



**Faculty of Arts, including the School of Social
Work (Graduate)**

Programs, Courses and University Regulations

2013-2014

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 400 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across the University. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the graduation process, and examination of theses. GPS has partnered with Enrolment Services to manage the admission and registration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and currently ranked 18th by *QS World University Rankings 2012*. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2013–2014

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
: <i>Agricultural Economics</i>	M.Sc.
: <i>Animal Science</i>	M.Sc., M.Sc.A., Ph.D.
: <i>Bioresource Engineering</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
: <i>Biotechnology</i>	M.Sc.A., Graduate Certificate
: <i>Dietetics and Human Nutrition</i>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
: <i>Food Science and Agricultural Chemistry</i>	M.Sc., Ph.D.
: <i>Natural Resource Sciences</i>	M.Sc., Ph.D.
: <i>Parasitology</i>	M.Sc., Ph.D.
: <i>Plant Science</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	Degrees Available
<i>section 11.1: Anthropology</i>	M.A., Ph.D.
<i>section 11.2: Art History</i>	M.A., Ph.D.
Classics – see <i>section 11.10: History and Classical Studies</i>	N/A
<i>section 11.4: Communication Studies</i>	M.A., Ph.D.
<i>section 11.5: East Asian Studies</i>	M.A., Ph.D.
<i>section 11.6: Economics</i>	M.A., Ph.D.
<i>section 11.7: English</i>	M.A., Ph.D.
<i>section 11.8: French Language and Literature</i>	M.A., Ph.D.
<i>section 11.9: Geography</i>	M.A., Ph.D.
<i>section 11.10: History and Classical Studies</i>	M.A., Ph.D.
<i>section 11.11: Institute for the Study of International Development</i>	N/A
<i>section 11.12: Islamic Studies</i>	M.A., Ph.D.
<i>section 11.13: Jewish Studies</i>	M.A.
<i>section 11.14: Languages, Literatures, and Cultures</i>	M.A., Ph.D.

Faculty of Medicine	Degrees Available
<i>: Medicine, Experimental</i>	M.Sc., Ph.D., Graduate Diploma
<i>: Medicine, Family (Option)</i>	N/A
<i>: Microbiology and Immunology</i>	M.Sc., Ph.D.
<i>: Neuroscience (Integrated Program in)</i>	M.Sc., Ph.D.
<i>: Occupational Health</i>	M.Sc.A., Ph.D.
<i>: Otolaryngology – Head and Neck Surgery</i>	M.Sc.
<i>: Pathology</i>	M.Sc., Ph.D.
<i>: Pharmacology and Therapeutics</i>	M.Sc., Ph.D.
<i>: Physiology</i>	M.Sc., Ph.D.
<i>: Psychiatry</i>	M.Sc.
<i>: Surgery, Experimental</i>	M.Sc., Ph.D.
Ingram School of Nursing	Degrees Available
<i>: Nursing</i>	M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma
School of Physical and Occupational Therapy	Degrees Available
<i>: Physical and Occupational Therapy</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate

Degree		Prerequisites
Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws	M.B.A. with B.C.L./LL.B.	See : M.B.A. Program .
Master of Business Administration with Doctor of Medicine / Master of Surgery	M.B.A. with M.D.,C.M.	See : M.B.A. Program .
Master of Education	M.Ed.	Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department.
Master of Engineering	M.Eng.	Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department.
Master of Laws	LL.M.	An acceptable degree in Law or equivalent qualifications. See : Law Admission Requirements and Application Procedures .
Master of Library and Information Studies	M.L.I.S.	At least a bachelor's degree from a recognized university. See : Information Studies Admission Requirements and Application Procedures .
Master of Management	M.M.	See : Master of Management Programs Admission Requirements and Application Procedures .
Master of Manufacturing Management	M.M.M.	See : Master of Management Programs Admission Requirements and Application Procedures .
Master of Music	M.Mus.	Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study. Applicants to the Performance program are required to pass auditions in their speciality. See : Schulich School of Music .
Master of Sacred Theology	S.T.M.	B.A. with specialization in religious studies or theology. See : Religious Studies Admission Requirements and Application Procedures .
Master of Science	M.Sc.	Bachelor of Science in the subject selected for graduate work. See appropriate unit.
Master of Science, Applied	M.Sc.A.	A bachelor's degree in the subject selected for graduate work. See appropriate unit.
Master of Social Work	M.S.W.	Bachelor's degree in Social Work including courses in statistics and social science research methods. See section 11.22.3: Social Work Admission Requirements and Application Procedures .
Master of Social Work with Bachelor of Civil Law and Bachelor of Laws	M.S.W. with B.C.L. and LL.B.	See section 11.22.3: Social Work Admission Requirements and Application Procedures .
Master of Urban Planning	M.U.P.	Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See : Urban Planning Admission Requirements and Application Procedures .

4.2.1 Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

Program	Thesis/Non-Thesis	Options
Master of Architecture (M.Arch.)		
Professional	Non-Thesis	Design Studio, Design Studio – Directed Research
Post-professional	Non-Thesis	Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing
Master of Arts (M.A.)		
Anthropology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies (Thesis)

Master of Arts (M.A.)

Art History	Thesis	N/A
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
East Asian Studies	Thesis (<i>Ad Hoc</i>)	N/A
Economics	Thesis, Non-Thesis	Development Studies, Social Statistics (Non-Thesis)
Educational Psychology	Thesis	Health Professions Education, Human Development, Learning Sciences, School/Applied Psychology
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies, Mathematics and Science Education (Thesis) Gender and Women's Studies, Jewish Education (Non-Thesis)
Educational Leadership	Thesis, Non-Thesis (Coursework), Non-Thesis (Project)	Gender and Women's Studies (Thesis) Gender and Women's Studies (Non-Thesis (Project))
English	Thesis, Non-Thesis	N/A
French Language and Literature	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Geography	Thesis	Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)
German	Thesis, Non-Thesis	N/A
Hispanic Studies	Thesis, Non-Thesis	N/A
History	Thesis, Non-Thesis	Development Studies, European Studies, Gender and Women's Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)
History of Medicine	Non-Thesis	N/A
Islamic Studies	Thesis	Gender and Women's Studies (Thesis)
Italian	Thesis, Non-Thesis	N/A
Jewish Studies	Thesis, Non-Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Linguistics	Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	N/A
Medical Anthropology	Thesis	N/A
Music – Music Education	Thesis, Non-Thesis	N/A
Music – Music Technology	Thesis, Non-Thesis	N/A
Music – Musicology	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Music – Theory	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Philosophy	Thesis	Bioethics
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A
Ri2hgiou StudiesGeograph	Thesis, Non-Thesis	Bioethics, Gender and Women's Studies (Thesis)

Master of Sacred Theology (S.T.M.)

A program leading to the degree of *Sanctae Theologiae Magister* (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Religious Studies	Non-Thesis	N/A
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Master of Science (M.Sc.)

Agricultural Economics	Thesis	N/A
Animal Science	Thesis	N/A
Atmospheric and Oceanic Science	Thesis	Environment
Biochemistry	Thesis	Bioinformatics, Chemical Biology
Biology	Thesis	Bioinformatics, Environment, Neotropical Environment
Bioresource Engineering	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Integrated Water Resource Management (Non-Thesis)
Biostatistics	Thesis, Non-Thesis	N/A
Cell Biology	Thesis	N/A
Chemistry	Thesis	Chemical Biology
Civil Engineering	Thesis	N/A
Communication Sciences and Disorders	Thesis	N/A
Computer Science	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Dental Science	Thesis, Non-Thesis	Oral and Maxillofacial Surgery (Thesis)
Earth and Planetary Sciences	Thesis	Environment
Entomology	Thesis	Environment, Neotropical Environment
Epidemiology	Thesis	N/A
Experimental Medicine	Thesis	Bioethics, Environment, Family Medicine
Experimental Surgery	Thesis	Surgical Research
Food Science and Agricultural Chemistry	Thesis, Non-Thesis	Food Safety (Non-Thesis)
Genetic Counselling	Non-Thesis	N/A
Geography	Thesis	Environment, Neotropical Environment
Human Genetics	Thesis	Bioethics, Bioinformatics
Human Nutrition	Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis	N/A
	Thesis	N/A

Master of Science (M.Sc.)

Physics	Thesis	N/A
Physiology	Thesis	Bioinformatics
Plant Science	Thesis	Bioinformatics, Environment, Neotropical Environment
Psychiatry	Thesis	N/A
Psychology	Thesis	N/A
Public Health	Non-Thesis	Environment
Rehabilitation Sciences	Thesis, Non-Thesis	N/A
Renewable Resources	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Environmental Assessment (Non-Thesis)

Master of Science, Applied (M.Sc.A.)

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

Animal Science	Non-Thesis	N/A
Bioresource Engineering	Non-Thesis	Environment, Environmental Engineering, Integrated Food and Bioprocessing, Neotropical Environment
Biotechnology	Non-Thesis	N/A
Communication Sciences and PsychoP In 2016, 16	Non-Thesis	Speech-Language Pathology

Degree		Prerequisites
Doctor of Music	D.Mus.	M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See : <i>Schulich School of Music</i> .
Doctor of Philosophy	Ph.D.	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.
Joint Doctor of Philosophy	Ph.D.	Joint Ph.D.s are offered in co-operation with other universities.
<i>Ad Hoc</i> Doctor of Philosophy	Ph.D. (<i>Ad Hoc</i>)	Several departments offer the possibility of directly entering a Ph.D. program on an <i>ad hoc</i> basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the master's program to the <i>ad hoc</i> Ph.D. program.

4.3.1 Doctoral Degree Programs and Specializations

Program	Options	Offered by Faculty/School
Doctor of Civil Law (D.C.L.)		
Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.		
Law	Air and Space Law, Comparative Law	Faculty of Law
Doctor of Music (D.Mus.)		
The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.		
The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).		
Music	Composition, Performance Studies	Schulich School of Music
Doctor of Philosophy (Ph.D.)		
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
	Gender and Women's Studies	Faculty of Arts

Doctor of Philosophy (Ph.D.)

Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	Human Development, Learning Sciences	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition, Mathematics and Science Education	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering

Doctor of Philosophy (Ph.D.)

Physics	N/A	Faculty of Science
Physiology	Bioinformatics	Faculty of Medicine
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Political Science	Gender and Women's Studies	Faculty of Arts
Psychology	Language Acquisition, Psychosocial Oncology	Faculty of Arts, Faculty of Science
Rehabilitation Science	N/A	School of Physical and Occupational Therapy
Religious Studies	Gender and Women's Studies	Faculty of Religious Studies
Renewable Resources	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Russian	N/A	Faculty of Arts
School/Applied Child Psychology	N/A	Faculty of Education
Social Work	N/A	Faculty of Arts
Sociology	Environment, Gender and Women's Studies	Faculty of Arts

Joint Doctor of Philosophy (Ph.D.)

Nursing	N/A	McGill / Université de Montréal
Management	N/A	McGill / Concordia / H.E.C. / UQAM
Social Work	N/A	McGill / Université de Montréal

Ad Hoc Doctor of Philosophy (Ph.D. (Ad Hoc))

Dentistry	N/A	Faculty of Dentistry
East Asian Studies	N/A	Faculty of Arts
Italian Studies	N/A	Faculty of Arts
Jewish Studies	N/A	Faculty of Arts
Kinesiology and Physical Education	N/A	Faculty of Education
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

4.4 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

4.5 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

The graduate diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Diplomas

Clinical Research	Professional Performance
Library and Information Studies	Public Accountancy (Chartered Accountancy)
Mining Engineering	Registered Dietitian Credentialing (R.D.)
Neonatal Nurse Practitioner	School/Applied Child Psychology (Post-Ph.D.)
Primary Care Nurse Practitioner	

Graduate Certificates

Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.



Note: The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered, refer to the School of Continuing Studies eCalendar available at www.mcgill.ca/study.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the w

If courses were not used for a degree, they could be **credited** toward a McGill degree, k

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the *Nomination of Examiners* form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

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diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$102.60 paid by credit card in Canadian funds **must** accompany the online application. The fee of \$102.60 covers up to two program choices per term. Candidates for Special, Visiting, and Qualifying status must also apply online and pay the application fee. Please note that application fees are subject to change.

It is recommended that applicants submit a list of the course titles in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Applications and uploaded supporting documents must be submitted according to individual department specifications and deadlines; see www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the application deadlines as immigration procedures may be lengthy. Admission to graduate studies at McGill is highly competitive; accordingly, late and/or incomplete applications are considered only as time and space permits.

The admission decision is based on the recommendation of the graduate department, verification by the Graduate Admissions Unit in Enrolment Services, as well as final approval from Graduate and Postdoctoral Studies. In some cases, the Graduate Admissions Committee may also contribute to the final admission decision. Official letters of admission are sent to applicants electronically by Enrolment Services.

6.2 Admission Requirements (Minimum Requirements to be Considered for Admission)



Note: The following admission requirements denote the minimum standard for applicants. Some graduate departments may require additional qualifications or a higher minimum CGPA; applicants are strongly urged to consult the department concerned regarding specific requirements.

Applicants should be graduates of a recognized university and hold a recognized bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present evidence of academic achievement: a minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of a possible 4.0 or a CGPA of 3.2/4.0 for the last two full-time academic years. High grades are expected in courses considered by the department to be preparatory to the graduate program. Some departments impose additional or higher requirements.

See www.mcgill.ca/gradapplicants/apply/prepare/international/equivalency for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

6.3 Application Procedures

Application Checklist

All supporting application documents and required supplemental materials must be uploaded directly to the McGill admissions processing system. See www.mcgill.ca/gradapplicants/apply/ready#docs for information and instructions.

1. **Online Application for Admission form:** www.mcgill.ca/gradapplicants/apply/ready.

GRE: Graduate Records Examination (see [section 6.4: Admission Tests](#))

Interview: a conv

Competency in English

N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.
5. Univ

6.10 Reinstatement and Admission of Former Students

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition with other people applying during that cycle and in accordance with current graduate admission procedures and policies.

Procedure: Requirements for completion of the program will be evaluated. Some of these requirements may need to be redone or new ones may be added. Applicants must inquire about the fees that will be charged.

