McGill

School of Physical and Occupational Therapy (Graduate)

Programs, Courses and University Regulations

2012-2013

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to make changes to the information contained in this online publication - including correcting errors, altering fees, schedules of admission, and credit requirements, and revising or cancelling particular courses or programs - without prior notice.
2. In the interpretation of academic regulations, the Senate is the final authority.
3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.
4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
5. Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.
6. Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://banweb.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.
7. The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.
8. Notwithstanding any other provision of the publication, it is expressly understood by all students that McGill University accepts no responsibility to provide any course of instruction, program or class, residential or other services including the normal range of academic, residential and/or other services in circumstances of utility interruptions, fire, flood, strikes, work stoppages, labour disputes, war, insurrection, the operation of law or acts of God or any other cause (whether similar or dissimilar to those enumerated) which reasonably prevent their provision.

Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

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Note: For inquiries regarding specific graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2012–2013

For all dates relating to the academic year, consult *www.mcgill.ca/importantdates*.

4 Graduate Studies at a Glance

4.1 Graduate and Postoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
: Agricultural Economics	M.Sc.
: Animal Science	M.Sc., M.Sc.A., Ph.D.
: Bioresource Engineering	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
: Biotechnology	M.Sc.A., Graduate Certificate
: Dietetics and Human Nutrition	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
: Food Science and Agricultural Chemistry	M.Sc., Ph.D.
: Natural Resource Sciences	M.Sc., Ph.D.
: Parasitology	M.Sc., Ph.D.
: Plant Science	M.Sc., M.Sc.A., Ph.D., Graduate Certificate

Faculty of Arts	Degrees Available
: Anthropology	M.A., Ph.D.
: Art History	M.A., Ph.D.
Classics – see *: History and Classical Studies*	N/A
: Communication Studies	M.A., Ph.D.
: East Asian Studies	M.A., Ph.D.
: Economics	M.A., Ph.D.
: English	M.A., Ph.D.
: French Language and Literature	M.A., Ph.D.
: Geography	M.A., Ph.D.
: History and Classical Studies	M.A., Ph.D.
: Institute for the Study of International Development	N/A
: Islamic Studies	M.A., Ph.D.

Faculty of Arts	Degrees Available
: Jewish Studies	M.A.
: Languages, Literatures, and Cultures	M.A., Ph.D.
: Linguistics	M.A., Ph.D.
: Mathematics and Statistics	M.A., Ph.D.
: Philosophy	M.A., Ph.D.
: Political Science	M.A., Ph.D.
: Psychology	M.A., Ph.D.
: Quebec Studies / Études sur le Québec	N/A
: Social Studies of Medicine	N/A
: Social Work	M.S.W., Ph.D.
: Sociology	M.A., Ph.D.

School of Dentistry	Degrees Available
: Dentistry	M.Sc.

Desautels Faculty of Management	Degrees Available
: Desautels Faculty of Management	M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma

Faculty of Education	Degrees Available
: Educational and Counselling Psychology	M.A., M.Ed., Ph.D., Graduate Diploma
: Information Studies	M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma
: Integrated Studies in Education	M.A., Ph.D., Graduate Certificate
: Kinesiology and Physical Education	M.A., M.Sc.

Faculty of Engineering	Degrees Available
: Architecture	M.Arch., Ph.D.
: Chemical Engineering	M.Eng., Ph.D.
: Civil Engineering and Applied Mechanics	M.Sc., M.Eng., Ph.D.
: Electrical and Computer Engineering	M.Eng., Ph.D.
: Mechanical Engineering	M.Sc., M.Eng., Ph.D.
: Mining and Materials Engineering	M.Sc., M.Eng., Ph.D., Graduate Diploma
: Urban Planning	M.U.P.

Faculty of Law	Degrees Available
: Law	LL.M., D.C.L., Graduate Certificate

McGill School of Environment	Degrees Available
: Environment	N/A

Faculty of Medicine	Degrees Available
: Anatomy and Cell Biology	M.Sc., Ph.D.
: Biochemistry	M.Sc., Ph.D.
: Bioethics	N/A
: Biomedical Engineering	M.Eng., Ph.D.

