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The results obtained in the previous phases of the Training and Retention of Health Professionals Project – Dialogue McGill, confirm the important role the English-speaking community networks play as regional capacity builders with regard to bilingual human resources in the health and social services field.

Through the Retention component of Dialogue McGill, community networks have been engaged with the health and social services network and educational institutions in most regions of Quebec to promote careers in health to English-speaking youth, incentivize and reward successful studies in the field of health and social services and, monitor students' educational trajectory. Community networks are strategically placed to play a pivotal role with regard to increasing the presence of English-speaking health and social service professionals in public institutions. Funding provided through the 2018-2023 Retention component of Dialogue McGill will enable community networks to further leverage their unique position and expand it into the areas of facilitation of clinical practica in the regions and employment of young bilingual graduates.

McGill University is grateful for the opportunity to pursue the Project's objectives for another five years and looks forward to working with stakeholders in achieving the targeted results.

We wish to thank Health Canada, which is funding this Project through its Official Languages Health Contribution Program, and the Québec government, in particular the ministère de l'Éducation, du Loisir et du Sport and the ministère de la Santé et des Services sociaux, for their support and collaboration in implementing this program.

Daniel Weinstock
Principal Investigator, Dialogue McGill
Director of the Institute for Health and Social Policy, McGill University

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1. 4

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Five broad areas of activity have been identified for community network intervention. Community networks can be involved in all or some of the following dimensions:

social services institutions to leverage the creation of certain clinical placements. For contact information regarding clinical placements in a specific CISSS or CIUSSS please consult Appendix 2.

Through the creation of health and social services job banks, community networks can keep students abreast of upcoming jobs in the region and employers informed of the students who will soon be ready for recruitment or graduates already in the job market.

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5.

Community networks must use the designated form to submit their project proposals for retention incentive initiative funding for the 2018-2023 period. It is in fillable format and must be filled out by computer.

Any questions about the role of community networks in the 2018-2023 Retention Program or the submission process, should be directed to Gail Hawley-McDonald at hawleymcd@bellnet.ca

Community networks must submit their completed application duly signed on or before August 20th, 2018 by email to:

: (819) 827-1491

The hard copy is no longer required.

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Your proposal will be reviewed by the Dialogue McGill Retention Project Evaluation Committee using the following criteria:

1. Proposal is complete
2. Project activities are clearly described
3. Project activities are in line with the role accorded to community networks
4. Output and outcomes are clear and measurable
5. Budget does not exceed amount allotted and is in line with the proposed activities

Once your request has been approved by Dialogue McGill, a contribution agreement setting out the funding amount as well as the commitments and responsibilities of both parties will be signed by your organization and McGill University.

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2.2 A A

State the objectives of your project and what you expect to achieve. The objectives must be in line with role accorded to community networks as described in Section 3 of the Guide for Project Submissions. Targets should be quantitatively described.

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Please list the names of the partners your community network intends to work with in relation to any of the activities outlined in Section 2.4. For example, you might collaborate with one or more institutions to provide social support for interns or you might work together with school boards and educational institutions to inform students about specialized training programs and internships. That collaboration could also help identify students who qualify for bursaries. A community network might also consider working together with an organization active in workforce integration, e.g. the P*lace aux jeunes en région* Program.

Indicate here the expected part that each partner will play in your project. If the party sends you a letter of support, kindly provide a copy of that letter along with your proposal form.

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If your project is approved, a contract will be drawn up between your community network and McGill University which must be signed by both parties.

In Section 3 provide the name and title of the person authorized to sign the contract with McGill University.

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