick M lan on-La tre; N., B.N.(UQA), M.Sc.A., Grad.Dip.(NP-PC)(McG.)

Norma Ponzoni; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Montr

John Pringle; NPM.Sc.(Epidemiology)(Qu.); Ph.D.(Or.)

Rosalia Sanzone; N., B.Sc.(N.), M.Sc.A.(McG.)

ArgerieTsimicalis; N., B.Sc.(N.)(Windsor), M.Sc.(Qu.), Ph.D.(Or.), Post Doc.(Col.)

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 Laurie Cleoplat, M.Sc.(N.)(McG.)
 Gomane Nerline Colimon; N., B.Sc.(N.)(McG.)
 Hermes Cornejo; N., B.Sc.(N.)(Chile), M.Sc.(N.)(Montreal)
 Hedda Coronado; N., B.Sc.(N.)(Philippines)
 Laura Craigie; N., B.N.(I.)(McG.)
 Kelly Marie Cummins, B.Sc.(N.), M.Sc.(N.)(McG.)
 David Jordan Elbling
 Olivia Hope Farias
 Maria Fernandez
 Monique Fillion, B.Sc.(N.)(Montreal), M.Sc.(A.)(Laval)
 Lisa Frick; N., B.Sc.(N.)(Ott.)
 Sae Fukamizu
 Pascale Fulcher; N.
 Alexandra Glezos
 Mary Grossman-Schultz; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)
 Melissa Hofman; N., B.Sc.(N.)(BrCol.)
 Vandra Holder
 Sarah Ismail
 Angela Izzo
 Caroline Marie-France Jean
 Charlie Myriam Julien; N., B.N., M.N.(Montreal)
 Marisa Kanellopoulos
 Daria Kapnik, M.Sc.L.(UQAM)
 Julia Kinnon-Shaw; N., B.Sc.(N.), M.Sc.A.(McG.)
 Manon Lacroix; N., B.Sc.(N.)(UQAM), M.Sc.(N.)(Ott.), DESS(Laurier)
 Ariella Lang; N., B.Sc.(N.), M.Sc.(N.)(McG.), Ph.D.(Montreal) Post Doc.(Ott.)
 Stephanie Lao; N., B.Sc.(N.)(McG.)
 Julie Laurence; N., B.Sc.(N.)(McG.)
 Thi Hong Nhung Le
 Valerie Rene LeBel; N., B.N.(Montreal)
 Claire Leger; N.
 Catherine Lloyd; N., B.Sc.(N.)(Ott.)
 Abbey Leigh Mahon; B.A.(Canada), M.Sc.(N.)(McG.)
 Stephanie Mardakis; B.Sc.(N.)(Montreal) M.Sc.(N.)(McG.)
 Sharon Moore; N., B.A.(Canada), B.Sc.(N.)(BrCol.), M.A.(Canada)
 Thu Hong Nguyen Ngo
 Catherine My-Duyen Nguyen-Huy
 Tessa Nichols; N., B.Sc.(N.)(Ott.)
 TrishaAndrea Nonog; N., B.N.(I.)(McG.)
 Cassandra Elaine Pangiewicz
 Josette Perreault; N., B.N.(McG.)

Contracted Faculty (part-time)

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Silvia Pistagnesi; N., B.Sc.(N.), M.Sc.A.(McG.)

Giselle Poirier

Christine Aiko Prchal; N., M.Sc.(A.)(McG.)

Bianca Quesnal-Spicer

Ramona Rodrigues; N., B.Sc., M.Sc.A.(McG.)

Patricia Sabbag; N., B.Sc.(N.), M.Sc.A.(McG.)

Irene Sarasua; N., B.A.(M), M.Sc.A.(McG.)

Sanaz Shadr

Anita Sharma; N., B.A.(Manit.), B.Sc.(N.)(McG.)

Sarah Jane Shea

Heidi Sleno; B.Sc.(N.)(Ott.)

Marianna Sofronas; N., B.A.(McG.), M.A.(McSch. Soc. Res.), M.Sc.A.(McG.)

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Stephanie Welsh; N., B.Sc.(N.)(Ott.)

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Tracie Wai Yin Wong

Vanessa Wrzesien; N., B.Sc.(N.), M.Sc.A.(McG.)

Vera-Maria Zissis

Nadia Zouari; N., B.N.(I.)(McG.)