Faculty of Medicine	Degrees Available
: Communication Sciences and Disorders	M.Sc., M.Sc.A., Ph.D.
: Epidemiology and Biostatistics	M.Sc., Ph.D., Graduate Diploma
: Human Genetics	M.Sc., Ph.D.
: Medical Physics	M.Sc.
: Medicine, Experimental	M.Sc., Ph.D., Graduate Diploma
: Medicine, Family (Option)	N/A
: Microbiology and Immunology	M.Sc., Ph.D.
: Neuroscience (Integrated Program in)	M.Sc., Ph.D.
: Occupational Health	M.Sc.A., Ph.D.
: Otolaryngology – Head and Neck Surgery	M.Sc.
: Pathology	M.Sc., Ph.D.
: Pharmacology and Therapeutics	M.Sc., Ph.D.
: Physiology	M.Sc., Ph.D
: Psychiatry	M.Sc.
: Surgery, Experimental (Division of Surgical Research)	M.Sc., Ph.D., Graduate Diploma

School of Nursing	Degrees Available
: Nursing	M.Sc.A., Ph.D., Graduate Certificate, Graduate Diploma

School of Physical and Occupational Therapy	Degrees Available
section 11.1: Physical and Occupational Therapy	M.Sc., M.Sc.A., Ph.D., Graduate Certificate

Faculty of Religious Studies	Degrees Available
: Religious Studies	M.A., S.T.M., Ph.D.

Schulich School of Music	Degrees Available
: Schulich School of Music	M.A., M.Mus., D.Mus., Ph.D., Graduate Diploma

Faculty of Science	Degrees Available
: Atmospheric and Oceanic Sciences	M.Sc., Ph.D.
: Biology	M.Sc., Ph.D.
: Chemistry	M.Sc., M.Sc.A., Ph.D.
: Computer Science	M.Sc., Ph.D.
: Earth and Planetary Sciences	M.Sc., Ph.D.
: Geography	M.Sc., Ph.D.
: Mathematics and Statistics	M.Sc., Ph.D.
: Physics	M.Sc., Ph.D.
: Psychology	M.Sc., Ph.D.

4.2   Master's Degrees and Prerequisites

The following list shows all of the master's degrees available at McGill, along with their prerequisites. See *section 4.3: Master's Degree Programs and Specializations* for more information on specific programs and options.

Degree		Prerequisites
Master of Arts	M.A.	Bachelor of Arts in the subject selected for graduate work. See appropriate unit.
		Professional degree – McGill B.Sc.(Arch.) degree, or equi

Program	Thesis/Non-Thesis	Options
Professional	Non-Thesis	Design Studio, Design Studio – Directed Research
Post-professional	Non-Thesis	Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing

Master of Arts (M.A.)

Programs leading to the degree of Master of Arts are offered in the following areas:

Program Areas	Thesis/Non-Thesis	Options
Anthropology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies (Thesis)
Art History	Non-Thesis	Gender and Women's Studies (Non-Thesis)
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
East Asian Studies	Thesis (*Ad Hoc*)	N/A
Economics	Thesis, Non-Thesis	Development Studies, Social Statistics (Non-Thesis)
Educational Psychology	Thesis	N/A
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies (Thesis) Gender and Women's Studies, Jewish Education (Non-Thesis)
Educational Leadership	Thesis, Non-Thesis (Coursework), Non-Thesis (Project)	Gender and Women's Studies (Thesis) Gender and Women's Studies (Non-Thesis (Project))
English	Thesis, Non-Thesis	N/A
French	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Geography	Thesis	Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)
German	Thesis, Non-Thesis	N/A
Hispanic Studies	Thesis, Non-Thesis	N/A
History	Thesis, Non-Thesis	Development Studies, European Studies, Gender and Women's Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)
History of Medicine	Non-Thesis	N/A
Islamic Studies	Thesis	Gender and Women's Studies (Thesis)
Italian	Thesis, Non-Thesis	N/A
Jewish Studies	Thesis, Non-Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Linguistics	Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	N/A
Medical Anthropology	Thesis	N/A
Music – Music Education	Thesis, Non-Thesis	N/A
Music – Music Technology	Thesis, Non-Thesis	N/A
Music – Musicology	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Music – Theory	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Philosophy	Thesis	Bioethics

Program Areas	Thesis/Non-Thesis	Options
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis)
		Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A
Religious Studies	Thesis, Non-Thesis	Bioethics, Gender and Women's Studies (Thesis)
Russian	Thesis	N/A
Second Language Education	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
		Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical En

Program	Thesis/Non-Thesis	Options
Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis)
		Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)

Master of Library and Information Studies (M.L.I.S.)

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Program	Thesis/Non-Thesis	Options
Information Studies	Non-Thesis	N/A

Master of Music (M.Mus.)

Program	Thesis/Non-Thesis	Options
Music – Composition	Non-Thesis	N/A
Performance	Thesis	Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting
Sound Recording	Non-Thesis	N/A

Master of Sacred Theology (S.T.M.)

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is gTj-0.214 Tw16l569.48 560. 0 0 1 67.52 462.6 Tm18u5. 477-Thesis

Program Areas	Thesis/Non-Thesis	Options
Food Science and Agricultural Chemistry	Thesis, Non-Thesis	Food Safety (Non-Thesis)
Genetic Counselling	Non-Thesis	N/A
Geography	Thesis	Environment, Neotropical Environment
Human Genetics	Thesis	Bioethics, Bioinformatics
Human Nutrition	Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering
Mechanical Engineering	Thesis	N/A
Medical Radiation Physics	Thesis	N/A
Microbiology	Thesis	Environment
Microbiology and Immunology	Thesis	N/A
Mining and Materials Engineering	Thesis	N/A
Neuroscience	Thesis	N/A
Otolaryngology	Thesis	N/A
Parasitology	Thesis	Bioinformatics, Environment
Pathology	Thesis	N/A
Pharmacology	Thesis	Chemical Biology
Physics	Thesis	N/A
Physiology	Thesis	Bioinformatics
Plant Science	Thesis	Bioinformatics, Environment, Neotropical Environment
Psychiatry	Thesis	N/A
Psychology	Thesis	N/A
Public Health	Non-Thesis	Environment
Rehabilitation Sciences	Thesis, Non-Thesis	N/A
Renewable Resources	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Environmental Assessment (Non-Thesis)

Master of Science, Applied (M.Sc.A.)

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

Program	Thesis/Non-Thesis	Options
Animal Science	Non-Thesis	N/A
Bioresource Engineering	Non-Thesis	Environment, Environmental Engineering, Neotropical Environment
Biotechnology	Non-Thesis	N/A
Chemistry	Non-Thesis	N/A
Communication Sciences and Disorders	Non-Thesis	Speech-Language Pathology
Human Nutrition	Non-Thesis (Project), Non-Thesis (Practicum)	N/A
Nursing	Non-Thesis	N/A
Occupational Health	Non-Thesis (Resident), Non-Thesis (Distance)	N/A

Program	Thesis/Non-Thesis	Options
Occupational Therapy	Non-Thesis	N/A
Physical Therapy	Non-Thesis	N/A
Plant Science	Non-Thesis	N/A

Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

Program	Thesis/Non-Thesis	Options
Social Work	Thesis, Non-Thesis	N/A
Joint Master of Social Work with B.C.L. and LL.B.	Non-Thesis	N/A

Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Program	Thesis/Non-Thesis	Options
Urban Planning	Thesis, Non-Thesis	Transportation Planning, Urban Design (Non-Thesis)

4.4   Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See *section 4.4.1: Doctoral Degree Programs and Specializations* for specific programs and options for doctoral degrees.

