please refer to the University Regulations urisdiction.

uestions, True/False/Uncertain questions, short

final grade.

his outline.

not be recorded.

and description of models as well as some problem solving. esigned to accommodate both specialists and non-specialists. That in **graphical approaches** to economic models. Occasionally, some to illustrate key concepts. Basic high school math knowledge should

untry comparisons of major economic development indicators.

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onferences:

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Ats (TA) will help you with the course materials by holding office hours and conferences. If post on *MyCourses* sample problems for discussion. The TAs will discuss them during as well as reviewing class concepts. The conferences are not mandatory, but it is your attend them. The TAs and conferences are there to help you understand the material through lass material and discussions. Conferences are not weekly, but we will announce them in class in

his course utilizes *MyCourses* for course management and posting of relevant materials. Please check the website on a regular basis for announcements.

PRELIMINARY COURSE OUTLINE:

Торіс	Date	Readings
Welcome	Aug 31st	
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Required Textbook:

Roland, G. Development Economics, Pearson Education, 2014.

You can access this <u>e-textbook</u> for free from the McGill Library website. The ProQuest version allows for 9 students to simultaneously access the ebook and the Ebsco version allows for 3 people to simultaneously access it. I would encourage you to download the chapter you want as a pdf and then close the ebook. If you find that all the copies are being used at once, check back after about 15 minutes.

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- 2.
- 3.

DETAILED (PRELIMINARY) READING LIST:

The reading list is as follows, *** indicating compulsory (required)**. The articles are hyperlinked and are free of charge through the McGill Library, but you need to be connected via McGill VPN or be on campus to access the articles from the McGill library.

Topic 1: Introduction

* Roland Chp 1 (entire chapter) *

Poor but Rational

In case you wanted to learn more, I also used these references for my lectures:

Economics of Development and the Development of Economics Journal of Economic Perspectives Vol 7(2): 129In case you wanted to learn more, I used these references for my lectures:

Cardenas, J.-<u>the Developing World.</u> Journal of Development Studies Vol. 44(3): 311-338. <u>The Slave Trade and the Origins of Mistrust in Africa</u> American Economic Review Vol. 101: 3221-3252

Topic 5: Labour and Human Capital

* Roland (Chapters 3, 16 and 17). * Child Labor:

<u>Child Labor: Cause, Consequence, and Cure, with Remarks on International Labor</u> <u>Standards</u> *American Economic Review* Vol. 37 (3): 1083-1119

In case you wanted to learn more, I used these references for my lectures:

Population:

* Duflo, E. 2012.	Journal of Economic Literature	
Vol. 50(4): 1051-1079		
In case you wanted to learn more, I used these refere	nces for my lectures:	
Alesina, A., P. Giuliano, and N. Nunn. 2013.	On the Origins of Gender Roles: Women and the Plough	
Quarterly Journal of Economics Vol 128(2): 469-530.		
Anderson, S. 2022.	Canadian Journal of Economics, Vol 55(4): 1671-	
1701.		
Bursztyn, L., A. Gonzalez, and D. Yanagizawa-	Misperceived Social Norms: Women Working	
Outside the Home in Saudi Arabia American Economic Review Vol. 110(1): 2997-3029.		

Clark, S., C. Kabiru, S. Laszlo, and S. Muthur

Demography Vol. 56(4): 1247-1272.

Economic Empowerment in Intrahousehold Settings World Development Vol. 132: 104959

Economics Librarian: Should you have any questions about accessing any of these materials, you should contact the Economics Librarian, Michael David Miller:

• Email: