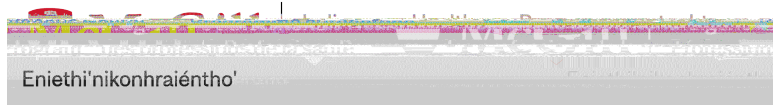


A series of scientific, community, and interactive resources for critical allyship, teaching and research around Indigenous-focused topics.

- 1) Scientific Resources for Teaching and Research –p.2
- 2) Podcasts and movies for allyship and teaching – p.4
- 3) Online professional development opportunities –p.6
- 4) Organizational websites focused on Indigenous advocacy and education –p.7

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AlterNative: An International Journal of Indigenous Peoples

<http://www.alternative.ac.nz/>

Battiste, M. (2002). *Indigenous Knowledge and pedagogy in First Nations education. A literature review with recommendations*. National Working Group on Education and Minister of Indian Affairs - INAC. Ottawa, ON.

[https://www.afn.ca/uploads/files/education/24\\_2002\\_oct\\_marie\\_battiste\\_indigenouknowledgeandpedagogy\\_lit\\_review\\_for\\_min\\_working\\_group.pdf](https://www.afn.ca/uploads/files/education/24_2002_oct_marie_battiste_indigenouknowledgeandpedagogy_lit_review_for_min_working_group.pdf)

Chisasibi Eeyou Resource and Research Institute

<https://ca.linkedin.com/company/chisasibi-eyou-resource-and-research-institute>

Diaspora, Indigenous, and Minority Education

*Studies of Migration, Integration, Equity, and Cultural Survival*

<https://www.tandfonline.com/toc/hdim20/current>

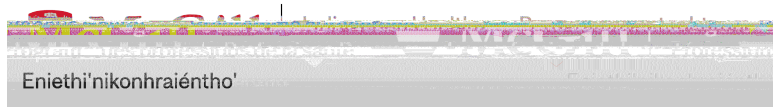
Decolonization: Indigeneity, Education & Society

<https://decolonization.org/index.php/des>

Government of Canada







takes six average Canadians, all with strong opinions about Indigenous People, on a unique 28-day journey into Indigenous Canada.

<https://www.aptn.ca/firstcontact/>

N.B. Important criticism of "First Contact":

[https://www.huffingtonpost.ca/2018/09/18/first-contact-problematic-indigenous\\_a\\_23530062/](https://www.huffingtonpost.ca/2018/09/18/first-contact-problematic-indigenous_a_23530062/)

Via McGill Library's Can-Core website (with McGill login):

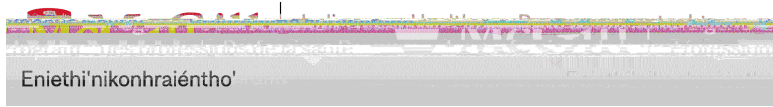
Clouds of Autumn (2015) by Trevor Mack. Set on the Tsilhqot'in plateau in west central BC in the 1970s, Clouds of Autumn focuses on a young indigenous boy named William and his older sister Shayl whose carefree childhoods are torn apart when Shayl is forced to attend a residential school.

<http://www.trevormack.ca/clouds-of-autumn>

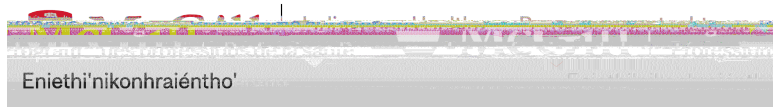
*We Were Children* (2012). The profound impact of the Canadian government's residential school system is conveyed through the eyes of two children who were forced to face hardships beyond their years.

[https://www.nfb.ca/film/we\\_were\\_children/trailer/we\\_were\\_children\\_trailer/](https://www.nfb.ca/film/we_were_children/trailer/we_were_children_trailer/)

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Anishnawbe Health Toronto cultural safety video for health science students -



Aboriginal People's Television Network

<http://aptn.ca/>

Anisgnaabeg Binaadiziwin: An Ojibwe Peoples Resource

<http://ojibweresources.weebly.com/medicine-wheel.html>

Canadian Commission for UNESCO

<https://en.ccunesco.ca/>

Canada Race Relations Foundation

<http://www.crrf-fcrr.ca/en/>

Idle No More. To honor Indigenous sovereignty and to protect the land and water

<http://www.idlenomore.ca/>

Indigenous Child Welfare Research Group, McGill University

<https://www.mcgill.ca/crcf/events/indigenous-child-welfare-research-group>

Indigenous Guides and Readings: Social Equity and Diversity Education office, McGill

[https://www.mcgill.ca/equity\\_diversity/links/Indigenous/guides-and-readings](https://www.mcgill.ca/equity_diversity/links/Indigenous/guides-and-readings)

Indigenous Land-Based Focus Matters in Education

<https://www.usask.ca/education/students/graduate/efd-t-cohorts/land-based-Indigenous-cohort.php>

International Traditional Games Society

<https://www.traditionalnativegames.org/>

Leanne Betasamosake Simpson

<https://www.leannesimpson.ca/writings/i-am-not-a-nation-state>

Native Women's Association of Canada

<https://www.nwac.ca/home/about-nwac/about-us/>

Project 562: Changing the way we see Native America

<http://www.project562.com/>