Revised – Council of February 9, 2004.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

- 1.**

- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Dev

- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Academic Programs

The programs and courses in the following sections have been approved for the 2013–2014 session as listed, but the Faculty/School reserves the right to introduce changes as may be deemed er

M.A. Degree with Research Paper (45 credits)

This program is not offered in 2013–2014.

section 11.1.11: Doctor of Philosophy (Ph.D.); Anthropology

The purpose of the Ph.D. program is to enable students to make original contributions to research in socio-cultural anthropology, archaeology, and medical anthropology in the form of a doctoral thesis. The program offers fieldwork-based doctoral training for students wishing to concentrate on different geographic areas (including Africa, Latin America, Europe, North America, and Asia).

section 11.1.12: Doctor of Philosophy (Ph.D.); Anthropology — Neotropical Environment

The Ph.D. program in Neotropical Environment (NEO) is a specialized, interdisciplinary program made possible by collaborating institutions in Canada, Panama, and the United States. Students will complete their research in Latin America, and NEO's core and complementary courses will be taught in Panama. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the neotropics and Latin American countries. Students work under the supervision of researchers from McGill and/or the Smithsonian Tropical Research Institute (STRI). This is a research-based option for Ph.D. students in the departments of Anthropology, Biology, Bioresource Engineering, Geography, Natural Resource Sciences, Plant Science, and Political Science at McGill University.

11.1.3 Anthropology Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology.

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Note: The Department Admissions Committee announces its selections by mid-March.

11.1.4 Anthropology Faculty

Chair

TBA

Professors

Colin A. Chapman; B.Sc., M.A., Ph.D.(Alta.) (*joint appt. with McGill School of Environment*)

Ronald W. Niezen; B.A.(Br. Col.), M.Phil., Ph.D.(Camb.)

Jérôme Rousseau; M.A.(Montr.), Ph.D.(Cant.)

Philip Carl Salzman; A.B.(Antioch), M.A., Ph.D.(Chic.)

Allan Young; B.A.(Penn.), M.A.(Wash.), Ph.D.(Penn.) (*joint appt. with Social Studies of Medicine*)

Associate Professors

Michael S. Bisson; B.A., M.A., Ph.D.(Calif.)

André Costopoulos; B.A.(McG.), M.Sc.(Montr.), Ph.D.(Oulu, Finland)

Nicole Couture; B.A.(Trent), M.A., Ph.D.(Chic.)

John Galaty; B.A.(Trin. Coll., Hartford), M.A., Ph.D.(Chic.)

Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)

Setrag Manoukian; B.A.(U. di Venezia), M.A., Ph.D.(Mich.) (*joint appt. with Institute of Islamic Studies*)

Kristin Norget; B.A.(Vic., BC), M.Phil., D.Phil.(Cant.)

James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)

Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)

Ismael Vaccaro; B.A.(Barcelona), M.A.(E.H.E.S.S. Paris), M.A., Ph.D.(Wash.) (*joint appt. with McGill School of Environment*)

Assistant Professors

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with East Asian Studies*)

Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Wisc.-Madison)

Katherine Lemons; B.A.(Stan.), M.A., Ph.D.(Calif., Berk.)

Margaret Lisa Stevenson; B.A.(N. Carolina, Chapel Hill), Ph.D.(Calif., Berk.)

Associate Member

Tobias Rees; M.A.(Eberhard Karls-Universitat Tubingen), Dip.Neuropharmacology(Inst. Pasteur, Paris), Ph.D.(Calif., Berk.)

11.1.5 Master of Arts (M.A.); Anthropology (Thesis) (48 credits)

The student's program of work, which is based on his/her research interests, is developed in consultation with the student's supervisor and the two other members of his or her advisory committee.

Thesis Courses (24 credits)

ANTH 699	(24)	M.A. Thesis
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Required Courses (12 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
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ANTH 695	(6)	M.A. Thesis Tutorial 2
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6 credits of coursework in Anthropology at the 600 level.

ANTH 615 (3) Seminar in Medical Anthropology

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department

OR

ANTH 615 (3) Seminar in Medical Anthropology

11.1.9 Master of Arts (M.A.); Anthropology (Non-Thesis) (45 credits)

(Not offered in 2013-2014.)

The Master's degree with research paper is a 45-credit program: five courses (15 credits), a Proseminar (6 credits), and the research paper (24 credits).

The student's program of work is developed in consultation with the student's supervisor and the two other members of his or her advisory committee. It consists of: five courses (seminars or tutorials), only one of which is optional, a research paper proposal, and the research paper. They must also attend the Proseminar. The research paper will normally be based on library research, but can involve limited and preferably local fieldwork. The research paper should demonstrate the student's ability to define a problem, place it in a theoretical and factual conte

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

11.1.12 Doctor of Philosophy (Ph.D.); Anthropology — Neotropical Environment

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

If admitted to Ph.D. 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic. Students must register for the three Ph.D. tutorial listed below.

ANTH 700	(0)	Ph.D. Preliminary Examination
ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

Required Courses (48 credits)

If admitted to Ph.D. 1.

ANTH 602	(3)	Theory 1
ANTH 605	(3)	Culture Area
ANTH 609	(6)	Proseminar in Anthropology
ANTH 611	(3)	Research Design
ANTH 660	(3)	Research Methods
ANTH 665	(3)	Quantitative Methods
ANTH 685	(3)	Research Tutorial 1
ANTH 686	(3)	Research Tutorial 2
ANTH 700	(0)	Ph.D. Preliminary Examination
ANTH 702	(3)	Advanced Anthropological Theory
ANTH 760	(3)	Advanced Anthropological Methods

ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

11.2 Art History

11.2.1 Location

Department of Art History and Communication Studies
 Arts Building, W-225 (West Wing, top floor)
 853 Sherbrooke Street West
 Montreal, QC H3A 0G5
 Canada

Telephone: 514-398-4933

Fax: 514-398-7247

Email: graduate.ahcs@mcgill.ca

Website: www.mcgill.ca/ahcs

11.2.2 About Art History

The graduate program in Art History offers M.A. and Ph.D. degrees and is extremely active. The programs cover a wide range of areas of study delimited by the Department's fields of specialization, which include the following: Ancient; Medieval; Renaissance; the 17th, 18th, 19th, and 20th centuries; Contemporary; Canadian; East Asian; Architectural History; New Media; Print Culture; Gender and Sexuality; Race and Representation; and art historical methodologies, notably Feminism, Postcolonialism, and Queer Theory. All of our faculty members are outstanding scholars in their respective fields and are involved in a wide range of major collaborative and individual research projects, many involving faculty from other universities, departments, and programs (such as Communication Studies, English and Literary Studies, Histories of Science and Medicine, Religious Studies, Classics, History, and Women's Studies). These research projects allow us to offer relevant research training opportunities and assistantships to our graduate students.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux arts*, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces *La Centrale Galerie P001 130.402 d" 216.084 Tm(i(ale Galerieo)Tjnrh trnw1 00 1ua962 2225.8 Tfrary; Ceo)Tj4*

> Graduate > Regulations > Registration > : T

11.2.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

11.2.4 Art History and Communication Studies Faculty**Chair**

Angela Vanhaelen

Directors

Amelia Jones – *Director, Graduate Programs in Art History*

Darin Barney – *Director, Graduate Programs in Communication Studies*

Mary Hunter – *Director, Undergraduate Programs in Art History*

Roberta G. Lentz – *Director, Undergraduate Programs in Communication Studies*

Emeritus Professors

John M. Fossey; B.A.(Birm.), D.U.(Lyon II), F.S.A., R.P.A.

George Szanto; B.A.(Dart.), Ph.D.(Harv.)

Professors

Amelia Jones; B.A.(Harv.), M.A.(Penn.), Ph.D.(Calif.)

Marc Raboy; B.Sc., M.A., Ph.D.(McG.)

Christine Ross; M.A.(C'dia.), Ph.D.(Paris I)

Will Straw; B.A.(Car.), M.A., Ph.D.(McG.)

Associate Professors

Darin Barney; B.A., M.A.(S. Fraser), Ph.D.(Tor.)

Jenny Burman; B.A.(C'dia), M.A., Ph.D.(York)

Cecily Hilsdale; B.F.A.(C'dia), M.A., Ph.D.(Chic.)

Charmaine Nelson; B.F.A., M.A.(C'dia), Ph.D.(Manc.)

Carrie Rentschler; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Jonathan Sterne; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Angela Vanhaelen; B.A.(W. Ont.), M.A., Ph.D.(Br. Col.)

Assistant Professors

Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)

Chriscinda Henry; B.A.(Colo.), M.A.(Col.), Ph.D.(Chic.)

Mary Hunter; B.A.(Qu.), M.A., Ph.D.(Lond.)

Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)

Roberta G. Lentz; B.A.(Arkansas), M.A.(Ill.-Chic.), Ph.D.(Texas-Austin)

Jeffrey Moser; B.A.(Calif., Berk.), M.A.(Taiwan), Ph.D.(Harv.)

Adjunct Professors

Cornelius Borck, Johanne Lamoureux, Charles Levin, Bronwen Wilson

11.2.5 Master of Arts (M.A.); Art History (Thesis) (45 credits)

The M.A. in Art History with the thesis option requires the completion of 45 credits of coursework.

The program is designed to be completed in four semesters, but may be completed in three semesters. There is a time limit to complete the M.A. degree in three years (full-time) or five years (part-time).

For further details on thesis preparation and submission consult: <http://www.mcgill.ca/gps/students/thesis/guidelines/>.

Required Courses (27 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2

Complementary Courses (18 credits)

Chosen from the following:

ARTH 617	(3)	Modern Art
ARTH 618	(3)	Art History - 1400-1900 1
ARTH 630	(3)	Directed Reading 1
ARTH 645	(3)	Medieval Art and Archaeology
ARTH 646	(3)	Topics: Chinese Visual Culture
ARTH 647	(3)	Topics: Renaissance Art & Architecture 1
ARTH 648	(3)	Topics: Renaissance Art & Architecture 2
ARTH 653	(3)	Topics: Early Modern Visual Culture 1
ARTH 654	(3)	Topics: Early Modern Visual Culture 2
ARTH 660	(3)	Contemporary Art & Criticism 1
ARTH 661	(3)	Contemporary Art & Criticism 2
ARTH 673	(3)	Topics: 18th - Century Art & Architecture 1
ARTH 675	(3)	Topics: 19th - Century Art & Architecture 1
ARTH 678	(3)	Topics: 19th - Century Art & Architecture 2
ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

11.2.6 Doctor of Philosophy (Ph.D.); Art History**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 719	(3)	Seminar in Urban Planning and Topography 3
ARTH 723	(3)	Art Criticism 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

or from the 600-level complementary courses listed for the M.A.

Alternatively, up to 3 of the 12 credits may be from other disciplines, as approved by the Department.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.2.7 Doctor of Philosophy (Ph.D.); Art History — Gender and Women's Studies

Students should refer to the Departmental website for information about Ph.D. residency and timing.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

ARTH 600	(3)	Advanced Professional Seminar
AR	(0)	Ph.D. Comprehensive Examination

11.3 Classics

See [section 11.10: History and Classical Studies](#).

11.4 Communication Studies

11.4.1 Location

Department of Art History and Communication Studies
Arts Building, W-225 (West Wing, top floor)
853 Sherbrooke Street West
Montreal, QC H3A 0G5
Canada

Telephone: 514-398-4933

Fax: 514-398-7247

Email: graduate.ahcs@mcgill.ca

Website: www.mcgill.ca/ahcs

11.4.2 About Communication Studies

The graduate program in Communication Studies offers M.A. and Ph.D. degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies, critical media and technology studies, public policy and governance, film, and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character, and do not include professional training in journalism, organizational communication, or media production. The Communication Studies program offers courses and directs project research in preparation for the M.A. Thesis and Ph.D. in Communication Studies. The graduate option in Gender and Women's Studies is available as a program option, and students benefit from the resources and activity of [Media@McGill](#), a hub of research and public outreach on critical issues in media, culture, and emerging technology.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux-arts*, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces *La Centrale Galerie Powerhouse* and Studio XX). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions and the *Bibliothèque et Archives nationales du Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at www.mcgill.ca/gps/funding/students-postdocs or email graduate.fellowships@mcgill.ca.

For programs in Art History and Communication Studies, refer to our website: www.mcgill.ca/ahcs.

Master's and Ph.D. Degrees

The master's program requires a three-semester residency, the successful completion of a total of seven courses (21 credits, including the Pro-Seminar course), a thesis (equivalent to 24 credits), and the fulfilment of a French language requirement. Three years of residence are normally required for the Ph.D. degree (candidates with an M.A. will be admitted at the Ph.D. 2 level of the doctoral program, thereby g

section 11.4.5: Master of Arts (M.A.); Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy.

section 11.4.6: Master of Arts (M.A.); Communication Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in GWS will appear on a student's transcript along with the M.A. The option was developed by the Women's Studies program in response to needs expressed by the Graduate Group for Feminist Scholarship (GGFS) and to the range of inquiries the Women's Studies program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.4.7: Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)

Please contact the Department for more information about this non-thesis option.

section 11.4.8: Doctor of Philosophy (Ph.D.); Communication Studies

The Ph.D. in Communication Studies offers in-depth training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. Doctoral students pursue coursework, submit a comprehensive exam and thesis proposal, with the goal of writing a dissertation that makes an original contribution to knowledge in Communication Studies. The Ph.D. degree is academic in character, and does not include professional training in media production.

section 11.4.9: Doctor of Philosophy (Ph.D.); Communication Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies (GWS) provides graduate students obtaining degrees in a variety of participating departments and faculties with a cross-disciplinary specialization in feminist, women's, and gender studies. Students who pursue this option obtain a graduate degree in their own department as well as an "option/concentration" in GWS. Thus, the graduate option in Gender and Women's Studies will appear on a student's transcript along with the Ph.D. The option was developed by the Women's Studies program in response to needs expressed by the Graduate Group for Feminist Scholarship (GGFS) and to the range of inquiries the Women's Studies program regularly receives from potential students interested in graduate-level work with a feminist focus at McGill University. There are no prerequisites to enter into the option. However, undergraduate or graduate courses in gender or women's studies provide an ideal foundation for more in-depth study of, and research in, feminist scholarship.

11.4.3 Communication Studies Admission Requirements and Application Procedures

11.4.3.1 Admission Requirements

M.A.

An honours bachelor's degree or equivalent is required of applicants to the M.A. program, with a minimum CGPA of 3.3 out of 4.0, or equivalent, i.e., B+ (75%). In whichever case, the transcript must show breadth or depth in related areas of study

11.4.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

11.4.4 Communication Studies Faculty

See [section 11.2.4: Art History and Communication Studies Faculty](#).

11.4.5 Master of Arts (M.A.); Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. M.A. students pursue coursework and write an M.A. thesis that reflects sustained analysis of a topic in Communication Studies. The M.A. degree is academic in character, and does not include professional training in media production.