11.1.4.1 Clinical and Affiliated Faculty Members

Professor

Susan E. French

Associate Professors

Lynne McVey, Frederick Peter Nestel, Janet Rennick, Edith Zorychta

Assistant Professors

Alain Biron, Madeleine Boulay-Bolduc, Mark Daly, Linda Edgar, Lucia Fabijan, Valerie Frunchak, Mary Grossman, Andrea Laizner, Ariella Lang, Virginia Lee, Diane E. Louden, Ann Lynch, Anita Mehta, Michelle Nadon, Patricia O'Connell, Ine Racine, Marie-Claire Riche, Christina Rosmus, Andreanne Saucier, Charles Sounan

Faculty Lecturers

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Joyce Marie Arsenault, Theresa Broda, Patrick Casp, Stephanie Charron, Nadia e Doiron, Meggie Guinan, Tiffany Johnston, Donna Kindrat, Caroline Martel, Colette Mascio, Trisha Andrea Nonog, Caroline Normand, Emily Chang, Ori Royal Orr, Brigitte Perrier, Lisa Marie Pichocvich, Grzegorz Sobieraj, Chantal Souliard, Karinne Troini, Chantalé/iens, Barbara Ann Taugher, Teresa Testa

11.1.4.2 McGill Teaching Hospital Network

McGill University Health Centre (MUHC)

Glen Site

Lachine Hospital

Montreal General Hospital

Montreal Neurological Institute

Other Teaching Centres

Vista Residence

Waldorf Residence

Welcome Hall Mission

West Island Palliative Care Residence

International Sites

A range of international placement sites is collated by the Clinical Placement Coordinators.

Directors of Nursing Research in Teaching Hospitals

MUHC ± Andreeanne Saucier

Jewish General Hospital ± Margaret Purden

11.1.5 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Advanced Clinical Practice (48 credits)

This concentration is a two-year program. Part-time studies over three to six years are also an option for students. The core content of the Advanced Clinical Practice concentration prepares students for advanced practice nursing roles in diverse settings and with diverse populations. Content is organized based on the McGill Model of Nursing and focuses on such areas as early intervention, collaborative practice, and working with family strengths and resources. Through clinical courses, students engage in advanced clinical assessments and interventions and develop greater capacities to reflect purposefully and in-depth on their nursing practice. Students also do part-time studies.

11.1.8 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health Direct Entry (58 credits)

This concentration sets out to prepare students for the challenges of working with diverse populations in limited resource environments with a philosophy stressing the importance of understanding the inherent dynamics, equity issues, and ethical dilemmas that arise throughout this process based on a belief that we have much to learn from one another. The (M.Sc.A.); Nursing (Non-Thesis) - Global Health Direct Entry Concentration provides students with global health content throughout their program of study. Students spend one semester taking clinical- and project-based courses in their final year in a global health placement site. This concentration is supported by the Global Health Committee of the Ingram School of Nursing. 'Global Health Direct Entry' is the concentration label for bachelor-prepared non-nurse students who complete Global Health studies.

Required Courses

IPEA 502	(0)	Patient-Centred Care in Action
NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 607	(3)	Childhood Nursing
NUR2 609	(3)	Nursing Care of Children and their Families
NUR2 610	(3)	Ambulatory/Community Care
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 616	(4)	Advanced Clinical Skills
NUR2 623	(3)	Clinical Assessment and Therapeutics
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 634	(3)	Clinical Assessment and Therapeutics 2
NUR2 636	(3)	Global Health Nursing Clinical
NUR2 638	(3)	Clinical Nursing Consolidation
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

11.1.9 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Mental Health Nurse Practitioner (45 credits)

This program trains graduate nurses to take on an advanced practice role. Mental Health Nurse Practitioners assume responsibility for tasks related to physical assessment, clinical impressions, and treatment with self-managed, pre-determined conditions that are traditionally been exclusive to medical practice.

Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing 1
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 647	(3)	Pharmacology for Mental Health Nurse Practitioners
NUR2 690	(3)	Reasoning in Mental Health 1

NUR2 691	(3)	Reasoning in Mental Health 2
NUR2 692	(4)	Reasoning in Mental Health 3
NUR2 693	(4)	Reasoning in Mental Health 4
NUR2 694	(4)	Reasoning in Mental Health 5

(0-7 Credits)

NUR2 624	(4)	Clinical Laboratory in Nursing 2
NUR2 629	(4)	NursingAdministration Stage
NUR2 720	(3)	NursingWorkforce Determinants

(6-13 Credits)

Any 500-level course or higher including relevant School of Continuing Studies courses in the area of administration, in consultation with ~~Adviser~~ for this concentration.

Master of Science,

NUR2 670	(3)	Reasoning in Primary Care 1
NUR2 671	(3)	Reasoning in Primary Care 2
NUR2 672	(4)	Reasoning in Primary Care 3
NUR2 673	(4)	Reasoning in Primary Care 4
NUR2 674	(4)	Reasoning in Primary Care 5

11.1.14 Graduate Certificate (Gr. Cert.) Theory in Mental Health (15 credits)

The Graduate Certificate Theory in Mental Health prepares students to acquire the theoretical knowledge required to subsequently complete clinical courses in the Graduate Diploma in Mental Health Nurse Practitioner program. This program is designed for students who have previously completed a master's degree in nursing (equivalent to the McGill M.Sc.A in a nursing program) but have not completed a nurse practitioner theory or clinical courses. Students should complete 6-12 credits in preparatory theory courses prior to entry into the Graduate Certificate program (the specific number of preparatory courses required will depend on courses completed during their master's degree). Students should consult with the program Academic Adviser prior to applying.

Required Courses (15 credits)

NUR2 647	(3)	Pharmacology for Mental Health Nurse Practitioners
NUR2 692	(4)	Reasoning in Mental Health 3
NUR2 693	(4)	Reasoning in Mental Health 4
NUR2 694	(4)	Reasoning in Mental Health 5

11.1.15 Graduate Certificate (Gr. Cert.) Theory in Neonatology (15 credits)

Required Courses (15 credits)

NUR2 660	(6)	Reasoning in Neonatology 1
NUR2 661	(6)	Reasoning in Neonatology 2
NUR2 664	(3)	Neonatal Health Assessment

11.1.16 Graduate Certificate (Gr. Cert.) Theory in Pediatrics (15 credits)

The Graduate Certificate Theory in Pediatrics prepares students to acquire the theoretical knowledge required to subsequently complete clinical courses in the Graduate Diploma in Pediatric Nurse Practitioner program. This program is designed for students who have previously completed a master's degree in nursing (equivalent to the McGill M.Sc.A in a nursing program) but have not completed a nurse practitioner theory or clinical courses. Students should complete 6-12 credits in preparatory theory courses prior to entry into the Graduate Certificate program (the specific number of preparatory courses required will depend on courses completed during their master's degree). Students should consult with the program Academic Adviser prior to applying.

Required Courses (15 credits)

NUR2 645	(3)	Pharmacology for Pediatric Nurse Practitioners
NUR2 682	(4)	Reasoning in Pediatrics 3
NUR2 683	(4)	Reasoning in Pediatrics 4
NUR2 684	(4)	Reasoning in Pediatrics 5

11.1.17 Graduate Certificate (Gr. Cert.) Theory in Primary Care (15 credits)

The Graduate Certificate Theory in Primary Care prepares students to acquire the theoretical knowledge required to subsequently complete clinical courses in the Graduate Diploma in Primary Care. This program is designed for students who have previously completed a master's degree in nursing (equivalent to the McGill M.Sc.(A) in nursing program) but have not completed a nurse practitioner theory or clinical courses. Students will need to complete 6-12 credits in preparatory theory courses prior to entry into the Graduate Certificate program (the specific number of preparatory courses required will depend on whether some of the required courses were completed in their master's degree). Students should consult with the program Academic Adviser prior to applying.

Required Courses (15 credits)

NUR2 646	(3)	Pharmacology for Primary Care Nurse Practitioners
NUR2 672	(4)	Reasoning in Primary Care 3
NUR2 673	(4)	Reasoning in Primary Care 4
NUR2 674	(4)	Reasoning in Primary Care 5

11.1.18 Graduate Diploma (Gr. Dip.) Mental Health Nurse Practitioner (30 credits)

Delineates a clinical course of study in mental health as a nurse practitioner on theoretical preparation in either a master's or a certificate program.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how it advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Courses (10 credits)

NUR2 701	(1)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 706	(3)	Qualitative Nursing Research
NUR2 730	(3)	Theory Development in Nursing

Complementary Courses

Selected courses at the 500 level or above.

Note: A minimum of 9 credits in advanced statistics, substantive, or complementary courses are planned with the thesis supervisor

11.1.23 Doctor of Philosophy (Ph.D.) Nursing: Psychosocial Oncology

** This program is currently not offered **

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the P.S.O. coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how it advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Courses

NUR2 701	(1)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 703	(3)	Issues of Measurement
NUR2 705	(3)	Palliative Care
NUR2 730	(3)	Theory Development in Nursing
NUR2 780	(3)	Advanced Nursing
NUR2 783	(3)	Psychosocial Oncology Research

Selected course(s) (Statistics)*

*Note: A minimum of 3 credits in advanced statistics.

Complementary Courses

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