Degree	Prerequisites

Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

Program	Options	Offered by Faculty/School
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
Art History	Gender and Women's Studies	Faculty of Arts
Atmospheric and Oceanic Sciences	N/A	Faculty of Science
Biochemistry	Bioinformatics, Chemical Biology	Faculty of Medicine
Biology	Bioinformatics, Developmental Biology, Environment, Neotropical Environment	Faculty of Science
Biomedical Engineering	Bioinformatics	Faculty of Medicine
Bioresource Engineering	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Biostatistics	N/A	Faculty of Medicine
Cell Biology	N/A	Faculty of Medicine
Chemical Engineering	N/A	Faculty of Engineering
Chemistry	Chemical Biology	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Classics	N/A	Faculty of Arts
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine
Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	N/A	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education

Program	Options	Offered by Faculty/School
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

4.5 Postdoctoral Research

See *section 8: Postdoctoral Research* for information about postdoctoral research at McGill University.

4.6 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

Graduate Diplomas are offered in:	
Clinical Research	Professional Performance
Epidemiology	Public Accountancy (Chartered Accountancy)
Library and Information Studies	Registered Dietician Credentialing (R.D.)
Mining Engineering	School/Applied Child Psychology (Post-Ph.D.)
Neonatal Nurse Practitioner	Surgical Health Care Research
Primary Care Nurse Practitioner	

These diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Certificates are offered in:	
Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.

Note: The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered refer to the School of Continuing Studies *Programs, Courses and University Regulations* publication available at *www*

- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning –

Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6   General Admission for Graduate Studies

Website:

6.3   Admission Tests

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to *www.ets.org/gre* for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to submit the scores along with their other admission material.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High Standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must submit scores from the Graduate Management Admissions Test (GMAT). The test is a standardized assessment offered by the Graduate Management Admission Council to help business schools assess candidates for admission. For further information, see *www.mba.com/the-gmat*.

6.4   Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English **prior to admission**, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using *one* of the following options:

1. TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:

Competency in English		
iBT (Internet-based test)	PBT (paper-based test)	CBT (computer-based test)*
86 overall (no less than 20 in each of the four component scores)	550	* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.

   N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher.
6. Edexcel London Test of English – Level 5 – with an overall grade of at least "Pass."
7. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

Revised – July 2008

Admission to a Qualifying Pr

Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. **Definition and Status**

   i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfi

i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* ("Green Book"), available at *www.mcgill.ca/secretariat/policies/students*.

ii. Each academic unit hosting Postdocs should clearly identify Postdocs' needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.

iv. Some examples of responsibilities of the department are:

– to verify the Postdoc's eligibility period for registration;

– to provide Postdocs with departmental policy and procedures that pertain to them;

– to oversee the registration and appointment of Postdocs;

– to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;

– to oversee and sign off on the Letter of Agreement for Postdoctoral Education;

– to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;

– to include Postdocs in departmental career and placement opportunities;

– to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.

v. Some examples of responsibilities of the supervisor are:

– to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;

– to provide research guidance;

– to meet regularly with their Postdocs;

– to provide feedback on research submitted by the Postdocs;

– to clarify expectations regarding intellectual property rights in accordance with the University's policy;

– to provide mentorship for career development;

– to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

– to inform themselves of and adhere to the University's policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;

– to submit a complete file for registration to Enrolment Services;

– to sign and adhere to their Letter of Agreement for Postdoctoral Education;

– to communicate regularly with their supervisor;

– to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

– to register Postdocs;

– to provide an appeal mechanism in cases of conflict;

– to provide documented policies and procedures to Postdocs;

– to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3   Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4   Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must makocm752676562 (oy 752676

under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at *www.mcgill.ca/gps/postdocs/becoming/leave* under "Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the *Quebec Ministère de l'Éducation, du Loisir et du Sport* (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).

Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Health and Parental/Familial Leave of Absence Policy
- Failure Policy

- Guideline on Hours of Work

10   Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11   Academic Programs

The programs and courses in the following sections have been approved for the 2012–2013 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

11.1   Physical and Occupational Therapy

11.1.1   Location

School of Physical and Occupational Therapy
3654 Promenade Sir-William-Osler
Montreal, QC H3G 1Y5
Canada

Telephone: 514-398-2271
Fax: 514-398-6360
Email: see below
Website: *www.mcgill.ca/spot*

Directors

Director – Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Email: *admincoord.pot@mcgill.ca*

Director's Academic Associate – Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)

Email: *sarah.marshall@mcgill.ca*

Academic Director, Physical Therapy – Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Email: *profmasters.pot@mcgill.ca*

Academic Associate Director, Physical Therapy – Liliane Asseraf-Pasin; B.Sc.(P.T.)(McG.)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

Please contact the Department for more information about this program.

11.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

M.Sc. in Rehabilitation Science (Thesis)

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation.

2. Evidence of high academic achievement, equivalent to B standing, or a McGill CGPA of 3.0 (70–74%).

3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization.

4. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., TOEFL (Test of English as a Foreign Language)cana.bcb6 529.741 Tm15

3. Proof of proficiency in English. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate exams, e.g., TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test with each component score not less than 20 (School requirement), or the International English Language Testing System (IELTS) with a minimum overall band score of 7.0. For more information, please refer to the following website: *www.ielts.org*.

4. A Graduate Records Examination Test (GRE) is recommended for the following applicants: those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university; those who have been out of university for five years or more.

For more information, please refer to the following website: *www.ets.org/gre*.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

Graduate Certificate in Assessing Driving Capabilities

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation.

2. Evidence of high academic achievement, equivalent to B standing or a McGill CGPA of 3.0 (70–74%).

3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation.

2. See points 2 and 3 above Graduate Certificate in Assessing Driving Capabilities.

11.1.3.2 Application Procedures

It is recommended to apply for admission online at the following website: *www.mcgill.ca/gradapplicants/apply*.

Applications will be considered upon receipt of:

1. the completed application form;

2. $100 application fee;

3. a complete curriculum vitae (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.));

4. a statement of purpose (except for M.Sc.A. (O.T.), M.Sc.A. (P.T.));

5. two original official transcripts (university program) (except for U3 & QY students applying to M.Sc.A. (O.T.), M.Sc.A. (P.T.));

6. two letters of reference on official letterhead (except for U3 & QY students applying to M.Sc.A. (O.T.), M.Sc.A. (P.T.));

7. test results (GRE, TOEFL), if required.

Documents are to be mailed directly.

M.Sc.A. (P.T.), M.Sc.A. (O.T.)

Professional Masters Student Affairs Coordinator
School of Physical and Occupational Therapy
Davis House, Room 5
3654 Promenade Sir-William-Osler (upper Drummond Street)
Montreal, QC H3G 1Y5
Telephone: 514-398-2784
Fax: 514-398-6360

Master's and Ph.D. Programs

Graduate Rehabilitation Student Affairs Coordinator
School of Physical and Occupational Therapy
Davis House, Room 5
3654 Promenade Sir-William-Osler (upper Drummond Street)
Montreal, QC H3G 1Y5
Telephone: 514-398-2271
Fax: 514-398-6360

Driving Certificate Program

Driving Certificate Coordinator
School of Physical and Occupational Therapy
Davis House, Room 5

3654 Promenade Sir-William-Osler (upper Drummond Street)

Montreal, QC H3G 1Y5

Telephone: 514-398-7207

Fax: 514-398-6360

11.1.3.3 Dates for Guaranteed Consideration

Qualifying Year M.Sc.A.		
Canadian	**International**	**Special/Exchange/Visiting**
Fall: Feb. 15	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: N/A	Winter: N/A	Winter: N/A
Summer: Jan. 15	Summer: Jan. 15	Summer: Jan. 15

Graduate Certificate		
Canadian	**International**	**Special/Exchange/Visiting**
Fall: June 15	Fall: March 15	Fall: Same as Canadian/International
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Rehabilitation Science		
Canadian	**International**	**Special/Exchange/Visiting**
	Fall: Jan. 31	Fall: Jan. 31

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Academic Director, Graduate Programs

Eva Kehayia

Academic , Academic Dir

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(P.T.)(McG.)