Thesis Courses (24 credits)

COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

Required Course (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
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Complementary Courses (18 credits)

18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

11.4.6 Master of Arts (M.A.); Communication Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication Studies who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (24 credits)

COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

Required Courses (6 credits)

COMS 616	(3)	Staff-Student Colloquium 1
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

All complementary courses must be at the 500 level or higher in Communication Studies.

3 credits of complementary coursework must be in Gender and Women's Studies

WMST 602 (3) Feminist Research Symposium

OR, one 3-credit course on gender/women's issues at the 500, 600, or 700 level (may be in the Department or outside).

11.4.7 Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)

Research Project (12 credits)

COMS 696 (6) Research Project 1

COMS 697 (6) Research Project 2

Required Courses (15 credits)

COMS 611 (3) History/Theory/Technology

COMS 613 (3) Gender and Technology

COMS 616 (3) Staff-Student Colloquium 1

COMS 617 (3) Staff-Student Colloquium 2

COMS 619 (3) Material Culture & Communications

Complementary Courses (21 credits)

History of Communication (6 credits)

Two courses chosen from the following:

COMS 521 (3) Communications in History

COMS 623 (3) Information Design

COMS 625 (3) Media Policy

COMS 629 (3) Canadian Cultural Communications Policy

Community and Gender in Communication (6 credits)

Two courses from the following:

COMS 631 (3) Textual Analysis of Media

COMS 633 (3) Feminist Media Studies

COMS 637 (3) Historiography of Communications

COMS 639 (3) Interpretive Methods in Media

Media Studies and Technology (6 credits)

Two courses chosen from the following:

11.4.8 Doctor of Philosophy (Ph.D.); Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

11.5 East Asian Studies

11.5.1 Location

Department of East Asian Studies
688 Sherbrooke Street West, Room 425
Montreal, QC H3A 3R1
Canada

Telephone: 514-398-6742
Email: asian.studies@mcgill.ca
Website: www.mcgill.ca/eas

11.5.2 About East Asian Studies

The Department of East Asian Studies specializes in: modern and literary Chinese and Japanese; modern Korean; and in emerging fields of cultural analysis including cultural studies, women's literature, and the history of medicine, science, and technology. Research concentrations include East Asian literature, popular culture and religion, aesthetics, performance and politics, gender studies, film and media studies, early Chinese philosophy and newly excavated texts, and Chinese historical archaeology. The Department provides graduate training in the China and Japan fields at both the M.A. and Ph.D. levels. Candidates may study with Associate Members in other departments and faculties specializing in East Asia. Library holdings exceed 80,000 volumes and are being continually expanded. Candidates are expected to use primary and secondary sources in their theses and to spend time in Asia gathering data for their research topics. East Asian Studies provides excellent preparation for a future career in professions such as international business management, education, law, journalism, and communications, in addition to the necessary training for advanced study at the graduate level.

Members of the Department of East Asian Studies are recognized as being leading international experts in their chosen fields and disciplines, with numerous publications and honours to their credit.

The Centre for East Asian Research (CEAR), affiliated with the Department of East Asian Studies, actively supports and encourages community outreach. It offers a wide range of activities throughout the year such as lectures, presentations, seminars, workshops, speech contests, cultural activities, and additions of new associate members.

section 11.5.5: Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The M.A. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia, and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, government service, the financial industry, media and communications, and other fields.

section 11.5.6: Doctor of Philosophy (Ph.D.); East

Applicants must hold, or expect to hold by September of the year of entry, a master's degree in East Asian Studies or a related field.

11.5.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gr

Associate Members

Sandra Teresa Hyde (*Anthropology*)

Erik Kuhonta (*Political Science*)

John Kurien (*Economics*)

Catherine Lu (*Political Science*)

Lorenz Lüthi (*History*)

Johanna Ransmeier (*History*)

Junko Shimoyama (*Linguistics*)

Sarah Turner (*Geography*)

Juan Wang (*Political Science*)

11.5.5 Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The Department only offers a thesis option. The M.A. program with thesis includes:

- a) four 3-credit graduate courses (12 credits);
- b) one graduate 3-credit seminar in theory/methodology (3 credits);
- c) one graduate 6-credit seminar or two graduate 3-credit seminars (6 credits); and
- d) thesis (24 credits).

Language Courses:

1. A maximum of 6 credits of language courses at the 500 level or in a classical Asian language may be counted toward course requirements.
2. Students must have fourth-level language equivalency by the completion of their M.A. program.

11.5.6 Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc)

The Graduate Studies Committee will assign an advisory committee to advise the student and specify the student's program of study.

Exceptional students with appropriate background at the undergraduate level may be admitted directly into the Ph.D. program.

Students must complete at least 24 course credits, with a grade point average of 3.5 or better; this coursework must be chosen to identify three distinct fields for the Comprehensive Evaluation. Students may take up to two 3-credit courses or one 6-credit course in another department with the approval of the Graduate Program Director.

There are four requirements for obtaining the doctoral degree:

1. Coursework – 24 credits at the 600 or 700 level with a grade point average of 3.5 or better. On the basis of this coursework, the student should identify three distinct fields for the Comprehensive Evaluation. Students may take up to 6 credits in another department with the approval of the Graduate Program Director.
2. Language – Candidates will be required to demonstrate reading knowledge of a second Asian language, which may include either modern or literary (classical) language, in addition to the primary Asian language of their research. Candidates will also be expected to demonstrate reading knowledge of both French and English.
3. Ph.D. Comprehensive Evaluation – The student is required to pass the Comprehensive Evaluation within one year after completing coursework. Exceptions have to be approved by the Graduate Program Director.
4. Doctoral Dissertation – A thesis proposal (15-25 pages) should be submitted within six months after successful completion of the Ph.D. Comprehensive Ev

11.6 Economics

11.6.1 Location

Department of Economics
Stephen Leacock Building, Room 443
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Canada

Telephone: 514-398-3030

Fax: 514-398-4938

Email: graduate.economics@mcgill.ca

Website: www.mcgill.ca/economics

11.6.2 About Economics

The Department of Economics offers M.A. and Ph.D. programs that attract students from all over the world. F

11.6.3 Economics Admission Requirements and Application Procedures

11.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/ECON 257D2. Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in Economics from a Canadian university, you must take the Graduate Record Examination (General Test) and arrange for your scores to be sent to us. Note that the Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935. The Department of Economics' code is 1801. For more information about the GRE, please visit this [website](#).

11.6.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

Information can be accessed on the Economics Department website at www.mcgill.ca/economics.

11.6.3.3 Additional Requirements

- GRE – mandatory if your education was interrupted or you do not have a degree in Economics from a Canadian university
- Personal Statement

11.6.3.4 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

11.6.4 Economics Faculty

Chair

John W. Galbraith

Emeritus Professors

Antal Deutsch; B.Com.(Sir G. Wms.), Ph.D.(McG.)

George Grantham; B.A.(Antioch), Ph.D.(Yale)

Joseph Greenberg; B.A., M.A., Ph.D.(Hebrew)

Kari Polanyi-Levitt; B.Sc.(LSE), M.A.(Tor.)

Professors

Robert D. Cairns; B.Sc.(Tor)

Professors

Victoria Zinde-WZinde-W

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 634	(3)	Economic Development 3
ECON 734	(3)	Economic Development 4
INTD 657	(3)	Development Studies Seminar

Complementary Courses (12 credits)

3 or 6 credits from:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser.

11.6.8 Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (12 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics

Complementary Courses (15 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

11.6.9 Doctor of Philosophy (Ph.D.); Economics**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

11.7.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

11.7.4 English Faculty**Chair**

A. Hepburn

Emeritus Professors

M.D. Bristol; A.B.(Yale), Ph.D.(Princ.)

M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)

J. Ripley; B.A., M.A.(New Br.), Ph.D.(Birm.)

D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.

W.C. Wees; B.A.(N'western), M.A.(Roch.), Ph.D.(N'western)

D. Williams; B.A.(Boston), M.A., Ph.D.(Tor.)

Professors

K. Borris; B.A.(Vic., BC), Ph.D.(Edin.)

M.N. Cooke; B.A.(Qu.), M.A.(C'nell), M.A., Ph.D.(Tor.)

A. Hepburn; B.A., M.A.(W. Ont.), Ph.D.(Princ.)

M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale) (*Molson Professor of English*)

M. Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)

R. Lecker; B.A., M.A., Ph.D.(York) (*Greenshields Professor of English*)

P. Sabor; B.A.(Camb.), M.A.(Qu.), Ph.D.(Lond.) (*Canada Research Chair in 18th Century Studies*)

M. Stenbaek; B.A.(Copen.), M.A., Ph.D.(Montr.)

B. Trehearne; B.A., M.A., Ph.D.(McG.)

P. Yachnin; B.A.(McG.), M.Litt.(Edin.), Ph.D.(Tor.) (*Tomlinson Chair in Shakespeare Studies*)

Associate Professors

D.A. Bray; B.A.(McG.), Ph.D.(Edin.)

S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)

T,W. Folkerth; B.A.(CSU Chico), M.A., Ph.D.(McG.)

J. Fumo; B.A.(Mass.-Amh.), M.A., Ph.D.(Princ.)

P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)

Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)

D.C. Hensley; B.A., M.A.(Cant.), Ph.D.(Yale)

M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)

E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)

B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)

T. Mole; B.A., M.A., Ph.D.(Bristol) (*William Dawson Scholar*)

M. Morgan; B.A.(Harv.), Ph.D.(Stan.)

11.7.7 Doctor of Philosophy (Ph.D.); English

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with pre

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec mémoire, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans mémoire, la scolarité s'étend sf(01)Tj7.52 728.56 our la scolarit

section 11.8.6: Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet ; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 6 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

section 11.8.7: Maîtrise ès arts (M.A.) ; Langue et littérature françaises (sans mémoire) (48 crédits)

La maîtrise sans mémoire comprend trois trimestres de séminaires après quoi les étudiants préparent trois travaux de recherche (30 pages chacun) sous la direction de trois professeurs. Parmi les débouchés qui s'offrent aux diplômés, on compte l'enseignement (au niveau collégial) de même que divers métiers liés à la littérature et à la communication écrite (notamment dans le milieu éditorial).

Les trois premières sessions du programme sont consacrées à la scolarité, pour les étudiants inscrits à temps complet ; ils doivent suivre 8 séminaires de trois crédits, soit 4 par session. Les cours FREN 697 et FREN 600 sont obligatoires. Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

section 11.8.8: Doctorat (Ph. D.) ; Langue et littérature françaises

Les étudiants inscrits dans notre programme de doctorat sont titulaires d'une maîtrise dans la discipline (ou l'équivalent). Après une scolarité de deux trimestres, ils déposent au cours de la deuxième année leur projet de thèse et disposent d'un an pour préparer un examen préliminaire à la rédaction de leur thèse. L'ensemble du processus prend normalement entre quatre et cinq ans. Un grand nombre de nos diplômés se destinent à une carrière universitaire.

section 11.8.9: Doctorat (Ph. D.) ; Langue et littérature françaises — études sur les femmes et le genre

Pour obtenir de plus amples renseignements, veuillez communiquer avec le Département.

11.8.3 French Language and Literature Admission Requirements and Application Procedures

11.8.3.21 Conditions d'admission

11.8.3.3 Date limite de dépôt des demandes d'admission

Étudiants canadiens	Étudiants étrangers	Échange/visiteur ou statut particulier
Automne : Le 1 ^{er} juin	Automne : Le 15 mars	Automne : Mêmes dates que celles pour les étudiants canadiens et étrangers
Hiver : Le 15 octobre	Hiver : Le 15 septembre	Hiver : Mêmes dates que celles pour les étudiants canadiens et étrangers
Été : S.O.	Été : S.O.	Été : S.O.



Nota : Nous n'examinerons aucune demande d'admission visant le trimestre d'été.

11.8.4 French Language and Literature Faculty

Directrice

J. Everett

Directeur des études de 2e et 3e cycles et de la recherche

P. Brissette

Professeurs émérites

M. Angenot; L. Phil. Romane, Dr. Phil. & Lettres(Bruxelles), M.S.R.C. (*James McGill Professor*)

J.-P. Boucher; M.A.(McG.), Dr. 3e Cy.(Besançon)

G. Di Stefano; Dr. ès L.(Turin), Dipl. Phil., Dr. 3e Cy.(Paris - Sorbonne)

J.-P. Duquette; L. ès L.(Montr.), Dr. 3e Cy.(Paris X - Nanterre)

Y. Lamonde; M.A.(Montr.), Dr. 3e Cy.(Paris X - Nanterre)

F. Ricard; M.A.(McG.), Dr. 3e Cy.(Aix-Marseille), M.S.R.C.

Y. Rivard; M.A.(McG.), Dr. 3e Cy.(Aix-Marseille)

11.8.5 Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) (48 crédits)**Mémoire (24 crédits)**

FREN 699	(24)	M.A. Thesis
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Cours obligatoires (9 crédits)

FREN 696	(6)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609	(3)	Atelier de création littéraire
FREN 611	(3)	L'expérience littéraire

11.8.6 Maîtrise ès arts (M.A.) ; Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)**Mémoire (24 crédits)**

FREN 699	(24)	M.A. Thesis
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Cours obligatoires (12 crédits)

FREN 696	(6)	Élaboration projet de mémoire
FREN 697	(3)	Méthodologie et théorie littéraires
WMST 601	(3)	Feminist Theories and Methods

Cours complémentaires

12 crédits au 500 niveau ou plus.

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

11.8.7 Maîtrise ès arts (M.A.) ; Langue et littérature françaises (sans mémoire) (48 crédits)**Projet de recherche (18 crédits)**

Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

FREN 698	(18)	Master's Seminar
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Cours obligatoires (6 crédits)

FREN 600	(3)	Travaux dirigés 1
FREN 697	(3)	Méthodologie et théorie littéraires

Cours complémentaires (24 crédits)

anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas. Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

Cours obligatoires (9 crédits)

FREN 710	(1.5)	Séminaire de doctorat 1
FREN 711	(1.5)	Séminaire de doctorat 2
FREN 790	(0)	Language Requirement
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Cours complémentaires (3 crédits)

Un séminaire (3 crédits) au choix de niveau 500 ou plus parmi les séminaires du Département qui ont été approuvés par l'option et qui portent sur les femmes et le genre. Ce cours ne peut pas être suivi à l'extérieur du Département.

11.9 Geography

11.9.1 Location

Department of Geography
Burnside Hall
805 Sherbrooke Street West, Room 705
Montreal, QC H3A 0B9
Canadaan:81.nbrook

Montreal...the list goes on! If you're on Facebook, look for *McGill Geography Alumni* or visit our website (www.geog.mcgill.ca/other/jobsingeo.html) to learn more about the advantages of having a geography degree from McGill!

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based

: Master of Science (M.Sc.); Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3 credits), and complementary (12 credits) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

: Master of Science (M.Sc.); Geography (Thesis) — Environment (45 credits)

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits); required Geography and Environment courses (9 credits); and complementary Geography and Environment courses (12 credits). The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector, and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

: Master of Science (M.Sc.); Geography (Thesis) — Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's students is offered in association with several university departments, the McGill School of En

Applicants not satisfying the conditions in [section 6: Graduate Admissions and Application Procedures](#), but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

Ph.D. Degree

Students who have completed a master's degree in Geography (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. They, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered. These, which cover a wide range of systematic areas, are listed in documents available from the Department.

11.9.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

11.9.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Letters of Reference – **three** references required for Ph.D. program
- [Department application form](#)

11.9.3.3 Application Deadlines

Associate Professors

M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br. Col.)

T.C. Meredith; M.Sc., Dip.Cons.(Lond.), Ph.D.(Cant.)

N. Ramankutty; M.Sc.(Ill.), Ph.D.(Wisc.)

N.A. Ross; M.A.(Qu.), Ph.D.(McM.)

R. Sengupta; M.Sc., Ph.D.(Ill.)

R. Sieber; M.P.A.(W. Mich.), Ph.D.(Rutg.) (*joint appt. with McGill School of Environment*)

I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) (*cross appt. with Natural Resource Sciences*)

S. Turner; M.Soc.Sc.(Waikato, N.Z.), Ph.D.(Hull)

J. Unruh; M.S.(Wisc.), Ph.D.(Ariz.)

Assistant Professors

L. Berrang Ford; M.A.(Oxf.), Ph.D.(Guelph)

J. Ford; Ph.D.(Guelph)

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
INTD 657	(3)	Development Studies Seminar

Complementary Courses (9 credits)

9 credits of courses at the 500 level or higher related to geography and international development studies to be chosen in consultation with an adviser. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.7 Master of Arts (M.A.); Geography (Thesis) — Environment (45 credits)

The Environment Option is offered in association with the McGill School of Environment and is composed of a thesis component (24 credits), required Geography and Environment courses (9 credits), and complementary Geography and Environment (12 credits) courses.

Thesis Courses (24 credits)

GEOG 697	(18)	Thesis Research (Environment Option)
GEOG 698	(6)	Thesis Proposal

Required Courses (9 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9.8 Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
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GEOG 699 (24) Thesis Research

Required Courses (6 credits)

GEOG 631 (3) Methods of Geographical Research
 WMST 601 (3) Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602 (3) Feminist Research Symposium

OR one 3-credit graduate course on gender/women's issues.

11.9.9 Master of Arts (M.A.); Geography (Thesis) — Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the McGill School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal
 GEOG 699 (24) Thesis Research

Required Courses (9 credits)

BIOL 640 (3) Tropical Biology and Conservation
 ENVR 610 (3) Foundations of Environmental Policy
 GEOG 631 (3) Methods of Geographical Research

Complementary Course (3 credits)

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.9.10 Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits)

The Social Statistics Option focuses on applications of quantitative methods in social science and is composed of the thesis (30 credits), required Geography courses (6 credits) and complementary Geography, Sociology, Economics, and Political Science courses (9 credits).

Thesis Courses (30 credits)

GEOG 698 (6) Thesis Proposal
 GEOG 699 (24) Thesis Research

Required Courses (6 credits)

GEOG 631 (3) Methods of Geographical Research

GEOG 634 (3) Quantitative Methods in Geography

Complementary Courses (9 credits)

3 credits, one of the following courses:

ECON 688	(3)	Seminar on Social Statistics
POLI 688	(3)	Seminar on Social Statistics
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2

6 credits, two 3-credit graduate-level courses selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

Comprehensives

GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

11.9.13 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

Two substantive courses.

One of these two courses must be tak

The M.A. program is normally completed in three terms, or one calendar year (Fall, Winter, and Summer). Candidates for the M.A. degree follow an individual program approved by the Department. The M.A. in History offers advanced training in the scholarly discipline of history in a variety of fields. The McGill History degree carries international prestige and cachet and contributes meaningfully to success on the job market. Careers pursued by our graduates, aside from those who have sought and found places on the faculties of colleges and universities, have included positions in the area of public history at museums and other public institutions, in libraries and archives, in the diplomatic and other branches of the civil service, and in a variety of NGOs.

section 11.10.5: Master of Arts (M.A.); History (Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. Preparation of a thesis provides an opportunity for the preparation of a sustained project under close supervision.

section 11.10.6: Master of Arts (M.A.); History (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the Department of History's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.10.7: Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)

The European Studies Option (ESO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of History, Political Science, and Sociology, as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The M.A. thesis must be on a topic relating to European studies, approved by the ESO coordinating committee.

section 11.10.8: Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The thesis must be on a topic centrally related to gender and/or women's studies.

section 11.10.9: Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The seminars, in particular, provide an opportunity to analyze primary sources under close supervision.

section 11.10.10: Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the Department of History's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues and write their research paper on a topic approved by the DSO coordinating committee.

section 11.10.11: Master of

section 11.10.14: Doctor of Philosophy (Ph.D.); History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control over at least three fields of study. The dissertation is a work of primary research that makes a significant contribution to knowledge. **Candidates in the field of Medical History** will prepare the major field for the comprehensive examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History and Classical Studies. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

Degrees in Classics

11.10.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



Note: Applications for Winter or Summer term admission will not be considered.

11.10.4 History and Classical Studies Faculty**Chair**

Elizabeth Elbourne

Director of Classical Studies

Hans Beck

Graduate Program Director

Brian Lewis

Coordinator of Graduate Funding

TBA

Emeritus Professors

Valentin J. Boss; B.A.(Cant.), Ph.D.(Harv.)

Myron Echenberg; M.A.(McG.), Ph.D.(Wisc.)

Andrée Lévesque; B.A.(Laval), M.A., Ph.D.(Duke)

Michael P. Maxwell; B.A.(Sir G. Wms.), M.A., Ph.D.(McG.)

Carman I. Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)

Desmond Morton; B.A.(R.M.C.), B.A., M.A.(Oxf.), Ph.D.(Lond.) (*Hiram Mills Emeritus Professor of History*)

Yuzo Ota; B.A., M.A., Ph.D.(Tokyo)

Albert Schachter; B.A.(McG.), D.Phil.(Oxf.) (*Hiram Mills Emeritus Professor of Classics*)

George Michael Woloch; B.A.(Yale), B.A., M.A.(Oxf.), Ph.D.(Johns Hop.) (*John McNaughton Emeritus Professor of Classics*)

Brian J. Young; B.A.(Tor.), M.A., Ph.D.(Qu.) (*James McGill Emeritus Professor of History*)

Professors

Hans Beck; Ph.D.(Erlangen) (*John MacNaughton Professor of Classics*)

Gwyn Campbell; B.Soc.Sc., M.Soc.Sc.(Birm.), Ph.D.(Wales) (*Canada Research Chair*)

Allan Greer; B.A.(Br. Col.), M.A.(Car.), Ph.D.(York) (*Canada Research Chair*)

John W. Hellman; B.A.(Marq.), M.A., Ph.D.(Harv.)

Peter Hoffmann; Ph.D.(Munich), F.R.S.C. (*William Kingsford Professor of History*)

Gershon D. Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with Jewish Studies*)

Suzanne Morton; B.A.(Trent), M.A., Ph.D.(Dal.)

Nancy F. Partner; B.A., M.A., Ph.D.(Calif.)

Andrea Tone; B.A.(Qu.), M.A., Ph.D.(Emory) (*Canada Research Chair*) (*joint appt. with Social Studies of Medicine*)

Gil E. Troy; A.B., A.M., Ph.D.(Harv.)

David J. Wright; B.A., M.A.(McG.), D.Phil.(Oxf.) (*Canada Research Chair*) (*joint appt. with Institute for Health and Social Policy*)

Professors

Robin D.S. Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv.) (*James McGill Professor*) (*joint appt. with East Asian Studies*)

John E. Zucchi; B.A., M.A., Ph.D.(Tor.)

Associate Professors

Malek H. Abisaab; B.A.(Lebanese Univ.), M.A.(CUNY), Ph.D.(Binghamton) (*joint appt. with Institute of Islamic Studies*)

Subho Basu; B.A., M.A.(VB), M.Phil.(Jawaharlal Nehru), Ph.D.(Camb.)

Paula Clarke; B.A.(Mem.), B.A.(Oxf.), M.A.(Tor.), Ph.D.(Lond.)

Brian Cowan; B.A.(Reed), M.A., Ph.D.(Princ.) (*Canada Research Chair*)

Catherine Desbarats; B.A.(Qu.), D.Phil.(Oxf.), Ph.D.(McG.)

Nicolas Dew; B.A., M.Sc., D.Phil.(Oxf.)

Elizabeth Elbourne; B.A., M.A.(Tor.), D.Phil.(Oxf.)

Michael P. Fronda; B.A.(C' nell), M.A., Ph.D.(Ohio St.)

Elsbeth Heaman; B.A., M.A.(McG.), Ph.D.(Tor.) (*Canada Research Chair*)

Catherine LeGrand; B.A.(Reed), M.A., Ph.D.(Stan.)

Brian Lewis; B.A., M.A.(Oxf.), A.M., Ph.D.(Harv.)

Lorenz Lüthi; Lic.Phil.I(Zürich), M.A., M.Phil., Ph.D.(Yale)

Leonard Moore; A.B., M.A., Ph.D.(Calif.)

Jason Opal; B.A.(C' nell), M.A., Ph.D.(Brandeis)

Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.) (*joint appt. with Institute of Islamic Studies*)

R. Jarrett Rudy; B.A., M.A.(Ott.), Ph.D.(McG.)

Daviken Studnicki-Gizbert; B.A.(Montr.), M.Phil., Ph.D.(Yale)

Griet Vankeerberghen; License(Louvain), Ph.D.(Princ.)

Faith Wallis; B.A., M.A.(McG.), Ph.D.(Tor.) (*joint appt. with Social Studies of Medicine*)

Assistant Professors

Anastasios (Tassos) Anastasiadis; B.A., M.A.(Middlebury), Ph.D.(Sciences Po, Paris) (*Papachristidis Chair in Modern Greek Studies*)

Charles W. Gladhill; B.A.(Mich.), M.A.(Georgia South.), Ph.D.(Stan.)

Lynn Kozak; B.A.(Col.), M.A.(Lond.), Ph.D.(Nott.)

James Krapfl; A.B.(Stan.), M.A.(CEU), Ph.D.(Calif.)

Laura Madokoro; B.A.(Wat.), M.A.(Tor.), Ph.D.(Br. Col.)

Johanna Ransmeier; B.A.(Amh.), M.A., Ph.D.(Yale)

Jon Dylan Soske; B.A.(USC), M.A.(Calif., Berk.), Ph.D.(Tor.)

Judith Szapor; B.A., M.A., Ph.D.(York)

Gavin Walker; B.A., M.A.(Penn.), Ph.D.(C' nell) (*joint appt. with East Asian Studies*)

Part-Time Assistant Professor

Jason Szabo; M.D.(Alta.), M.A., Ph.D.(McG.)

Faculty Lecturers

Margaret Palczynski; B.Sc.(McG.), M.A.(C' dia)

Martin Sirois; B.A., M.A.(Montr.), M.A.(Princ.)

11.10.5 Master of Arts (M.A.); History (Thesis) (45 credits)**Thesis Courses (33 credits)**

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Complementary Courses (12 credits)

12 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.6 Master of Arts (M.A.); History (Thesis) — Development Studies (45 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of Anthropology, Economics, Geography, History, Political Science, and Sociology. The Department of History and Classical Studies offers the option as either a Thesis or a Non-Thesis program. Both programs are open to M.A. students specializing in development studies. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. For both the M.A. Thesis and the Non-Thesis programs, the M.A. thesis or research essay must be on a topic relating to development studies, approved by the DSO coordinating committee.

Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Course (3 credits)

INTD 657	(3)	Development Studies Seminar
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Complementary Courses (9 credits)

9 credits at the 500, 600, or 700 level selected as follows:

6 credits relating to developmental studies.

3 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.7 Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)**Thesis Courses (33 credits)**

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Courses (3 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies
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Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.8 Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Courses (3 credits)

WMST 601	(3)	Feminist Theories and Methods
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Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.9 Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.10 Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
INTD 657	(3)	Development Studies Seminar

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.11 Master of Arts (M.A.); History (Non-Thesis) — European Studies (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies
HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.12 Master of Arts (M.A.); History (Non-Thesis) — Gender and Women Studies (45 credits)**Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.13 Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

HIST 636	(3)	Medieval Medicine Seminar 1
HIST 637	(3)	Medieval Medicine Seminar 2
HIST 640	(3)	Modern Medicine Seminar 1
HIST 641	(3)	Modern Medicine Seminar 2
HSSM 604	(3)	History of Medicine

6-12 credits in History (non-Medicine) courses.

Up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.14 Doctor of Philosophy (Ph.D.); History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

HIST 701	(3)	Doctoral Seminar
HIST 702	(0)	Comprehensive Examination - Major Field
HIST 703	(0)	Comprehensive Examination - First Minor Field
HIST 704	(0)	Comprehensive Examination - Second Minor Field

Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department.

Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

11.10.15 Master of Arts (M.A.); Classics (Thesis) (45 credits)**Thesis Courses (27 credits)**

CLAS 696	(6)	M.A. Thesis Research 1
CLAS 697	(6)	M.A. Thesis Research 2
CLAS 698	(15)	M.A. Thesis Research 3

Complementary Courses (18 credits)

18 credits of Classics or Classics-related courses at the graduate level (500 level or higher). A complete list of Classics and Classics-related courses is available on the Classical Studies website: <http://www.mcgill.ca/classics/graduate-studies/courses/>.

At least 6 credits of coursework must be language courses taught in Classical Studies (Ancient Greek, Latin, or Modern Greek) with the CLAS prefix.

Each candidate for the M.A. degree must demonstrate advanced proficiency in both Ancient Greek and Latin OR in Modern Greek by the completion of the M.A. program.

11.10.16 Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)

Not offered in 2013-2014.

Research Project (12 credits)

CLAS 681	(3)	M.A. Research Paper 1
CLAS 682	(3)	M.A. Research Paper 2
CLAS 683	(3)	M.A. Research Paper 3
CLAS 684	(3)	M.A. Research Paper 4

Complementary Courses (24 credits)

All seminars in Classics, Ancient History, and ancient Philosophy count for the seminars requirement of the complementary courses.

Special Subjects (12 credits)

CLAS 685D1	(3)	M.A. Special Subject 1
CLAS 685D2	(3)	M.A. Special Subject 1
CLAS 686D1	(3)	M.A. Special Subject 2
CLAS 686D2	(3)	M.A. Special Subject 2

11.10.17 Doctor of Philosophy (Ph.D.); Classics

Not offered in 2013-2014.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Complementary Courses (24 credits)

All seminars in Classics, Ancient History and ancient Philosophy count for the seminars requirement of the complementary courses.

11.11 Institute for the Study of International Development

11.11.1 Location

Institute for the Study of International Development (ISID)
Peterson Hall, Room 126
3460 McTavish Street
Montreal, QC H3A 0E6
Canada

Telephone: 514-398-3507
Fax: 514-398-8432
Email: info.isid@mcgill.ca
Website: www.mcgill.ca/isid

Administration

Philip Oxhorn – *Director*

Iain Blair – *Administrative Officer*

Email: iain.blair@mcgill.ca

Sherryl Ramsahai – *Administrative Coordinator*

Email: sherryl.ramsahai@mcgill.ca

Lisa Stanischewski – *Student Affairs Adviser*

Email: lisa.stanischewski@mcgill.ca

Kirsty McKinnon – *Student Affairs Coordinator*

Email: kirsty.mckinnon@mcgill.ca

11.11.2 About the Institute for the Study of International Development

ISID is an interdisciplinary institute in the Faculty of Arts with over 40 members from various faculties. It also works with an international community of scholars, development groups, and the public. Interdisciplinary research sponsored by ISID revolves around four themes: democracy and democratization; economic development; states and state-building; and social pluralism and civil society. It organizes seminars and conferences on development issues related to these themes.

Graduate students can register in the Development Studies Option (DSO), a cross-disciplinary M.A. program in which six departments participate: Anthropology, Economics, Geography, History, Political Science, and Sociology. Further information about this option can be found in these departmental sections of this publication and on the ISID website at www.mcgill.ca/isid/studies/option.

11.11.3 Institute for the Study of International Development Admission Requirements and Application Procedures

11.11.3.1 Admission Requirements

Students will ONLY be considered for the Development Studies Option (DSO) once they have been accepted into a master's program in one of the six participating departments (Anthropology, Economics, Geography, History

11.12 Islamic Studies

11.12.1 Location

Institute of Islamic Studies
Morrice Hall, Room 319
3485 McTavish Street
Montreal, QC H3A 0E1
Canada

Telephone: 514-398-6077

Fax: 514-398-6731

Email: info.islamics@mcgill.ca

Website: www.mcgill.ca/islamicstudies

11.12.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options: Arabic Literatures; Arab American/Arab Canadian Literatures; Persian Literature; Urdu Literature; Islamic Theology; Islamic Philosophy; Science in Islamic Societies; Islamic History; Safavid History; History of the Modern Middle East; Anthropology and History of Modern Iran; Islam and Politics; Islam in Africa; Islamic Law; South Asian Literature; and Women and Gender Studies in Islam. Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are the M.A. in Islamic Studies (Thesis); M.A. in Islamic Studies (Thesis) with Option in Gender and Women's Studies; Ph.D. in Islamic Studies; and Ph.D. in Islamic Studies with Option in Gender and Women's Studies.

The Islamic Studies Library is especially strong in its reference materials and periodical holdings for Islamic regions. The collection, one of the largest in North America, contains over 150,000 volumes in principal European languages as well as in Arabic, Persian, Turkish, Urdu, and other Islamic languages.

section 11.12.5: Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a concentration in Islamic Studies or Middle Eastern Studies, and knowledge of Arabic at the introductory level. The Institute is one of the strongest, or 386 femi2 international and the excellent student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.12.6: Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate specialization in the Humanities or Social Science, preferably with a concentration in Islamic Studies (or Middle Eastern Studies) at the introductory level. The student's master's thesis must be on a topic centrally relating to issues of gender and/g0.9804 0.92uMaster1551 0 0 1 122.157 287.862 Tm(el.)Tj8 34

Thesis

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

WMST 602	(3)	Feminist Research Symposium
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or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

11.12.7 Doctor of Philosophy (Ph.D.); Islamic Studies**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

ISLA 701	(0)	Comprehensive Examination
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Complementary Courses (30 credits)

30 credits of courses at the 500 level

11.12.8 Doctor of Philosophy (Ph.D.); Islamic Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

11.13.2 About Jewish Studies

The Department of Jewish Studies offers an interdisciplinary approach to the study of Judaica. It welcomes students interested in deepening their knowledge of Jewish history and Jewish texts. Students have the choice of a thesis or non-thesis M.A. in Jewish Studies and may choose to complete the thesis M.A. with a stream in the History of the Jewish Interpretation of the Bible. An *ad hoc* Ph.D. is also available. We have particular research and teaching strengths in the following areas: Hebrew Bible and its interpretation; rabbinics and codes; medieval and modern Jewish thought; Eastern European Je

Canadian	International	Special/Exchange/Visiting
Summer: N/A	Summer: N/A	Summer: N/A

11.13.4 Jewish Studies Faculty

Chair and Graduate Program Director

Eric Caplan

Professors

David Aberbach; B.A.(Univ. Coll., Lond.), M.Litt., Ph.D.(Oxf.)

Gershon Hundert; B.A.(Col.), M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with History*)

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Associate Professors

Eric Caplan; B.A.(Tor.), M.A.(Hebrew), Ph.D.(McG.) (*joint appt. with Integrated Studies in Education*)

Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*joint appt. with Philosophy*)

Yael Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.) (*joint appt. with English*)

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Assistant Professor

Daniel Heller; B.A.(Tor.), Ph.D.(Stan.)

Adjunct Professors

Magdalena Opalski; M.A.(Warsaw), Ph.D.(Ott.)

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

11.13.5 Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

An M.A. in Jewish Studies (thesis option) is offered in the follo

History of the Jewish Interpretation of the Bible Stream (45 credits)

Thesis Courses (24 credits)

JWST 690	(3)	M.A. Thesis 1
JWST 691	(6)	M.A. Thesis 2
JWST 692	(12)	M.A. Thesis 3
JWST 694	(3)	M.A. Thesis 4

Required Courses (6 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 699	(3)	Research in Jewish Studies

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen in consultation with the student's thesis adviser.

Language Requirement

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

11.13.6 Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in two of the following areas and 12 credits in the third: Jewish Thought, Jewish History, and Jewish Literature. The substitution of credits in related disciplines outside of Jewish Studies may be permitted if appropriate. The coursework will be adjusted to the applicant's academic background.

Required Course (3 credits)

JWST 699	(3)	Research in Jewish Studies
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Complementar

JWST 585	(3)	Tutorial: Eastern European Studies 1
JWST 586	(3)	Tutorial: Eastern European Studies 2
JWST 602	(3)	East European Jewish History 1

Jewish Literature (12-15 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 520	(3)	Bible Interpretation in Antiquity
JWST 530	(3)	Topics in Yiddish Literature
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 548	(3)	Medieval Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
JWST 571	(3)	Biblical Literature
JWST 573	(3)	History of Hebrew Bible Text
JWST 575	(3)	Topics in Parshanut
JWST 581	(3)	Aramaic Language
JWST 587	(3)	Tutorial in Yiddish Literature
JWST 588	(3)	Tutorial in Yiddish Literature
JWST 615	(3)	Literary Analysis of Hebrew Fiction

11.14 Languages, Literatures, and Cultures

11.14.1 Location

Department of Languages, Literatures, and Cultures
688 Sherbrooke Street West, Suite 425

section 11.14.6: Master of Arts (M.A.); German (Non-Thesis) (45 credits)

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

section 11.14.7: Doctor of Philosophy (Ph.D.); German

Students enrolled in the Ph.D. program in German Studies take courses in literature, film, and media history during their first two years, before designing a set of comprehensive qualifying exams tailored toward their particular research and future teaching interests. After passing their exams (including language examination(s)), students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach German Studies and related fields in universities, CEGEPs, or high schools, as well as pursuing some careers outside of the academy.

HISPANIC STUDIES

section 11.14.8: Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)

(Currently, students are only admitted to the thesis option in exceptional circumstances.)

The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

section 11.14.9: Master of Arts (M.A.); Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

section 11.14.10: Doctor of Philosophy (Ph.D.); Hispanic Studies

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

ITALIAN STUDIES

section 11.14.11: Master of Arts (M.A.); Italian (Thesis) (45 credits)

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

section 11.14.12: Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

RUSSIAN AND SLAVIC STUDIES

section 11.14.13: Master of Arts (M.A.); Russian (Thesis) (48 credits)

The M.A. in Russian and Slavic Studies consists of coursework plus a research component, which consists of an M.A. thesis proposal and an M.A. thesis.

section 11.14.14: Doctor of Philosophy (Ph.D.); Russian

The Ph.D. in Russian and Sla

GERMAN STUDIES

Master's

In order to be admitted to the M.A. program in German Studies, candidates must have at least a B.A. degree in German from McGill University or an equivalent degree from another college or university of recognized standing.

Applicants with joint degrees or majors degrees may be admitted on individual merit but they may be required to take additional courses. They may also be able to enter the program as Qualifying students for the purpose of completing these preliminary studies.

In order to pursue graduate studies in German, all candidates must have considerable fluency in German, as all courses are given in German.

Graduate students holding a Language Instructorship or who are otherwise employed will normally not be allowed to take more than four courses a year. Students may be required to attend an approved course in English if their knowledge of that language is judged inadequate. All graduate students are expected to attend the staff-student colloquium.

Ph.D.

M.A. or equivalent.

HISPANIC STUDIES

M.A. Degree (Non-Thesis or Thesis)

(Currently, students are only admitted to the thesis option in exceptional circumstances.)

In order to be admitted to graduate work in Hispanic Studies, candidates must fulfil the following prerequisites:

1. Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University, or an equivalent degree from another college or university of recognized standing.
2. Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies. They may have to take, among other courses, HISP 550, Comprehensive Examination.

Students may be required to attend an approved course in English or French if their knowledge of either language is deemed inadequate.

Prospective candidates may certainly express their preference, but should note that the Graduate Committee of the Department of Hispanic Studies reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

Ph.D. Degree

Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D. 2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D. 1 directly from the B.A. Honours, and will be required to complete an additional six 3-credit courses above those listed below.

Applicants must demonstrate proficiency in Spanish, and when appropriate in Portuguese, plus a working knowledge of either French or English.

Applicants should submit samples of research papers that they have completed during the course of their previous studies. Submission of the results of the Graduate Record Examination is recommended, but not required.

ITALIAN STUDIES

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirement. Applicants who do not have these prerequisites may be admitted to a Qualifying year or, in some cases, to a Qualifying term.

RUSSIAN AND SLAVIC STUDIES

The minimum academic requirement is normally a high standing in an undergraduate degree with Honours Russian (or an equivalent specialization). Further, the Department must be convinced that the candidate for admission has an aptitude for research work and will be able to make an original contribution to knowledge.

A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfil these requirements will be offered within the Department or elsewhere at McGill. Certain graduate courses may be taken by arrangement at approved universities.

11.14.3.2 Application Procedures for Languages, Literatures, and Cultures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

11.14.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Written Work
- Personal Statement – including a description of academic intent
- Writing Sample – for Italian Studies only: a sample critical essay, written in Italian
- Interview – for Russian and Slavic Studies only; where appropriate, if necessary by telephone, with members of the Department Graduate Committee

11.14.3.3 Application Deadlines

11.14.5 Master of Arts (M.A.); German (Thesis) (48 credits)

Thesis Courses (30 credits)

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(12)	Thesis Research 3

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approv

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

11.14.13 Master of Arts (M.A.); Russian (Thesis) (48 credits)

Thesis Courses (30 credits)

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

RUSS 691	(6)	M.A. Thesis Proposal
RUSS 692	(24)	M.A. Thesis

Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

11.14.14 Doctor of Philosophy (Ph.D.); Russian

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

RUSS 700	(0)	Ph.D. Tutorial
RUSS 701	(0)	Ph.D. Comprehensive Examination
RUSS 702	(0)	Ph.D. Thesis Proposal

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

RUSS 750	(0)	History of Russian Language
RUSS 760	(0)	Pre-Petrine Foundation
RUSS 770	(0)	18th Century Foundation

Language Requirement

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

11.15 Linguistics

11.15.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue
Montreal, QC H3A 1A7
Canada

Telephone: 514-398-4222

Fax: 514-398-7088

Email: gradprogr

11.15.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Dec. 15	Fall: Dec. 15	Fall: Dec. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

11.15.4 Linguistics Faculty

Chair

B. Schwarz

Emeritus Professors

C.D. Ellis; B.A.(Camb. & McG.), M.A.(Tor. & Yale), Ph.D.(McG.)

M. Gopnik; M.A., Ph.D.(Penn.)

M. Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.)

G.L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)

Professors

B. Gillon; B.A., M.A.(Mich.), M.A.(Tor.), Ph.D.(MIT)

Y. Grodzinsky; B.Sc.(Hebrew), Ph.D.(Brandeis) (*Canada Research Chair*)

L. de M. Travis; B.A.(Yale), Ph.D.(MIT)

L. White; M.A.(Camb.), Ph.D.(McG.) (*James McGill Professor*)

Associate Professors

C. Boberg; B.A.(Alta.), Ph.D.(Penn.)

H.M. Goad; B.A.(Br. Col.), M.A., Ph.D.(USC)

B. Schwarz; M.A.(Tübingen), Ph.D.(Mass.)

J. Shimoyama; B.A., M.A.(Ochanomizu Uni.), Ph.D.(Mass.)

M. Wagner; M.A.(Humboldt), Ph.D.(MIT) (*Canada Research Chair*)

Assistant Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(Mass.)

M. Clayards; B.Sc.(Vic., BC), M.A., Ph.D.(Roch.)

J. Coon; B.A.(Reed), Ph.D.(MIT)

M. Sonderegger; B.S.(MIT), M.S., Ph.D.(Chic.)

11.15.5 Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)

Research Project (15 credits)

M.A080 0 1 0eMo

LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3

Complementary Courses (15 credits)

3 credits from:

LING 530	(3)	Acoustic Phonetics
LING 619	(3)	Experimental Foundations Phonology 4

LING 721	(3)	Advanced Seminar 1
LING 722	(3)	Advanced Seminar 2
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2

6 additional credits at the 500, 600, or 700 level at least one in the student's intended research area.

Note: Students intending to specialize in semantics must take the following course:

LING 661	(3)	Advanced Formal Methods
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9 additional credits from one of the following streams:

Theory Stream:

LING 635	(3)	Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

Experimental Stream:

Students in this stream cannot take LING 620 in the first group of Complementary Courses.