Isabel Audette; B.Sc.(P.T.), M.Sc.(McG.)

Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)

Marie-Eve Bolduc; B.Sc.(O.T.), M.Sc.(McG.)

Franzina Coutinho; B.Sc.(O.T.), M.O.T.(Mumbai), Ph.D.(O.T.)(Texas)

Nancy Forget; B.Sc.(O.T.)(McG.), M.Sc.(Montr.)

Crystal Garnett; B.A, M.Sc.(P.T.)(Qu.)

Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)

Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)

Claire Perez, B.Sc.(P.T.), B.Sc.(Bio), M.Sc.(McG.)

Alexandra Robert; B.Sc.(O.T.), M.Sc.(McG.)

Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)

Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc.(McG.)

Professional Associates

Fernanda Alves; B.Sc.(P.T.)(McG.)

Clara I. Carpintero; B.A.(O.T.), B.Sc.(O.T.)(Bogota), M.Ed.(McG.)

Ann Hetherington; B.Sc.(P.T.)(McG.)

Linda Labelle; B.Sc.(P.T.)(Montr.), D.A.S.(HEC)

Sylvie Laplante; B.Sc.(O.T.)(McG.)

Vassiliki Lyroudias; B.Sc.(Anat.), B.Sc.(O.T.)(McG.)

Donald Macleod; B.Sc.(P.T.)(McG.)

Masoud Mehrzad; B.Sc.(O.T.)(Tehran), M.H.A.(Montr.)

Anita Menon; B.Sc.(O.T.), M.Sc.(McG.)

Maria Rapoport; B.Sc.(P.T.)(McG.)

Rochelle W. Rein; B.Sc.(P.T.)(McG.)

Ana Maria Rodriguez; B.Sc.(P.T.), M.Sc.(McG.)

Kimberley Smalridge; B.Sc.(P.T.)(McG.), B.A.(C'dia)

Associate Members

Bruno Gagnon; M.Sc.(McG.), M.D.(Laval)

Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

11.1.5   Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)

Thesis Courses (29 credits)

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

Required Courses (10 credits)

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

EPIB 507	(3)	Biostatistics for Health Professionals
POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 616	(1)	Seminars in Rehabilitation Science
POTH 617	(0)	Rehabilitation Seminars 1

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 622	(3)	Pathokinesiology
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(3)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

11.1.6   Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

EDPH 689	(3)	Teaching and Learning in Higher Education
EPIB 507	(3)	Biostatistics for Health Professionals
POTH 610	(4)	Research Methodology
POTH 617	(0)	Rehabilitation Seminars 1
POTH 619	(0)	Rehabilitation Seminars 2

Complementary Courses (30 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

POTH 508	(3)	Plasticity in Rehabilitation
POTH 603	(3)	Directed Practicum

POTH 604	(3)	Current Topics in Pediatrics
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 622	(3)	Pathokinesiology
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 631	(3)	Research Proposal
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(3)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

POTH 661	(7)	Research Project 1
POTH 662	(8)	Research Project 2

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

11.1.7   Master of Science, Applied (M.Sc.A.); Physical Therapy (Non-Thesis) (58 credits)

The professional Master of Science, Applied, in Physical Therapy is a 58-credit degree program, which includes 1,000 hours of fieldwork education over five terms and leads to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study

| POTH 602 | (3) | Educational Methodology |
| POTH 612 | (3) | Advanced Research Methods |

Complementar

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth

POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills

Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

11.1.11 Graduate Certificate in Chronic Pain Management (15 credits)

Required Courses (12 credits)

POTH 663	(3)	Pain Assessment in Clinical Practice
POTH 664	(3)	Neuroscience and Behavioural Perspectives of Pain
POTH 665	(3)	Interdisciplinary Management of Chronic Pain
POTH 666	(3)	Common Clinical Pain Syndromes

Complementary Courses (3 credits)

One of:

NUR2 635	(3)	Pain Measurement in Children
POTH 603	(3)	Directed Practicum
POTH 611	(3)	Health Research Methods