6 credits from the following:

LING 530	(3)	Acoustic Phonetics
LING 635	(3)	Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

3 credits:

LING 620	(3)	Experimental Linguistics: Methods
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LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2
LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (9 credits)

3 credits of graduate-level statistics from courses such as: EDPE 676, EDPE 682, PSYC 650, PSYC 651; students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

At least 6 credits selected from the following list; at least one course must be outside the Department of Linguistics:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
EDSL 664	(3)	Second Language Research Methods
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 620	(3)	Experimental Linguistics: Methods
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 721	(3)	Advanced Seminar 1
LING 722	(3)	Advanced Seminar 2
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 561	(3)	Methods: Developmental Psycholinguistics
PSYC 734	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

11.16 Mathematics and Statistics

11.16.1 Location

Department of Mathematics and Statistics
Burnside Hall, Room 1005
805 Sherbrooke Street West
Montreal, QC H3A 0B9
Canada

Telephone: 514-398-3800
Fax: 514-398-3899
Email: grad.mathstat@mcgill.ca
Website: www.math.mcgill.ca

11.16.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's degrees (M.A. or M.Sc.), with program options in Bioinformatics and in Computational Science and Engineering (CSE). The research groups are: Algebra Category; Theory and Logic; Geometric Group Theory; Algebraic Geometry; Discrete Mathematics; Mathematical Physics; Analysis and its Applications; Differential Geometry; Number Theory; Applied Mathematics; Differential Equations; and Probability and Statistics. In the basic master's programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics and CSE options require a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The Department website (www.math.mcgill.ca) provides extensive information on the Department and its facilities, including the research activities and the research interests of individual faculty members. It also provides detailed information, supplementary to this eCalendar, concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the website (www.math.uqam.ca/ISM) of the *Institut des Sciences Mathématiques* (ISM), which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

Master of Arts (M.A.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.A. programs are found in the eCalendar under *Faculties & Schools > Faculty of Arts > Graduate > Academic Programs > Mathematics and Statistics*.

section 11.16.5: Master of Arts (M.A.); Mathematics and Statistics (Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the Master's degree (M.A.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

section 11.16.6: Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.A.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

Master of Science (M.Sc.) Programs in Mathematics and Statistics

Detailed program requirements for the following M.Sc. programs are found in the eCalendar under *Faculties & Schools > Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics*.

: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Bioinformatics (48 credits)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the M.Sc. level will be fluent in the concepts, language, approaches, and limitations of the field.

: Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Computational Science and Engineering (47 credits)

CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics, and computer science. CSE focuses on the development of problem-solving methodologies and robust tools for the solution of scientific and engineering problems. Please visit our website for more information: www.cs.mcgill.ca/prospective-students/graduate/msc_cse_option.

: Master of Science (M.Sc.); Mathematics and Statistics (Non-Thesis) (45 credits)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

Ph.D. Programs in Mathematics and Statistics

section 11.16.7: Doctor of Philosophy (Ph.D.); Mathematics and Statistics

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner and the Oral Examination Committee. The student must make an oral defense of the thesis before that Committee. In addition, the student has to pass comprehensive examinations.

section 11.16.8: Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

11.16.3 Mathematics and Statistics Admission Requirements and Application Procedures

11.16.3.1 Admission Requirements

In addition to the general Graduate and Postdoctoral Studies requirements, the Department requirements are as follows:

Master's Degree

The normal entrance requirement for the master's programs is a Canadian honours degree or its equivalent, with high standing, in mathematics or a closely related discipline in the case of applicants intending to concentrate in statistics or applied mathematics.

Applicants wishing to concentrate in pure mathematics should have a strong background in linear algebra, abstract algebra, and real and complex analysis.

Applicants wishing to concentrate in statistics should have a strong background in linear algebra and basic real analysis. A calculus-based course in probability and one in statistics are required, as well as some knowledge of computer programming. Some knowledge of numerical analysis and optimization is desirable.

Applicants wishing to concentrate in applied mathematics should have a strong background in most of the areas of linear algebra, analysis, differential equations, discrete mathematics, and numerical analysis. Some knowledge of computer programming is also desirable.

Students whose preparation is insufficient for the program they wish to enter may, e

11.16.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: Sept. 15	Winter: Sept. 15	Winter: Same as Canadian/International
Summer: N/A	Summer: N/A	Summer: N/A

11.16.4 Mathematics and Statistics Faculty

Chair

Jacques Hurtubise

Graduate Pr

Professors

F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.) (*James McGill Professor*)

David A. Stephens; B.Sc., Ph.D.(Nott.)

John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (*William Dawson Scholar*)

Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.)

David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)

Jian-Ju Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer Poly.)

Associate Professors

Masoud Asgharian; B.Sc.(Shahid Beheshti), M.Sc., Ph.D.(McG)

Peter Bartello; B.Sc.(Tor.), M.Sc., Ph.D.(McG.) (*joint appt. with Atmospheric and Oceanic Sciences*)

Rustum Choksi; B.Sc.(Tor.) S.M., Ph.D.(Brown)

Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)

Wilbur Jonsson; M.Sc.(Manit.), Dr.Rer.Nat.(Tübingen)

Ivo Klemes; B.Sc.(Tor.), Ph.D.(Calif. Tech.)

James G. Loveys; B.A.(St. Mary's), M.Sc., Ph.D.(S. Fraser)

Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)

Neville G.F. Sancho; B.Sc., Ph.D.(Belf.)

Robert Seiringer; Dip, Ph.D.(Vienna)

Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)

Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) (*joint appt. with Computer Science*)

Assistant Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)

Abbas Khalili; Ph.D.(Wat.)

Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)

Gantumur Tsogtgerel; Ph.D.(Utrecht)

Johannes Walcher; Dip, Ph.D.(ETH Zurich)

Associate Members

Xiao-Wen Chang (*Computer Science*)

Luc P. Devroye (*Computer Science*)

Pierre R.L. Dutilleul (*Plant Science*)

Eliot Fried (*Mechanical Engineering*)

Leon Glass (*Physiology*)

George Haller (*Engineering*)

James A. Hanley (*Epidemiology and Biostatistics*)

Hamed Hatami (*Computer Science*)

Lawrence Joseph (*Epidemiology and Biostatistics*)

Anmar Khadra (*Physiology*)

Michael Mackey (*Physiology*)

Erica Moodie (*Epidemiology and Biostatistics*)

Lawrence A. Mysak (*Atmospheric and Oceanic Sciences*)

Christopher Paige (*Computer Science*)

Prakash Panangaden (*Computer Science*)

Associate Members

Robert Platt (*Epidemiology and Biostatistics*)

James O. Ramsay (*Psychology*)

George Alexander Whitmore (*Management*)

Christina Wolfson (*Epidemiology and Biostatistics*)

Adjunct Professors

Vasek Chvatal; Ph.D.(Wat.)

Donald A. Dawson; B.Sc., M.Sc.(McG.), Ph.D.(MIT)

Martin Gander; M.S.(ETH Zurich), M.S., Ph.D.(Stan.)

Andrew Granville; B.A., CASM(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanazawa)

Alexei Miasnikov; M.Sc.(No

Doctor of Philosophy (Ph.D.); Mathematics and Statistics

Telephone: 514-398-6060

Fax: 514-398-7148

Email: info.philosophy@mcgill.ca

Website: www.mcgill.ca/philosophy

11.17.2 About Philosophy

The Department of Philosophy has particular strength in the following areas: Ancient Philosophy; Early Modern Philosophy; Kant and post-Kantian German Philosophy; Philosophy of Language and Philosophy of Mind; Aesthetics; Moral and Political Philosophy; Feminist Philosophy; History and Philosophy of Science and Mathematics; Contemporary European Philosophy.

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Man

section 11.17.8: Doctor of Philosophy (Ph.D.); Philosophy — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

11.17.3 Philosophy Admission Requirements and Application Procedures

11.17.3.1 Admission Requirements

Ph.D.

Students with an Honours B.A. degree in Philosophy, or the equivalent, are normally admitted to the Ph.D. program directly at the Ph.D. 1 level. The Department considers an Honours B.A. degree to include:

1. A general knowledge of the history of Western philosophy: Greek, Medieval, Modern
2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology, and metaphysics
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in (1) and (2)

To demonstrate their competence in these areas, applicants must submit transcripts of academic work, three letters of recommendation from persons with whom they have studied, and at least one substantial example (approximately 15–20 typewritten pages) of their written philosophical work.

In addition, applicants from North America whose first language is English are strongly encouraged to submit scores of the Graduate Record Examination. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English (TOEFL score).

Students who hold an M.A. degree from another institution should apply for admission to the Ph.D. 2 level.

M.A. (Bioethics)

Students applying to the Bioethics Specialty program must write an M.A. thesis proposal. All applications to this program must also receive the approval of the Director of the Specialty program. Students who apply for this program should note that they must participate in a practicum, which continues beyond the end of their second term of classes.

11.17.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See *section 6.3: Application Procedures* for detailed application procedures.

11.17.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Letters of Reference – three (3) original letters of reference
- Writing Sample (15–20 pages)
- Personal Statement (2–3 pages)

11.17.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Contact the Department
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



Note: The Department considers admissions for the Fall term only. Applications for Winter or Summer term admission will not be considered.

11.17.4 Philosophy Faculty

Chair

D. Davies

Emeritus Professors

M.A. Bunge; Ph.D.(LaPlata), F.R.S.C. (*John Frothingham Emeritus Professor of Logic and Metaphysics*)

J. McGilvray; B.A.(Carleton Coll.), Ph.D.(Yale)

A.T. McKinnon; M.A.(Tor.), Ph.D.(Edin.), B.D.(McG.), F.R.S.C., R.D., D.H.L.(St. Olaf) (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

C. Normore; B.A.(McG.), M.A., Ph.D.(Tor.) (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

D. Norton; M.A.(Claremont), Ph.D.(Calif.), F.R.S.C. (*William C. Macdonald Emeritus Professor of Moral Philosophy*)

C. Taylor; M.A., D.Phil.(Oxf.), F.R.S.C.

Professors

D. Davies; B.A.(Oxf.), M.A.(Manit.), Ph.D.(W. Ont.)

G. DiGiovanni; B.A., M.A., S.T.B., Ph.D.(Tor.)

M. Deslauriers; B.A.(McG.), M.A., Ph.D.(Tor.)

M. Hallett; B.Sc., Ph.D.(Lond.) (*John Frothingham Professor of Logic and Metaphysics*)

S. McCall; B.A.(McG.), B.Phil., D.Phil.(Oxf.)

Associate Professors

A. Al-Saji; M.A.(Louvain), Ph.D.(Emory)

R.P. Buckley; Ph.D.(Louvain)

E. Carson; M.A.(McG.), Ph.D.(Harv.)

G. Fiasse; B.A., M.A., Ph.D.(Louvain) (*joint appt. with Religious Studies*)

C. Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*William Dawson Scholar*) (*joint appt. with Jewish Studies*)

I. Gold; B.A., M.A.(McG.), Ph.D.(Princ.) (*joint appt. with Psychiatry*)

I. Hirose; B.A., M.A.(Waseda), Ph.D.(St. And.) (*joint appt. with McGill School of Environment*)

A. Laywine; B.A.(Ott.), M.A.(Montr.), Ph.D.(Chic.)

E. Lewis; B.A.(C'nell), Ph.D.(Ill.-Chic.)

S. Menn; M.A., Ph.D.(Chic.), M.A., Ph.D.(Johns Hop.)

G. Mikkelsen; M.S., Ph.D.(Chic.) (*joint appt. with McGill School of Environment*)

A. Reisner; B.A.(Middlebury), M.A.(Brist.), D.Phil.(Oxf.)

H. Sharp; A.B.(Occidental), M.A.(Binghampton), Ph.D.(Penn.)

N. Stoljar; B.A., LL.B.(Syd.), Ph.D.(Princ.) (*joint appt. with Social Studies of Medicine*)

S. Stroud; A.B.(Harv.), Ph.D.(Princ.)

Assistant Professors

M. Blome-Tillmann; B.Phil., D.Phil.(Oxf.)

D. Schlimm; M.Sc.(TU Darmstadt), M.Sc., Ph.D.(Carn. Mell)

K. Voigt; B.Phil, M.Phil, D.Phil.(Oxf.)

Associate Professor (part-time)

K. Arvanitakis (*Psychiatry*)

Associate Members

A. Abizadeh (*Political Science*)

B. Gillon (*Linguistics*)

J. Levy (*Political Science*)

Adjunct Professors

S. Davis (Car.)

Adjunct Professors

S.-J. Hoffmann (Dawson)

I. Macdonald (Montr.)

11.17.5 Master of Arts (M.A.); Philosophy (Thesis) — Bioethics (45 credits)

Thesis Courses (24 credits)

BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Cour

PHIL 575 (3) Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 534 (3) Seminar: Ethics
PHIL 543 (3) Seminar: Medical Ethics
PHIL 544 (3) Political Theory
PHIL 548 (3) Seminar: Philosophy of Law

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 506 (3) Seminar: Philosophy of Mind
PHIL 507 (3) Seminar: Cognitive Science
PHIL 510 (3) Seminar: Advanced Logic 2
PHIL 511 (3) Seminar: Philosophy of Logic and Mathematics
PHIL 515 (3) Seminar: Philosophy of Language
PHIL 519 (3) Seminar: Epistemology
Seminar: Metaphysics

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

Complementary Courses

(24-30 credits)

PHIL 544

(3)

Political Theory

PHIL 548

(3)

Seminar: Philosophy of Law

and/or an

Besides its traditional M.A. program, the Department also offers M.A. options in Social Statistics, Development Studies, Gender and Women's Studies, and European Studies. Interested students must apply and be accepted to both the political science M.A. program and to the option program.

Graduate students can benefit from expertise and advanced scholarship in such diverse research areas as Electoral Studies, Comparative Federalism, Constitutional Theory and Practice, International Peace and Security Studies, International Dev1 0 0 1 54 Tml N7

section 11.18.12: Master of Arts (M.A.); Political Science (Non-Thesis) — Social Statistics (45 credits)

The Social Statistics Option complements disciplinary training with research experience applying statistical methods to Statistics Canada data or equivalent. Students complete course requirements, supplemented by further statistical courses, as advised by the Option Adviser, and subject to approval by the Department, and a statistics based M.A. research paper in conjunction with an interdisciplinary capstone seminar. See www.mcgill.ca/socialstatistics. Entrance to this option is by application to the Social Statistics Option Committee subsequent to acceptance into the Departmental program. A research paper is required to demonstrate proficiency in research. It is normally about 50 pages in length and involves revision of a paper written for one of the graduate courses completed in the program. The research paper is evaluated by two faculty members in the Department.

Ph.D. Programs**section 11.18.13: Doctor of Philosophy (Ph.D.); Political Science**

The doctoral program is designed to give students the necessary foundation for making original contributions to knowledge. Graduate courses provide students with analytical and theoretical tools used in particular subfields. This general training includes specialized training in research methods. Recent graduates of our doctoral program are pursuing diverse employment opportunities. See: www.mcgill.ca/politicalscience/grad/recentplacements.

section 11.18.14: Doctor of Philosophy (Ph.D.); Political Science — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Political Science and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. This option is a cross-disciplinary specialization run by the McGill Institute for Gender, Sexuality, and Feminist Studies (see www.mcgill.ca/igsf). The student's doctoral thesis must be on a topic centrally related to gender and/or women's studies. For more information on the option, see: www.mcgill.ca/igsf/programs/gws.

11.18.3 Political Science Admission Requirements and Application Procedures**11.18.3.1 Admission Requirements**

The graduate Admissions Committee only considers applications from those who already have an undergraduate academic degree in political science or a closely related field (e.g., international studies, sociology, philosophy for prospective political theorists, etc.). Those without this required background occasionally enrol as Special Students in the undergraduate program and take upper-level undergraduate courses in order to build the academic record necessary to apply to the graduate program.

Master's

Students holding a B.A. degree may be eligible for admission to the M.A. program. Preparation equivalent to a McGill Honours program in Political Science is desirable.

Ph.D.

Students holding a master's degree in political science may be eligible for admission to the Ph.D. program. In some instances, outstanding students with a B.A. in Political Science may be admitted directly into the Ph.D. program without having completed an M.A. degree. They will be considered Ph.D. 1 and some previous political science coursework could be applied to the requirements of the program, provided that it did not count toward any other degree.

Reference Letters

All applicants, including those who have done their undergraduate work at McGill, must submit two letters of reference. It is recommended that you contact your referees at least a month in advance of the deadline. **Applications that do not have references by January 15 will not be considered.**

GRE and TOEFL Exams

GRE results are required for applications to the doctoral program. Use codes McGill 0935 – Political Science 1999. The test should be written well in advance of the application deadline. See www.ets.org/gre for more information on registering for the test. GRE results are not required for students applying to the master's program.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone), must submit TOEFL scores. A minimum score of 600 on the paper-based test (or 100 on the Internet-based test, with each component score not less than 20) is required for admission. Please use the codes McGill 0935 – Political Science 89 when writing the TOEFL exam. See www.ets.org/toefl for more information on registering for the test. The IELTS (International English Language Testing Systems) with a minimum overall band of 6.5 is also acceptable. Files will not be considered unless TOEFL/IELTS scores are received before the application deadline (January 15 for admission in the Fall).

For more information, consult the following websites: www.ets.org/gre and www.ets.org/toefl.

11.18.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

11.18.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – one page

- Writing Sample – Ph.D. only
- GRE – required for applications to the Ph.D.

11.18.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Completed applications (including *all* supporting documentation listed above) for all graduate programs in Political Science **must be received by January 15**. For detailed information, please see the Graduate Applicant Checklist at: www.mcgill.ca/politicalscience/grad/gradformsdocs.

11.18.4 Political Science Faculty

Chair

Hudson Meadwell

Director of Graduate Program

Stuart Soroka

Emeritus Professors

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Blema Steinberg; B.A.(McG.), M.A.(C'nell), Ph.D.(McG.)

Professors

Mark R. Brawley; B.A., M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (*R.B. Angus Professor of Economics and Political Science*) (*on leave Winter 2014*)

Rex Brynen; B.A.(Vic., BC), M.A., Ph.D.(Calg.)

Elisabeth Gidengil; B.A.(Lond.), M.A.(NYU), Ph.D.(McG.) (*on leave Winter 2014*)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

Philip Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv.)

T. V. Paul; B.A., M.A.(Kerala), M.Phil.(J. Nehru U.), M.A., Ph.D.(Calif.-LA) (*James McGill Professor*)

Filippo Sabetti; B.A.(McM.), Ph.D.(Ind.)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York) (*James McGill Professor*)

Harold M. Waller; M.S.(N'western), Ph.D.(G'town)

Associate Professors

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.)

Éric Bélanger; B.A., M.A.(Laval), Ph.D.(Montr.)

Juliet Johnson; A.B.(Stan.), M.A., Ph.D.(Princ.)

Erik Kuhonta; B.A.(Penn.), M.A.(C'nell), Ph.D.(Stan.)

Jacob Levy; A.B.(Brown), M.A., Ph.D.(Princ.)

Catherine Lu; B.A., M.A.(Br. Col.), Ph.D.(Tor.)

Antonia Maioni; M.A.(Car.), Ph.D.(N'western)

Hudson Meadwell; B.A.(Manit.), M.A., Ph.D.(Duke)

Khalid Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.) (*on leave Winter 2014*)

Vincent Pouliot; B.Sc.(Montr.), D.E.A.(Bordeaux), Ph.D.(Tor.) (*William Dawson Scholar*)

Stuart Soroka; B.A.(Qu.), M.A.(Car.), Ph.D.(Br. Col.) (*William Dawson Scholar*)

Associate Professors

Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.)
 Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)
 Christina Tarnopolsky; B.A.(Tor.), M.A., Ph.D.(Chic.)

Assistant Professors

Manuel Balan; Proc., J.D.(Palermo), Ph.D.(Texas-Austin)
 Victor Muñoz-Fraticelli; M.A., Ph.D.(Chic.)
 Krzysztof Pelc; B.A., B.Com.(Qu.), Ph.D.(G'town)
 Maria Popova; B.A.(Dart.), Ph.D.(Harv.)
 William Clare Roberts; B.A.(Carleton Coll.), Ph.D.(Penn. St.)
 Christa Scholtz; B.A.(Alta.), M.A.(Ott.), Ph.D.(Princ.) (*on leave 2013–2014*)
 Juan Wang; B.A.(Henan), M.A.(Peking), Ph.D.(Johns Hop.)

Assistant Professor (Non-Tenure Track)

Jason Ferrell; M.A.(Tulane), Ph.D.(McG.)

11.18.5 Master of Arts (M.A.); Political Science (Thesis) (45 credits)

Thesis Courses (24 credits)

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a more suitable advanced course

or, one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 15 credits of complementary courses, up to 3 credits may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.6 Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits)

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
----------	-----	---------------------------------------

or a suitable more advanced 500- or 600- level course or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken from outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.7 Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits)

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.8 Master of Arts (M.A.); Political Science (Non-Thesis) (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
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POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.11 Master of Arts (M.A.); Political Science (Non-Thesis) — Gender and Women's Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 691	(6)	Bibliographic Methods 1
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced course at the graduate level.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

WMST 602	(3)	Feminist Research Symposium
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or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.12 Master of Arts (M.A.); Political Science (Non-Thesis) — Social Statistics (45 credits)**Research Project (18 credits)**

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3 credits chosen from the following:

ECON 688	(3)	Seminar on Social Statistics
POLI 688	(3)	Seminar on Social Statistics

SOCI 688 (1.5) Social Statistics 1

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced course.

One of the following:

POLI 561 (3) Seminar: Political Theory

POLI 613 (3) Selected Themes: Political Theory

POLI 614 (3) Classical Political Thought

POLI 616 (3) Modern Political Analysis

POLI 617 (3) Problems in Political Theory

12-15 credits of 500- or 600-level POLI courses; up to 6 credits in related disciplines may be allowed if they are appropriate to the program.

Candidates for the M.A. degree follow a program approved on an individual basis by the Department.

11.18.13 Doctor of Philosophy (Ph.D.); Political Science

Thesis

A thesis for the doctoral de

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

Doctor of Philosophy (Ph.tgo2.141 1 1 662.417 615.81.);(Ph.tgo2.141 9 1 62.417 615.81 Py spok

section 11.19.7: Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition Program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

section 11.19.8: Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology

The Department of Oncology, in conjunction with the Ingram School of Nursing, the Department of Psychology and the School of Social Work, has developed the cross-disciplinary Psychosocial Oncology Option (PSOO). This option is open to doctoral students in the Ingram School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

11.19.3 Psychology Admission Requirements and Application Procedures

11.19.3.1 Admission Requirements

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or majors degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered. Students applying to the clinical program are advised to complete 42 specific undergraduate credits in psychology as specified by the Order of Psychologists of Quebec.

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if any) courses must be completed before an application can be considered. Students with insufficient preparation for graduate work may register as Special Students (undergraduate level) in the Faculty of Arts or the Faculty of Science, and follow an appropriate course of study. Such registration requires the permission of the Department but carries no advantage with respect to a student's eventual admission to graduate studies.

Applicants should note that the deadline for many scholarships and fellowships is about four months earlier than the application deadlines and that applications for scholarships and fellowships should be submitted through their home university.

Applicants with little or no background in psychology are not required to submit scores on the subject component of the Graduate Record Examination (GRE). We highly recommend to all other students to submit scores on the subject component of the GRE. If you did not take the GRE subject test and are accepted into the program, you may be asked to take it in April. All applicants must take the GRE if they have studied in an English-speaking university. Canadians who have not studied in an English institution are not required to submit the GRE.

11.19.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.19.6 Doctor of Philosophy (Ph.D.); Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the dev

Note: If the student has a non-McGill master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

Complementary Cour

Graduate students taking courses dealing in whole or in part with Quebec, or who are studying Quebec as their special field of study, are welcome to make use of the facilities of the Quebec Studies program.

En 1963, le Programme d'études canadiennes-françaises fut créé à l'Université McGill. En collaboration avec les autres départements de l'Université, le programme a notamment pour but de développer la recherche sur divers aspects du Québec et du Canada français. Depuis 1992, l'appellation du programme a été modifiée pour celle de Programme d'études sur le Québec afin de refléter clairement les objectifs poursuivis.

Les activités du programme se concentrent au premier cycle. Les étudiants qui désirent poursuivre des études en vue de l'obtention d'une maîtrise ou d'un doctorat portant sur le Québec doivent s'adresser aux départements concernés.

Les étudiants dont les cours portent, en tout ou en partie, sur le Québec ou qui se spécialisent dans ce domaine, sont toutefois invités à se prévaloir des services du Programme d'études sur le Québec.

11.21 Social Studies of Medicine

11.21.1 Location

Department of Social Studies of Medicine
3647 Peel Street, 2nd Floor
Montreal, QC H3A 1X1
Canada

Telephone: 514-398-6033
Fax: 514-398-1498
Email: dept.ssom@mcgill.ca
Website: www.mcgill.ca/ssom

11.21.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in three programs:

- one in Medical Anthropology, given jointly with the Department of Anthropology;
- one in History of Medicine, given jointly with the Department of History and Classical Studies; and
- two in Medical Sociology, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding the program, please go to the Anthropology Department, 514-398-6033, or www.mcgill.ca/ssom.

The Department (SSOM) is interdisciplinary, having faculty in the fields of medical anthropology, medical history, and medical sociology. In its programs of graduate studies, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology, history, or sociology; and, through seminars and interaction with Department members and other graduate students, exposure to the other disciplines that are represented in the Department. The Department aims to instill in its graduates a combination of disciplinary competence and interdisciplinary perspective.

section 11.1.10: Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint Admissions Committee made up of representatives from Anthropology and the

11.21.3 Social Studies of Medicine Admission Requirements and Application Procedures

11.21.3.1 Admission Requirements

M.A. in Medical Anthropology

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

Assistant Professor

Tobias Rees; M.A.(Tübingen), Ph.D.(Calif., Berk.)

Associate Professor

Jonathan Kimmelman; M.A., Ph.D.(Yale) (*Biomedical Ethics Unit*)

Assistant Professors

Jennifer Fishman; M.A.(Calif., Irvine), Ph.D.(Calif.) (*Biomedical Ethics Unit*)

Nicholas King; M.A., Ph.D.(Harv.) (*Biomedical Ethics Unit*)

Adjunct Professor

Cornelius Borck; M.A., M.D.(Free Univ., Berlin), Ph.D.(Lond.)

The M.S.W. degree can be pursued via two options: thesis and non-thesis. Both options carry a weight of 45 credits, and, taken on a full-time basis, both options involve three terms of study. In both options, part-time study can be arranged.

There are two points of entry into the M.S.W.: one for those who *hold a B.S.W. degree*; and one for those who have completed the one-year *Qualifying year of study* offered by the School of Social Work.

Ph.D. Program in Social Work

The School of Social Work offers a dynamic Ph.D. program in social work/social policy in order to promote the development of scholarship on social issues within Canada and Quebec. Courses are offered in English at McGill. A parallel stream is offered in French at *Université de Montréal*. Students have the option of taking courses at either university.

The program aims to:

1. prepare graduates for careers in university teaching and research, policy development, implementation and evaluation, practice and program evaluation, leadership and management of human services;
2. offer students the opportunity to acquire research methodology skills and to apply these to a range of areas relevant to social work; and
3. stimulate original research on important social problems and issues.



Note: While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional *Ordre* after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

section 11.22.6: Master of Social Work (M.S.W.); Social Work (Thesis) (45 credits)

The M.S.W. Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional). Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.22.7: Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The M.S.W. Non-Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of practice skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. This program includes three semesters of full-time study that consist of coursework, professional education in a supervised field placement, and an independent study project. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional), or will have successfully completed the Qualifying year entry into the M.S.W. Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.22.8: Joint Master of Social Work (M.S.W.) with Integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.) (132 credits)

The School of Social Work and the Faculty of La Laws (LL.B5a63study t Communr (lwlwled

documented proof of competency in oral and written English. Before acceptance, appropriate exam results must be submitted directly from the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing Systems) Office. An institutional version of the TOEFL is not acceptable. Applications will not be considered if a TOEFL or IELTS test result is not available.

- Test of English as a Foreign Language (TOEFL) – International applicants must achieve a minimum score of 96* on the Internet-based test.

*

11.22.3.3 Application Deadlines

- one 3-credit under

SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator

PROC 200	(3)	Advanced Civil Law Obligations
PRV1 144D1	(2.5)	Civil Law Property
PRV1 144D2	(2.5)	Civil Law Property
PRV3 200	(3)	Advanced Common Law Obligations
PRV4 144D1	(2)	Common Law Property
PRV4 144D2	(2)	Common Law Property
PUB2 101D1	(3)	Constitutional Law
PUB2 101D2	(3)	Constitutional Law
PUB2 111	(3)	Criminal Law
PUB3 116D1	(2)	Foundations
PUB3 116D2	(2)	Foundations

Complementary - Law

9-15 credits

LAWG 415	(3)	Evidence (Civil Matters)
LAWG 504	(3)	Death and Property
LEEL 570	(3)	Employment Law
PRV5 483	(3)	Consumer Law

Complementary - Law, Social Diversity and Human Rights (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights.

CMPL 500	(3)	Aboriginal Peoples and the Law
CMPL 504	(3)	Feminist Legal Theory
CMPL 511	(3)	Social Diversity and Law
CMPL 516	(3)	International Development Law
CMPL 565	(3)	International Humanitarian Law
CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
LAWG 503	(3)	Inter-American Human Rights
LEEL 369	(3)	Labour Law
LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

Complementary - Law, Principles of Canadian Administrative Law

Requirement: Students must choose one course (0-6 credits) from the following courses to meet this requirement:

BUS1 432	(3)	Bankruptcy and Insolvency
BUS2 504	(3)	Securities Regulation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control Of Business
CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 403	(2)	Municipal Law
PUB2 500	(3)	Law and Psychiatry

PUB2 551	(3)	Immigration and Refugee Law
WRIT 433D1*	(3)	Legal Clinic 1
WRIT 433D2*	(3)	Legal Clinic 1
WRIT 434*	(3)	Legal Clinic 2
WRIT 435*	(3)	Legal Clinic 3
WRIT 440*	(6)	Clerkship A
WRIT 440D1*	(3)	Clerkship A
WRIT 440D2*	(3)	Clerkship A
WRIT 441*	(3)	Clerkship B

* With the approval of the Associate Dean (Academic), in consultation with the Faculty supervisors, on a case-by-case basis.

Elective - Law, Other Courses

19-25 credits

Students select the remaining 19-25 credits from among Faculty of Law offerings.

Revision, June 2013. End of revision.

11.22.9 Doctor of Philosophy (Ph.D.); Social Work

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

SWRK 701	(0)	Comprehensive Examination
SWRK 720	(3)	Thought and Theory Development in Social Work
SWRK 721	(3)	Advanced Integrative Seminar

Complementary Courses

One of the following courses:

SWRK 722	(3)	Advanced Seminar: Social Work Intervention
SWRK 723	(3)	Advanced Seminar on Social Policy

One of the following courses:

SWRK 724	(3)	Advanced Research Methods and Analysis: Quantitative Data
SWRK 725	(3)	Advanced Qualitative Research Methods and Data Analysis

One course in Social Work or a related discipline.

11.23 Sociology

11.23.1 Location

Department of Sociology
 Stephen Leacock Building, Room 713
 855 Sherbrooke Street West
 Montreal, QC H3A 2T7
 Canada

Graduate Program and Admission Information:
 Telephone: 514-398-6847
 Fax: 514-398-3403
 Email: graduate.sociology@mcgill.ca
 Website: www.mcgill.ca/sociology

11.23.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Environment Option (Thesis) (*not offered in 2013–2014*)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Medical Sociology Option (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology – Neotropical Environment Option (Thesis) (*not offered in 2013–2014*)
- Master of Arts in Sociology – Social Statistics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Environment Option (*not offered in 2013–2014*)
- Doctor of Philosophy in Sociology – Gender and Women's Studies Option

We have particular strengths in the following fields: states, nationalism, and development; economy and society; social inequality (class, ethnicity, and gender); deviance and social control; and health and society. The Department of Sociology has very high standards and an excellent record of placing students in both academic and non-academic careers in institutions ranging from the University of Chicago and Berkeley to StatsCan and CEGEPs. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to be at the forefront of current issues. A large number of M.A. programs are offered. Fewer are offered at the Ph.D. level (see below). The Department houses the Social Statistics Unit. This has full access to the resources of StatsCan, with additional training for students.

Availability of Funding

The Department offers a limited number of teaching assistantships. A full teaching assistantship consists of a maximum of 180 hours of work per term. Appointments for a full teaching assistantship span 15 weeks and involve an average of 12 hours per week.

M.A. Program Options

section 11.23.5: Master of Arts (M.A.); Sociology (Thesis) (48 credits)

This program provides excellent methodological training, but is principally designed for students who wish to gain a first experience doing original research. Some students have stopped at this stage; more have gone on to higher degree work. Researching and writing a thesis requires considerable effort, and this program typically takes two years to complete.

section 11.23.6: Master of Arts (M.A.); Sociology (Thesis) — Development Studies (48 credits)

This program is for students with a particular interest in development—an area in which McGill is very strong. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option Coordinating Committee.

section 11.23.7: Master of Arts (M.A.); Sociology (Thesis) — Environment (48 credits)

Not offered in 2013–2014.

section 11.23.8: Master of Arts (M.A.); Sociology (Thesis) — Gender and Women's Studies (48 credits)

This interdisciplinary program is for students who meet the requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and in issues in feminist research and methods. The student's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 11.23.9: Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (48 credits)

The Department contributes to knowledge at the forefront of current issues—in particular, those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Many students who

section 11.23.18: Doctor of Philosophy (Ph.D.); Sociology — Gender and Women's Studies

This interdisciplinary program is for students who meet the Ph.D. requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and on issues in feminist research and methods. The thesis or set of articles must relate to issues of gender and/or women's studies.

11.23.3 Sociology Admission Requirements and Application Procedures**11.23.3.1 Admission Requirements**

Applicants must have a bachelor's degree with a standing equivalent to a cumulative grade point average (CGPA) of 3.3 or better out of a possible 4.0. The degree may be either in Sociology or in another relevant social science. In the latter case, applicants may be required to take some additional sociology courses to fill gaps in their background.

The strength of an applicant's academic record is of primary importance in consideration of an applicant's dossier. For a detailed description of courses open to graduates and undergraduates, and of preparation required of McGill University honours students, candidates should consult the Undergraduate eCalendar available at www.mcgill.ca/study.

All applicants are asked to submit an example of their written work. Applicants not registered at Canadian universities must submit with their applications the results of the Verbal and Quantitative aptitude tests of the Graduate Record Examination (GRE). Canadian students are also encouraged to submit the results of this test with their application. Arrangements to take the GRE should be made directly with the Educational Testing Service by visiting their website at www.ets.org/gre. Certain students must submit documented proof of competency in oral and written English. The minimum acceptable score for the TOEFL exam is 567 on the paper-based test and 86 overall on the Internet-based test (no less than 20 in each of the four component scores). For more information on whether the TOEFL is required please visit www.mcgill.ca/gradapplicants/apply/prepare/international/proficiency. International students can also contact International Student Services at 514-398-4349 for more information, or visit their website, www.mcgill.ca/internationalstudents.

Candidates who lack sufficient preparation in the social sciences, but whose academic record justifies consideration for eventual admission to the master's graduate program, must register for a Qualifying year during which they are required to take courses to broaden their knowledge of sociology. Candidates must achieve a final grade of at least a B in these courses and an average in all courses of at least B+; in general, they must, in the opinion of the Department, have achieved sufficient preparation in the subject matter of sociology before they will be allowed to proceed with graduate work. All candidates are expected to have taken courses in statistics, research methods, and sociological theory at the undergraduate level.

Any prospective students are encouraged to contact faculty members that they may wish to work with to ascertain that they will be available and not on leave during the time at which they wish to study. If need be, they may feel free to contact the Chair of the Graduate Admissions Committee to guide them.

The program of study is designed to give students an advanced understanding of a major field in sociology, of current methods of sociological research, and of some principal theoretic issues in the discipline. Three terms of residence study is the minimum requirement for a master's degree. For the doctoral program, three years is the minimum residency requirement for students entering at the Ph.D. 1 level (those students without an M.A.) and two years for students entering at the Ph.D. 2 level (those with an M.A.).

11.23.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

Please note that the dossier must be complete before the applicant will be considered for entrance to the graduate program.

11.23.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Letters of reference must be submitted using departmental forms (available at www.mcgill.ca/sociology/grad/gapplications)
- GRE – for applicants not registered at Canadian universities
- Personal Statement
- Writing Sample – can be in the form of a graded paper or a chapter from a thesis and must be at least 15 typewritten pages in length translated into English or French

11.23.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

11.23.4 Sociology Faculty

Chair

Céline Le Bourdais

Graduate Program and Admissions Director

TBA

Emeritus Professors

Maurice Pinard; B.A., LL.L., M.A.(Montr.), Ph.D.(Johns Hop.), F.R.S.C.

Peta Tancred; B.A.(McG.), M.A.(Montr.), Ph.D.(LSE)

Professors

Alberto Cambrosio; M.A.(Sher.), Ph.D.(Montr.) (*Social Studies of Medicine*)

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) (*James McGill Professor*)

Céline Le Bourdais; B.Sc.(Montr.), B.Sc.(Laval), M.Sc.(Montr.), Ph.D.(Brown) (*Canada Research Chair in Social Statistics and Family Change*)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown) (*Provost*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown) (*James McGill Professor*)

Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair, Canadian Ethnic Studies*)

Associate Professors

Lucia Benaquisto; B.A.(SUNY, Albany), M.A., Ph.D.(Harv.) (*on leave*)

Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.) (*on sabbatical Winter 2014*)

Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.) (*Canada Research Chair in Youth, Gender and Global Health*) (*Director, Centre on Population Dynamics*)

Kathleen Fallon; B.A.(Calif.), M.A., Ph.D.(Ind.) (

SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit graduate-level course, which may be in a cognate field, subject to the approval of the Graduate Committee.

11.23.6 Master of Arts (M.A.); Sociology (Thesis) — Development Studies (48 credits)

This program is currently under review. Students should contact the Program Adviser for more information.

The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Thesis Courses (33 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

11.23.7 Master of Arts (M.A.); Sociology (Thesis) — Environment (48 credits)

This program is currently under review and is not offered in 2013-2014.

Thesis Courses (27 credits)

An environmental component is required in the thesis.

SOCI 690	(3)	M.A. Thesis 1
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SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (18 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (3 credits)

3 credits from the following list:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500, 600, or 700 level recommended by the Advisory Committee and approved by the Environment Option Committee.

11.23.8 Master of Arts (M.A.); Sociology (Thesis) — Gender and Women's Studies (48 credits)

This program is currently under review. Students should contact the Program Adviser for more information.

Thesis Courses (30 credits)

Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.

SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

3 credits at the 500, 600, or 700 level including:

WMST 602 (3) Feminist Research Symposium

or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

11.23.9 Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (48 credits)

This program is currently under review. Students should contact the Program Adviser for more information.

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, one of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

11.23.10 Master of Arts (M.A.); Sociology (Thesis) — Neotropical Environment (48 credits)

This program is currently under review and is not offered in 2013-2014.

McGill University and the Smithsonian Tropical Research Institute (STRI) have joined forces to offer graduate studies in neotropical environment. These are offered as options within existing programs in Biology, Bioresource Engineering, Geography, Political Science, Plant Science, Renewable Resources, and Sociology. Students must meet the Graduate and Postdoctoral Studies admission requirements, enter through one of the participating departments and meet the requirements of that unit. Advisers will be McGill professors and STRI scientists. The degree is granted by McGill University.

To provide students with some research experience, all candidates in this program must present a thesis based on their own research with the thesis fieldwork conducted in Latin America on a topic approved by the Neotropical Environment Option coordinating committee.

Thesis Courses (27 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 695	(15)	M.A. Thesis 6

Required Courses (18 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (3 credits)

3 credits from one of the following courses:

AGRI 550	(3)	Sustained Tropical Agriculture
BIOL 553	(3)	Neotropical Environments
ENVR 680	(3)	Topics in Environment 4
SOCI 565	(3)	Social Change in Panama

11.23.11 Master of Arts (M.A.); Sociology (Non-Thesis) (45 credits)

This program is currently under review. Students should contact the Program Adviser for more information.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

9 credits of complementary courses at the 500, 600 or 700 level.

11.23.12 Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits)

This program is currently under review. Students should contact the Program Adviser for more information.

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level related to international development studies from the following list:

SOCI 505	(3)	Quantitative Methods 2
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 515	(3)	Medicine and Society
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 565	(3)	Social Change in Panama
SOCI 571	(3)	Deviance and Social Control
SOCI 688	(1.5)	Social Statistics 1
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

Master of Ar

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
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or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

11.23.14 Master of Arts (M.A.); Sociology (Non-Thesis) — Medical Sociology (45 credits)

This program is currently under review. Students should contact the Program Adviser for more information.

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (9 credits)

3 credits, one of the following courses:

SOCI 515	(3)	Medicine and Society
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SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

11.23.15 Master of Arts (M.A.); Sociology (Non-Thesis) — Social Statistics (45 credits)

This program is currently under review. Students should contact the Program Adviser for more information.

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). It requires a statistics-based research paper that will normally, but not necessarily, flow out of a paper written for one of the graduate seminars.

Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology).

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level. For further information on the M.A. option in Social Statistics, please visit the Social Statistics website at: www.mcgill.ca/socialstatistics.

11.23.16 Doctor of Philosophy (Ph.D.); Sociology

This program is currently under review. Students should contact the Program Adviser for more information.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization.

SOCI 505	(3)	Quantitative Methods 2
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2

SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4

Complementary Courses (27 credits)

(15-27 credits)

Five substantive courses at the 500, 600, or 700 level offered by the Department subject to the approval of the Graduate Committee.

Students who have not taken the courses listed below must make up the deficiencies in addition to the regular coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 540	(3)	Qualitative Research Methods
SOCI 580	(3)	Social Research Design and Practice
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above or SOCI 505, another one must then be substituted in its place. If you are admitted at the Ph.D. 2 level a substitution will only be required in the case of an exemption from SOCI 505.

Language Requirement

Ph.D. Candidates must demonstrate ability to read French with high proficiency or to read another language relevant to their field of research. The language requirement should be met by the end of the third year and may be satisfied by taking an approved French language course(s) at the French Language Centre at McGill, or by a written examination in the Department or by exemption.

11.23.17 Doctor of Philosophy (Ph.D.); Sociology — Environment

This program is currently under review and is not offered in 2013-2014.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

An environmental component is required in the thesis.

Required Courses (9 credits)

Ph.D. candidates must take examinations in two subfields of sociology. These fields will be chosen from the Department's areas of specialization.

(3)	Foundations of En
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ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500, 600, or 700 level recommended by the Advisory Committee and approved by the Environment Option Committee.
Two courses at the 500, 600, or 700 level chosen from among the elective courses listed in the Sociology Department course offerings.

Students who have not taken the following courses must make up the deficiencies in addition to the regular coursework:

Quantitativ

SOCI 504	(3)	Quantitative Methods 1
SOCI 540	(3)	Qualitative Research Methods
SOCI 580	(3)	Social Research Design and Practice
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above or SOCI 505, another one must then be substituted in its place. If you are admitted at the Ph.D. 2 level, a substitution will only be required in the case of an exemption from SOCI 505.

